



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	SHRI SANT DAMAJI MAHAVIDYALAYA
Name of the head of the Institution	DR.N.B.Pawar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	09850620807
Mobile no.	9850620807
Registered Email	dr.nbpawar@gmail.com
Alternate Email	ssdmangalwedha@gmail.com
Address	Shri Sant Damaji Mahavidyalaya Mangalwedha Dist:Solapur Maharashtra
City/Town	Mangalwedha
State/UT	Maharashtra
Pincode	413305

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr . P . M . Honrao
Phone no/Alternate Phone no.	09423463872
Mobile no.	9423463872
Registered Email	parmeshhonrao@gmail.com
Alternate Email	iqacssdm@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://www.damajicollege.ac.in/doc/2017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.damajicollege.ac.in/doc/AcademicCalendar-2019-20.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C++	67.00	2004	16-Sep-2004	16-Sep-2009
2	B	2.24	2016	04-Nov-2016	04-Nov-2021

6. Date of Establishment of IQAC	20-Jun-2005
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Organized Campus Placement Drive	16-Jul-2018 1	16
Organized of Interdisciplinary national Conference on Importance of Historical & Geographical Tourism	21-Jan-2019 1	350
Organized one day workshop on Prepration of MPSC & other competitive Examinations	15-Feb-2019 1	121
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. P. M. Honrao	IMPRESS	ICSSR	2019 365	300000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Conducted bridge course for newly admitted students from science background in commerce faculty. 2. Organized workshop cum orientation of students for facing competitive examinations. 3. Signing MOU Department of Hindi with K.B.P. College Pandharpur. 4. Participation in NIRF. 5. Organized Interdisciplinary national Conference on quality research initiatives organized by Viz. History and Geography Department.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Organization of Interdisciplinary national Conference on Importance of Historical Geographical Tourism	One day National Conference on Importance of Historical Geographical Tourism was organized on 21st. January 2019. Organized by department of History and Geography. A conference Souvenir was published.
To conduct Student Satisfaction Survey (SSS) report for enhance the quality benefit to the institute.	Student Satisfaction Survey (SSS) report has been Prepared by IQAC.
To Formation of Institution MIS	Institution Database has been prepared and Collected data from various aspects. (specially student data)
Start new stream Science faculty in the institute from the next academic year 2019-20.	Science faculty started from new academic year-2019-20 with approved Govt.of Maharashtra and PAHSUS University.
Utilize linkages and MOU's of the college with academic institutions, Govt.,Ngo's.	Department of Hindi has Signed academic MOU with K.B.P. College Pandharpur and social linkages through N.S.S. with "Pani Foundation"
Computer training on College Management Software (REX-IT) for non-teaching Staff of the college to enhance their operational Skill	Effectively functioning of the college office including Admission, Receipt, Accounts
Strengthen Training & placement cell for improvement students' skills for employability	Selected 16 student in ICICI bank for the post of Sales officer and 19 students were Selected in SHREYAS central govt. Scheme.
To supply academic counselling start bridge courses for first year students.	Admission and counselling committee members supplied academic counselling students at the time of admission a short duration bridge course was organised by commerce department for benefit of students seeking admission to B.Com.I year.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee (CDC)	13-Aug-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	28-Dec-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Shri Sant Damaji college maintains MIS to support its academic program and administrative operations through REXIT College management Software. The college admission process has been widely advertised through print and electronic media. The rules and regulations are provided through the prospectus provided on college website for the easy access for the students. The admission process is systematically administered and is transparent. The college adopted an integrated library system. The college has a LAN through which students, teachers and Non teaching staff can access the current data base of students, their academic as well as research performance. The parents and students are intimated through SMS service and phone calls by the Departmental Heads personally as and when the need arises to appraise the students and parents about college has taken initiatives.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

At the beginning of every academic year, Principal conduct meeting along with the Heads of all the Departments and finalize the Academic Calendar taking into consideration with the university term start and end schedule. Subjects are allocated to the faculties based on their subject expertise and interests well in advance by concerned HODs. Time table for every semester is prepared by the respective Time Table committee of various departments in consultation with the HODs and the work load distribution is informed to the Principal. Punyashlok Ahilayadevi Holakar Solapur university has provided the syllabus with

