

# RE-ACCREDITATION REPORT

SUBMITTED TO  
NATIONAL ASSESSMENT AND  
ACCREDITATION COUNCIL (NAAC.)  
BANGALORE

FOR  
INSTITUTIONAL RE-ACCREDITATION

BY

**SHRI. VIDYA VIKAS MANDAL'S**



**SHRI. SANT DAMAJI MAHAVIDYALAYA,  
MANGALWEDHA, DIST- SOLAPUR.  
(MAHARASHTRA STATE) PIN - 413 305.**

TRACK ID - MHCOGN 11580  
2015



**Shri Vidya Vikas Mandal, Mangalwedha.**

**Founder President**



**Hon. Late Ratanchandji Shivilal Shah**



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**Shri. Vidya Vikas Mandal's**  
**SHRI. SANT DAMAJI MAHAVIDYALAYA, MANGALWEDHA**

**OUR VISION**

॥ असाध्य ते साध्य । करिता सायास ॥  
“Incessant attempts and hard work win unattainable goals”.

**OUR MISSION**

- Impart education to people cut off from mainstream.
- Helping to build up socially productive and optimistic citizens.
- Promoting rationalism and concern for environment.
- Helping rural youths and women in acquiring employment skills.
- Promoting research, training youths to contribute in achieving sustainable development of region.

**OUR OBJECTIVES**

- Elevating people in educational, social, cultural, economic and physical domains.
  - Establishing secondary, higher secondary, technical and research based institutes.
  - Facilitating scholarships and concessions helping socially and economically deprived youths.
  - Inculcating ethical values, sense of social responsibility and virtues among students.
  - Achieving and promoting understanding and mutual harmony by eradicating class discrimination.
  - Promoting spirit of nationalism, develop leadership qualities and participation in sports.
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**Re-accreditation : Steering Committee**

Prin.(I/c)- Dr. N. B. Pawar : Chairman  
Shri. H. R. Nagtilak : Co-ordinator

<b>Sr. No</b>	<b>Criterion</b>	<b>Chairperson</b>	<b>Associates</b>
1)	Curricular Aspects	Shri. A. S. Mane	Shri. M. A. Ghadge Shri. A. M. Mane
2)	Teaching, Learning, Evaluation	Shri. S. S. Shivsharan	Shri. N. D. Mane Shri. Y. A. Dudhal Shri. Y. B. Kulkarni Shri. S. V. Nagane
3)	Research, Consultancy and Extension	Shri. A. J. Jadhav	Shri. S. M. Fate Shri. P. S. Pawar Shri. D. P. Salgar
4)	Infrastructure and Learning Resources	Shri. D. S. Gaikwad	Dr. M. S. Khandekar Shri. M. S. Doke
5)	Student Support and Progression	Dr. R. B. Gavkare	Shri. N. I. Shaikh Shri. S. D. Kshirsagar Shri. S. T. Patil
6)	Governance, Leadership and Management	Shri. N. R. Jagtap	Shri. K. G. Patil Mrs. S. M. Shah Miss. M. M. Jagdale
7)	Innovation and Best Practices	Dr. G. S. Ronge	Shri. R. M. Pawar Miss. S. D. Jadhav Miss. S. S. Bhosale
	• Documentation	Shri. D. S. Kasabe	Shri. S. D. Suryavanshi Dr. J. C. Tamboli Shri. R. A. Jagdale
	• AQAR Compilers	Shri. H. R. Nagtilak Dr. P. M. Honrao	Shri. B. A. Mhetre Shri. A. S. Ingale

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## PREFACE

It gives me the great pleasure to present this reaccreditation report of our college to NAAC, an august body for assessment and accreditation of higher educational institutes.

Established by Late Shri. Ratanchandji Shah, Shri Sant Damaji Mahavidyalaya has become the centre of learning, training and research for the people of this educationally deprived area. It is serving as the sole higher educational institute with its spacious infrastructure, advanced learning equipments and facilities, experienced and devoted faculties with research qualification playing key role in process of policy making of the affiliating university, the prestigious track record of students in terms of academic excellence, cultural activities, N.S.S. and other extension activities.

