



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

**SHRI SANT DAMAJI MAHAVIDYALAYA**

SHRI SANT DAMAJI MAHAVIDYALAYA, MANGALWEDHA DIST SOLAPUR  
MAHARASHTRA PIN-413305

413305

damajicollege.ac.in

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

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# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Hon'ble Late Shri. Ratanchandji Shivrul Shah and his colleagues established, "Shri Vidya Vikas Mandal", to provide facility of seeking higher education to socio-economic weaker section of the society of Mangalwedha Taluka through "Shri Sant Damaji Mahavidyalaya", in 1978. This college is striving hard to materialize quote of Tukaram, renowned Marathi saint ||?????? ?? ????? | ????? ????? || **It means impossible will be possible, if you do hard work and take effort.**

Clear Mission, vision and objectives with path setting through various parameters. - In order to achieve the mandate and objectives provided under its Act, the successive leaderships of the institution provided clear objectives with path setting approach. This has shaped the college from an institution for distance education center YCMOU into a main stream college with focus on U.G./P.G. Programmes over the period. The college is permanently affiliated to Punyashlok Ahilyadevi Holkar Solapur University, with 2(f) and 12(B) recognitions from UGC; it is the well-known institute with arts commerce and science streams in the university with hard-working faculties possessing research qualifications.

The college is known for its well academic standards, and the students won university ranks over the period. The college offers 14 UG in addition to 5 PG programmes offered by the YCMOU Study Centre on the campus. The college offers three certificate courses and two add on courses. The College has participated in NIRF Ranking by the **MHRD** Government of India also participated in (**SHREYAS**). The college has received funds and grants from funding agencies like **UGC, ICSSR** and affiliating university PAH Solapur University Solapur.

The college also participated MHRD flagship programmes like Unnat Bharat Abhiyan, Ek Bharat Sresht Bharat, etc. in addition to that the institution has organized two mega university level event such as UNMESH SHRUIANRANGACHA youth festival AVISHKAR Research Festival on the campus. The campus is beautified with trees and has about 7.11 acres of land with all facilities of learning experience. Recently collaborative work with Mangalwedha Municipal Council for greening effort like Botanical Garden.

The infrastructural facilities include 6 ICT enabled class rooms, 01 seminar halls, 06 well equipped laboratories, language lab-01, computer labs with 45 PCs, partially library automation with INFLIBNET subscription, etc. The college library has 30491 books as of now. The institution has made serious efforts to achieve excellence in teaching, learning, research, curricular, extracurricular, extension activities and employability of the students. Moreover, started Science stream B.Sc. as post NAAC initiatives. IQAC was established in the year 2005 and has been functioning and develop to a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.

### Vision

||?????? ?? ????? | ????? ????? ||

**" Impossible will be possible, if you do hard work and take effort"**

## Mission

1. Impart education to people cut off from mainstream.
2. Helping to build up socially productive and optimistic citizens.
3. Promoting rationalism and concern for environment.
4. Helping rural youths and women in acquiring employment skills.
5. Promoting research, training youths to contribute in achieving sustainable development of region.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

1. Started in 1978,SSDM College is one of the oldest institutions in town place.
2. Experienced, hardworking faculty with the research qualification, having good rapport with students' community and participation in policy-designing process of academic bodies like university.
3. Feeding of quality students with academic excellence, rich potential in sports and extra-curricular activities.
4. UGC Recognized, Government Aided and NAAC accredited institute.
5. Committed and Visionary management.
6. The college has a very actively and academically oriented faculty and quality students. The students have been bagging University Ranks.
7. The alumni of the college serve in various capacities as, academics, journalists, civil servants, writers, activists, political leaders and social workers.
8. The college constantly engages in community linkage programmes through N.S.S.
9. Adequate physical infrastructure with advanced tools and equipment's for effective teaching-learning.
10. Leading College in university organized youth festival and Research festival
11. Faculty research publications in national and international journals/conferences along with book publications.
12. The institution has 28772.61 sq. mtrs. acres land with green campus.
13. The college has institutional subscription to INFLEBNET resulting Strong research output
14. horizontal mobility started Programme with UG B.Sc
15. Consistently good student enrolment ratio.
16. Career Counseling of students for competitive examinations.
17. . Quality initiatives – NAAC, Participate in NIRF Ranking.

### Institutional Weakness

1. Since the college is an affiliated college, it lacks freedom in the design of the curriculum.
2. Though it is an aided institution, the amount granted by the government is insufficient for infrastructure development.
3. delayed sanctioning of permanent full time teaching positions by the government.

4. The ICT capabilities of non-teaching staff are marginal.
5. Lack of funded projects and patents
6. Located in rural and drought-prone area.

### **Institutional Opportunity**

1. Entrepreneurial activities can be fostered through collaborations with Govt. and local industries.
2. Undertake need-based research relevant with local problems and issues.
3. Strengthen infrastructural facility in library and Gymkhana.
4. Increases campus placements drives Networking with institutions.
5. Scope for starting PG departments/Courses
6. To start skill-development and B.Voc courses by procuring funds from U.G.C., New Delhi
7. Scope for increases to infrastructure of campus space.
8. Enhancing more contributions to green initiatives for environment sustainability for society.

### **Institutional Challenge**

1. The students coming from rural areas lack proper communication skills.
2. Boosting the employability confidence of rural students, especially girls.
3. Delay in sanctioning of administrative posts by the government.
4. Higher studies aspirations of students increase.
5. To increase in-house students' placements.
6. To achieve high excellence in academics link with inclusive social goals socially weaker sections.
7. Making the syllabus linked with industry requirement with trained human resource.
8. To make self-financing, professional courses affordable to students coming from financially poor agrarian families.
9. Being rural location of the college, it is challenging to establish collaborative programmes with institutions at national and international level.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

- The institution has set up its own system for the effective implementation and delivery of the curriculum with strict adherence to the PAH Solapur University CBCS regulations. The conscious and strategic decisions of the college with regard to academic flexibility and curriculum enrichment. All programmes have well made clear POs, PSOs and COs.
- The IQAC monitors the curriculum planning and engaged in designing and executing quality policy of the institution. IQAC through a well-documented procedure which involves perspective plan, academic calendar, departmental annual plans, Individual time table, internal exam schedule, various cells committee plan, course plan, course file, result analysis, student feedback system.
- Continuous transparent internal evaluation.
- IQAC discusses the curriculum feedback taken from the stakeholders. The remarkable suggestions on

the curriculum are communicated to the affiliating University through our faculty, members of the college who are presently members in the BOS of the University.

- All departments have arranged subject expert guest lectures regularly arranged for students to bridge the gap and new trends in the prescribed curriculum. HODs meeting is conducted at the end of the semester to conclude the academic year.
- As an affiliated college, we adopt syllabi prescribed by P.A.H.Solapur University. Within the framework of limited flexibility in choice of subject and papers, we are enriching prescribed syllabi by organizing extra-curricular activities and introducing certificate and add on courses.

### **Teaching-learning and Evaluation**

- The college is offering 14 UG programmes follow the CBCS/elective curriculum.
- The mentor: mentee scheme of the IQAC ensures that all full time teachers are engaged in the mentoring activity.
- Teaching learning strategy : learning levels and socio-economic background, the college adopts multiple assessment and learning strategies like Bridge course, remedial classes, Test, extra coaching, Induction programme etc.
- Commerce department offer bridge courses to fill the knowledge gaps of students having lesser exposure of accountancy.
- Transparent internal evaluation system.
- Introduced two add on courses.
- Most of the faculty use Microsoft teams as LMS. ZOHO viewer, Google Meet, Google form etc. to deliver the lecture and for the evaluation purpose.
- More than 80% of full-time teachers have PhD as their highest qualification.
- Result analysis is done every semester at department level and every year at college level.

### **Research, Innovations and Extension**

- Nine seminar and conferences were organized during the last five years.
- ICSSR funded seminar organized by Department of Economics.
- One ongoing ICSSR IMPRESS Research project during the assessment period.
- Three teachers are recognized as research guides by the PAH Solapur University.
- The faculty has published 45 research papers in UGC CARE list and peer reviewed journals and 54 papers in edited books with ISBN number.
- The college has 12 functional MoUs with academic institutions and linkage activity for student exchange, field trip, industry visit, study tour etc.
- 08 students were successfully guided by our principal to doctoral degree.
- Organization of hands-on training programme / workshops / seminars/ conferences on several cutting-edge issues including IPR.
- Number of extension activities are organized with support from Govt. and non-Govt. organizations.
- The cultural department and N.S.S. unit of the college are engaged in organizing the activities discharging institutional social responsibility, for which we have got certificates of appreciation by the university.

### **Infrastructure and Learning Resources**

The college is located on a calm and quiet with green landscape **7.11 acre campus** and the location facilitates ease of access to the students.

- The total built up area is 1420.37 SQM. There is total **11** departments and **24** ventilated, spacious classrooms with proper infrastructure in the college.
- 24 classrooms, each equipped with comfortable desks, benches, dais and blackboards, there are 05 well equipped laboratories for the conduct of practical.
- College has Wi-Fi facility.
- The college has 45 computers and the student computer ratio is 30.86.
- 01 Seminar Hall ,01 well equipped Computer lab , 01 Auditorium , 6 LCD projectors and 01 English language lab.
- College has a big playground for outdoor games with adequate facility total playground area is 14075 sq. meters. Running Track Volleyball Kho- Kho Cricket Kabbadi, Dodgeball ,Basket, Ball Jump – long / high Ball – Badminton Courts - Badminton Tools and equipment's.
- The college has well-furnished library with 16195, text books 14296 reference books, and Government reports, other facilities such as e-books, e-journals, and also having N-list INFLEBNET for providing online e-books, e-journals services. College is having separate toilet facility for faculty and girls students.
- The college has constituted for monitoring and maintaining the physical and IT infrastructure of the college. Infrastructure and maintenance committee headed by the this committee and office staff is responsible for the maintenance of physical, computers and smooth functioning of the network and internet, LAN, WIFI, facilities in the College.
- Grants approved for maintenance by college management and College development committee CDC (Governing Body) to authorized skill workers to maintain Physical facility, electrification, water pump, RO- water purifiers, language lab equipment, Computer lab, internet servers and LAN. Office has maintained dead stock register, which systematically records purchases, obsolete stock and material in use. The college ensures optimal allocation and utilization of the available financial recourses for maintenance.

### **Student Support and Progression**

- The college provides benefits to students admitted of Govt. scholarships and freship.
- The college gives financial assistance to poor deserving students through students' Aid Fund.
- The cash prizes are given to meritorious students and sportspersons are given assistance. Supplying them facilities like tracksuits, blazers, travelling and other allowances.
- All students are supplied medical insurance in minimum premium.
- The Career Guidance, Counseling and placement is given.
- A number of students have won University level and State level prizes in individual cultural and sport events and activities.
- The college has outstanding performance in cultural and in sports. Cultural Department has shown remarkable performance won medales in University Youth Festival events and sport competition like cross- county Winner.
- Effective grievance redressal mechanism is in place for students and the staff.
- College publish a magazine 'SUKRUT' which is to highlight academic achievements of college.
- CDC and IQAC has student representative members.
- Alumni have contributed to development of college in various forms like donations and valuable feedback and suggestions. Alumni made their contribution more than one lakh Rupees over the last five

years.

## **Governance, Leadership and Management**

The management committee is the apex body with regard to the matters in policy making. Further, CDC and IQAC appropriate implementation of the vision and mission of the college are fulfilled. The college ensures decentralization and participative management at every aspect.

- 39 principal headed Committees work appropriate with effectively expediate and have necessary freedom to implement decentralized governance.
- IQAC inclusive representative of all stakeholders of the college.
- The major resources of the college include fees received from students.
- FDP and Professional development are organized for teaching and non-teaching staff.
- Institution follows performance appraisal system to evaluate performance of faculty.
- The IQAC conducts Academic and Administrative Audit was initiated in 2016.
- The College has been maintaining & follows a well-planned process for the mobilization of funds and resource.
- Participating NIRF Ranking.
- Shri Sant Damaji Mahavidyaliyen sevakanchi patsanstha (credit Co-operative society) provides varied loan facilities.
- The college has various statutory committees such as ICC, Grievance Redressal Committee, Anti-Ragging Committee, SC,ST, OBC cell, etc
- College has conducted internal audit from CA firm N.S. Marda and Associates.

## **Institutional Values and Best Practices**

The institutional values and best practices of the college are well aligned to the national policies and priorities.

- Felicitate female parent those girls are getting excellent numbers in university examination.
- Student and faculty member actively participated raised fund and other resources to Sangli-Kolhapur Flood affected people.
- Campaign via Whats app group for COVID-19 vaccination among the society.
- Initiatives are taken to save energy through use of LED bulbs & tubes.
- Four Sensor based solar Panels were installed as a source of renewable energy.
- The campus is Divyang friendly with the setting up of ramps, special seating facility in the library, and also book bank facility provided such students.
- Constructed percolation tank at Ganeshwadi adopted in the college.
- Actively participated and contributed by teacher students in the initiatives of 'Water Conservation' water cup competition collaboration with "PANI FOUNDATION" NGO
- There is code of conduct in place for faculty and students.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHRI SANT DAMAJI MAHAVIDYALAYA
Address	Shri Sant Damaji Mahavidyalaya, Mangalwedha Dist Solapur Maharashtra pin-413305
City	Mangalwedha
State	Maharashtra
Pin	413305
Website	<a href="http://damajicollege.ac.in">damajicollege.ac.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Dr.nivrutti Baburao Pawar	02188-9850620807	9850620807	02188-220370	ssdmangalwedha@gmail.com
IQAC / CIQA coordinator	P.m.honrao	-	9423463872	-	iqacssdm@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	17-07-1978



**University to which the college is affiliated/ or which governs the college (if it is a constituent college)**

State	University name	Document
Maharashtra	Solapur University	<a href="#">View Document</a>

**Details of UGC recognition**

Under Section	Date	View Document
2f of UGC	14-01-2004	<a href="#">View Document</a>
12B of UGC	14-01-2004	<a href="#">View Document</a>

**Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)**

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

**Details of autonomy**

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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**Recognitions**

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	Shri Sant Damaji Mahavidyalaya, Mangalwedha Dist Solapur Maharashtra pin-413305	Semi-urban	7.11	1420.37

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No. of Students Admitted</b>
UG	BA, English	36	HSC	English, Marathi	120	18
UG	BA, Marathi	36	HSC	Marathi	120	13
UG	BA, Hindi	36	HSC	Hindi	120	10
UG	BA, Economics	36	HSC	Marathi	120	16
UG	BA, History	36	HSC	Marathi	120	28
UG	BA, Geography	36	HSC	Marathi	120	46
UG	BCom, Commerce	36	HSC	Marathi	240	191
UG	BCom, Commerce	36	HSC	Marathi	120	1
UG	BSc, Science	36	HSC	English	120	0
UG	BSc, Science	36	HSC	English	120	0
UG	BSc, Science	36	HSC	English	120	12
UG	BSc, Science	36	HSC	English	120	53
UG	BSc, Science	36	HSC	English	120	14
UG	BSc, Science	36	HSC	English	120	0

### Position Details of Faculty & Staff in the College

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	3				1				20			
Recruited	3	0	0	3	1	0	0	1	5	0	0	5
Yet to Recruit	0				0				15			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				40			
Recruited	0	0	0	0	0	0	0	0	28	12	0	40
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				28
Recruited	9	1	0	10
Yet to Recruit				18
Sanctioned by the Management/Society or Other Authorized Bodies				8
Recruited	8	0	0	8
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	3	0	0	0	0	0	4	0	0	7
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	1	0	0	1	0	0	2

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	4	0	0	4
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	24	11	0	35

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	767	4	0	0	771
	Female	587	0	0	0	587
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	142	125	103	119
	Female	84	77	78	95
	Others	0	0	0	0
ST	Male	0	1	1	1
	Female	0	0	0	1
	Others	0	0	0	0
OBC	Male	275	251	293	296
	Female	155	145	172	168
	Others	0	0	0	0
General	Male	406	399	402	394
	Female	310	325	336	315
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1372	1323	1385	1389

**Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	Whenever perspective plan decided by Punyashlok Ahilyadevi Holkar Solapur University it will follow the Interdisciplinary teaching and research. In addition, regard to student engagement in cultural
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	<p>and societal issues from arts commerce and science faculty with the help of Extra Curricular Activities. Following preparedness strategy of multidisciplinary /interdisciplinary teaching learning system in the college. 1.Major Core Courses 2. Minor/Related Discipline (Arts, Commerce &amp; Science) 3. Languages, Ability Enhancement 5. Compulsory Courses (Marathi, Hindi English) 5. Skill Enhancement/ Development Courses for all faculty students 6.Extra-Curricular Activities 7.Field based Learning/ Research Project 8.Project Work</p>
<p>2. Academic bank of credits (ABC):</p>	<p>Courses offered on government e-learning platforms such as SWAYAM, NPTEL, ODL, V-Lab or that of a PAH Solapur university, when it is prepared for credit transfer and accumulation. College will have to grant admission to both individual courses as well as full degree programmes. At present, admission is granted only to the full degree programmes. The college have appropriate infrastructure – audio-visual, electronic resources, virtual classrooms and studios, high-bandwidth internet connectivity. The institution will provide dedicated page on websites for the ABC and provide students counselling and guidance.</p>
<p>3. Skill development:</p>	<p>Apart from the academic curriculum, our institute offered skill-oriented certification courses (Skill Development courses &amp; Career Katta and add on courses) with an objective to add flexibility more credentials for the sake of employability, capability and develop students more employable. The courses offered by Affiliating university are planned to enhance the existing skills and increase an expertise in their respective subject area. The institute ensuring that it includes all practical skills to be used at the work place. Moreover, our institute encourage to students for INTERSHALA internship programme this will be brought in sync with the exit and re-entry provision in the NEP-2020.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The institute facilitates to students in respect with Indian languages integrates and promotion provide text books, magazines, Videos, poems plays, novels, etc. We have a consistent languages vocabulary in the dictionary. Moreover, language dictionary used to study and for use in writing, journalism, speechmaking and more. Also, we provide links on our website as well as student social media groups</p>

	<p>related with online portal and web and wiki. Apart from that we have provide and offered scholarships and incentives poetry and prose in local language like Marathi. Our college offer translation. The institute promote Arts &amp; Culture, we hiring local artists, craft persons, writers and experts who have employed as master instructor in music, language, choreographer and subject of local expertise. The promotion Arts and culture also include the inclusion local language like Marathi and other local languages in the curriculum for Arts, Commerce and science streams.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The institute has adopted teaching and learning approach that combines face to-face classroom methods with Micro soft teams via computer and mobile mediated activities to deliver instruction. This pedagogical approach means a mixture of face-to-face and online activities and the integration of synchronous and asynchronous learning tools, thus providing an optimal possibility for the arrangement of effective learning processes. Moreover, Adoption of Choice Based Credit System ;(CBCS). The institute has focus on Following aspect- 1. Understanding of Disciplines. 2. Language Competency. (Spoken English, Translation course in Hindi) 3. Gaining perspective of context/Generic skills. 4. Basic skills sets to pursue: 5. Skill based Courses offered and integrated curriculum by Affiliating University PAH Solapur.</p>
<p>6. Distance education/online education:</p>	<p>Institute has center of Yashwantrao Chavan Maharashtra Open University (YCMOU) was established. Similarly, all programmes offered in this center. It has relaxed entry rules, flexibility in course combination, flexibility in choosing the place and pace of the study, provision of individualized study etc. Their basic endeavour is to extend the University outreach so as to carry knowledge to the doorsteps of every aspirant. The institute has encourage and promotion to faculty and students online learning by providing a LMS ,CMS such as google classroom, Moodle, Microsoft Teams. Therefore, college has set up digital infrastructure such as computer lab. Apart from that online education and encourages to students the use of e-learning platforms such as SWAYAM, DIKSHA, MOOCS, NPTL etc. Above online platforms which will help them in improving skills and creating content.it also envisages a blended mode of learning, face to face learning will not be ignored.</p>



Proper online assessment mechanisms will be developed.

NAAC

## Extended Profile

### 1 Program

#### 1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0232	205	170	170	170
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

#### 1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
14	14	14	14	014

### 2 Students

#### 2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1389	1385	1323	1372	1238
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

#### 2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
880	786	767	805	905

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 2.3

#### Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
342	332	311	300	268

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 3 Teachers

### 3.1

#### Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
11	11	12	13	14

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 3.2

#### Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
23	24	23	24	26

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 4 Institution

### 4.1

#### Total number of classrooms and seminar halls

**Response: 12**

**4.2**

**Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
30.89	374.7	89.17	224.9	283.3

**4.3**

**Number of Computers**

**Response: 55**

**4.4**

**Total number of computers in the campus for academic purpose**

**Response: 45**

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

###### Response:

At the beginning of every academic year, Principal conduct meeting along with the Heads of all the Departments and finalize the Academic Calendar taking into consideration with the university term start and end schedule. Subjects are allocated to the faculties based on their subject expertise and interests well in advance by concerned HODs. Time table for every semester is prepared by the respective Time Table committee of various departments in consultation with the HODs and the work load distribution is informed to the principal. Punyashlok Ahilayadevi Holakar Solapur university has provided the syllabus with evaluation schemes and course objectives for every course. Faculty members follows the evaluation scheme mentioned in the syllabus for each course. Course Objectives and Course outcomes of the subjects in accordance given by the university prescribed syllabus are decided by the respective subject in charge in consultation with the HOD. Teaching plan and the internal assignments for every semester are prepared by the respective subject teacher before the start of the new semester. Performance of the students is depending on the evaluation scheme, two internal assignment class test /Home assignment/Tutorial /seminar 30% and university exam 70% syllabus is conducted per semester. The result analysis of the internal assessment is done and proper measures are incorporated. All department course files are maintained by faculty members which contains Academic calendar, Individual timetable, Teacher diary, Teaching plan, Course plan, Assignments, question Bank, University question papers, Quiz etc. Remedial classes are conducted for slow learners as well as bridge courses for commerce students admitted from science background. Moreover, supplementary to that lecture teaching methods, video lectures, TED lectures, PPTs, Moodle platform, ZOHO platform, projects, village surveys, tour report etc are being conducted. All departments have arranged subject expert guest lectures regularly arranged for students to bridge the gap and new trends in the prescribed curriculum. HODs meeting is conducted at the end of the semester to conclude the academic year. At the end of every semester. At the end course feedback is taken from the in-house students and analysed and action taken report submitted to IQAC for proper measures. The faculty members evaluate the course outcome with the program outcomes to ensure the attainment of the curriculum.

Faculty members have attended the workshops organized by university on revised curriculum. It results the faculty members to deliver the curriculum effectively. The college has organized guest lectures on revised CBCS pattern syllabus and our teachers worked as a expert lectures in the workshops on revised curricula at other workshops conferences and seminars. College has organized Workshop Onscreen evaluation process. Apart from that training programme organized on how to manage Moodle class, Google class, Microsoft esuriently majority teachers are appearing for online ARPIT, MOOCS, SWAYAM and other Refresher courses.

###### **IQAC Monitoring Teaching Learning Process:**

The IQAC prepares the academic calendar, time table for routine class room teaching, schedule for the

conduct of tests and determines the evaluation process. The syllabus is distributed among the faculties according to their interest and teaching experience in the departmental meetings. It helps to execute our time table. The IQAC in maintaining quality standards in teaching, learning and evaluation becomes crucial, and functioning of IQAC and its outcome.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

### 1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

#### Response:

The IQAC of college prepares academic calendar at the beginning of the academic year. Due care is taken at the beginning of the academic year. Due care is taken paying attention to examination schedules – university and college internal examination while preparing this academic calendar. As per P.A.H. Solapur University, Solapur has adopted the semester CBCS pattern of examination, theory examinations are held twice a year. Apart from theory examination, the university directs us to conduct tests and type of evaluation measures as part of continuous internal evaluation. The academic calendar is prepared taking into consideration tentative schedule of university theory examination. The faculty members are directed to ascertain that the required time may be made available for classroom teaching and other curricular and extra co-curricular activities. Accordingly, at departmental level and at the level of the principal, the review of syllabus completed is taken. As a part of continuous internal evaluation, college prepares and displays on notice board the schedule of conducting tests, home assignments and seminars in each semester. As far as, the home assignments/tutorials are concerned students are intimated to submit their assignments/tutorials in due date time. The periodic review of this submission is taken, faculty members are asked to contact students who have failed to submit home assignments in the due course.

Final year Students are encouraged to participate campus placement drive. Students are encouraged to undergo “intershala” internships. Students are encouraged to participate Scheme for Higher Education Youth for Apprenticeship and Skills (SHREYAS) to align the education curriculum with the needs of industry & service sectors, and promote an On-The-Job exposure to students in skill sets of their choice and aptitude the scheme by HRDM Govt.of india during vacation periods. Special efforts are given on the student’s capacity building for employability of the students through the organize of various skill and personality development programmes. Students are encouraged to participate in NSS, cultural activities Viz. Youth festival, AVISHKAR research festival and other social activities.

#### 1. Teaching days (working period) :

The academic calendar taking in to considering university circular term start term end period of the teachers which contains teaching days, admission period, examination and Evaluation period as per the PAHSUS guidelines.

**1. Curriculum activities:**

The academic diary contains the complete teaching learning process. It also contains teaching plan and execution of activities such as expert lecture organization on curriculum, various associations, wall paper publications etc.

**1. Co-curriculum activities:**

The Various tests like unit test, practical examination, Viva-voce exam, assignment project, seminar, group discussions are conducted by the teachers, and also designated in the academic calendar as well as it indicates the definite period for study tour to be arranged in the session.

**1. Extra-curricular activities:**

The academic calendar provides particular period to conduct extracurricular and social activity such as: Celebration of birth and date anniversaries of the national icons. Celebration of various national and international days. Tree plantation drive are held to keep campus areas green and to make the students aware about various environment related issues and various other social activities to be conducted by NSS at the college and NSS adopted village.

**IQAC:** The IQAC compiles the inputs received from the various departments and a comprehensive plan is prepared monitoring throughout the year.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

**1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years**

- 1. Academic council/BoS of Affiliating university**
- 2. Setting of question papers for UG/PG programs**
- 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**
- 4. Assessment /evaluation process of the affiliating University**

**Response:** A. All of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

<b>1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>  <b>Response: 57.14</b>	
<b>1.2.1.1 Number of Programmes in which CBCS/ Elective course system implemented.</b>  Response: 8	
File Description	Document
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

<b>1.2.2 Number of Add on /Certificate programs offered during the last five years</b>  <b>Response: 17</b>											
<b>1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.</b>											
<table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>05</td> <td>03</td> <td>03</td> <td>03</td> </tr> </tbody> </table>		2020-21	2019-20	2018-19	2017-18	2016-17	3	05	03	03	03
2020-21	2019-20	2018-19	2017-18	2016-17							
3	05	03	03	03							
File Description	Document										
Institutional data in prescribed format	<a href="#">View Document</a>										
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View Document</a>										
Any additional information	<a href="#">View Document</a>										



**1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years****Response:** 2.98**1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	61	47	34	55

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**1.3 Curriculum Enrichment****1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum****Response:**

Our institution motto is “Incessant attempts and hard work win unattainable goals” inculcate the curriculum. The college ensured integration of relevant cross cutting issues in prescribed curriculum of all the programme offered by the college. The vision mission and core value of the institution dealing with cross cutting issues. The institution integrates various skills like professional ethics, life skills, moral values through its curriculum delivery. The institution offers to 11 specific programmes, three certificate courses and two add on courses in which all issues integration i. e. professional ethics, gender, environment and sustainability human values. All above discourses are enriching in the curriculum delivery in the practical manner. The institution has conducted university level Workshop on disaster management in collaboration with PAHUS.The institute offered total 244 courses in all programmes have cross cutting issues. Apart from that the teacher teaching in the classroom prescribed syllabus and college organizing various activities, workshops, seminars, conferences and programmes integrates with cross cutting issues such as

**1.Gender:**

The institute has organized various programmes and event for women empowerment and enriching gender equality as well as equity through NSS ,Cultural programme, youth festival, health check-up etc. the Internal Complaint committee(ICC) and women anti-harassment committee conducted workshop cum programme on knowledge and skill for girls ,celebration of international women’s day, gender

sensitization society and culture ,workshop on counselling for girls students workshop on Smart girl (to be happy to be strong ) training programme on COLS has been organized .The NSS unit of the college has been very proactive in conducting various extension activities in the college campus as well as adopted villages .Moreover the focused gender issues are enlightened and addressed through the activities like awareness women's and girl health, Muli vachva abhiyan. anti-female foeticide women empowerment and safety.

## 2.Human Values and Professional ethics:

The College has made efforts for integration of human values through curriculum and extr-acurricular activities. The events conducted NSS cultural committee and various departments and cells inculcates human values among the students and stakeholders. The Major event organized in this following aspects -i.e. Celebrate international non -violation day, mathama Gandhi jayanti, Independence day, Republic day, International womens day, Chattrapati Shavaji Maharaj Jayanti, Savitri Bai Phule Jayanti ,Shahir Annabhau Sathe Jayanti, Dr.B.R.Ambedkar Jayanti, invited talks on value ,moral ethics ,Celebration of national Reading day on the Occasion of Dr.APJ Abdul Kalm Jayanti apart from that celebration of various national festivals are the platform of human and moral values integration in the curriculum delivery.

## 3.Environment and Sustainability:

The College NSS unit actively participate and promote environment protection through tree plantation in college campus and outside of the campus. The NSS unit proactively conducted such activities in adopted village during residential campus. During the camp students collaborate with villagers work like tree plantation, cleanness drive, spit free village, building of toilet, awareness of health impact of open defecation, eradication of gajar grass ,guest lectures and talks organized to create awareness of environment. The NSS volunteer building a percolation tank in adopted village at Ganeshwadi nearby village . the institution has taken initiatives for tree plantation at krushana lake in mangalwedha town also student and teachers volunteer participate Pani Foundation programme at Dongargaon.Asabewadi and chokhamela nagar Shramdan CCT work for drought prevention and watershed management.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

**Response:** 1.79

#### 1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
001	03	04	05	03

File Description	Document
Programme / Curriculum/ Syllabus of the courses	<a href="#">View Document</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View Document</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

**Response:** 30.45

#### 1.3.3.1 Number of students undertaking project work/field work / internships

Response: 423

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni**

**Response:** A. All of the above

File Description	Document
Any additional information (Upload)	<a href="#">View Document</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View Document</a>
URL for stakeholder feedback report	<a href="#">View Document</a>

#### 1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. Feedback collected, analysed and action taken and feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

**Response:** B. Feedback collected, analysed and action has been taken

File Description	Document
Upload any additional information	<a href="#">View Document</a>
URL for feedback report	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average Enrolment percentage (Average of last five years)

**Response:** 84.86

##### 2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1389	1403	1323	1372	1238

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1692	1512	1476	1548	1740

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)

**Response:** 60.77

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
510	518	487	509	482

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.2 Catering to Student Diversity

### 2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

#### Response:

The institution assesses the knowledge and competence levels of the students at the time of their entry into the graduate programme so that the instruction could be geared to their needs and capabilities, and necessary remedial measures are adopted for the benefit of the slow learners. Besides, in majority departments after the advanced learners are identified, special activities and programs are designed and given to them for their progress. The students admitted in our college are coming from various Socio-economic sections and backward communities of the society. Most of the students are from backward categories i.e. ST, SC, OBC and NT. The students are admitted in our institution without considering caste, class, gender, and religions, social and economic status. After the completion of admission process regular classes commencing as per the college time table. The college has organized Principal address and conduct DIKSHARAMBH (Student Induction Programme) to all faculty students.

After admissions college adopts a process to identify slow and advance learners among students. Advanced learners and slow learners are identified on as per their responses in the class room as well as the performance in the Unit test, internal examinations. After knowing slow an advanced learner, the teachers prepare separate list of slow and advance learners and conduct extra lectures for weaker students. Advanced learners are encouraged to ask their concern freely and frequently with the teachers, in a formal way. Students are encouraged to refer advanced textbooks, journals, participate various competitions, research activities, exams and for their advanced studies. The following activities are conducted for advanced learners. Home assignment and projects are taken prepared from the students. They are also encouraged to apply for different competitive examinations. They are motivated to participate in seminar presentation, Poster presentation, quiz competition, debates, AVISHKAR, Capacity Building Programme etc.

Extra coaching and individual guidance from the subject teacher by solving question papers of previous University Examination from the students. Following activities are done by teachers for students:

#### Slow learners:

1. Individual counselling.
2. Remedial Coaching
3. Extra notes.
4. Group discussion session.
5. Internal examination process.
6. Encouragement in NSS, Sports and academic activities.

7. Extra library books.

8. Bridge Course

**Advance learners:**

1. Advance notes

2. Seminar sessions

3. Participative learning sessions i.e., Self-Discipline Day & Teachers Day

4. Experimental learning sessions i.e., Industrial Tour

5. Projects

6. Assessments

7. Group discussion sessions

8. Internet facility.

9. Advance questions papers

10. AVISHKAR Research Festival Participation.

11. To enhance their confidence level, the college conducts various activities such as Cultural, NSS, and Sports to develop their overall personality.