evaluation schemes and course objectives for every course. Faculty members follows the evaluation scheme mentioned in the syllabus for each course. Course Objectives and Course outcomes of the subjects in accordance given by the university prescribed syllabus are decided by the respective subject in charge in consultation with the HOD. Teaching plan and the internal assignments for every semester are prepared by the respective subject teacher before the start of the new semester. Performance of the students is depending on the evaluation scheme, two internal assignment class test /Home assignment/Tutorial /seminar 30% and university exam 70% syllabus is conducted per semester. The result analysis of the internal assessment is done and proper measures are incorporated to improve the performance by arranging remedial classes for the slow learner students and giving additional assignments/tasks to the brighter students. every departments course files are maintained by faculty members which contains Academic calendar, Individual timetable, Teacher diary, Teaching plan, Course plan, Assignments, question Bank, University question papers, Quiz etc. Remedial classes are conducted for slow learners as well as bridge courses for commerce students admitted from science background. Moreover, supplementary to that lecture teaching methods, video lectures, TED lectures, Power Point presentations (PPTs), Moodle platform, ZOH0 platform, projects, village surveys, tour report etc are being conducted. All departments have arranged subject expert guest lectures regularly arranged for students to bridge the gap and new trends in the prescribed curriculum. HODs meeting is conducted at the end of the semester to conclude the academic year. At the end of every semester. At the end course feedback is taken from the in-house students and analysed and action taken report submitted to IQAC for proper measures. The faculty members evaluate the course outcome with the program outcomes to ensure the attainment of the curriculum. Final year Students are encouraged to participate campus placement drive. Students are encouraged to undergo "intershala" internships. Students are encouraged to participate Scheme for Higher Education Youth for Apprenticeship and Skills (SHREYAS) to align the education curriculum with the needs of industry & service sectors, and promote an On-The-Job exposure to students in skill sets of their choice and aptitude the scheme by HRDM Govt. of india during vacation periods. Special efforts are given on the student's capacity building for employability of the students through the organize of various skill and personality development programmes. Students are encouraged to participate in NSS, cultural activities Viz. Youth festival, AVISHKAR research festival and other social activities.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Nil	15/06/2018	00	00	00

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Acharya	Nil	15/06/2018

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English	15/06/2018

BA	Marathi	15/06/2018
BA	Hindi	15/06/2018
BA	History	15/06/2018
BA	Economics	15/06/2018
BA	Geography	15/06/2018
BCom	Advanced Accountancy	15/06/2018
BCom	Advanced Banking	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	42	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	15/06/2018	0

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geography	1
BA	History	1
BA	English	1
BCom	Commerce	2
PhD or DPhil	English	1

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
Feedback is collected from UG B.A./B.com. graduate programme. feedback includes faculty feedback, alumni feedback, parent feedback, Gymkhana feedback, feedback from office library services feedback etc. at the end of VI semester every academic session. All stakeholders collected feedback so obtained is analysed for further improvement. Feedback from the parents are taken by interacting with them during Parent Teacher Meet. Feedback is taken from alumni for suggestions or improvements in the curriculum. Feedback is also collected from the employers this feedback is discussed in meeting of IQAC. Students feedback

is on 5 point scale, which is 1 Excellent, 2. Very Good, 3 Good, 4 satisfactory, 5 Not up to the mark measures parameters like Subject knowledge, Expression, Teaching aids used, methodology etc. which is analysed by concerned subject HODs for taking appropriate decisions for improving the infrastructure, Curriculum as well as quality of teachers. The college has received online Student Satisfactory survey better teaching learning process is based on structured questionnaire provided by NAAC.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Advanced Accountancy	132	125	125
BCom	Advanced Banking	120	4	4
BA	English	120	17	17
BA	Hindi	120	17	17
BA	Marathi	120	15	15
BA	Economics	120	50	50
BA	Geography	120	64	64
BA	History	120	19	19

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1372	0	11	0	11

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
11	11	6	6	0	11

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, the college has taken initiative mentor Mentee Scheme with respective departments, principal has assigned students to faculty members. Information given to all students and respective faculty members to all departments that the mentor and their allotted mentee list. Accordingly, it is impressed upon one and all to get into touch with

each other for the same purpose. Teacher as mentor to the students for academic matter, social matter, financial matter, emotional matter, stress facing. Moreover, concern departments faculty members maintain weekly/monthly interaction with mentee students through individual, common meeting, WhatsApp, telegram etc. Meanwhile discuss with parents during parentteacher meetings and try to identify the problems faced by students and related issues. In the Mentor Mentee process, all adoptive and required information related to the student like mobile number, email id of the student, family background, category, location, Transport mode, gender etc are initially collected by the office through the student database format provided by the IQAC. Outcomes of MentorMentee Scheme for current Academic year (20182019) 1. Most of the students individually get support possible ways to enrich their academic performance. 2. Increase campus placement and remedial coaching to slow learners. 3. Students have participated and presented their research paper and Poster presentation in University level AVISHKAR Research festival. Specially girl students. 4. Increase number of girl student's participation in various sports meets. 5. Students have won medal different events of intercollege university and state level sports and games championship, intercollege athletic championship.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1372	11	1:124

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	0	13	0	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr.R.B.Gavkare	Assistant Professor	Active Professor Award Maharashtra State School Action Committee

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	ARTS	Semester	26/03/2019	08/05/2019
BCom	Commerce	Semister	26/03/2019	10/05/2019

