

REPORT OF THE NAAC PEER TEAM

**SHRI SANT DAMAJI MAHAVIDYALAYA,
MANGALWEDHA,
DIST. SOLAPUR (MAHARASHTRA)**

17th and 18th August, 2004

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL,
BANGALORE**


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SECTION I : INTRODUCTION

The First Prime Minister of our country, Jawaharlal Nehru, rightly said, "If the universities discharge their duty adequately, then, it is well with the nation and the people". Affiliated and constituent colleges are units of the university. If the colleges function effectively then the universities can function adequately. In view of this, it is essential to evaluate the performance of the colleges in terms of their level of academic credibility. This will help us to identify the ways and means of overcoming their inadequacies. From this perspective assessment and accreditation will serve a very useful purpose. The concern of the NAAC is to enhance the quality of higher education.

Generally, the establishment of an institution is the result of dedication and sacrifice of the founder members with the objective of rendering services to the people who have been neglected. Shri Sant Damaji Mahavidyalaya, Mangalwedha founded in 1978 by Shri. Ratanachand Shah with the basic aim of providing higher education for the disadvantaged rural people of Mangalwedha Taluka. The college has been imparting higher education for the people of 80 villages. The claim of the college is that 50% of the girl students belong to backward community and this may be regarded as a valuable service. In this regard Shri Sant Damaji College is rendering valuable service to the rural people of this region of Maharashtra. The college



offers courses leading to B.A. and B.Com. Degrees. There are 6 departments in the arts faculty and 2 departments in the commerce faculty. It is a government aided and UGC recognized college under 2F and 12B. This college is affiliated to the Shivaji University, Kolhapur, Maharashtra.

The college volunteered to be assessed by the NAAC, Bangalore and submitted its Self-Study Report. The NAAC constituted a Peer Team consisting of Prof. Balwant Jani, Former Vice-Chancellor, North Gujrat University, Patan and Chairperson, National Council for Teacher Education (N.C.T.E.) Western Region Committee, Bhopal as Chairman, Dr. S. S. Patagundi, Head, Dept. of Political Science, Karnatak University, Dharwad as Member Coordinator, and Prof. N. Vara Prasad Rao, Principal, Nagarjuna Govt. College, Nalgonda as Member. Prof. L. Madhuranath, Academic Consultant, NAAC is the internal coordinator.

The Peer Team during their visit on 17 and 18 August 2004 and after validating the Self-Study Report, looking through the existing infrastructure facilities and interacting with all the constituents of the college, would like to make the following observations on the identified criteria of assessment.

SECTION II : CRITERION-WISE ANALYSIS

Criterion I : Curricular Aspects

A college cannot achieve academic excellence unless it has clear vision and objectives. The ultimate objective of any educational institution is to train young men and women. Here, it is very pertinent to note how we train our students. In this respect Dr.S. Radhakrishnan has said, "If we want to build a great nation, we must train young men and women who have



character". From this perspective, it is very significant to assess the goals and objectives of every educational institution for understanding how our young men and women are trained. The objective of the institution should be reviewed from time to time in this era of globalization.

The goals and objectives of the college are stated in its report. An attempt has been made to explain how the mission and goals are reflected through the curricula of the college. The curriculum is expected to provide a thorough exposure to the various aspects of life. It is primarily determined by the way in which faculty members teach the various subjects in the college.

The curriculum is designed by the university and it is reviewed every three years. It takes about one year to introduce a new course after it is conceptualized. The programme options are both knowledge and skill oriented. The college has a practice of organizing seminars, arranging guest lectures and holding competitions such as essay writing, debating etc. The college is yet to develop a mechanism for obtaining feedback from academic peers and employers so that they can bring about changes in the combinations offered.