12. Conduct MPSC and other exams tests.

**Outcomes based on parameters:**

- Most of the students individually get support possible ways to enrich their academic performance.
- Improvement in the knowledge of concerned subjects and numbers better marks in the university examination.
- Increase campus placement and remedial coaching and bridge courses to slow learners.
- Students have participated and presented their research paper and Poster presentation in University level AVISHKAR Research festival. Specially girl students.
- Increase number of girl student's participation in various sports meets.
- Students have won medal different events of intercollege university and state level sports and games championship, intercollege athletic championship. Increase and built the confidence of the students at emotional level.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional Information	<a href="#">View Document</a>

### 2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

**Response:** 126.27

File Description	Document
Any additional information	<a href="#">View Document</a>

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Response:**

Our institution motto is student oriented and focus on holistic development. The IQAC and college development committee focuses on student centric methods to enhancement student learning and problem-solving methods. Free internet access in computer lab and library it also helps to provide them an opportunity for self assessment and self evaluation and improving their skills of listening, speaking, reading most of the faculty members used ICT tools in the classroom and lecture are given through PPT, Mobile Apps etc. e-contents provided by all departments has e-learning software's Microsoft teams. The Department of Economics has e-learning software like GRET, Zoho-VIEWER in addition SWAYAM, NPTEL platform provided to students for online e-learning platform.

#### 1. Experiential learning-

d) Guest Lecture

a) Industrial Visit , field Trips, fields survey, field work

b) Project work

#### 2) Participative learning:

a) Seminar, workshops, guest lecture, exhibition

b) Student centric

c) Team work

d) debates



**3) Department Associations –**

- 1) Commerce (Earth-wannijya)
- 2) Economics (Economic forum)
- 3) English (Galaxy)
- 4) Marathi, Hindi ( Prtibimb)
- 5) Geography (Vasundhara)
- 6) Science Club

**4) Problem Solving learning**

The commerce department has organized orientation cum-workshop on GST

**a) Case Studies-**

Case study method is adopted in the classroom the students have logical thinking and applied knowledge to enhancing their problem-solving ability this method adopted in commerce faculty while teaching Business law and corporate law act.

**b) Discussion-**

In the classroom student to think wide participation discuss with the opinions & suggestions to develop their issue-based knowledge. Discussion develops to student in communication skill, soft skills, Business communication, interpersonal communication etc.

**c) Research & Innovation activities-**

Research & Innovation activates are undertaking most of the department under the guidance in AVISKAR PAH Solapur University level Research festival and the innovation activities in other institutions where the students get knowledge concern subject and improve and promote in research aptitude. Usually, students present seminars and group discussion on contemporary issues as well as state-of-the-art in youth festivals i.e Rangoli, Spot Painting crafts etc.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

**2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.**

**Response:**

Majority classrooms are equipped with LCD Projectors with Screen. The faculty members utilizing ICT to improve teaching and learning is of almost importance for teachers in performing their role of creators of pedagogical environments. To enhancement and strengthen teachers' knowledge, the IQAC has conducted faculty enrichment programme on E-content, LMS/CMS Moodle and also conducted workshop on Microsoft teams for How to Conduct classes personal videos, blogs, assignments, tests etc. In the library and computer lab is made available for the student and faculty members. In the Covid-19 pandemic few teachers are conducting online internal assignments through google forms and all teachers conducting lecture through online via Microsoft Teams App. The IQAC encourages teachers to attend Capacity building programme training programmes, workshops, seminars and conferences related to the ICT use or innovation in teaching-learning.

library is regularly functioning with online resources, Inlibnet membership is regularly upgraded and N-list, NDLS, Shodhganga, and other e-resources are provided free of cost for faculty members for research activities. world e book library, Tally ERP- 9, CD, Shodhganga

membership, ICSSR Data Service, Computers- 45, GRETL Software, NPAV Antivirus, NPTEL, You tube, Video lectures, PPTs, SWAYAM, MOOCS etc platform available in the library. Lecture recording Facility.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	<a href="#">View Document</a>

### 2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )

**Response:** 126:1

#### 2.3.3.1 Number of mentors

Response: 11

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	<a href="#">View Document</a>
Mentor/mentee ratio	<a href="#">View Document</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 50.77

File Description	Document
List of the faculty members authenticated by the Head of HEI	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 6.6

#### 2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	02	00	01	01

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 27

#### 2.4.3.1 Total experience of full-time teachers

Response: 297

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

#### Response:

Presently, as college is an affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur, we have to follow the CBCS ( Choice Based Credit System ) Pattern as per the directives of university. In this pattern, certain weightage is given to college internal evaluation of students in each subject and for each semester. Thirty- and ten-marks weightage is given for internal continuous evaluation. The University has given chance for discretion to adopt suitable type of examination. So, we conduct unit tests, seminars tutorial and ask students to submit home –assignment for all year degree students, faculty members are directed to conduct one test and one seminar of presentation. For these last year degree students, faculty members are to prepare schedule of test and seminars. Apart from above stated internal evaluation, the faculty members are advised to conduct unit test. A few departments ask students to prepare the project reports, educational tour, industry visit etc. The college has examination grievance redressal cell. All complaints related to continuous internal evaluation are looked after by this committee. The counselling/guidance is supplied to students by members of this cell. Occasionally the faculty members are directed to organize quiz competition and on-line tests on the teaching units from the prescribed syllabi. As far as performance of students in internal evaluation is concerned, the students are intimated their performance. The marks allotted are displayed on the notice board. The students are asked to bring to notice of faculty members, the assignments received from the students are given and acknowledge by the faculty. The verification is done and required correction is incorporated in final record to be sent to university office also conducted ICT based on Screen Evaluation Process as per direction of University. The college prepared academic calendar by including internal assessment, short term courses and the university examination. As per the academic calendar, tentative schedule is prepared and displayed on the notice board, and notice send on the all-WhatsApp group of the classes.

Students of Dept. of Geography and Science practical exam assessed by the external referees and students are actively participation in village survey and study tour conducted by the department. Unit tests/tutorials are conducted periodically. Faculty members are encouraging students for participation in co-curricular activities 10 ten extra marks are assigned who successfully complete the two years of NSS with Special camp, and outstanding performance in cultural activities and Physical Examination conducted by the affiliated university.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### 2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

#### Response:

The process of evaluation is student oriented and supportive to provide hassle free ambience for the students. In this regard, the college has developed a structured mechanism to deal with examination related grievances in a transparent, time-bound and efficient manner. The college has established Grievance Redressal Committee, College Examination Committee and appointed Jr. Clerk for university examinations to provide support to the students. The students are encouraged to contact HOD's and faculty members to resolve their internal examination related grievances with utmost priority-

### **College Level:**

1. If a student is not able to appear for examination due to medical or any genuine reason examination is conducted for that student as per norms, provided that he/she submits application with proper documents and forwarded to university.
2. If any student scores less mark and wants to improve in that subject, he/she can appear for the improvement examination. The grievances of the students with reference to assessment are made clear by showing his/her performance in the answer sheet.
3. The answer sheet of such student is assessed by the concerned faculty once again in the presence of the student. Any corrections in the total of marks or assessment of answer books as identified by students are immediately done by the faculty members.
4. The Institute follows open evaluation system where the student performance is displayed on the notice board and the same is informed to the parents.
5. The experiment performed in lab by the student is immediately evaluated by the faculty and the performance marks are assigned based on the lab rubric designed by the faculty.

### **University level:**

1. With reference to evaluation, if the student scores less mark than expected, he/she can apply for revaluation of his/her answer script after paying the prescribed fee.
2. University provides the photocopy of answer sheets to students regarding any grievances with reference to evaluation. Student can apply for revaluation if he/she feels that evaluation is not correct.

### **1. Transparency:**

1. Every year at the beginning of the semester, all faculty members informed the students about the various components in the assessment process.
2. The internal assessment test, home assignment, seminar, tutorial schedules are papered as per the university and communicated to the students in advance.
3. Faculty members are monitoring and sharing of answer sheet after assessment.
4. In-time communication of time table and schedule displayed on notice board and sending notice on all students what's app groups.
5. Availability of photo copy of answer sheet at university exams.

### **2. Time Bound:**

- a) Answer sheet assessment within stipulated time frame.
- b) Students' grievances resolution within stipulated time frame.

**3. Efficient:**

a) The evaluated assignments are given back to students for personal checking and verification resulting to maintain the transparency of the marks assigned and to resolve grievances if any. A few departments are conducting online internal assignments and assessment on google forms and marks given by the faculty members are available to the students immediately.

b) Anomalies pointed out by students are immediately corrected and rectified by the concerned faculty members.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

**2.6 Student Performance and Learning Outcomes****2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.****Response:**

Learning outcomes form an integral part of the institution vision, mission and objectives. The learning objectives are communicated through Principal's address to students. The College has followed very meticulously its own mechanism to communicate the learning outcomes of the curriculum to the teachers and the students. The following measures are adopted-

1. Hard copy of syllabi and learning outcomes are available in all the departments for ready reference to the teachers and students.
2. A web link to the Curriculum and learning outcomes of Programmes and Courses is also provided in the college website for reference.
3. The college also arrange DIKSHARAMBH Student Induction Programmes (SIP)/ Classroom discussion to make the students aware of the curriculum and the learning outcomes.

Majority faculty members are the members of Board of studies, syllabus sub committees, they understand basic process, implications and outcomes takes place in pointed out and delivered the quality of teaching learning process. moreover, all departments had organized seminar conferences on recent trends on concerned subject most of Teachers actively participate in revised syllabus workshops sponsored by the PAHSUS affiliated university. such workshops on restructuring of the whole curriculum organized and improve learning outcomes.

The college has a clearly stated expected and actual learning outcome. The same are displayed on the notice board. Internal Quality Assurance Cell and college Development Committee of the college prepares analysis of learning outcomes and observations and strategies to improve learning outcomes qualitatively

are discussed in the meeting with the faculty members.

The college reviews and presents analysis of progress and performance of students in Internal Quality Assurance Cell meeting with college development Committee. The same analysis is discussed with Head of Departments and faculty members to devise strategies for improving quality of performance of students. Our institution takes into consideration not only university examination results but also participation and achievements of students in extra-curricular activities and performance in internal examination conducted by college. Use basic laboratory equipment correctly and effectively in order to conduct measurements, and analyze and interpret the results, including a quantitative understanding of uncertainties.

The learning outcomes-based curriculum framework is based on the premise that every student and graduate is unique. Each student or graduate has his/her own characteristics in terms of previous learning levels and experiences, life experiences, learning styles and approaches to future career-related actions. The quality, depth and breadth of the learning experiences made available to the students while at the institutions help develop their characteristic attributes. The following characteristic attributes that a students have demonstrate are as follows:

- Disciplinary knowledge
- Communication Skills.
- Critical thinking.
- Problem solving.
- Analytical reasoning.
- Research-related skills.
- Cooperation/Team work.
- Scientific reasoning.
- Reflective thinking.
- Information/digital literacy.
- Self-directed learning.
- Multicultural competence.
- Moral and ethical awareness/reasoning.
- Leadership readiness/qualities.
- Lifelong learning.

Apart from that the college organizes career counseling lectures such as MPSC/UPSC IBPS exams preparations and capability enhancement programmes to effectively communicate the learning objectives and expected outcomes.

File Description	Document
Upload COs for all courses (examples from Glossary)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Paste link for Additional information	<a href="#">View Document</a>

### 2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.



**Response:**

The various parameters to evaluate the attainment of their course outcomes. CIE, Microsoft Teams, ICT learning, ZOHO Viewer, Experiential learning like field trips and Visits, Skill based courses, outreach and social activities, MCQs, Home Assignments, Unit Tests and external assessments are helping to evaluate the learning outcomes. At the Undergraduate levels, the attainment of programme outcomes is measured through students' progress to higher studies and measurement of attainment is students' placement in various banks and institutions. The feedback system of different stakeholders which is in place in the college helps it to measure attainment of the programme outcomes. The student feedback system provides information pertaining to the relevance of the course, availability of the course material, and course's importance in terms of employability and other aspects which are pertinent questions and which help the IQAC measure its learning outcomes.

The college has also utilized student satisfaction survey (SSS) developed by NAAC IQAC has conducted every end of academic year used this to seek feedback on its own, for measuring the attainment level of course, and programme outcomes. Its discussion takes in the CDC and IQAC meeting after that taking corrective measures. Moreover college has also efforts to attain the course outcomes and program outcomes by conducting the activities such as cultural activities, Youth festival, Research Festival, N.S.S, RRC, Career Counseling, student capacity development programme, and Communication Skills, organizations of eminent Lectures on curriculum and organized Health Awareness Programs etc. for effectively communicate the learning objectives and expected outcomes.

In addition to this, Faculty members are encouraging to students for participating the creativity and activities in Literary associations, Economic forum Commerce Association, VASUNDHARA, Science club in the form of writing Articles, Poems and Essays i.e. GALAXY, wall paper and for the college Annual Magazine (SUKRUT) also This magazine is submitted for the magazine competition at PAHSUS University level. In this magazine competition, the Best Articles, are selected and rewarded by the University. Moreover, the adequate and moderate equipment available in gymkhana and huge playground of our college is used to organized zonal and Inter-zonal sports competitions. Sportive skills are inculcated amongst the students through these competitions. In this Cross-country competition college girls' student's team is university winner in 2019. Thus, the course outcomes and program outcomes measuring attainment level through such activities.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for Additional information	<a href="#">View Document</a>

**2.6.3 Average pass percentage of Students during last five years****Response:** 80.41**2.6.3.1 Total number of final year students who passed the university examination year-wise during the last five years**



2020-21	2019-20	2018-19	2017-18	2016-17
0318	307	207	248	175

### 2.6.3.2 Total number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
339	368	287	296	254

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Paste link for the annual report	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1 Online student satisfaction survey regarding teaching learning process

**Response:** 3.74

File Description	Document
Upload database of all currently enrolled students (Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 2.7

##### 3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	1.20	1.5	00

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e-copies of the grant award letters for sponsored research projects / endowments	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 2.5

##### 3.1.2.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	01	00	00

##### 3.1.2.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
08	08	08	08	08

File Description	Document
Supporting document from Funding Agency	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Paste link to funding agency website	<a href="#">View Document</a>

### 3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 9

#### 3.1.3.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
03	02	02	01	01

File Description	Document
Report of the event	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 3.2 Research Publications and Awards

### 3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years

Response: 0

#### 3.2.1.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

**Response:** 4.43

#### 3.2.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
016	20	07	03	08

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 3.3 Extension Activities

### 3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

**Response:**

Our prime stakeholder/students are the 'Ambassadors' of the community. The college NSS, Cultural and other department actively participates in various central and state govt. of flagship programmes and campaigns from time to time like UGC, Govt. of Maharashtra, NGOs, Ministry of Youth Affairs and Sports, Ministry of Road Transport & Highways. The college actively participates such activities and dealing with Institutional Social Responsibility. (ISR).

The college also has organization of YIN (Young Inspirators Network) a student based NGO which has diversified activities based working with like minded people seeking personal, professional and social development towards the ultimate goal of Nation Transformation. There is also collaboration with PHC Mangalwedha, Sarajubai Bajaj Blood Bank, Pandharpur, RRC, Red Rebbin Clubs etc. encouraging and facilitating various extension programme. Programmes organized like Tree Plantation drive in collaboration with Vitthal Rukmini Mandir Samiti, Pandharpur. The NSS and Cultural committee are actively participated extension activities organized in nearby villages as well as town. NSS unit proactively worked with Pani Foundation at Dongargaon and Chokhamela Nagar and Asbewadi Water Cup Competitions.

Blood Donation Camps in the college Campus are organized regularly (twice a year) where by students faculty Alumni and stakeholders donates blood for the Society. Our students worked actively in the contributed adopted villages building percolation tank (water recharging and water storage) construction of toilets, etc. activities in the adopted nearby villages.

The college students conduct activities and awareness among the society. The social issues for their holistic development. The institution conducted the social issues related programmes and activities like AIDS Awareness Rallies,, Students participation with Govt. in activities such as Primary Health Centre, Police Station, Municipal Council, Local Court, Panchayat Samiti, Tahsil office, etc. Apart from that NGO's , Innerwheel club, Sarathi Foundation, Blood Bank, Bhartiya Jain Sanghthan and Rural Hospital Mangalwedha has been actively participated in activities like Voter Awareness Campaign, Eye Check-up Camp, Blood donation Camp, Run for Unity, Cleanliness drive, Ashadhi Wari of Lord Vitthal Temple Committee, Azadi ka Amrit Mahotsav ( India @ 75), Maza Ghar Corona Mukht Ghar ( Break the chain), Blood donation, Awareness of Mental Health, Anti Tobacco Oath, Covid-Vaccination drive, Jalshkti Abhiyan, Internation Womens Day, Pariksha pe Charch, Mazi Vasundhara- Green Oath, celebrated Mahatma Gandhi Jayanti, Lal Bahadur Shastri Jayanti, Netaji Subhash Chandra Bose Jayanti, Road Safety Week, Celebration of Constitution Day, Spit Free India Movement, E-Marathon Fit India Thematic Campaign(fitness ka dose – Aadha Ghanta Roz), Plastic Free Campaign, Ek Bharat-Shresta Bharat, Organ donation campaign, Swachhata Shapat etc.The college has organized universities level three days workshop on Leadership Development and Disaster Management in collaboration with P.A.H. Solapur University, Solapur. Activities conducted by IQAC on one day educational seminar on e-learning AIDS awareness and CBC Test in collaboration with Rural Hospital Mangalwedha. Kolhapur-Sangali Flood Relief Donation Drive have dedicated by students, faculty and local youth by making their holistic proactive development and impact.