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Presently, as college is an affiliated institution to Punyashlok Ahilyadevi Holkar Solapur University, Solapur, we have to follow the CBCS (Choice Based Credit System) Pattern as per the directives of university. In this pattern, certain weightage is given to college internal evaluation of students in each subject and for the each semester. Nearly thirty percent weightage is given for internal continuous evaluation. The University has given chance for discretion

to adopt suitable type of examination. So we conduct unit tests and ask students to submit home -assignment. For last year degree students, faculty members are directed to conduct one test and one seminar of presentation. For these last year degree students, faculty members are asked to prepare schedule of test and seminars. Apart from above stated internal evaluation, the faculty members are advised to conduct unit test. Few departments ask students to prepare the project reports etc. The college has examination grievance redressal cell. All complaints related to continuous internal evaluation are looked after by this committee. The counseling/guidance is supplied to students by members of this cell. Occasionally the faculty members are directed to organize quiz competition and on line tests on the teaching units from the prescribed syllabi. As far as performance of students in internal evaluation is concerned, the students are intimated their performance. The marks allotted are displayed on the notice board. The students are asked to bring to notice of faculty members, the mistakes in documentation. The verification is done and required correction is incorporated in final record to be sent to university office.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The IQAC of college prepares academic calendar at the beginning of the academic year. Due care is taken beginning of the academic year. Due care is taken paying attention to examination schedules - university and college internal examination while preparing this academic calendar. As P.A.H. Solapur University, Solapur has adopted the semester pattern of examination, theory examinations are held twice a year. Apart from theory examination, the university directs us to conduct tests and type of evaluation measures as part of continuous internal evaluation. The academic calendar is prepared taking into consideration tentative schedule of university theory examination. The faculty members are directed to ascertain that the required time may be made available for classroom teaching and other cocurricular activities. Accordingly at departmental level and at the level of the principal, the review of at the level of the principal, the review of syllabus completed is taken. As a part of continuous internal evaluation, college prepares and displays on notice board the schedule of conducting tests in each semester. As far as, home assignments/tutorials are concerned, students are intimated to submit assignments/tutorials in due time. The periodic review of this submission is taken, faculty members are asked to conduct students who have failed to submit home assignments in the due course. Maximum care is taken to get completed requirements of continuous internal evaluation so as no students may face academic loss. The schedule of presentation/seminars is prepared and displayed on the notice board. The paper presentation / oral presentation is given by last year degree. The questions are asked and discussion is encouraged by faculty members.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://damajicollege.ac.in/doc/PROGRAM%20OUTCOMES,PROGRAM%20SPECIFIC%20OUTCOMES,%20COURSE%20OUTCOMES%202018-19.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage

	BA	Geography	51	45	94.11
	BA	History	47	44	93.61
	BCom	Advanced Accountancy	106	94	88.67
	BCom	Advanced banking	4	3	75
	BA	English	17	13	76.47
	BA	Hindi	15	10	66
	BA	Marathi	10	1	10
	BA	Economics	17	10	58.82

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.damajicollege.ac.in/doc/StudentSatisfactionSurveyShriSantDamajiMahavidyalayaMangalwedha.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	ICSSR	300000	120000

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	NIL	15/06/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	15/06/2018	NIL

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	15/06/2018

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
English	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Marathi	1	5.37
International	Economics	2	6.26
International	Geography	2	5.63
International	History	2	4.58

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Marathi	4
Economics	2
Geography	2
History	1

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2018	0	0	0

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2019	0	0	0

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	11	2	3
Presented papers	5	10	0	4
Resource persons	0	1	0	0

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood donation Camp	Sarjubai Bajaj Blood bank	2	73
Cleaning Drive at pandharpur Ashadhi vaari	Pandhapur municipality	3	110
Shramdaan (voluntary contribution involving in water conservation Pani Foundation Programm)	Pani foundation and NSS,Village Panchyat	26	61
voter Awareness Campaign	NSS	3	28
Celebrate International Yog Day	NSS and Patanjali Trust	25	26
Anti tobacco campaign with NSS youth Pledge for Life - Tobacco Free Youth	NSS	23	182
Road safety awareness programme	NSS	10	52
Rally Run for Unity	NSS and Cultural Committee	10	170

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Tree Plantation Drive	institutional prestigious award membership Maharashtra Green Army	Government of Maharashtra	0

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
National Aids	Red ribbon Club	Rally	10	130

Control Programme				
orientation on sexual harassment of women at workplace Prevention, Prohibition, and Redressal Act 2013	Civil and Criminal Court Mangalwedha	Awareness on Act	10	126

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student and Faculty exchange under MOU	12	Institutional source	1

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	15/06/2018	16/06/2018	00

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
KBP College Pandharpur	21/12/2018	Academic exchange teacher and student	12

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
260000	258755

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Newly Added
Laboratories	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
REX_IT college Management Software	Partially	3.1	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Journals	21	7900	2	2000	23	9900
Text Books	15200	622542	232	26800	15432	649342
Reference Books	14064	1202774	99	84040	14163	1286814
CD & Video	61	9376	0	0	61	9376
e-Books	2130	0	10	0	2140	0
Digital Database	1	0	1	0	2	0

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr.P.M.Honrao	ZOHO Viewer	ZOHO presenter	17/07/2018

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	34	1	34	2	1	12	2	100	20
Added	0	0	0	0	0	0	0	0	0
Total	34	1	34	2	1	12	2	100	20

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3500000	3471226	560000	557899