Along with the prestigious achievements in curricular and co-curricular activities, this college has established strong network with diverse sections of people residing in this interstate border area. With an influential alumni, collaborating and participating in activities and programmes organized, we are proud to be the part of deliberations in the province of social and intellectual discourse in this area. Our faculties have undertaken the research relevant to local needs and issues and helped to facilitate public interaction by organizing number of workshops and conferences.

Since our first accreditation, we have made serious introspection concentrating on our weaknesses and exploiting our strengths, have redesigned our policies and plans in order to make our endeavours to impart instruction more students-centric.

This report is our sincere attempt to confirm whether our policies, plans and endeavors are going in the right direction in materializing our institutional goals and objectives.

I thank the co-ordinator and members of steering committee as well as teaching and non-teaching staff for the trouble they have taken in preparation of this report. I wish to thank Miss. Dipali Gove, Shri. Ramchandra Ingale and Shri. Sudhir Kakade of Sahakar Xerox, Solapur for the type-setting assistance.

**Dr. N. B. Pawar**  
I/c Principal

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## 2. EXECUTIVE SUMMARY

Respectable late Shri. Ratanchandji Shah and his colleagues established, “Shri Vidya Vikas Mandal”, to provide facility of seeking higher education to deprived masses of Mangalwedha Taluka through “Shri. Sant Damaji Mahavidyalaya”, in 1978. This college is striving hard to materialize quote of Tukaram, renowned Marathi poet-sage- “|| † ĀÖ-µÖ VÖë साध्य | करिता सायास ||”, for which our parent trust (i.e. Shri Vidya Vikas Mandal) was felicitated by Govt. of Maharashtra with award of, “Dalit Mitra” (Friend of Dalit).

This college, which started without its own building, has now well-equipped infrastructure with advanced equipments for teaching and learning. Affiliated to Solapur University, with 2(f) and 12(B) recognition from UGC; it is the sole institute with arts and commerce streams in Mangalwedha Taluka with hard-working faculties possessing research qualifications, feeding of quality students and track-record of qualitative results, prestigious achievements of Gymkhana, N.S.S. and cultural department, research place in English, Career Guidance and Counseling Cell, the influential alumni and strong network. It was accredited by NAAC, Bangalore in 2004 with C<sup>++</sup> grade and since then our institutional IQAC is engaged in designing and executing quality policy of the institution.

## CRITERIA WISE ANALYSIS

- **Curricular Aspects :** As an affiliated college, we adopt syllabi prescribed by Solapur University. Within the framework of limited flexibility in choice of subject and papers, we compliment prescribed syllabi by organizing extra-curricular activities and introducing certificate courses. We solicit feedback from students, parents, alumni; redraft policies and strategies accordingly and our faculties working in capacities as Deans, Chairmen, Members of different bodies at university level, try to safeguard interests of stakeholders and make teaching-learning students-centric. The college provides facility of seeking higher education to youths left outside the mainstream through the centre of distance education approved by YCMOU, Nashik.

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- **Teaching, Learning and Evaluation :** As we are the sole higher education institute in Taluka, all students desirous of seeking admission are accommodated following conditions laid down by Solapur University. We give guidance and counseling to students at the time of admission and type of bridge-course teaching in order to update previous learning of admitted students. The college prepares academic calendar, plan of semester-wise teaching and co-curricular activities which is periodically reviewed in order to complete it in stipulated period. Faculties are recruited as per Govt. and University rules, sent to training-orientation and refresher courses; conferences and workshops are organized by the college. The students and faculties are informed about internal and university examination and Examination Grievance Redressal Cell looks after exam-grievances of students, extra coaching is supplied to students with ATKT. In this way, complete transparency is maintained in conduct of examinations.
  - **Research Extension and Consultancy :** The Research Promotion Committee of College strives to sustain and develop research culture by providing guidance and facilities for pursuing research to students and faculties. The college is an approved research place in English by Solapur University and upto this year three candidates have been awarded Ph.D. and eight candidates are pursuing research under the guidance of Dr. N.B. Pawar. The college attempts to seek the funding from U.G.C. for minor research project. In last few years, six faculties have got Ph.D. and eighteen teachers have registered for Ph.D. Many faculty members have written and edited books and published research papers in journals with ISSN and ISBN number.