The college is honored and recognized by organizations like Maharashtra Harit Sena, Pani Foundation, Sarjubai Bajaj Blood Bank, Pandharpur. Recognition by

- 1.Revneel Blood Bank, Sangola.
- 2.Higher & Technical Edu. Dept. Govt. of Maharashtra.
- 3.Jeevan Joti Charitable Turst,(Blood Bank) Solapur.
- 4.Indian Red Cross Society Blood Bank, Solapur.
5. Water Cup, 2018 Pani Foundation ( recognition for work done for water conservation).
- 6.Sarjubai Bajaj Blood Bank, Pandharpur.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

**Response:** 6

#### 3.3.2.1 Total number of awards and recognition received for extension activities from Government/

**Government recognised bodies year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
01	02	1	0	02

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e-copy of the award letters	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years****Response:** 49**3.3.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
14	20	09	04	02

File Description	Document
Reports of the event organized	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years****Response:** 59.23**3.3.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
792	1865	772	471	146

File Description	Document
Report of the event	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4 Collaboration

**3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years**

**Response: 11**

**3.4.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
03	04	02	01	01

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e-copies of linkage related Document	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years**

**Response: 16**

**3.4.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
07	01	01	06	01

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>
e-Copies of the MoUs with institution./ industry/ corporate houses	<a href="#">View Document</a>

NAAC



## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.**

**Response:**

The college, established in 1978 the 7.11 acres of college campus area is well – planned and developed with spacious buildings, gymkhana, Library, playground, garden and trees making it pollution free and eco-friendly. College Development committee is deployed to evaluate, plan and execute infrastructural augmentation. The total built up area is 1420.37 SQM. There is total 11 departments and 24 ventilated, spacious class-rooms with proper infrastructure in the college. Wi-Fi facility is made available to the students and staff by CC NET provider with Bandwidth of internet Speed 51.77 mbps in the Campus. RO filtered water facility is made available for teaching, non-teaching and students. For security and safety college has fixed up CCTV cameras. We have generators and sufficient number of UPS for power backup. Recently, we have established Solar panel and High mast lighting in the campus. The college has provided 45 computers for the day - to- day use by the students and faculties. Library with internet access, printer and Xeroxing facility is made available. We have established REX\_IT Software for the smooth functioning of the office administration and library. The college has well-furnished library with 15792, text books 14282 reference books, and Government reports, other facilities such as e-books, e-journals, and also having N-list INFLEBNET for providing online e-books, e-journals services. College is having separate toilet facility for faculty and girls students. Y.C.M.O.U. office with internet connectivity.

**Class Rooms:**

We have 24 classrooms, each equipped with comfortable desks, benches, dais and blackboards, there are 05 well equipped laboratories for the conduct of practical. They are sufficient to occupy admitted students and conduct their examination.

**ICT as a Learning Resource:**

We have 01 smart Classroom, 01 well equipped Computer lab 01 Auditorium and 6 LCD projectors. 01 English language lab.

Printers -07

Scanners -2

Printers with Scanners-02

CDs-& DVDs- 61

Laptop -02

Power generator- 01

T.V-01

Public Auditory System-01

Bio-metric Machine-01

### Laboratories

Department of Physics, chemistry, botany, zoology and electronic of the Science faculty are well-equipped..

**Geography Laboratory:** - Maps, Survey equipment's, Packet, Stereoscope and mirrors, charts, globe, etc.

### Other Facilities:

- Separate rooms are provided to IQAC, &, NSS.
- Separate office and space for the Controller of Examinations.
- Ramps, examination facilities for divyang students.
- Canteen facility for students and staff with an area of 750 sq feet.
- Coolers in office, and Filters office, ladies' room and staff room
- Botanical garden, archeological museum,
- One power generators
- Staff credit co-operative society office
- Open Air Stage
- Student's consumer store
- First Aid Box/Medical services (MoU with local cottage hospital)
- Sanitary Napkins Machine (Ladies Room)
- Sanitary Blocks.

### Sports – (Gymkhana)

College has a big playground for outdoor games with adequate total playground area is 14075 sq. meters. Running Track Volleyball Kho- Kho Cricket Kabbadi Dodgeball Basket Ball Jump – long / high Ball – Badminton Courts - Badminton Tools and equipment's.

There is adequate parking facility for two and four wheelers of staff members and students. The bicycles and two wheelers are parked by student's faculty and visitors in the allotted parking places.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor),

**gymnasium, yoga centre etc.**

**Response:**

**Sports – (Gymkhana)**

College has a big playground for outdoor games with adequate total playground area is 14075 sq. meters. Running Track Volleyball Kho- Kho Cricket Kabbadi Dodgeball Basket Ball Jump – long / high Ball – Badminton Courts - Badminton Tools and equipment's. Planned training and coaching, our sportspersons have achieved commendable results in the sports. Our students have participated in Inter-collegiate, state and national level-Sports-meets in the events like swimming, kabbadi, Athletes, boxing. Chess, handball, Judo, badminton, wrestling, kho- kho, cross-country, cricket and taekwondo, etc. Resulting to our students may be highlighted as given under:

**Participation in University Level Tournaments**

**Selection and Representation in University Team**

**Selection and Recruitment**

Our physical director has given excellent coaching to our students for facing physical examination for the post of Police Constables, P.S.I. Army Forces Personnels generally conducted by different recruitment boards and M.P.S.C. By taking co-operation and support of our Gymkhana alumni and Physical Director. Our sport unit have track record of participation and winning matches at Zonal, inter zonal, university and Inter university levels. Our college has organized university level cross county event on august 2019 and our college girl student winner team in this event and our six girl students represented university handball team and won state level trophy.

**YOGA:** With the objective of maintaining health, fitness and wellness of students as well as faculty member and support to create awareness about need for good health and physical fitness. Dr, Mane A.S. faculty members serve as instructors on the occasion of celebration of International Yoga Day.

**Cultural Activities:**

All faculties have well-equipped in multipurpose hall for organizing functions and cultural events. Major cultural events are organized at the open-air stage. Students are specially trained for participation in Youth festival intercollegiate competitions. Our performance in cultural activities is in the last five years. The students of the college have represented at Zonal and State level cultural events. The college has fully equipped Cultural Unit for students who have genuine interest in artistic activities. Students prepare and practice at the time of Youth Festival competitions. The cultural committee circulate notice in advance to student for preparation for cultural activities and events.

National Independence Day and Republic Day are celebrated in the Institute by unfurling the national flag. Majority Students are participated and present cultural programme on the occasion annual day as well as traditional Day.

The institution conducts institution level various cultural activities like Dance, Song, One Act Play, Essay, Debate, Recitation, Quiz, elocution, Creative Writing, Rangoli, cooking, mimes, cooking, skits, musical

chair and all such activities are conducted on the open-air stage inside the campus. There is enough scope for staging cultural activities in the College. Equipment's and accessories required for conducting all such activities like sound system with speakers and allied equipment are available in the College.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 50

##### 4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 6

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 31.56

##### 4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
10.50	012.3	66.95	90.40	14.9

File Description	Document
Upload audited utilization statements	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1 Library is automated using Integrated Library Management System (ILMS)

#### Response:

Since the college established then library has made significant progress in terms of collection of books, periodicals, e-resources and services. The college library has furnished Total 775 Sq.ft area.

#### Working hours of library :-

<b>On working days from</b>	<b>08.00Am To 01.00Pm</b>	
	<b>02.00Pm To 05.00Pm</b>	
<b>On holidays</b>	<b>10.00Am T0 12.30Pm</b>	
<b>Before examination days</b>	<b>08.00Am To 01.00Pm</b>	
<b>During examination days</b>	<b>02.00Pm To05.00Pm</b>	
<b>During vacation</b>	<b>08.00Am To 01.00Pm</b> <b>02.00Pm To 05.00Pm</b>	
<b>Layout of the library</b>	<b>Reading rooms for boys and girls</b>	

### **Library Services:**

Students I-Card Issues

Books, Journals, e- Journals, Reports & CD/DVD Access.

News Papers

Reference Section with books bank facility

OPAC Facility

Digital database

Supplying books for the preparation of competitive examination to in house students as well as alumni.

Book bank facility for poor students.

Internet services - browsing and downloading etc.

Providing University Question Papers(Back Numbers)

### **Details of ILMS**

### **Library Automation:**

Library is automated since the academic year 2019-2020; initially with Software for REX-IT College Management software 3.1 has been installed and operative till the academic year 2021-22 the library as a learning knowledge center which have partially automated.

The library has total 16195 text and 14296 reference books for graduate students' college, 25 Journals, and 15 newspapers. E-Book, E-Journals E-thesis, online open access resources, competitive exam resources, newspaper clippings etc. The library is having active membership of INFLIBNET N-LIST for faculty members. Computer facility is provided to the library users for searching the books, journal and digital database LAN enabled with 50 Mbps for fast access the Internet and e-Resources for the benefit of their academic and research. Online Public Access Catalogue (OPAC) in the library. OPAC is also available on REX-IT software. In addition to that Library has good number of CD/DVD collection. Printer facility available for students and faculty access.

The library conducts a Book Exhibition by inviting local approved distributors and various reputed publishers to inculcate reading ambiance among the students and faculty members. We reward the students with best reader book bank facility is available for the students, we have encyclopedias of marathi and English and we have reports of Maharashtra Jal & Sinchan Aayog by Chitale committee. Maharashtra state Gazetteers are available, Gazetteer of India Maharashtra state Nagpur, Solapur, satara Gazetteer five copies are available, apart from that three volume Raja Shivchahatrapati are available.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for Additional Information	<a href="#">View Document</a>

#### 4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

**Response:** A. Any 4 or more of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>

#### 4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

**Response:** 0.94

##### 4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.28	1.17	1.2	1.09	0.94

File Description	Document
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 4.2.4 Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year

**Response:** 6.43

##### 4.2.4.1 Number of teachers and students using library per day over last one year

Response: 90

File Description	Document
Details of library usage by teachers and students	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1 Institution frequently updates its IT facilities including Wi-Fi

**Response:**

Our college has adopted strategies the frequently up gradation of technology and the infrastructure is one of the strategies for deploying and upgrading the IT infrastructure and related facilities with the help of College Development Committee. Taking into consideration increased strength of students and requirements of faculty, purchase and upgradation of IT infrastructure is done. For this work, funds are made available through budget of college. Grants approved for maintenance by college management and College development committee CDC (Governing Body) to authorized outsourcing agencies to maintain IT including Wi-Fi facility. Maintenance The college has hired professionals for support services and seeks services from outside agencies for the upkeep of IT & Wi-Fi facility.

**Well Furnished Computer Lab:**

The college has constituted IT infrastructure and maintenance committee headed by the principal this



committee and office staff is responsible for the maintenance of computers and smooth functioning of the network and internet, LAN, WIFI, facilities in the College. Moreover, this committee looks into the matter of college website, up-gradation, event news updating, biometric services, CCTV, updates of hardware and software and other items related to computers.

#### **WI-FI Facility:**

The College is having 51 MBPS of high-speed internet bandwidth Connectivity facility has been taken from CCNET Sangola.

#### **ICT based Teaching Aid**

We have 6 LCD projectors installed in the classrooms and Microsoft teams' software LMS license has been purchased for licenses to Microsoft products from authorized agency PBRAND PRANITAA.

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### **4.3.2 Student - Computer ratio (Data for the latest completed academic year)**

**Response:** 31:1

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
Student – computer ratio	<a href="#">View Document</a>

#### **4.3.3 Bandwidth of internet connection in the Institution**

**Response:** A. 750 MBPS

<b>File Description</b>	<b>Document</b>
Upload any additional Information	<a href="#">View Document</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View Document</a>

### **4.4 Maintenance of Campus Infrastructure**

**4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**

**Response:** 2.05**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
2.29	3.0	1.8	0.05	0.03

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>

**4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.****Response:**

Grants approved for maintenance by college management and College development committee CDC(Governing Body) to authorized skill workers to maintain Physical facility, electrification, water pump, RO- water purifiers, language lab equipment, Computer lab, internet servers and LAN. Office has maintained a stock register, which systematically records purchases, obsolete stock and material in use. The college ensures optimal allocation and utilization of the available financial recourses for maintenance.

**1. Physical facilities:**

Maintenance The college has hired professionals for support services and seeks services from outside agencies for the upkeep of college infrastructure. Constructions services are outsourced from skill workers. Repairs, electrical fittings, hardware servicing are carried out by outside agencies/professionals for technical assistants. Maintenance and repairing of requirements are forwarded to Maintenance/Purchase Committee by HODs and in-charge of concern committee. Maintenance of a clean campus, non-teaching staff IV Grade are assigned to various works and duties such as cleaning of classrooms, corridors, Gymkhana, staff room, office, library, College campus etc are done on regular basis. The college has outsourced housekeeping services specially toilets are keeps clean.

**2. Knowledge Resource Center: - (Library)**

The Library Committee headed by the Principal is constituted to look into the for strengthen and efficiency of the Library, as per the faculty wise, department wise requirement and list of books demand application taken from the concerned departments and HOD's are involved in the process. After the getting all HODs demand applications the librarian finalized list of required books is duly approved and signed by the principal. Suggestion box is installed inside the library to take user's feedback. Their continuous feedback

helps a lot in introducing innovative ideas regarding library enrichment. Librarian has to ensure return of books, 'no dues' from the library is mandatory for students at the time of semester end examination, further issues such as weeding out of old titles, schedule of issue/ unreturned of books etc. are chalked out / resolved by the library committee. REX-IT software is installed in library.

### **3. Gymkhana: (Sport Complex) (indoor-Outdoor):**

The college has constituted Sports Committee, the physical director is in-charge of the gymkhana and equipment's. The committee supervises and hire the outsource for repaired ground, courts, indoor and outdoor maintenance and repair works. purchase the sport material as per the requirement.

### **4. Computers Lab (Network Resource Center)**

The college has constituted IT infrastructure and maintenance committee headed by the Principal this committee and office staff is responsible for the maintenance of computers and smooth functioning of the network and internet, LAN, WIFI, facilities in the College. Moreover, this committee looks into the matter of college website, up-gradation, event news updating, biometric services, CCTV, updates of hardware and software and other items related to computers. Moreover, desktops have been added to create new laboratories and to replace legacy systems. These systems range from Intel i3 based systems. Desktop Computers and Displays have also been purchased for computer center.

### **5. Learning Management System (LMS)**

Microsoft teams LMS license has been purchased for licenses to Microsoft products from authorized agency PBRAND PRANITAA.

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 56.47

##### 5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
881	844	966	515	587

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 1.64

##### 5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
13	27	25	19	25

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

**5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following**

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** A. All of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link to Institutional website	<a href="#">View Document</a>

**5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years**

**Response:** 8.27

**5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
00	243	00	146	163

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

**Response:** B. 3 of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View Document</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1 Average percentage of placement of outgoing students during the last five years

**Response:** 7.05

#### 5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	36	25	30	17

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Self attested list of students placed	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 5.2.2 Average percentage of students progressing to higher education during the last five years

**Response:** 64.33

#### 5.2.2.1 Number of outgoing student progressing to higher education.

Response: 220

File Description	Document
Upload supporting data for student/alumni	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**Response:** 0

**5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

**5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

**File Description**

**Document**

Upload supporting data for the same

[View Document](#)

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

## 5.3 Student Participation and Activities

**5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**

**Response:** 50

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
01	011	16	15	7



File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e-copies of award letters and certificates	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### **5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

#### **Response:**

Previously, as per the provisions made in Maharashtra Universities Act 1994, directions/guidelines were given for formation of the student's council in affiliated colleges in the state. As per these provisions, the topper/top ranker in each class in degree college was to be nominated as the class representative. The other members/students from cultural department, gymkhana, National Service Scheme etc. were to be nominated two girl students on student's council were nominated by the principal. The election for general secretary/university representative was to be held from members nominated in above stated manner. However, as per new Maharashtra Public University Act of 2016, the manner of the formation of student's council was modified. The class representatives were to be elected through direct voting from students. However, up to current academic year, state govt. of Maharashtra has not implemented this provision. So, we continued the previously practiced procedures of formation of student's council. The student's council of college represents students from all classes, N.S.S. volunteers, sports player and artists participating in cultural events. The periodic meetings of student's council were organized by the principal. These meetings dealt with issues pertaining to facilities as well as few administrative issues. In short due attention is paid to concern of students through student's council.