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Grants approved for maintenance by college management and College development CDC (Governing Body) to authorized skill workers to maintain Physical facility, electrification, water pump, RO water purifiers, language lab equipment, Computer lab, internet servers and LAN. Office has maintained a stock register, which systematically records purchases, obsolete stock and material in use. The college ensures optimal allocation and utilization of the available financial resources for maintenance. Physical facilities: Maintenance The college has hired professionals for support services and seeks services from outside agencies for the upkeep of college infrastructure. Construction services are outsourced to skill workers. Repairs, electrical fittings, hardware servicing are carried out by outside agencies/professionals for technical assistants. Maintenance and repairing of requirements are forward to Maintenance/Purchase Committee by HODs and incharge of concerned committee. Maintenance of a clean campus, nonteaching staff IV Grade are assigned to various works and duties such as cleaning of classrooms, corridors, Gymkhana, staff room, office, library, College compound etc are done on regular basis. The college has outsourced housekeeping services specially toilets keeps clean. Knowledge Resource Center: (Library) The Library Committee headed by the Principal is constituted to look into strengthen and made efficiency the Library, as per the faculty wise, department wise requirement and list of books is demand application taken from the concerned departments and HOD's are involved in the process. After the getting all HODs demand applications the librarian finalized list of required books is duly approved and signed by the Principal. Suggestion box is installed inside the library to take users feedback. Their continuous feedback helps a lot in introducing innovative ideas regarding library enrichment. Librarian has to ensure return of books, 'no dues' from the library is mandatory for students at the time of semester end examination, further issues such as weeding out of old titles, schedule of issue/ unreturned of books etc. are chalked out / resolved by the library committee. REXIT software were installed in library. Gymkhana: (Sport Complex) (indoor/Outdoor): The college has constituted Sports Committee, the physical director is incharge of the gymkhana and equipment's. The committee supervises and on hiring repaired ground, courts, indoor and outdoor maintenance and repair works. Also purchase the sport material as per the requirement. Computers Center (Network Resource Center) The college has constituted IT infrastructure and maintenance committee headed by the Principal this committee and office staff responsible for the maintenance of computers and smooth functioning of the network and internet, LAN, WIFI, facilities in the College. Moreover, this committee look into the matter of College website, up gradation, event news updating, biometric services, CCTV, updates of hardware and software and other items related to computers.

<https://www.damajicollege.ac.in/doc/Proceduresandpoliciesformaintainingandutilizingphysicalacademicandsupportfacilities-laboratorylibrarysportscomplexcomputersclassroomsetc.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Aid Fund (SAF)	25	9474
Financial Support from Other Sources			
a) National	Social Justice and Special Assistant Department	716	1435443
b) International	0	0	0

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Spoken English Course	25/07/2018	8	Skill development Centre PAHSUS
Tally ERP.9	13/07/2018	8	Skill development Centre PAHSUS
Montessori teacher	28/06/2018	26	Skill development Centre PAHSUS

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Competitive exam cell	20	20	0	0

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	8

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ITM Academy in Collabroa	66	16		0	0

tion with
ICICI Bank

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	12	B.A.	Geography	Walchand college solapur	M.A.
2019	6	B.A.	Hindi	kbp college ,Uma college pandahrpur ,sangmeshwar college solapur, PAHSU Soalpur	M.A. B.Ed.
2019	1	B.A.	Marathi	KBP college pandharpur	M.A.
2019	9	B.A.	English	Academy pune, K.B.P College pune, Uma education college pandharpur	M.A. B.Ed.
2019	12	B.A.	History	KBP college pandharpur, D ayanand college solapur, PAHUS solapur external	M.A.
2019	15	B.Com	Commerce	T.C.College Baramati ,KBP College pandharpur, Pune university ,shahu college pune, YCM Nashik	M.Com. ,M.B.A.
2019	2	B.A.	Economics	KBP college Pandhapur	M.A.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual College level sport meet	Institution level	16
Shri Dodiya R.P. Deshmekh Memorial Elocution	Inter-collegiate	10