The college has informal collaborations with academicians, universities, research bodies in and outside the state. It has organized state and national level conferences. Number of extension activities are organized with support from Govt. and non-Govt. organizations. The cultural department and N.S.S. unit of the college are engaged in organizing the activities discharging institutional social responsibility, for which we have got certificates of appreciation. Our institutional IQAC and Local Advisory Committee plan, execute and review performance of college departments and committees.



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- **Infrastructure and Learning Resources** : The college has sufficient infrastructure with classrooms, labs, network resource centre, technology enabled smart classroom, gym with equipments and facilities. Our modest library has sufficient number of titles, internet connectivity and online resources. The Library Advisory Committee makes arrangements for purchase of books and supplying facilities to students and the staff.

The library has sufficient number of computers with internet connectivity, downloading and printing facilities. The inter library loan service is available. The internet connectivity is supplied to students through U.G.C. Network Resource Center with the help of two BSNL dishes. We are planning the expansion and upgradation of existing IT infrastructure to cope up with increased number of students.

- **Students Support and Progression** : The college provides benefits to students admitted of Govt. scholarships and freeship. Besides, the college gives financial assistance to poor deserving students through students' Aid Fund. The cash prizes are given to meritorious students and sportspersons are given assistance in addition to supplying them facilities like tracksuits, blazers, travelling and other allowances. All students are supplied medical insurance in minimum premium. The Career Guidance and Counseling is given and various committees in college redress grievances of students and the staff.

The progression of students to further studies is satisfactory for which we supply guidance and counseling. The participation of students in sports, extra-curricular, cultural activities and N.S.S. activities is noteworthy. The maximum number of students have participated in Youth Festival organized by Solapur University. Our students have excelled in the professional achievements in T.V. serials and theatre-performances. The N.S.S. unit is our strong asset helping us in establishing the institutional network with outside community and our stakeholders.

- **Governance, Leadership and Management** : The college promotes participative management as Local Advisory Committee, consisting of the senior-most staff-members assists the principal in administration and taking key decisions. The students representatives, alumni and parents association

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members are given due representation on administrative and policy making bodies. The college has prepared its quality policy and vision making provisions for professional development of faculties and the staff. In the light of feedback and inputs from stakeholders, we redraft and modify plans and strategies for better results and achievements. The welfare schemes for the staff and students are implemented to promote mutual harmony.

The major resources of the college include fees received from students, grants from U.G.C. and State Government; the budget is prepared and concerned committees look after the proper utilization of funds for benefit of students and staff. Our institutional IQAC prepares institutional quality policy, reviews and monitors its execution. IQAC has external experts, alumni and parents representatives participating in policy preparation of the institution.

- **Innovation and Best Practices :** The college implements measures to ensure the energy conservation, water-harvesting, maintaining carbon-neutrality and waste-material management. The college has introduced innovative practices in teaching-learning, facilities given in library services and career guidance. Our N.S.S. unit has undertaken innovative project of building percolation tank in adopted village and our Gymkhana department gives coaching and training to students as part of preparation for the recruitment in police department and armed forces.

In short, our institution is striving hard to materialize goals of institution by attempting to achieve the holistic development of students.