#### **Administrative Level Participation**

Students are actively involved in the statutory committees. Representation on students' council, students are nominated/co-opted on other important committees like institutional Internal Quality Assurance Cell. Students are also nominated on committees like – C.D.C. Anti-Ragging Committee, Internal complaint Committee.

#### **Co-curricular, Extracurricular and Outreach Activity Participation**

Cultural committee, N.S.S., Sport (Gymkhana), , Literary Association, canteen committee, library committee, Training & Placement Cell etc. Due to this representation of students on different committees, students have been supplied a platform for interaction with the administration of the institution. Students are important stakeholder of the college. So, the due representation is given to these students on different bodies and the committees functioning in the college. This helps to make administration is participative and students centric.



File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

**Response:** 28.6

#### 5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	11	56	47	29

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Report of the event	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Response:**

Shri Sant Damaji Mahavidyalaya Mangalwedha Alumni Association is formally formed and a general meeting was organised on 24th Oct. 2021. Alumni Association decided to provide the financial support to college for construction new building, the all alumni take initiative for arrange the meeting. Alumni association is placed from different sectors like education, business, Self-employed, professional fields, entrepreneur and print media industry, people representative academics and social work. Our alumni significantly to contribute to the College in terms of ideas and resources. The Alumni Association contributes in the following aspects.

1. Our alumni members have generously donated money for construction of existing building of the college. one Lakh contributed by Alumni.
2. To make the campus green our alumni donated trees on the occasion of national festival.
3. Our alumni in the past had provided financial as well as Human Resource to events like Youth festival, Research Festival.

4. They co-operate and collaborate in organizing N.S.S. special camps, university level sports-meets, workshops and conferences in the institution.
5. Alumni have made provision of cash-prizes for the meritorious students of the institution.
6. Alumni member, Shri. Ajit Shinde (Finance and account Officer govt. employee) is working on IQAC and participating in institution process of design of planning and its execution.
7. Alumni members who have been recruited through M.P.S.C. in Government Departments deliver lectures and give guidance to students through activities of Career Guidance, Placement and Counselling Cell.
8. Some of alumni members have donated books to our college library.
9. Our alumni members working as professors deliver lectures and share their expertise with students of concerned departments.
10. Some SSDM alumni are elected as public representatives; they contribute to the college at various level.
11. Apart from financial contribution our alumni have made us proud by their standing in the society and good citizens. Some of the alumni are elected as public representatives' contribution to society and by their social work.

Alumni are sending feedbacks on Curriculum, teaching learning, evaluation process and new courses that has been conducted to bridge the gap between industry and academia for increasing employability

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 5.4.2 Alumni contribution during the last five years (INR in lakhs)

**Response:** D. 1 Lakhs - 3 Lakhs

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

##### Response:

The emblem of “Shri Vidya Vikas Mandal” our parent the trust clearly signifies the vision with which it was established. The emblem with lines from Saint Tukaram’s Abhanga

|| ?????? ?? ?????? | ?????? ?????? ||

**It means impossible will be possible, if you do hard work and take effort.**

##### OUR VISION

|| ?????? ?? ?????? | ?????? ?????? ||

**impossible will be possible, if you do hard work and take effort**

##### OUR MISSION

1. Impart education to people cut off from mainstream.
2. Helping to build up socially productive and optimistic citizens.
3. Promoting rationalism and concern for environment.
4. Helping rural youths and women in acquiring employment skills.
5. Promoting research, training youths to contribute in achieving sustainable development of region.

##### OUR OBJECTIVES

1. Elevating people in educational, social, cultural, economic and physical domains.
2. Establishing secondary, higher secondary, technical and research-based institutes.
3. Facilitating scholarships and concessions helping socially and economically deprived youths.
4. Inculcating ethical values, sense of social responsibility and virtues among students.
5. Achieving and promoting understanding and mutual harmony by eradicating class discrimination.
6. Promoting spirit of nationalism, develop leadership qualities and participation in sports.

##### Communication of vision, Mission and Objectives:

We communicate our Vision, Mission and Objectives to students, teachers and other stakeholders through every activity in the college.

- Our vision, mission and objectives are displayed at the noticeable location in the college premises.
- The vision, mission and objectives of the college are displayed on the official website of the college.

The motto or mission statement of our 'Sanstha' (The trust - Shri. Vidya Vikas Mandal) and institution, a line from 'Abhanga' (devotional song) of Tukaram, the famous Marathi Saint Poet- '?????? ?? ????? ????? ????? | (impossible will be possible, if you do hard work and take effort) defines its distinctive character and identity in terms of addressing needs of local masses, the section of students it seeks to serve, the tradition and value system it intends to promote and its long term plans to provide facilities of seeking quality education, employment skills and training, the social and environmental awareness . It intends to capacity building of rural youths, women and other deprived people by facilitating educate them.

### Initiatives taken by the institution to reflect an effective Leadership

Clear Mission, vision and objectives with path setting through various parameters. - In order to achieve the mandate and objectives provided under its Act, the successive leaderships of the institution provided clear objectives with path setting approach to expand the Science faculty B.Sc. Programmer, this has the college with excellence continuously. This has shaped the college from an institution for distance education center YCMOU into a main stream college with focus on U.G./P.G. Programmes over the period.

The leadership of the college through its mission, vision and objectives setting approach with clarity on path and directions created an eco-system of governance which is supportive and participative for the stakeholders of the college.i.e. in-house student, teachers, parents and other stakeholders. There is a systematic process of representation by each stake holders have been provided by the college through its committees , Academic committees like CDC, IQAC Anti Ragging, ICC or special invitees. Such representation provided an opportunity each of the stake holders to participate and contribute to the betterment of the governance of the college.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

#### Response:

The college every year forms of various statutory, non-statutory, subcommittees' inclusive representatives from all stakeholders of the college for smooth functioning and effectively academic, administrative-curricular and extension activities of the college. The practices of decentralization the college ensure mechanism to provide more autonomy to various functionaries at various stages for effective functioning of governance.

**1. Head of the institution level:** The principal is the member secretary of the college development committee and chairperson of the IQAC. The Principal in consultation with the senior/junior faculty members from different committees for planning and execution of different academic, administrative, extension, outreach and related policies.

**2. Teacher level:** The college faculty members play important role of representation in different statutory and non-statutory committees/cells nominated by the principal and teacher union, in the college development committee, in the IQAC and other functioning committees.

**3. Student level:** General Secretary of the college student's council as per Maharashtra public university act-2016 is the member of college development committee. Students are more effective to play important role in different activities and functioning of different committees.

### **Case Study Showing Decentralisation and Participative Management:**

Due to decentralization of authority and power in college governance we are able to organized successfully two important and impactful events at university level YOUTH FESTIVAL and Research festival. Therefore, the following institutional practices/examples are more effectively explain the decentralization and how participative.

#### **Youth Festival and Research Festival:**

##### **In the Context:**

The college has organized University Level Youth Festival and Research Festival these events are a unique example of the decentralization and participative management in the institution because of the institution Management and college participated. In these two events from top authority of management, college entire faculty members, non-teaching staff, in house student N.S.S. volunteers, alumni of the college to local citizens, schools, colleges are actively involved in these committees. The work and responsibility are allotted in various sub committees with Management, Principal, IQAC- Co-ordinator, HODs and faculty members in which they have the more autonomy and liberty to make decisions.

##### **The Initiatives:**

The proactive management of the Institution and CDC conducts the frequently meetings and discuss on developmental aspect of the institute. Thus, Management and principal of the college encourages the teachers, students and non -teaching staff, alumni and co-ordinators to share their ideas, opinions and suggestions through the proper channel. The input received from various committees, student satisfaction survey and feedback analysis are considered for the effective implementation of policy decision making.

##### **Problems encountered and resources required:**

The institution has faced the major challenge of finance for these two events because eminent speakers and resource persons from outsides were invited. However, with the blessings of the local well-wishers the college overcame from the financial burden. In form of the human resources, parents of the students, various local institution, and notable alumnus had helped in form of fund and supportive material for the events. The funds were raised through the contribution of the faculties and all stakeholders.

##### **Outcomes:**

The youth festival aims to propagate the concept of national integration, spirit of communal harmony, brotherhood, courage and adventure amongst the youth by exhibiting their cultural prowess in a common platform. This is done by organizing gatherings of youth inter college and encouraging them to take part in

different activities.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1 The institutional Strategic / Perspective plan is effectively deployed

#### Response:

In the point of view of the strategic plans, the college has prepared perspective plan. strategic plan taking into consideration the vision mission and objectives of the institution This strategic plan designed by the management and principal is made according to the necessities of the students and requirements of the institute and the society of the large.

The following Strategy Development and Deployment of the college:

#### Admission of Students:

B.A./B.com.B.Sc.I, II, III year admission process is made strictly on the basis of merit and reservation rule by university and Government of Maharashtra given time to time. Admission system from application to the counselling process has ensured a transparent process and students have been admitted on the basis of merit and rules and regulations.

#### Industry Interaction / Collaboration:

The college has established industry interaction which help to promoting activities between industries and college. Last year's students are actively participated in "intershala" and "SHREYAS" Internship programme.College has collaboration with ITM skill Academy Mumbai which is organized every year campus placement drive for the post of sales officer in ICICI bank.

#### Human Resource Management:

. API self-appraisal and maintaining teacher diary College has set up various committees with the help of various grievance redressal committees addresses the complaints raised by the employees. This committee includes grievance redressal committee, staff welfare committees, ICC committee.

#### Library, ICT and Physical Infrastructure / Instrumentation:

Students, faculty, alumni, educationist, resource persons of the college have access to all the library

resources throughout the year. Provide Computer facility for students in library for Accessing library resource from NDLS Installing REXIT Software for Digitalization of library Provision of E-resources through INFLIBNET Provided ICSSR E resource Data service at institution level. 61 different streams videos available in the library.

### **Research and Development:**

College provides financial assistance for faculty members to attend present paper in various National and International conference and seminars. IQAC encourage faculty members for their research publications in Peer reviewed, UGC listed CARE journals, impact factor journals. Encouraging faculty member to organize Conferences/Seminar /Workshops to develop organizing capacity. Encouraging faculty member to complete their Ph.D. research Degree.

### **Examination and Evaluation:**

Students are continuously evaluated throughout the semester for each course of the program Semester examinations are conducted by PAHSU affiliated university 30 and 10 marks respectively given internal assessment of students as per university guidelines. Test/Tutorial, seminars, Home Assignment, are conducted by concerned departments for evaluation of the students. College examination committees and HOD's work effective implementation of the evaluation process.

### **Teaching and Learning:**

Principal has instructed to all faculty members and concerned HODs for use and to implement ICT aid for teaching and learning. College has deputed Faculty Members to attend E-learning, MOOCs, Swayam, Courses. one faculty member attend Refresher Courses and Short -term course at HRDC Hyderabad and ARPIT Shri ram college Delhi.

### **Curriculum Development:**

Curriculum designing and development is disseminated by the Punyashlok Ahilhyadevi Holkar Solapur which is college affiliated to this university. Apart from that our Faculty members are as member of BOS of various subjects have in consultation with student and suggestion are made to the university and provide their views on the basis of student's feedback related to curriculum development.

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
Strategic Plan and deployment documents on the website	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### **6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies,**



**administrative setup, appointment, service rules and procedures, etc.**

**Response:**

**Functions and responsibility of Governing Body:**

parent institute Shri Vidya Vikas Mandal Mangalwedha is the apex body. The Governing Body as per the Constitution of the vidya Vikas Mandal It has selects President, Vice- Presidents, The Secretary of the institute. The general body approves and monitors the policies and plans.

**The College Development Committee (CDC) :**

It prepare an overall comprehensive development plan of the college regarding academic, administrative and infrastructural growth, and enable college to foster excellence in curricular, co-curricular and extra-curricular activities; and make it specific recommendations to the management to encourage the use of information and communication technology in teaching and learning process. In addition to this gives specific recommendations to the management to encourage and strengthen research culture, consultancy and extension activities in the college. prepare the annual financial estimates (budget) and formulate proposals of new expenditure not provided for in the annual financial estimates (budget); this body also recommends to the administration about appropriate steps to be taken regarding for filling the vacancies in teaching and non-teaching staff, discipline, safety and security issues of the college.

**Principal and Administrative committee Set Up:**

As the executive, administrative head of institution and academic leader of staff, our principal, in consultation with members of CDC and IQAC makes arrangements for providing infrastructural facilities, human and financial resources, prepares and executes plans of curricular, co-curricular and extra-curricular activities, organizes outreach programmes; supervises, monitors and co-ordinates functioning of CDC, IQAC, different heads and their departmental activities, different chairmen of various committees and programmes organised by these committees; staff-members and duties and responsibilities allotted to them. He is expected to receive inputs and feedback from all stakeholders, analyse received feedback and modify policies adopted for better results, maintain co-ordination between the staff and higher educational bodies. The principal forms various committees for monitoring and facilitating several activities organized in the college these committees take important decisions regarding finance, building construction, renovation and maintenance and issues related to the college.

**Service Rules, Procedures, Recruitment and Promotion Policies:**

Service rules and procedures are guided by the UGC , Maharashtra Public University Act: 2016, and Punyashlok Ahilyadevi Holkar Solapur University Solapur and the rules of the government of Maharashtra as amended from time to time in this regard.

**Promotional policies of the College:** parent institution Shri Vidya Vikas Mandal is adopted transparent and inclusive policies for the selection and promotion. The college follows the API PBAS procedure of the UGC for the promotion of the teachers viz. Assistant professor, Associate professor and professor respectively Under Career Advancement Scheme. and the promotional policies for non-teaching staff are according to government of Maharashtra rules and regulations.



**Grievance Redressal Mechanism:**

The head of the institution principal has formed Grievance Redressal Mechanisms including the Anti-Sexual Harassment Cell with its Internal Complaints Committee; the Anti-Ragging Cell; a Grievance Redressal Cell with complaints boxes noticeable placed and the implementation of the Right to Information.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>
Link to Organogram of the Institution webpage	<a href="#">View Document</a>

**6.2.3 Implementation of e-governance in areas of operation**

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**6.3 Faculty Empowerment Strategies****6.3.1 The institution has effective welfare measures for teaching and non-teaching staff**

**Response:**

Welfare measures for teaching and non-teaching staff are not only for the development of staff but also for the organization development there are several welfare schemes for its all-teaching and non-teaching employees. They can also be eligible for govt. health scheme and medical reimbursement scheme for the entire family, as they are permanent employees of the State Government. Further faculty and students, non-teaching staff covered group insurance policies every year. In the case of medical emergency employee or her/his family members and students gets optimum non-refundable financial help contributed by college staff for their treatment in quality hospitals. Moreover, medical reimbursement facility is provided by government of Maharashtra.

**The following various welfare measures for teaching and non-teaching staff.**

1. Shri Sant Damaji Mahavidyalayain Sevakanchi Sahakari Pathsanstha ( Credit Co-Operative Society)
2. Reimbursement of claim for attending conference/seminars/FDP/PDP/Workshops
3. Financial support is provided for publication of books by faculty members.
4. Group Insurance scheme for staff members.
5. Provision of Medical and Casual Leaves.
6. As per the provisions of provident fund act, institute contributes to Provident Fund and DCPS
7. Gratuity.
8. Arrangement of Personal loans from Bank.
9. Cooperative Society is present with provision of loans to faculty member and non- teaching staff
10. Free uniforms for peon.
11. SUTA teacher association make provision Teachers benevolent Fund for teachers.
12. Birthday Celebration of all the Faculty and Staff members.
13. College offers admissions to the staff ward on priority basis.
14. Head of the institution participating in sweet and sour events of the employees' family life.
15. Felicitation by the management for achievement of the employees.
16. The college gives concession in fees for wards of peons.
17. Organising yoga and stress management sessions for staff.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.****Response:** 25.29**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
02	04	05	03	1

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>

**6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years****Response:** 1.2**6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
01	02	01	01	01

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres)	<a href="#">View Document</a>
Reports of Academic Staff College or similar centers	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>

**6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).****Response:** 18.85**6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
03	02	05	00	01

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View Document</a>
IQAC report summary	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>

### 6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

#### Response:

Our institution follows performance appraisal system to evaluate performance of our faculties. At the end of academic year, it is mandatory for the faculty members to fill and submit the PBAS forms to the IQAC it follows Revision of Pay Scales of teachers in affiliated colleges, government colleges/Institutes as per 7th Central Pay Commission and UGC Regulations on minimum qualifications for appointment of teachers and other academic staff in universities and colleges and measure for the maintenance of standards in Higher Education, 2018. GOVERNMENT OF MAHARASHTRA Higher & Technical Education Department Government Resolution No. Misc-2018/C.R.56/18/UNI-1 Date: 08 March, 2019.further IQAC takes care the latest government resolutions of the govt of Maharashtra for placements and pay fixation is carried out as per G.R.