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nil	National	0	0	Nil	NIL

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Previously, as per the provisions made in Maharashtra Universities Act 1994, directions/guidelines were given for formation of the students council in affiliated colleges in the state. As per these provisions, the topper/top ranker in each class in degree college was to be nominated as the class representative. The other members/students from cultural department, gymkhana, National Service Scheme etc. were to be nominated two girl students on students council were nominated by the principal. The election for general secretary/university representative was to be held from members nominated in above stated manner. However, as per new Maharashtra Public University Act of 2016, the manner of the formation of students council was modified. The class representatives were to be elected through direct voting from students. However, upto current academic year, state govt. of Maharashtra has not implemented this provision. So we continued the previously practiced procedures of formation of students council. The students council of college represents students from all classes, N.S.S. volunteers, sports persons and artists participating in cultural events. The periodic meetings of students council were organized by the principal. These meetings dealt with issues pertaining to facilities as well as few administrative issues. In short due attention is paid to concern of students through students council. Apart from representation on students council, students are nominated/coopted on other important committees like institutional Internal Quality Assurance Cell. Students are also nominated on committees like - C.D.C. cultural committee, N.S.S., Gymkhana, Internal Complaints Committee, Literary Association etc. Due to this representation of students on different committees, students have been supplied a platform for interaction with the administration of the institution. Students are important stakeholder of the college. So the due representation is given to these students on different bodies and the committees functioning in the college. This helps to make administration is participative and students centric.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college has every year formation of various statutory, nonstatutory, sub committees' inclusive representatives from all stakeholders of the college for functioning smooth and effectively academic, administrative curricular and extension activities of the college. Formation of different committees headed by the principal and supervision of IQAC inclusive representative of all stakeholders of the college. The practices of decentralization the college has ensured mechanism to provide more autonomy to various functionaries at various stages for effective functioning governance. Head of the institution level: The principal is the member secretary of the college development committee and chairperson of the IQAC. The Principal in consultation with the senior/junior faculty members different committees for planning and execution of different academic, administrative, extension, outreach and related policies. All academic and statutory policies are based on the unanimous decision of the college development committee, the IQAC and the teacher union local unit. Teacher level The college faculty members play important role of representation in different statutory and nonstatutory committees/cells nominated by the principal and teacher union, in the college development committee, in the IQAC and other functioning committees. Each academic session, the formation of different committees is rotate to ensure, effective and uniform, and exposure of duties for academic experience, expertise and professional capabilities development of faculty members. The different subcommittees/cell in charge which is follows for the year of (201819): 1. Admission cum counselling committee 2. Time table committee 3. UGC planning committee 4. Student welfare committee 5. Internal Complaints Committee 6. Anti Ragging Committee 7. College Website Up Gradation Committee 8. B.C. Standing committee 9. Student Aid fund committee 10. Press Media Committee 11. Staff welfare committee 12. Grievance Redressal Cell 13. Discipline Committee 14. Career guidance counselling committee 15. Training and placement cell. 16. College campus development committee. 17. Teacher Academy committee. 18. students Scholarship committee. 19. SUKRUT (college Magazine) Committee. 20. NSS Committee. 21. Research Promotion Committee. 22. library Committee Student level General Secretary of the college student's council as per Maharashtra public university act 2016 is the member of College development committee (Governing body). Students are more effective to play important role in different activities. Functioning of different committees. Moreover, the decentralization is as follows. 1. Cultural committee Representative 2. National Service Scheme representative 3. ICC girls' student's representation 4. Anti Ragging Committee student's representation 5. Sport (Gymkhana) Committee Student representation 6. IQAC two students' representation nominated by principal 7. Library committee student representation Nonteaching staff level Nonteaching staff are represented in the college development committee (CDC) and in the internal quality assurance cell.

suggestions by the nonteaching staff representatives are considered while designing policies.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	Organizing Workshop on Office management for office staff enhancing their capacity and smooth functioning administration. Organization workshop on disaster management and safety measures at workplace. API self appraisal and maintaining teacher diary College has set up various committees with the help of various grievance redressal committees addresses the complaints raised by the employees. This committee includes grievance redressal committee, staff welfare committees, ICC committee, further faculty and students, nonteaching staff covered for the accidents through group insurance policies every year. In the case of medical emergency employee or her/his family members and students gets optimum nonrefundable financial help contributed by college staff for their treatment in quality hospitals.moreover medical reimbursement facility is provided by government of Maharashtra.
Industry Interaction / Collaboration	The college has established industry interaction which help to promoting activities between industries and college. Last year's students are actively participated in "intershala" and "SHREYAS" Internship programme. Industries are willingly participated in collaborative internship programme under the HRD ministry government of india. college has collaboration with ITM skill Academy Mumbai which is organized every year campus placement drive for the post of sales officer in ICICI bank.
Admission of Students	B.A./B.com.I, II, III year admission process is made strictly on the basis of merit and reservation rule by university and Government of Maharashtra given time to time. Admission system from application to the counselling process has ensured a transparent process and students have

been admitted on the basis of merit and rules and regulations.

Curriculum Development

Curriculum designing and development is disseminated by the Punyashlok Ahilhyadevi Holkar Solapur affiliated university. Apart from that our Faculty members are as member of BOS of various subjects have in consultation with student and suggest to the university and provide their views on the basis of student's feedback related to curriculum development.

Teaching and Learning

Principal has instructed to all faculty members and concerned HODs for use and to implement ICT aid for teaching and learning. College has deputed Faculty Members to attend Elearning, MOOCs, Swayam, NPTEL.EPath Shala Courses. Four faculty member attend Refresher Courses at HRDC Pune Two Faculty Member attend professional development programme. Invited eminent Research scholar in conference organized by Department of History and geography. Field tour organized by department of Geography. Students Participated in archaeological excavation study at NARKHED village organized by Department of History on 15/02/2019. College has subscribed INFLIBNET for additional resource enrichment of research teaching and learning process. Encouraged students to participate in Research festival AVISHKAR, Elocution competition and different seminar. Conducted students Seminar by concern department for Internal evaluation process which is 30 marks.