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### 3. SWOC ANALYSIS

After honest and objective introspection, the 'SWOC', analysis of our institution may be stated as given under :-

- **Strength :**
  - Adequate physical infrastructure with advanced tools and equipments for effective teaching-learning.
  - Positive reputation and goodwill of the institution.
  - Experienced, hardworking faculty with the research qualification, having good rapport with students' community and participation in policy-designing process of academic bodies like university.
  - Feeding of quality students with academic excellence, rich potential in sports and extra-curricular activities.
  - Strong institutional network with influential alumni participating in designing quality policy of institution.
  - Strong Gymkhana, N.S.S. and Cultural departments with prestigious achievements.
  - Effective Career Guidance and Counseling Cell, Physical Training Centre.
  - Proper planning, participative management, autonomy to faculty and staff for implementing innovative ideas.
  
- **Weakness :**
  - Temporary faculty on clock hour basis.
  - Lack of hostel facility for boys and girls.
  - Marginal scope for curriculum designing.
  - Vernacular family background of students lacking proficiency in English and hence inability to start professional courses requiring linguistic proficiency.
  - Modest library and gymkhana in comparison with large number of students.
  - Failure to organize international conferences, having formal collaborations with outside research bodies.
  
- **Opportunities :**
  - Exploiting and utilizing available infrastructure, potential in students and faculties for more better achievements.
  - Being a sole higher educational institute in Taluka, start post graduation and career oriented courses, research centres.

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- Undertake need-based research relevant with local problems and issues.
  - Starting foreign language classes, translation courses etc.
  - Undertaking more minor and major research projects by procuring funds from U.G.C., New Delhi.
  - Strengthening and upgrading Career Guidance and Counseling Cell and Physical Training Centre.
  - To organize more activities by utilizing the institutional network and co-operation of alumni.

- **Challenges :**

- Converting and transforming teaching of the conventional courses and prescribed syllabi in tools to equip students with skills winning jobs and employment.
- Enhancing employability, linguistic proficiency and competence in IT operations by students.
- Co-relate the present learning with the job-market needs and enhance professional confidence of learners.
- To make self-financing, professional courses affordable to students coming from financially poor agrarian families.
- To raise funds for providing facilities like swimming tank and professional coaching to sportspersons etc.

## 4. PROFILE OF THE COLLEGE

1. Name and Address of the College:

Name :	Shri Sant Damaji Mahavidyalaya, Mangalwedha.		
Address :	Solapur Road, Borale Naka, Mangalwedha. Dist.: Solapur		
City :	Pin :413305	State : Maharashtra	
Website :	www.damajicollege.com		

2. For Communication:

Designation	Name	Telephone With STD Code	Mobile	Fax	Email
Principal	<b>Dr. N.B Pawar</b>	<b>O : 02188/220370 R : -</b>	<b>9850620807</b>	<b>02188- 220370</b>	<a href="mailto:ssdmangalwedha@gmail.com">ssdmangalwedha@gmail.com</a>
Vice Principal		<b>O : - R : -</b>	-	-	-
Steering Committee Co-ordinator	<b>Shri. H.R Nagtilak</b>	<b>O : 9860489177 R : -</b>	<b>9970814656</b>	-	<a href="mailto:nagtilakhanamant@gmail.com">nagtilakhanamant@gmail.com</a>

3. Status of the Institution:

Affiliated College

Constituent College

Any other (specify)

<input checked="" type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

4. Type of Institution:

a. By Gender

i. For Men

ii. For Women

iii. Co-education

<input type="checkbox"/>
<input type="checkbox"/>
<input checked="" type="checkbox"/>

b. By Shift

i. Regular

ii. Day

iii. Evening

<input checked="" type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

5. It is a recognized minority institution?

Yes

No

✓

6. Sources of funding:

Government

Grant-in-aid

Self-financing

Any Other

✓

7. a. Date of establishment of college: **17/07/1978** (dd/mm/yyyy)

b. University to which the college is affiliated / or which governs the college

(If it is a constituent college)

<b>Solapur University, Solapur, Maharashtra</b>
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c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm- yyyy)	Remark (If Any)
i. 2(f)	14/01/2004	-
ii. 12(B)	14/01/2004	-

(Copies of certificate of recognition attached – Annexure- III)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes

No

If yes, the College applied for availing the autonomous status?