**Student Feedback** – at the end of every year and every semester in CBCS the students’ feedback is taken to assess the teaching performance of the lecturers. in addition to that the feedback for the non-teaching staff has been taken and the principal appreciates and appropriate measures has taken accordingly. On the basis of seniority, the promotion of non -teaching staff is concerned, their pay fixation is carried out as per G.R.In this way the balanced and all-inclusive performance appraisal system is employed by institution.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution conducts internal and external financial audits regularly

#### Response:

The college has maintained and regularly complete audit especially internal auditing. The accounts of college are audited by chartered accountant regular and timely as per the government rules. The various types of account relating to the funds especially received from the State government for salary grant and

University Grants Commission (UGC) as well as ICSSR. An auditor also audits stock registers, and audit of all Plan Expenditures of the college.

Punyashlok Ahilyadevi Holkar Solapur University, Solapur assess the utilizations of funds given for various seminar, conferences, Disaster Management workshop, Youth festival, AVISHKAR Research Festival, Cross-country sport event, fund received for conducted Examination. The funds received from the UGC and ICSSR New Delhi are also audited from the local CA firm N.S. Marda and Associates. The college has successfully submitted all the UGC schemes utilization certificates. The NSS unit's audit was also carried out yearly by an Auditor. Moreover, office of the college calculates arrears, CAS fixation and the income tax and deposit within time.

The institution contributes lay-up fund Chief Minister's Relief Fund COVID -19 to the appeals made by the government of Maharashtra in covid Pandemic.

**Internal Audit:** Internal Audit is conducted by an Internal auditor financial year 2018-19 completed audit by N.S. Marda & Associates. The scope of the internal audit programme encompassed working of various compliances under appropriate laws and rules and regulations.

**External Audit:**

The government assessment is carried out by the Joint-Director of Higher Education, the Senior Auditor and audited by the Auditor General of the State periodically. The Annual Audit Statement is regularly submitted to AO/Joint Director, Solapur Region, and Government of Maharashtra. The Last external audit was done in 2016 and audit report was satisfactory.

Dates of Audit conducted by the college during the last five years;

Year	Internal Audit	External Audit
2016-17	30-08-2017	
2017-18	06-08-2018	
2018-19	10-04-2020	
2019-20	18-12-2020	
2020-21	01-10-2021	

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)**

**Response:** 7.2

**6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	07.2	00

File Description	Document
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Annual statements of accounts	<a href="#">View Document</a>

### 6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

#### Response:

The College has been maintaining & follows a well-planned process for the mobilization of funds and resource. Student fees and the College receives salary grant from the State Government are the major source of the funds. Salary grants as per annual budgetary allocations prepared by college. The college development funds are the primary sources of resource mobilization, apart from that college is under section 2(f) section 12B of the UGC Act, 1956. It is fully eligible to receive the grants under various schemes of UGC. Funds received from State government are spent on payment of salary of teaching and non-teaching staff of the college. Apart from these two sources of Govt. grants and Fee from student the resources mobilization are the following:

- 1.Fee collected by conduct of Seminars, conferences, workshops etc.
- 2.Funded projects from ICSSR/UGC.
3. fund from Stakeholders, non-government bodies, individuals and Philanthropists.

#### Resource Mobilization Policy and Procedure.

The College has a transparent and well-planned financial management system in which Government of Maharashtra and Shri Vidya Vikas Mandal are the main sources of funds. The Resource mobilization policy focuses on achieving the goals of the institution ensuring accountability and transparency. The Governing body coordinates with principal and monitors the optimal utilization of the funds.

#### Funds Mobilization:

On the basis of student intake, faculty requirements, Lab, library, material, equipment's need and infrastructural need, the details of funds requirement are examined and a Resource Mobilization Plan is prepared based on the following broad outlines:

1. Estimated Students fee receipts.



2. Estimated receipts from Govt. and Non Govt sources, seminar Sponsorship/grants, interest, etc.
3. Cash outflow based on already running programmes, new construction, enhancement in expenditures, maintenance, administrative expenditure and depreciation. Repayment of interest, etc included in cash out flow.

**The procedure followed to ensure proper implementation of the Resource mobilization plan is:**

- 1) Funds are provided to meet the infrastructure requirement of the institution while starting new programmes and Courses.
- 2) The budget for student activities, remuneration of guest lecture, and honorarium of Guest for Expert Lecture, Seminars, Workshops and Conferences at department is prepared and approved by CDC
- 3) Fees and grants are used for infrastructure and academic activities.
- 4) Government funds are optimally used and spent as per the Allocation head.
- 5) The deficit in budget under YCMOU through its fund.
- 7) Transparency and accountability are ensured by conducting an annual audit of the statements. In order to ensure and monitor effective utilization of financial resources the Purchase Committee which plans and approves all purchases.

**Monitoring Utilisation of funds:** All accounts are audited internally as well as externally. All the bills/ invoices/ vouchers and purchase orders of expenses against sanctioned budget for particular head are scrutinized by the concerned clerk and the accountant.

**Financial Audit of Grant:** Grants and funds sanctioned by Government/UGC: The college adopts the following mechanism for conducting financial audit.

1. Institute has established a mechanism for conducting Internal Financial audit every year.
2. The Internal audit is conducted every year by shri Marda associate
3. Finalization of accounts is completed by June and the audited statement is prepared in July. The audited statement is duly signed by Principal.
4. The Government Audit to check the admissibility of expenditure as per the allocation of assistance is carried out periodically by the Joint Directorate of Higher Education.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

#### Response:

The IQAC was established in the college in 2005, Since quality enhancement is a continuous process, the IQAC becomes a part of the institution's hierarchy and works towards the realization of the goals of quality enhancement and sustenance. The IQAC ensures the effective implementation of quality initiatives through continuous monitoring, reviews and periodic meetings. The IQAC works towards attaining excellence in all the academic, curricular, co-curricular activities and for continuous improvement in teaching-learning, evaluation process and maintaining research culture. In addition to coordinate the documentation of the various programmes / activities leading to quality improvement. To coordinate the quality-related activities of the institution and coordinate the timely and efficient execution of the decisions of IQAC committee.

**IQAC Activities Planning implementation :** Planning of the IQAC with decentralization and participatory method has adopted, consultation with the principal develop an action plan for the academic year in this context interact with faculty members, students, Management, local Society stakeholders to asses and elicit suggestions/recommendations in important areas like introducing need based programme ,courses, improving infrastructural facilities , placement ,curricular, extension research and extra-curricular activities. IQAC has preparation of Action Plan for the institution, setting goals and bench marks in order to enhance quality is of paramount importance to the institution and IQAC takes the lead here by making it a point to do this in the IQAC meetings Proactive motivation from CDC and quality strategy of IQAC encouraged majority of the teachers to register for the Ph.D. as well as to obtain Ph.D. degree and engaged in research and publications. IQAC has been encouraging to all Full time and temporary faculty for completion their research degrees this has resulted into Four teachers to complete Ph.D. and four teachers are to pursuing Ph.D. this has led to an increase in the number of faculty members were engaging research Project and publications.

#### **Practice- 1 Quality assurance and enhancement being the focus, the IQAC of the college organizes Seminars/Conferences/Workshops:**

IQAC has set the standards to organized one conference /workshops,seminar in the year respectively. All departments also follow this benchmark this leads the IQAC is into regularly organized Seminars/conferences and Workshop/Faculty development programme. This intellectual research-oriented initiatives are a prerequisite for Faculty and students to be exposed nationally as well as internationally and to lay the foundation for a successful professional career. This has meant that the students and teachers have healthy exchange of ideas research and professional development. There are eight conferences and seminars are successful organized and currently chemistry department has plan to organized the national Conference on this field.

#### **Practice- 2 Professional Development programmes for Teaching and support staff (Non-Teaching Staff)**

- 1.Organized Training workshop on screen evaluation process.
- 2.Organized Workshop on Maharashtra Public University Act 2016.
- 3.Organized Workshops on Intellectual Property Rights: emerging trends in IPR



4. Organized workshop on Securities market awareness campaign empowering investors through investors.
5. Organized training programme on E-Content, LMS/CMS-Moodle.
6. Organized workshop on role and responsibility of the Non-teaching Staff in the NAAC accreditation process of the college.
7. Transformation teaching, learning, evaluation process into online Teaching Through Micro-Soft Teams software.
8. Regular Personal mentoring of support staff.
9. Yoga and Stress management on 21st June on the occasion of International Yoga Day.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities ( For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )**

**Response:**

IQAC takes effort for Organizing guest lectures/ seminars for the staff, students and helping in connecting with Alumni on quality related themes as well as on NAAC accreditation process is a regular feature of IQAC meetings. Regularly Organization of a National and international seminars from different department of the IQAC has organized an online training programme on teaching platform Microsoft teams app for Enrichment of Learning' and the teachers are benefitted greatly. Every first meeting of IQAC discussions emphasizes on the student feedback and overall results. The library has been partially upgraded along with INFLEBNET access facility. Faculty members are published their paper in Quality journals and science programs majority Labs were upgraded with the necessary equipment in the past years. Majority faculty members were use of ICT with better facilities for the same available in the college.

**Example -1: ICT enabled teaching learning strengthened:**

IQAC set up as per norms and recorded the incremental improvement reviews and implementation of teaching learning reforms facilitated by the IQAC the college its own platform of online teaching learning and evaluation platform this resulting ICT allows students to monitor and manage their own learning. Students are encouraged to use ICT support mobile-based learning, online material, podcast, learning apps etc. Therefore, institution has identified two examples of institutional reviews and implementation of teaching learning reforms.

The IQAC play an important role in enhancing quality standards of papers presented and published by staff and students. Majority faculty member attended a UGC Refresher course/orientation /FDP/Capacity

development programme/Workshops conducted by Human Development Center across the India, IQAC has invited Scientist, expert lectures, resource persons in various occasion i.e. research festival Seminar /conferences /workshops for teachers on improving quality in academics by external experts of repute. To strengthen the feedback system from all stakeholders, the AAA audit internal department level has put in gradually efforts for this, the teachers have been well-trained through UGC HRDCs, ARPIT, NPTEL, SWAYAM and MOOCs.

#### **Example -2 Outcome Oriented Teaching through Co-curricular and Extra- curricular and outreach Activities.**

N.S.S. students were part of the Swatch Bharat, and Majhi Vasundhara (My Earth), Govt. of Maharashtra has taken up a holistic initiative, to make citizen aware of the impacts of climate change and environmental issues and to encourage them to make a conscious effort towards the improvement of the environment. Culture Sensitization sessions for students and the college has host of YOUTH FESTEVAL and AVISHKAR RESEARCH FESTIVAL. To free the campus from plastic, a campaign was launched by the N.S.S and this brought about the much-needed sensitization among the students and teaching and non-teaching staff. Some of the initiatives of the departments include conducting experiential visited to various archeological and industrial places (Dept of History, Commerce and science), student projects, regular mentor -Mentee sessions conducted by the departments. moreover, three Certificate and two value added courses in this period has also increased.

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### **6.5.3 Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality intitatives with other institution(s)**
- 3.Participation in NIRF**
- 4.any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**Response:** C. 2 of the above

<b>File Description</b>	<b>Document</b>
Upload e-copies of the accreditations and certifications	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>
Paste web link of Annual reports of Institution	<a href="#">View Document</a>

NAAC

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

##### Response:

The girl-students are focused more by giving them representation on various committees and arranging for them lectures and orientation in respect of legal rights awareness, health and hygiene. The Mangalwedha Rural Hospital doctors were called to institution to discuss with our girl-students-precaution to be taken about hygiene, anemia, balanced diet etc. The health checkup, eye checkup and CBC testing of our girl-students has been done. College ensures active participation of girls students in co-curricular activities such as Cultural activities, N.S.S., Youth festival and sports.

##### Safety and Security

The college has to ensure a safe and secure ambiance in campus, the Internal Complaints Committee ensures displayed promoting gender equity and sensitization are placed on the notice board. A Complaint Box is placed to enable complainants to drop their complaints easily. Adhere and confidentiality is maintained by the ICC to encourage the complainant to lodge complaint without fear. The college has ensured safety and security of the girl students and women faculties in campus. The college offers and priority admission to deprived and economically weaker section students. To build confidence and develop capacity to students by organizing workshops and programs for slow learner and advanced learner as well inferiority complexity for girl students. The college has Anti-Sexual Harassment committee to take necessary action on sensitive issues of the girl and women staff. Senior faculty members have assigned campus monitoring and to maintain discipline in the campus. The college has adopted mentor mentee scheme the individual problems like academic, social, stress and personal of the students. College organizes lectures in collaboration with various government and non-government heads to create legal awareness, health and hygiene among the girls' students. College has a separate room 'women empowerment' for girl students. The college has collaboration with local police station in this regard patrolling vehicle of mangalwedha police station periodically visits the campus for safety and security of girl's students.

##### Safety and Security

The Institute prefers and encourages of parents for education of their female wards through parent -teacher meet. The girl students are nominated as members of various committees like Student Council IQAC, CDC, Cultural Committee ,N.S.S. ,ICC and other committees for their participation in co-curricular and extra-curricular activities. Felicitate female parent those girls are getting rank in university examination.

##### b) Counselling:

the college organizes expert lectures related with the counselling of the girls' students. informal counselling is done in the college. Faculty members motivate the students to improve their overall personality by participating in various activities organized by the college.

Gender sensitization programme are conducted at adopted villages, in campus as well through rally's include the following aspects:

- Health checkup Counseling, Physiological and psychological Counseling, Career Counseling.
- Celebrate International womens Day
- Save Child girl
- Training programme on Skill and Knowledge for girls
- Gender justice
- Gender equality
- Campaigns against female feticide.

**c) Reading room:**

The college has provided separate reading room for girls students.

File Description	Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">View Document</a>
Annual gender sensitization action plan	<a href="#">View Document</a>

**7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures**

- 1.Solar energy
- 2.Biogas plant
- 3.Wheeling to the Grid
- 4.Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

**Response:** B. 3 of the above

File Description	Document
Geotagged Photographs	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

**7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)**

- Solid waste management

- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

### **Response:**

The College has taken number of initiatives to raise stakeholders' environment awareness and consciousness and make the campus eco- friendly. Regularly conduct college campus cleanliness drive by N.S.S. Volunteers for environmental consciousness among the students as well as staff of the college. every end of academic year past newspapers, and raw paper material is sold out. College N.S.S. cell has organized Swach Bharat Mission. Under this initiatives organized activities the proper usage of waste. Moreover, the NSS volunteers have also work the waste management in the adopted village called Ganeshwadi. Apart from that there is a request communication letter and MOU with Municipal corporation of Mangalwedha town for collection and waste management.

### **1. Solid waste Management**

The non-biodegradable solid waste generated in the campus include, paper, plastics, metal cans etc. Biodegradable waste includes food waste, vegetable peels, leaves etc.

Recycling and composting Initiatives: All waste including canteen wastages college is serious about sustainability also have a serious recycling initiative. wet waste is collected from different areas of the campus. The college has a vermin-compost unit in which it is collected. After the vermin-compost is ready fertilizing composted to campus trees for composting.

Water bottle refill: College provide clean drinking water under the plastic free campus, initiative for students to carry their own reusable water bottles, which is refilled at ROUV filtered water stations throughout the campus.

### **2. Liquid waste Management**

liquid waste that is generated in the college campus following aspects

1. Sewage from sanitary blocks, water used for washing and cleaning of utensils etc. from canteen.
2. Wastewater from laboratories using chemicals.
3. Wastewater from RO plant.

waste water generated from above aspects waste water is used for tress. Waste water generated from the laboratories is very small in quantity, hence is disposed off into pit.

### **E-waste management**

E-waste or Waste Electrical and Electronic Equipment are loosely discarded, surplus, obsolete, broken, electrical or electronic devices. E-waste mainly includes computer systems, monitors, compact discs (CDs), printers, scanners, copiers, fax machines, battery, LED bulbs, tubes etc. E-waste is disposed off through vendor Green tech solution industries Pandharpur.

Sanitary napkin vending machine with destroyer is installed in ladies' washroom of used napkins to keep the hygiene of the washrooms used by the girl students. Periodically maintenance of drinking water tap, RO water filter, and drainage and water pipelines is kept by the non-teaching staff.