Examination and Evaluation

Students are continuously evaluated throughout the semester for each course of the program Semester examinations are conducted PAHSU affiliated university 30 marks internal assessment of students as per university guidelines. Test/Tutorial, seminars, Home Assignment, are conducted by concerned departments to evaluation of the students. College examination committees and HOD's effective implementation of the evaluation process.

Research and Development

College provides financial assistant for faculty members to attend present paper in various National and International conference and seminars. IQAC encourage faculty members for

	<p>their research publications in Peer reviewed, UGC listed CARE journals, impact factor journals. Encouraging faculty member to organize Conferences/Seminar /Workshops to develop organizing capacity Motivate and for the exposure of faculty member undertake Minor/Major Research project funded by ICSSR/UGC/DST/Govt.Sponsored etc. Encouraging faculty member to complete their Ph.D. research Degree. College is providing to FIP leave for Post Doctoral research work for deserving faculty members.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>Students, faculty, alumni, educationist, resource persons of the college have access to all the library resources throughout the year. Provide Computer facility for students in library for Accessing library resource from NDLS Installing REXIT Software for Digitalization of library Provision of Eresources through INFLEBNET Provided ICSSR E resource Data service at institution level. 61 different streams videos available in the library.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>College has planned to complete office automation through the REXIT software will include students' profile, faculty and nonteaching staff profile, feedback system, and Student Satisfaction Survey. Plan to be implemented public financial management system (PFMS) a Central Plan Scheme monitoring system, of Ministry of Finance, Govt. of India. It is used as a platform for epayment of Direct Benefit Transfer. Implemented Online Chatrapati Rajarshi Shahu Scholarship used platform Mahadbtmahait portal for e payment of DBT to Students.</p>
<p>Administration</p>	<p>College has communicated to different departments/cells via email from the office of the Principal and IQAC.</p>
<p>Finance and Accounts</p>	<p>Submission of staff salary related documents through SEVARTH portal. Payment for the various work is done through NEFT/RTGS according to government rules.</p>
<p>Student Admission and Support</p>	<p>Maintaining students' profile such as gender, category, percentage, contact number, emailid etc. Student aid fuds given to student vis online epayment</p>

	NEFT to students accounts.
Examination	Providing facility examination evaluated answer script photocopy verification Revaluation (use PRN as user name and Seat Number as Password) and hall ticket

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr.Mane A.S.	One day national conference on Historiography and recent trends in History 08/02/2019	0	1250
2019	Dr.Mane A.S.	National Seminar on India after independence 18th march 2019	0	780
2018	Dr.Shivsharan S.S	Refresher course HRDC Pune.25/06/2018 to 15/07/2018	0	1000
2018	Prof.Jagtap N.R	One day workshop on B.A.III (CBCS syllabus discussion)	0	500
2018	Prof.Jagtap N.R	?? ?????? ????????? ????????? ?????? ?????? ?????? ?? ?????? ????? 27/08/2018	0	1030
2018	Prof.Gaikwad D.S.	One day interdisciplinary conference on Importance of Historical geographical Tourism 21/01/2019	0	500
2018	Dr.Honrao P.M.	State level FDP programme for IQAC CoOrdinator	0	2150

		Members 24/06/2018 to 30/06/2018 at DAV College Solapur		
2018	Dr.Honrao P.M.	Refresher course Jaipur 28/05/2018 to 16/06/2018.	0	1000
2018	Dr.Gavkare R.B.	2nd international m ultidisciplinar y conference 30th oct 2018	0	1000
2018	Dr.Gavkare R.B.	Interdisciplina ry national conference on Geography 13/12/2018	0	1070
2018	Dr.Gavkare R.B.	Refresher course HRDC pune 25/06/2018 to 15/07/2018	0	1000
2018	Dr.N.B.Pawar	7th international conference on language, literature and culture at pune 1416 December 2018.	0	5000
2018	Dr.N.B.Pawar	20th AICP Conference on global trends in higher education on 15/02/2018	0	300
2018	Dr.N.B.Pawar	38th Annual conference of Maharashtra state principal federation at KBP pandharpur 08 to 10 December 2018.	0	2000
2018	Prof.Nagtilak H.R.	State level FDP programme for IQAC CoOrdinator Members 24/06/2018 to 30/06/2018 at DAV College Solapur	0	2150

2019	Dr.Jadhav A.J	National seminar on ????? ???????????????? ????? ??? ???????????? ???.08/02/2019	0	1250
2019	Dr.Jadhav A.J	National conference on ???????? ?????? ?????????: ?? ??? ???.14/03/2019	0	870
2018	Dr.Jadhav A.J	Refresher course HRDC Pune.25/06/2018 to 15/07/2018	0	1000
2018	Dr.Mane A.S.	Refresher course HRDC Pune.25/06/2018 to 15/07/2018	0	1000

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	One Day Training Programme on REX College Management Software	21/01/2019	22/01/2019	0	12

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course on Disaster Management	4	25/06/2018	15/07/2018	21
Refresher Course on Earth Science	1	14/11/2018	04/12/2018	21
Faculty Development	2	24/06/2018	30/06/2018	7

Programme For I QAC Coordinators and Members			
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1	1	2