Criterion II : Teaching-Learning and Evaluation


The students get admission for the various courses on the basis of marks obtained at the qualifying exam. The college follows the transparent process of admission. The programmes of teaching and learning are outlined as per the requirements of the University, the UGC and the Government of Maharashtra. The facilities provided by the college for running the teaching – learning programmes are satisfactory. The performance of the students is



evaluated by conducting internal tests twice a year, terminal examination, home assignment, question answer method in the class rooms to assess the performance/academic progress of the students. The students of some departments go for regular study tours. This contributes to the improved performance of the students in the university examinations. Usual procedures are followed to recruit teachers as per the norms of the UGC and the Government of Maharashtra. The College has a mechanism for evaluating the teaching work of the faculty members. The strength of the college is that out of 21, 10 teachers have M.Phil degrees and one teacher has a Ph.D. degree. Two teachers of the college are members of the Board of Studies and some teachers work as PG visiting teachers. All teachers of the college stick to the schedule of the University for completing the syllabus. There are 231 working days, of which 195 are teaching days. So far 18 teachers have attended orientation courses during the academic year 2001-02 and only one teacher has attended the orientation course during the academic year 2002-03. The college organizes the seminars/ workshops on the micro level subjects of public importance. All the teachers have attended the refresher courses as per the requirement. Some teachers have attended seminars / workshops and a few of them have presented papers.

Criterion III : Research, Consultancy and Extension

Though the college has nearly 50% of its teachers with research degrees, the college needs to pay attention to develop research culture. However, some teachers have registered for Ph. D. In view of this efforts are to be made to get funds for providing seed money to the members of the



faculty for the research. The members of commerce faculty offer the consultancy services for the proper utilization of funds.

The extension activities of the college are confined to the NSS. The broad areas of the various extension activities of the college are community development, social work, health and hygiene awareness, medical camp, blood donation camps, AIDS awareness and adult education and literacy. Some of these activities are organized in collaboration with NGOs.

In the area of sports the college has considerable success. A number of students have participated in the inter-zonal and inter-university sports meet and one student has participated in the international sports meet.

Criterion IV : Infrastructure and Learning Resources

The college is located in a Taluka place (rural area) with 7.11 acres of land. The college has a two-storied building comprising of 33 rooms. This building is shared with junior college and high school sections. There is a proposal to construct a separate building for recreation and a gymkhana. This may not be difficult since the UGC provides funds for infrastructure under 2(f) and 12(B) and the college has surplus budget. There is a library committee, which prepares budget and allocates funds for purchasing books and subscribing to journals for the library. The library is kept open on working days from 8:00 AM to 12:00 noon and from 3:00 PM to 6:00 PM. At the time of examination the library is kept open up to 11:00 PM. There is a separate reading room for girls. The library gets 10 journals and 11 newspapers. There is no Xerox facility. A canteen facility is available. Playground and open-air theatre are there too. The college does not have hostel facility. There is




computer facility for the office, the library and the departments. The maintenance of the computers is on a contact basis. This service is available from 8:00 AM to 5:00 PM. The college encourages sports by providing tracksuits, shoes and under-garments. The college organizes general health check-up for all students once a year. This health service facility is also available for teaching and non-teaching staff of the college. For this purpose eminent general medical practitioners are invited.

Criterion V : Student Support and Progression

The college has a well organised library with 14,062 books. There is a reading room for the students. The students are availing this facility and are reaping benefits out of it.

The drop out rate of the students is high. So far 9 students have cleared NET and SET examination and 4 students of this college have done Ph.D. Alumni of this college hold eminent position in various fields. The college has an Alumni Association, which contributes to the growth of the institution. There is a Career Guidance Cell, which gives information to the students about job opportunities. There is no placement officer for this purpose. The college publishes a prospectus annually. Student support services such as health services, scholarships and the college annual magazine are worthy of appreciation. The central and state government instituted scholarships are available. The college encourages meritorious students by providing freeships for economically backward students. The evaluation of teachers by the students is a good practice. Recreation facilities are provided by the college.