File Description	Document
Geotagged photographs of the facilities	<a href="#">View Document</a>
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

#### 7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

**Response:** A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

#### 7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

**Response:** Any 4 or All of the above

File Description	Document
Geotagged photos / videos of the facilities	<a href="#">View Document</a>
Any other relevant documents	<a href="#">View Document</a>

#### 7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

- 1.Green audit
- 2.Energy audit
- 3.Environment audit
- 4.Clean and green campus recognitions / awards
- 5.Beyond the campus environmental promotion activities

**Response:** A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View Document</a>
Certification by the auditing agency	<a href="#">View Document</a>
Certificates of the awards received	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

#### 7.1.7 The Institution has disabled-friendly, barrier free environment

- 1.Built environment with ramps/lifts for easy access to classrooms.
- 2.Divyangjan friendly washrooms
- 3.Signage including tactile path, lights, display boards and signposts
- 4.Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
- 5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

**Response:** D.1 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	<a href="#">View Document</a>
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>
Details of the Software procured for providing the assistance	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

#### 7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

**Response:**

The college has been taking several efforts and initiatives in providing an inclusive environment i.e.,



tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Institution is celebrating many national and international days, Events and Festivals the institution aims at bringing tolerance and harmony among the students and staff and other stakeholders

Several extension and outreach activities town citizen's participation is actively. The mangalwadha municipal council, Police Station, Rural Hospital, local Court, Tehsil office, husbandry hospital etc. is actively in the national flagship and awareness activities, national festivals, awareness rallies in town. information of environmental awareness, social harmony, unity and human values are displayed on noticeable places.

Majority of the students admitted in our college are belong to the farmer's family. The E-Peek Pahani mobile Application reduce the hardship of the farmer. it is they get the right price and good market for their produce as well as crop survey. These initiatives disseminated aware about number of farmers by the students.

Our institution has actively participated in the Water Cup competition conducted by Pani Foundation, which is working on drought prevention and watershed management in the Maharashtra. College has participated at nearby villages called Dongargaon, Asabewadi and Chokhamela Nagar run by actors from Bollywood Aamir Khan and team of this NGOs.

Our college students are inculcated with the tolerance and harmony about cultural regional, linguistic communal socio-economic and other diversities through organized experts lectures on the topics such as 'Mahatma Gandhi and contemporary world, 'Gandhian Thoughts on social and political aspects, 'Importance of nonviolence ' etc. To maintain the linguistic identity and importance the department of Marathi every year celebrates various activities such as 'Marathi Rajbhasha Divas'. the Department of Hindi celebrate Hindi Day, Birth Anniversaries of all national idols and leaders, are celebrated with the various stakeholders. Conducted rally's such as Run for unity, Ek Bharat Shresht Bharat, Aids Awareness Rally . Thus, the college has created goodwill for all the stakeholders.

In addition to that college encourages students to participate in events organized by other colleges, universities and other Government or non- government organization, to make them sensitize towards cultural, regional, linguistic, communal and socio-economic diversities.

#### **Cultural/ Regional diversity:**

1. Celebrates Traditional Day, Food stall at annual day programme
2. College has organized Youth Festival.
3. The college organizes annual cultural meet every year in the beginning of new-year to promote cultural harmony among students and staff of the college.

#### **Socio-economic diversity:**

1. Student and faculty member actively participated raised fund and other resources to Sangli-Kolhapur flood affected people.
2. To encourage the students to participate in the blood donation camp organized by college at various occasion.
3. Our N.S.S. volunteers are participated at Adopted villages to maintain harmony among students and local various communities.

4. Campaign via Whats app group for COVID-19 vaccination among the society.
5. Apart from that a student- teacher relationship, a homely atmosphere is created between the students and teachers.

File Description	Document
Any other relevant information.	<a href="#">View Document</a>
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View Document</a>

### **7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).**

#### **Response:**

The institution is organizing several activities to sensitize students and employees to the constitutional obligation: Values, Rights, Duties and responsibilities of the citizens. On 26th Nov every year celebrated as Constitution Day.

Preamble of the constitution is displayed at the noticeable place staff room of the college and it is clearly visible to all stakeholders. The fundamental duties and rights, Citizen's Charter, National Anthem, and Pledge etc. are clearly displayed. As per the directions UGC and PAHSUS University to the college, it is an active participation celebrating 'AZADI KA AMRIT MAHOTSAV' event in the college that 'National Anthem' is compulsorily broadcasted in campus the public address system exactly at **7:55 A.M.** in the morning. It reflects our freedom struggle and the sacrifices of people who earned freedom for us.

Our college has organized several programmes dealing with freedom of expression through which the students are encouraged to express them. Most of resource persons and teachers deliver lectures on the constitutional obligations, national unity and social harmony in the college, as well as N.S.S. residential Camps adopted villages, this narrated the fundamental rights, Duties, Values and responsibilities of citizens as stated in Constitution of India. It is appealed to all to remember the struggle of freedom and respect the National Flag and National Anthem.

Dr.Sushilkumar Shinde lecture on 'Ekta Hamari Pehchan' valuable thought to make our students literate of the preamble of constitution and citizen's responsibility.

College has introduced a compulsory paper on Democracy, election and good governance on the Constitution of India at first year students across all arts, commerce, science disciplines to create awareness and sensitization the students and employees to constitution obligation.

The Dept. of Political Science & N.S.S. Volunteers participate and celebrate 24 January National Voters Day. In addition our Students actively participated and won the prize on the occasion of the national Voters day Election Commission of India in the Pandharpur-Mangalwedha Assembly conducted activities relating to essay, elocution and painting competition was organized on 25th January 2021.

SSDM, Mangalwedha and town traffic police and TANAY Automobiles (Honda outlet) jointly organized Road safety awareness campaign programme on 7th February 2019 .in this campaign programme the traffic controller police inspector Mr.Bandu Kumbhar conveyed the message of obeying traffic rules, wearing helmets to ensure safety measures while driving. Mr. Rahul Shah also addressed the vehicle owners about the ill-effects of not following traffic rules and regulations. Following traffic rules can help curb road mishaps, he added.The SSDM celebrated, International Yoga Day, Teachers Day, Legal awareness programme for the girl students.

Every year Celebrated Republic Day on 26th Jan by organizing activities highlighting the importance of Indian Constitution. Similarly, 15 August Independence Day is also celebrated every year to highlight struggle of freedom and importance of Indian constitution.

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View Document</a>

**7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

**Response:** D. 1 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	<a href="#">View Document</a>
Code of ethics policy document	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

**7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).**

**Response:**

College celebrates/ organizes national and international commemorative days, events and festivals. Institute pay tribute to all the national heroes, idol on their Birth and death anniversaries. It is an integral part of learning and building a strong cultural integration development of the student. The College celebrates with great enthusiasm the national and international days. Several Activities conducted celebrates / organizes national and international commemorative days, events and festivals such as rally or the competitions like elocution, Debating, singing, wallpaper, and rangoli essay writing etc. The college organizes activities on these days of national importance to recall the events or contribution of our leaders in building the nation

Our college has actively participated in the 'National Flagship Programmes' promoted by the MHRD, UGC, Ministry of youth affairs and sports, Majhi Vasundhara Abhiyan, Punyashlok Ahilyadevi Holakar Solapur University and the local govt. offices celebrates International Days with keenness.

Institute Celebrates Following National/International Commemorative day's events and festivals during the last five years.

1. World Environment Day -5th June
2. International Yoga Day -21
3. Ch.Rajarshi Shahu Maharaj Jayanti -26 June
4. World Population Day- 11 July
5. Solapur University Foundation Day & Lokshahir Annabahu Sathe and Lokmanya Tilak Birth & Dath Anniverasry - 1st August.
6. Independence Day 15 August
7. kranti Din and Birth anniversary of Dr. S. R. Rangnathan - 9 August.
8. Independence Day 15 August
9. NSS day(24thSept)
10. Birth Anniversary of Dr. Sarvapalli Radhakrishnan celebrated as Teacher's Day 5th September.
11. Hindi Divas 14th September.
12. Mahatma Gandhi Jayanti 2 October (International non Violence Day)
13. Dr.A.P.J.abdul Kalam birth anniversary (Vachan Prerna Divas) 15 Oct.
14. Birth anniversary of Sardar Vallbhbhai Patel also celebrated as National Unity Day (Run for Unity 31st October
15. Birth-anniversary of Pandit Javaharlal Nehru also celebrated as Children Day 14th Nov.
16. Constitution Day (Samvidhan Divas) 26 November
17. World AIDS Day 1st December
18. Mahatma Gandhi Death Anniversary ( Hutatma Divas)
19. International Disability day 3 December.
20. Dr.B.R.Ambedkar Smruti Din -6 December
21. Birth anniversary of Savitribai Phule 3rd January
22. Birth anniversary of Rashtramata Jijau and Swami Vivekananda 12 January
23. Rastramata Jijau Jayanti- 12 January
24. Birth anniversary Chhatrapati Shivaji Maharaj, 19 February
25. Traditional Day -13 January
26. Netaji Subhas Chandra's birthday ann./ National Day of Patriotism /Desh Prem DIVAS 23 January
27. Republic Day of India 26 January
28. Birth anniversary of Hon. Yashwantrao Chavahan 12 March
29. Birth anniversary of Dr. Babasaheb Ambedkar 14 April
30. Vasundhara Divas 22 April

31. Maharashtra Din- (Kamgar Divas) 1st may
32. International Women's Day 8th March
33. World Water Day 22 March
34. Death anniversary of Late Ratanchand Shivalal Shah (founder SVVM) – 25 July.

File Description	Document
Geotagged photographs of some of the events	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>
Annual report of the celebrations and commemorative events for the last five years	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

#### Response:

#### Practice -I

1. **Title of the Practice:** Construction the Percolation Tank at Ganeshwadi, the adopted village by N.S.S. volunteers

2. **Objectives of the Practice:**

- To help villagers of Ganeshwadi in raising underground water level by construct the percolation tank.

#### 1. The Context:

Though Maharashtra is blessed with adequate rainfall as a whole, yet there are large swathes of dry and drought prone areas among them Solapur district is one of them in many places the quality of groundwater is not good. Some areas having quite even rainfall but even they have severe scarcity of drinking water. This is because we have rainfall in short spells of high intensity. Due to this intensity and short duration of heavy rain, most of the rain falling on surface tends to flow away rapidly and leaving very little for the recharge of ground water Therefore, it is necessary for users to collect and store rainwater. In this context, adopting rainwater harvesting and recharging groundwater is one of the simplest and best measures in conserving water globally.

With depleting groundwater levels and fluctuating climate conditions, this measure can go a long way to help mitigate the adverse effects rising water scarcity. Reserving rainwater can help recharge local aquifers, reduce urban flooding and most notably, ensure water availability in water-scarce zones.

In the year 2018-19 and 2019-20 institution has constructed one Percolation tank in the adopted village of Ganeshwadi are badly affected due to decrease in rainfall in past years and hence we planned to undertake

a token project of building percolation tank.

### 1. The Practice:

The provision of clean drinking water has been given priority in the Constitution of India, with Article 47 conferring the duty of providing clean drinking water and improving public health standards to the State. Water is fundamental need of every human being. The ground water level is very important to retain the soil moisture for the crop and drinking water. Mangalwedha block receives insufficient rainfall during rainy season. Moreover, as there is no water harvesting projects in this area. Due to this, there is an acute shortage of drinking water as well as agricultural purpose during the summer in a most of villages in the area. Long queues of people waiting to collect water from a public water tap hand pumps, while many women's and children's have to travel long distances to collect water. Amount of water uplifted through bore wells decreases in the months of summer shows depletion of ground water level.

**Unnat Bharat Abhiyan:** The Ministry of Human Resource Development (MHRD) has launched a programme called Unnat Bharat Abhiyan with an aim to connect institutions of higher education with local communities to address the development challenges through appropriate technologies. Our college has fulfilled the objective of Unnat Bharat Abhiyan by providing student resource support from institutes by adopting a village by organizing a camp to spread awareness on water harvesting and Recharging. Therefore Our N.S.S. volunteers, with the help of local villagers and alumni built a percolation tank in the vicinity of Ganeshwadi. The villagers supplied us the required help.

### 1. Evidence of Success:

Due to these percolation tanks, the free-flowing water during the monsoon session. Sufficient quantity of water was blocked in percolation tank. Villagers informed after end of rainy season that underground water-level has been considerably increased in adjoining area. The Trust expanded its activities beyond the campus education

### 1. Problems encountered and resources Required

1. We solicited help from local students and our alumni but active support is not from villagers.
2. Lack of sufficient fund.
3. Equipment's technical expertise was some of problems.
4. Challenge in convincing to the villagers to implement rain water recharging and water harvesting.

## Practice-II

### 2. Organization of Seminar conferences for Promoting Research Culture

#### 1. Title of the Practice:

#### Organization of Seminar conferences for Promoting Research Culture

The IQAC is into regular conduct of organization Seminars and conferences This interface is a prerequisite for students to be exposed nationally & internationally and to lay the foundation for a successful professional career and capacity building programme.

**2.Objectives of the Practice:**

- 1.To providing practical and conceptual support and a fresh approach to development themes that places particular emphasis on developing and disseminating the outcomes of the seminar or conference.
- 2.Organized inter-disciplinary. theme based and contemporary socio-economic context, seminars, workshops, conferences, collaborations research institute.
- 3.Get funding from UGC/ICSSR/University for organization of seminars, workshops, conferences, and research activities.

**3.The Context:**

Organizing seminars/conferences on, cultural, lingual, regional geography, historical tourism, Digital Marketing literature, socio-economic relevance and quality related subjects in the college not only provide a common platform for the academics, research scholars, students and others across the country to come together and share research ideas but, also wide exposure the stakeholders of the college. Therefore, the institute have been organizing national and international conferences and seminars for the last five year.

Organizing seminars /conferences on local need based and community relevance with connecting quality subject of concerned streams. These initiatives provide having exposure to develop new ideas, skill improvement, career networking common platform for faculty members, research scholars, students and other industry academia across the national as well internationally come together and exchange ideas and innovation for society. The IQAC promote and develop research culture in the college.

To facilitate the young faculty, researcher students and others to participate, present and get their quality research papers published in reputed journals, ISBN books and to provide policy makers the necessary academic and technological information and suggestions to address quality related issues of the society.

**4. The Practice:**

Suitable topic of the seminar/conference on contemporary issues, problems solving and relevant topic is discussed in the meeting of the concerned department at first. After that, a concept note and brief summary about the seminar/conference, proposed date, budget estimation and expected number of participant and other essential requisites are prepared and submitted to the IQAC and CDC as well as sponsoring institutions such as affiliated university, UGC, ICSSR etc. sponsoring agencies. Sponsoring agencies and CDC on approval of the conference proposal, different committees are constituted headed by the principal to organize the programme systematically and to develop conference/seminar brochure incorporating all formal information pertaining to seminar/conference is prepared in both soft and hard format. further, the Seminar/conference brochures circulate in academic fraternity and sent to as academic platform targeted group as possible well in advance to facilitate them to prepare sufficiently, participate conveniently and present their research work. Scholarly, expert and eminent resource persons on the relevant areas specially invited to contribute their ideas. The seminar conference programme shall be organized in a well-equipped seminar hall which facilitate all the participants to participate and to present research papers in the technical or plenary sessions and issuing their participant certificates at the end conclusion of the Seminar/conference programme. In the conference seminar chairpersons or experts giving suggestion modifications their papers, suggestion made incorporates by scholars and they modified & their papers and send to concern convenor for made to publish accepted quality articles/ research papers in the conference proceedings/edited book or Journals.



**5. Evidence of Success:**

The seminar conference programme supports our proactive management and principal to earn good reputation among the academic circle across the state/country and internationally. Moreover, the IQAC monitoring and promoting research culture among the teachers and students, the programme would also provide the teachers and students good opportunity to participate and present research papers in the conferences and seminars organized by departments of the institute.

After NAAC second cycle ,college has significantly promoted the quality culture in the campus from 2016 Till now has successfully organized two international conferences i.e. Department of English and Geography and seven National Seminars/Conferences were organized by department of Economics,History,Geography,Commerce,English,Hindi and Marathi Respectively.Now the Proposed Political Science and Chemistry departments will have to be Organized national level conference in Jan.2022.

Outcomes of this best practice is published Nine ISSN/ ISBN books thereof. Above these Nine programme. Because of this Best Practice of the institute, the institution has exposure large number of participants from across the state and country as well as of our own students and teachers to participate and present their research papers in the seminars/conference and encouraged and motivated them to participate successfully in other seminars and conferences AVISHKAR research festival organized by other institutions.

**6. Problems Encountered and Resources Required:**

Organizing Seminars/conferences required more financial resources. As we are an institution with a rural background and few sponsoring agencies provide financial support and organizing skill may affect it relatively.Organizing a quality and sustaining standard seminars/conferences certainly requires large amount of money, required a well-furnished seminar hall or auditorium, good resource persons, the will to work hard, systematic planning and implementation.