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has maintained regularly complete audit especially internal auditing. The accounts of college are audited by chartered accountant regularly and timely as per the government rules. Internal Audit: Internal Audit is conducted by an Internal auditor financial year 201819 completed audit by N.S. Marda Associates. The scope of the internal audit programme encompassed working of various compliances under appropriate laws and rules and regulations. External Audit: The Last external audit was done in 2011 and audit report was satisfactory.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	0

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- 1.College has assisted students coming from Socially and Economically backward group financially they have completed their education suggested by parents.
- 2.Promote the activities of the Training and Placement Cell and conducted student's development programmes especially last year graduate students resulting achieved technologyoriented skills/jobs particularly banking sector.
- 3.Suggestion from parents' changes Buses timing for students especially remote girls' students.

6.5.3 – Development programmes for support staff (at least three)

Organized training workshop on Office automation through REXIT 3.5 Software.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Post Accreditation Initiatives on Recommendation: 1. Teachers encouraged to obtain Ph.D. degree and engaged in research and publications. IQAC has been encouraging to all Full time and temporary faculty for completion their research degrees this has resulted into one teacher to complete Ph.D. and four teachers are to pursuing Ph.D. this has led to an increase in the number of faculty members were engaging research Project and publications. 2. Enhancing infrastructure: The college Management has put in concerted efforts to furnish all classrooms, office and new building extension for enhancing Infrastructure facility in the college. 3. Collaboration with NGOs, GOs and Civil Society organizations needed. The college has taken serious efforts into collaborative arrangements for purposes of teaching, research and extension outreach programme with other institutions of higher learning and industries / Organization, Ngos ,Governments. These initiative steps taken such as Pani Foundation, Public Health center Municipality, Blood Banks, Redribbon club, Rotary club etc. the college collaboration to organize various Faculty and student development activities and programme and to ensure quality enhancement and sustenance.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	12. Bridge course for newly admitted students from science background in commerce faculty	10/07/2018	10/07/2018	25/07/2018	24

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Celebration of world population day	18/07/2018	18/07/2018	32	26

Awarness programme on sexual harssment of women at workplace (Prevention ,Prohibition and redressal act,2013	08/03/2019	08/03/2019	75	51
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7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>1. College Building: College is dedicated to sustainability and green living, complete with rain water recharging top of college building all rain water collected at one point with effective mechanism for collected water recharge on top side of the college borewell. 2. Sustainable curricula: As per PAHSUS curriculum college has implemented effective curriculum delivery course compulsory teaching to all second year B.A./B,Com classes. 3. Emphasis on alternative transportation: The college has encourage the use of alternative transportation to students and faculty members to reaching college campus such as (biking, walking, public transportation) Students might find that these practices also help to keep them active and healthy. 4. Recycling and composting Initiatives: All waste including canteen wastages college is serious about sustainability also have a serious recycling initiative such as fertilizing composted to campus trees for composting. 5. 5. Water bottle refill: College provide clean drinking water under the the plastic free campus, initiative for students to carry their own reusable water bottles, which is refilled at ROUV filtered water stations throughout the campus. 6. College NSS student more actively participate in the Maharashtra forest department has initiated the 'Maharashtra Harit Sena'/ 'Green Army' which is a body of dedicated volunteers to participate in the plantation, protection, and activities in forest, wildlife, and related sectors around the year. 7. College NSS department has celebrated 'Vanmohotsav'. the 1st to July 7th 2018.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	11
Scribes for examination	Yes	11
Any other similar facility	Yes	11

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	25/07/2018	1	organization of blood Donation	Sometimes hospital/ blood banks	73

					camp	denied blood until people brought blood donors. we would insist it was an emergency and they would tell us 'if we gave all our stocks to you, where will we get blood fo others?' So, it was forced to find replacemnt	
2018	1	1	26/07/2018	1	Ashadi Wari annual pilgrimage (yatra) Cleanness initiative by nss voluntary	unclean local need	110
2018	1	1	20/11/2018	1	voter Awareness to register their name	Lack of unregistered voter	31
2019	1	1	09/03/2019	1	Tree plantation (Krushna Lake mangalwedha)	Need of Gardening around the lake	75
2019	1	1	01/05/2019	1	Shramdaan (voluntary contribution involving in water	Scarcity of Drinking water	87

conservation
Pani
Foundation
n
Programm)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	15/06/2018	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Organized workshop on Vishwa bandhutwa (swami Vivekanda center kanyakumari	03/12/2018	03/12/2018	8