Criterion VI : Organization and Management

Being a government-aided college, the administration is carried out within the framework of the rules and regulations of the state government. The various administrative and academic duties are performed by the staff of the college as per the direction and guidelines of the management. The academic calendar prepared by the university is being adhered to. An in built mechanism of quality check is added to the efficient functioning of the college. Both the teaching and non-teaching staff get representation in the Local Management Committee. The management is committed to the cause of providing education to the deprived sections of the society. At the same time they are maintaining harmonious with the staff and the community at large. Budgeting and auditing usual procedures are standardised as per the rules of the state government. The college uses funds judiciously and effectively. The testimony for this is the surplus budget of the college. The amount demarcated for seminars and conferences is very meager and it should be enhanced to enable the members of the faculty to participate in seminars /conferences. There is a Grievance Redressal Cell consisting of 4 to 5 members. There is a staff secretary who organizes the meeting with the principal to sort out the grievances of teachers.

There are a number of welfare schemes for both teaching and non-teaching staff such as loans. The college has a Cooperative Credit Society for the benefit of the teaching and non-teaching staff.




Criterion VII : Healthy Practices

Team spirit is promoted and decision-making mechanism is democratic in the college. Self-appraisal method for evaluating the performance of the teachers and evaluation of the teachers by the students are very good practices. Though sports facilities are limited, the students are motivated to excel in various competitions at university and inter-university levels. NSS volunteers with the cooperation of NGOs are doing a good job. Taking students on educational tours is appreciable. The department of cultural activities is doing a commendable job.

SECTION III : OVERALL ANALYSIS

The Peer Team is appreciative of running the college in the backward region of Maharashtra. It is striving hard to provide quality higher education to the students of this region. Teachers of the college are committed to their duties and the Principal is providing the required leadership. Extra and co-curricular activities of the college are carried out with the active participation of the teachers and students. It is desired to adopt modern teaching aids in the teaching-learning process. While preparing its plans and strategies for future development the following recommendations are made.

RECOMMENDATIONS :

- Introduction of spoken English certificate course.
 - Providing special sports facilities for ladies.
 - Latest books, more number of journals and periodicals for the library.
 - More number of instruments of sports and games.
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- Construction of separate library building.
- Separate reading room for boys in the library.
- Computerization of library with Internet facilities at least for the faculty members.
- Introduction of NCC.
- Providing swimming tank facility.
- Personality test for identifying the inner talents.
- Establishment of career guidance cell.
- Introduction of short-term professional courses by the management.
- More research facilities for the faculty members of the college.
- Adequate toilet facilities for the Principal, Staff and students.
- Computerization of the administration of the college.

Names and signatures of the Peer Team

- Prof. Balwant Jani, Chairman
Balwant Jani 18-8-04
- Prof. S. S. Patagundi, Member Coordinator
S. S. Patagundi 18/8/04
- Prof. N. Vara Prasad Rao, Member
N. Vara Prasad Rao 18/8/04

I have gone through the report and agree with it.



[Signature]
PRINCIPAL
 Shri Sant Damaji Mahavidyalaya,
 (M. E. Jagtap)
 Mangalwedha
 Principal

Shri Sant Damaji Mahavidyalaya,
 Mangalwedha, Dist. Solapur

Quality Profile

Name of the Institution : Shri Vidya Vikas Mandal's
Shri Sant Damaji Mahavidyalaya
Place : Mangalwedha, Dist. Solapur, Maharashtra

Criterion	Criterion Score (C_i)	Weightage (W_i)	Criterion X Weightage ($C_i \times W_i$)
I. Curricular Aspects	70	10	700
II. Teaching-learning and Evaluation	70	40	2800
III. Research, Consultancy and Extension	40	05	200
IV. Infrastructure and Learning Resources	80	15	1200
V. Student Support and Progression	60	10	600
VI. Organisation and Management	60	10	600
VII. Healthy Practices	60	10	600
		100	$\Sigma C_i W_i = 6700$

$$\text{Institutional Score} = \frac{\Sigma C_i W_i}{\Sigma W_i} = \frac{6700}{100} = 67.00$$

Unacad
Director