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Best practices in the Institutional web site	<a href="#">View Document</a>

**7.3 Institutional Distinctiveness****7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words****Response:**

Since its establishment in 1978, Shri Sant Damaji Mahavidyalaya as stated in memorandum of sanstha,



“Incessant attempts and hard work win unattainable goals” attempted to provide quality higher education to youths and to equip them with employable skills. The Vision, Mission and Objectives of the institution clearly points helping to build up socially productive and optimistic citizens along with the elevating people in educational, social, cultural, economic and physical domains based on the curriculum of the Punyashlok Ahilyadevi Holkar Solapur University Solapur combining it with the core values attached to Shri Vidya Vikas Mandal the focus is on skill development, career-oriented Courses, industry visit, field-based study and college have brought all these aspects under curriculum implementation and enrichment.

Special attention is given to weak students especially girls and students belonging to SC/ NT, OBC and minority section. The institution mission stated to Impart education for Student cut off from mainstream in keeping with all our institutional endeavours are students – centric and special attention is paid to overall development of our students. Institution self-adequate physical infrastructure with advanced tools and equipment such as Microsoft Teams for effective teaching – learning.

A proactive NSS unit organize outreach programmes for the community. The college student appealed to stakeholders to help for natural calamities at Kolhapur-Sangli flood and is a collection centre for relief materials and packaging of these by the students and transportation to distribution centres is a part of our commitment.

To achieve overall personality development, along with academic enrichment number of activities are organized in college so as students may get an opportunity to develop their potential. Departmental clubs, forums, associations in college offer students a platform to nurture and develop their soft skills. Our students have won Prizes and have excelled in number of events related with art, literature and cultural activities conducted by University and other institute.

The special attention is given to girl – students. The college supplies financial assistance, felicitation of parent’s wards, organizes health check-up camps, health orientation and counselling for them. Our students are given due representative from bodies in order to make institutional endeavours students – centric. Due to this student – centric endeavours of our college is able to receive the good image about college from our stakeholders.

Also, yet another unique feature of the institute has organized mega events like university level Youth Festival UNMESH SRUJAN RANGACHA Solapur University, University level Research festival “AVISHKAR”, Cross-country sport meet, Workshop on youth leadership and Disaster Management. In addition, every department rotation based organized seminar/conferences. In order to prepare capability of the students, the institution takes utmost interest in the organized and implementation of Gender, Environment and Sustainability, Human Values and Professional Ethics through the N.S.S. health check up camp, blood–donation camp, Mazi Vasundhara-tree Plantation at Krushna Lake local Heritage with the help of positive cooperation from our alumni, parents and people of area.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

NAAC

## 5. CONCLUSION

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### Additional Information :

- Department of Geography Student won Gold Medal in 2019-20 academic year.
- DIKSHARAMBHA (SIP) Organization of Students Induction Programme for Freshers.
- Motivate and encourage to student for SWAYAM, MOOCS courses.
- Starting Skill Development courses offered by Affiliating university.
- The college has significantly improved its physical and academic infrastructure and has introduced a number of innovations in teaching learning process.
- Expanded with facilities for all class rooms.
- Constructed new classrooms.
- strengthen the Training and placement cell.
- The college has Institutions social responsibility appreciated and proactively contributed on many occasions like natural calamity, tree plantation, blood donation in covid 19 pandemic.
- Covid 19 Vaccinating drive at college for all students in collaboration with Rural Hospital Mangalwedha.
- Imitative undertaken 'MY STUDENT MY RESPONSIBILITY' under the circumstances of COVID-19.

### Concluding Remarks :

Since its establishment in 1978, Shri Sant Damaji Mahavidyalaya as stated in memorandum of sanstha, "Incessant attempts and hard work win unattainable goals" attempted to provide quality higher education to youths and to equip them with employable skills. The Vision, Mission and Objectives of the institution clearly points helping to build up socially productive and optimistic citizens along with the elevating people in educational, social, cultural, economic and physical domains based on the curriculum of the Punyashlok Ahilyadevi Holkar Solapur University Solapur combining it with the core values attached to Shri Vidya Vikas Mandal. The focus is on skill development, career-oriented Courses, industry visit, field-based study and college have brought all these aspects under curriculum implementation and enrichment. Special attention is given to weak students especially girls and students belonging to SC/ ST, NT, OBC and minority section.

The institution mission stated to impart education for people cut off from students mainstream in keeping with all our institutional endeavors are students – centric and special attention is paid to overall development of our students. Institution self-adequate physical infrastructure with advanced tools and equipment for effective teaching – learning. The efforts are directed to develop youth with environment sensitivity, human values and professional ethics. The college with a proactive and visionary management. Committed and learned faculty continues its inspiring journey to reach new heights.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.2	<p><b>Number of Add on /Certificate programs offered during the last five years</b></p> <p><b>1.2.2.1. How many Add on /Certificate programs are offered within the last 5 years.</b> Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>05</td> <td>05</td> <td>03</td> <td>03</td> <td>03</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>05</td> <td>03</td> <td>03</td> <td>03</td> </tr> </tbody> </table> <p>Remark : Observation accepted as per consolidated list and documents provided by HEI.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	05	05	03	03	03	2020-21	2019-20	2018-19	2017-18	2016-17	3	05	03	03	03
2020-21	2019-20	2018-19	2017-18	2016-17																	
05	05	03	03	03																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
3	05	03	03	03																	
1.2.3	<p><b>Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years</b></p> <p><b>1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years</b> Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>68</td> <td>82</td> <td>37</td> <td>61</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>61</td> <td>47</td> <td>34</td> <td>55</td> </tr> </tbody> </table> <p>Remark : Observation accepted as per consolidated list provided by HEI 1.2.2 metric.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	00	68	82	37	61	2020-21	2019-20	2018-19	2017-18	2016-17	0	61	47	34	55
2020-21	2019-20	2018-19	2017-18	2016-17																	
00	68	82	37	61																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
0	61	47	34	55																	
1.3.2	<p><b>Average percentage of courses that include experiential learning through project work/field work/internship during last five years</b></p> <p><b>1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years</b> Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>01</td> <td>03</td> <td>04</td> <td>05</td> <td>03</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	01	03	04	05	03										
2020-21	2019-20	2018-19	2017-18	2016-17																	
01	03	04	05	03																	

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
001	03	04	05	03

Remark : Observation not accepted HEI provided the consolidated list and syllabus of the courses relevant to Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

**1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**1.3.3.1. Number of students undertaking project work/field work / internships**

Answer before DVV Verification : 411

Answer after DVV Verification: 423

Remark : Observation accepted as per given data template.

**1.4.2 Feedback process of the Institution may be classified as follows:**

**Options:**

1. Feedback collected, analysed and action taken and feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website

Answer After DVV Verification: B. Feedback collected, analysed and action has been taken

Remark : Observation accepted as per documents provided by HEI.

**2.1.1 Average Enrolment percentage (Average of last five years)**

**2.1.1.1. Number of students admitted year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1389	1385	1323	1372	1238

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1389	1403	1323	1372	1238

**2.1.1.2. Number of sanctioned seats year wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1692	1428	1476	1548	1548

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1692	1512	1476	1548	1740

Remark : Input edited as per documents provided by HEI.

2.1.2 **Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)**

2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
680	647	599	656	593

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
510	518	487	509	482

Remark : Observation accepted as per data template, number of students admitted against reserved categories

2.3.3 **Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )**

2.3.3.1. **Number of mentors**

Answer before DVV Verification : 11

Answer after DVV Verification: 11

2.4.2 **Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**

2.4.2.1. **Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
08	08	07	06	05

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	02	00	01	01

2.4.3 **Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**

2.4.3.1. **Total experience of full-time teachers**

Answer before DVV Verification : 287

Answer after DVV Verification: 297

Remark : Observation accepted as per consolidated list provided by HEI.

2.6.3 **Average pass percentage of Students during last five years**

2.6.3.1. **Total number of final year students who passed the university examination year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
318	307	207	248	175

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0318	307	207	248	175

2.6.3.2. **Total number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
339	368	287	296	254

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
339	368	287	296	254

Remark : Observation accepted input edited as per data template.

3.1.1 **Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

3.1.1.1. **Total Grants from Government and non-governmental agencies for research**

**projects / endowments in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	120000	150000	00

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	1.20	1.5	00

**3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years****3.2.1.1. Number of research papers in the Journals notified on UGC website during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
04	04	11	10	16

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark : Observation accepted as per Input edited as per Number of research papers in the Journals notified on UGC website during the last five years.

**3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****3.2.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
16	20	07	03	08

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
016	20	07	03	08

Remark : Observation not accepted as per DVV partner relook and verified the consolidated list and documents provide by HEI.



3.3.2	<p><b>Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years</b></p> <p>3.3.2.1. <b>Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 465 1046 600"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>05</td> <td>04</td> <td>03</td> <td>02</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 678 1046 813"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>01</td> <td>02</td> <td>1</td> <td>0</td> <td>02</td> </tr> </tbody> </table> <p>Remark : Observation accepted as per certificate and awards provided by HEI.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	00	05	04	03	02	2020-21	2019-20	2018-19	2017-18	2016-17	01	02	1	0	02
2020-21	2019-20	2018-19	2017-18	2016-17																	
00	05	04	03	02																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
01	02	1	0	02																	
3.4.1	<p><b>The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years</b></p> <p>3.4.1.1. <b>Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1171 1046 1305"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>03</td> <td>04</td> <td>02</td> <td>01</td> <td>03</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1384 1046 1518"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>03</td> <td>04</td> <td>02</td> <td>01</td> <td>01</td> </tr> </tbody> </table> <p>Remark : Observation accepted as per consolidated list and collaboration copy provided by HEI.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	03	04	02	01	03	2020-21	2019-20	2018-19	2017-18	2016-17	03	04	02	01	01
2020-21	2019-20	2018-19	2017-18	2016-17																	
03	04	02	01	03																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
03	04	02	01	01																	
3.4.2	<p><b>Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years</b></p> <p>3.4.2.1. <b>Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1877 1046 2011"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>07</td> <td>01</td> <td>00</td> <td>01</td> <td>03</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	07	01	00	01	03										
2020-21	2019-20	2018-19	2017-18	2016-17																	
07	01	00	01	03																	

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
07	01	01	06	01

Remark : Observation accepted as per consolidated list and documents provided by HEI.

**4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**

**4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1050176	1233152	669581	904056	1499012

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
10.50	012.3	66.95	90.40	14.9

Remark : Observation accepted input edited as per given data template.

**4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)**

**4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
28339	117664	126640	109356	94959

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0.28	1.17	1.2	1.09	0.94

**4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**

**4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1050176	1232677	669581	904056	1499012

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2.29	3.0	1.8	0.05	0.03

Remark : Observation accepted as per audited statement provided by HEI as per extended metric 4.2

**5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years**

**5.1.2.1. Number of students benefitted by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
13	41	28	20	39

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
13	27	25	19	25

Remark : Observation accepted as per documents provided by HEI.

**5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years**

**5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
00	587	00	208	163

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
00	243	00	146	163

Remark : Input edited as per Number of students benefitted by guidance for competitive examinations and career counselling documents provided by HEI.

**5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : Observation not accepted as per documents provided by HEI like minutes of meetings students grievances

**5.2.1 Average percentage of placement of outgoing students during the last five years**

**5.2.1.1. Number of outgoing students placed year - wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
07	36	63	30	17

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	36	25	30	17

Remark : Observation accepted as per consolidated list and documents provided by HEI.

**5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**

**5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
01	11	101	76	55

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
01	011	16	15	7

Remark : Observation not accepted as per Input edited as Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years certificate provided by HEI.

**5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
69	596	852	103	113

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	11	56	47	29

Remark : Observation accepted as per given data template.

**6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.**

**6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
00	08	09	03	08

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
02	04	05	03	1

Remark : observation accepted as per receipt provided by HEI.

**6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**

**6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
02	00	01	00	00

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
01	02	01	01	01

Remark : Observation accepted as per consolidated list and documents provided by HEI.

**6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).**

**6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
07	03	04	04	02

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
03	02	05	00	01

Remark : Observation accepted as per consolidated list and documents provided by HEI.

**6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)**

**6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	720000	00

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17

00	00	00	07.2	00
----	----	----	------	----

Remark : Observation not accepted as per funding letter of agency provided by HEI hence input consider as per documents.

6.5.3	<p><b>Quality assurance initiatives of the institution include:</b></p> <ol style="list-style-type: none"> <li>1. <b>Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements</b></li> <li>2. <b>Collaborative quality initiatives with other institution(s)</b></li> <li>3. <b>Participation in NIRF</b></li> <li>4. <b>any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b></li> </ol> <p>Answer before DVV Verification : A. All of the above          Answer After DVV Verification: C. 2 of the above          Remark : Observation accepted as per documents.</p>
7.1.2	<p><b>The Institution has facilities for alternate sources of energy and energy conservation measures</b></p> <ol style="list-style-type: none"> <li>1. <b>Solar energy</b></li> <li>2. <b>Biogas plant</b></li> <li>3. <b>Wheeling to the Grid</b></li> <li>4. <b>Sensor-based energy conservation</b></li> <li>5. <b>Use of LED bulbs/ power efficient equipment</b></li> </ol> <p>Answer before DVV Verification : B. 3 of the above          Answer After DVV Verification: B. 3 of the above</p>
7.1.7	<p><b>The Institution has disabled-friendly, barrier free environment</b></p> <ol style="list-style-type: none"> <li>1. <b>Built environment with ramps/lifts for easy access to classrooms.</b></li> <li>2. <b>Divyangjan friendly washrooms</b></li> <li>3. <b>Signage including tactile path, lights, display boards and signposts</b></li> <li>4. <b>Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment</b></li> <li>5. <b>Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></li> </ol> <p>Answer before DVV Verification : B. 3 of the above          Answer After DVV Verification: D.1 of the above          Remark : Input edited as per documents provided by HEI.</p>
7.1.10	<p><b>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</b></p> <ol style="list-style-type: none"> <li>1. <b>The Code of Conduct is displayed on the website</b></li> </ol>

2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Answer before DVV Verification : B. 3 of the above

Answer After DVV Verification: D. 1 of the above

Remark : Observation accepted as per documents provided by HEI.

## 2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p><b>Number of courses offered by the Institution across all programs during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>234</td> <td>205</td> <td>170</td> <td>170</td> <td>170</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0232</td> <td>205</td> <td>170</td> <td>170</td> <td>170</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	234	205	170	170	170	2020-21	2019-20	2018-19	2017-18	2016-17	0232	205	170	170	170
2020-21	2019-20	2018-19	2017-18	2016-17																	
234	205	170	170	170																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
0232	205	170	170	170																	
1.2	<p><b>Number of programs offered year-wise for last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>08</td> <td>08</td> <td>08</td> <td>08</td> <td>08</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>14</td> <td>14</td> <td>14</td> <td>14</td> <td>014</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	08	08	08	08	08	2020-21	2019-20	2018-19	2017-18	2016-17	14	14	14	14	014
2020-21	2019-20	2018-19	2017-18	2016-17																	
08	08	08	08	08																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
14	14	14	14	014																	
2.2	<p><b>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>695</td> <td>692</td> <td>662</td> <td>686</td> <td>611</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>880</td> <td>786</td> <td>767</td> <td>805</td> <td>905</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	695	692	662	686	611	2020-21	2019-20	2018-19	2017-18	2016-17	880	786	767	805	905
2020-21	2019-20	2018-19	2017-18	2016-17																	
695	692	662	686	611																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
880	786	767	805	905																	



3.1	<p><b>Number of full time teachers year-wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="196 271 986 383"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>11</td> <td>12</td> <td>13</td> <td>14</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="196 465 986 577"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>11</td> <td>12</td> <td>13</td> <td>14</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	11	11	12	13	14	2020-21	2019-20	2018-19	2017-18	2016-17	11	11	12	13	14
2020-21	2019-20	2018-19	2017-18	2016-17																	
11	11	12	13	14																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
11	11	12	13	14																	
4.1	<p><b>Total number of classrooms and seminar halls</b></p> <p>Answer before DVV Verification : 24</p> <p>Answer after DVV Verification : 12</p>																				
4.2	<p><b>Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="196 898 986 1010"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>2664055</td> <td>5251715</td> <td>3059873</td> <td>4822759</td> <td>3243327</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="196 1093 986 1205"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>30.89</td> <td>374.7</td> <td>89.17</td> <td>224.9</td> <td>283.3</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	2664055	5251715	3059873	4822759	3243327	2020-21	2019-20	2018-19	2017-18	2016-17	30.89	374.7	89.17	224.9	283.3
2020-21	2019-20	2018-19	2017-18	2016-17																	
2664055	5251715	3059873	4822759	3243327																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
30.89	374.7	89.17	224.9	283.3																	