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

.Roof top rain water Recharging. 2.Campus Plantation initiative. 3.Tobacco, smoking, chewing of panmasalas and gutka is prohibited in the college campus. Health hazards caused these highlighted and noticed by the NSS Students and College principal through different events and awareness programmes. 4. Reducing Printing Circulate maximum notice through Email /social Media . 5.Students are used reusable bottle and refilled clean drinking water at ROUV water Station in the college.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Details of Best Practices : 01. Building the Percolation Tank in Ganeshwadi, the adopted village by N.S.S. volunteers - Goals : To help villagers of Ganeshwadi in raising underground water level by building the percolation tank. Context : The villagers of Ganeshwadi are badly affected due to decrease in rainfall in last two years and hence we planned to undertake a token project of building percolation tank. The Practice : Our N.S.S. volunteers, with the help of local villagers and alumni built a percolation tank in the vicinity of Ganeshwadi. The villagers supplied us the required help. Evidence of Success : Sufficient quality of water was blocked in percolation tank. Villagers informed after end of rainy season that underground waterlevel has been considerably increased in adjoining area. Problems encountered and resources - Lack of sufficient fund, equipment technical expertise were some of problems faced by us. We solicited help from local villagers and our alumni. Contact details : Dr. N.B. Pawar, Principal, Shri Sant Damaji Mahavidyalay, Mangalwedha. Phone - 9850620807 Email - ssdmangalwedha@gmail.com 02. Achievements of Gymkhana and Physical Training Center : Goals : To assist deserving sports persons in attaining excellence in sports and offer physical training to them as a preparation for recruitment in armed forces. Context : Number of our students attempting to get recruited in reserve and armed forces are in need of physical training and orientation. Hence Gymkhana and Physical Training Center organized the special training for these students. Practice - Our physical director Dr. Rayban and our alumni members gave coaching to our students. The college has required grounds available in the campus. The proper training in running, longjump, pullups etc. was given. The Yoga sessions are also arranged for these sports persons. Evidence of Success : Due to planned coaching, our students

have achieved good results in different sports - meets. Total 127 students won medals this year. Many students got recruited in state police force. Problems encountered and resources : We faced problems like inadequate funds, infrastructure, lack of special expert coaching for certain events. Contact details :Dr. N.B. Pawar, Principal, Shri Sant Damaji Mahavidyalay, Mangalwedha. Phone - 9850620807 Email - ssdmangalwedha@gmail.com

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.damajicollege.ac.in/doc/CDetailsofBestPracticeswebsiteupload.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Since its establishment in 1978, Shri Sant Damaji Mahavidyalay as stated in memorandum of sanstha, attempted to provide quality higher education to youths and to equip them with employable skills. All our institutional endeavours are students - centric and special attention is paid to overall development of our students. We have got an adequate physical infrastructure with advanced tools and equipment for effective teaching - learning. We have proactive management and hard working, committed and devoted staff. So we are in a position to establish ourselves as quality higher educational institute. We are successful in achieving cooperation from all our institutional stakeholders and so college enjoys the positive reputation and public goodwill. Our students have excelled in academic performance. Many times our students have been university toppers and won gold medals. For achieving this meritorious success, our faculty members efforts taken to supplement classroom teaching with additional coaching. In respect of sports, our sports persons have excelled in major sport - events. Our students have won medals, participating at national level. Even in past our athletes have participated in international sports - meet. By running physical training center, we have tried to help these students to get employment and jobs. In addition to employment opportunity made possible through special training through Physical Training Center, the Career Guidance and Placement Cell in our college is organizing placement and recruitment drive with our recruiters like ICICI bank. Each year our students got jobs through these placement drives. To achieve overall personality development, along with academic enrichment number of activities are organized in college so as students may get an opportunity to develop their potential. Various clubs, forums, associations in college offer students a platform to nurture and develop their soft skills. Our students have won Prizes and have excelled in number of events related with art, literature and acting. The special attention is given to girl - students. The college supplies financial assistance, organizes health check up camps, health orientation and counseling for them. Our students are given due representative bodies in order to make institutional endeavors students - centric. Due to this students - centric endeavors of our college, we are able to win goodwill of our stakeholders. We have organized events like university youth festival, healthcheck up camp, blood-donation camp due to positive cooperation from our alumni, parents and people of area.

Provide the weblink of the institution

<https://www.damajicollege.ac.in/doc/Detailsoftheperformanceofinstitutioninoneareadistinctivetoitsvision.pdf>

8. Future Plans of Actions for Next Academic Year

Future Plans of action for next academic year (2019-20) 1. Upgradation Restructuring college website. This plan has been initiated at the beginning of session 2019-2020. 2. Construction and maintenance in the main academic building

3. Organization of workshop for Learning Management System (LMS) MOODLE for faculty members. 4. Organization of conferences by the IQAC to promote the quality improvement strategies in teaching-learning, research activities. 5. The college library automation to ensure complete digitization of the college library is planned. 6. Online feedback system is planned to be introduced from the academic session 2019-2020. 7. Organization of university level "Avishkar" research festival for promote quality culture among the students and faculty members 8. Organization university level Sport meet cross-country in the college campus 9. Organization workshop on "On screen evaluation process for reforms under examination to better evaluation process. 10. Organization workshop on "intellectual property right and patent filing "for faculty and students to enhance the innovations and research ideas. 11. Encouraging faculty members to submit their research projects proposal to various funding agencies. 12. Organization workshops, Student development programme, employment-oriented services by the training and placement cell. The college has plans to organize Campus placement invite local and outside companies. 13. Increasing a greater number of Green and sustainable environment-oriented initiatives by NSS unit.