Yes

No

9. Is the college recognized?

a. By UGC as a College with Potential for Excellence (CPE)?

Yes

No

If yes, date of recognition: .....-..... (dd/ mm/ yyyy)

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b. For its performance by any other governmental agency?

Yes  No

If yes, Name of the agency .....-..... and

Date of recognition: .....-.....(dd/ mm/ yyyy)

10. Location of the campus and area in sq.mts:

Location *	Rural
Campus area in sq. mts.	28772.61 sq. mtrs.
Built up area in sq. mts.	1801.43 sq.mtrs.

(\* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus :

- Auditorium/ seminar complex with infrastructural facilities

✓ [Multi- Purpose Hall]

- Sports facilities

- \* Play Ground ✓
- \* Swimming Pool -
- \* Gymnasium ✓

- Hostel

- \* Boys' hostel Nil

- i. Number of hostels
- ii. Number of inmates -
- iii. Facilities (mention available facilities)

- \* Girls' hostel Nil

- i. Number of hostels
- ii. Number of inmates -
- iii. Facilities (mention available facilities)

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\* Working women's hostel **Nil**

i. Number of inmates –

ii. Facilities (mention available facilities)

• Residential facilities for teaching and non-teaching staff (given numbers available –cadre wise) **- Nil**

• Cafeteria – ✓

• Health center – ✓[**MoU with Local Hospital**]

First aid, Inpatient, Outpatient, Emergency care facility,  
Ambulance..... Health center staff –First Aid

Qualified Doctor Full Time  Part Time

Qualified Nurse Full Time  Part Time

• Facilities like banking, post office, book shops **Nil**

• Transport facilities to cater to the needs of students and staff **Nil**

• Animal house **Nil**

• Biological waste disposal **Nil**

• Generator [or other facility for management/ regulation of electricity and voltage] ✓

• Solid waste management facility ✓

• Waste water management ✓

• Water harvesting ✓



12. Details of programmes offered by the college (Give data for current academic year)

Sr. No.	Programme/ Level	Name of Programme, Course	Duration	Entry Qualification	Medium of Instruction	Sanctioned/ Approved Students strength	Nos. of Students Admitted
1.	U.G.	B.A.	3 years	10 + 2	English / Marathi	1284	1093
		B.Com.	3 years	10 + 2	English / Marathi	564	454
2.	Certificate courses	Spoken English	6 months	10 + 2	English	25	15
		Montessori Teachers' Training	6 months	10	Marathi	25	12
		Tally (Basic & Advanced)	6 months	10 + 2	English	20	12
3.	P.G.	Ph.D.	2 years	P.G. (English)	English	08	08

13. Does the college offer self-financed Programmes?

Yes  No

If yes, how many ?

14. New programmes introduced in the college during the last five years if any?

Yes  No

If yes, how many ?

15. List the departments:

Faculty	Departments	UG	PG	Research
Science	–	–	–	–
Arts	Mar/Hin/ Eng./Eco/ Hist/ Geog	✓	–	English (Research Place)
Commerce	Commerce	✓	–	–
Any Other (Specify)	–	–	–	–

16. Number of Programmes offered under (Programme means a degree course like B.A, BSC, MA, M.Com.....)

- a. Annual System  
b. Semester System  
c. Trimester System

<b>Ph.D</b>
<b>3</b>
-

17. Number of Programmes with

**C.G.P.A** ✓

- a. Choice Based Credit System  
b. Inter/ Multidisciplinary Approach  
c. Any Other (specify and provide details)

-
-
-

18. Does the college offer UG and / or PG Programmes in Teacher Education?

Yes  No

19. Does the college offer UG & PG programme in Physical Education?

Yes  No

20. Number of teaching and non-teaching positions in the institution :

Positions	Teachers faculty						Non-Teaching staff		Technical staff	
	Professor		Associate professor		Assistant Professor		M	F	M	F
	M	F	M	F	M	F	M	F	M	F
Sanctioned by VGC/Uni./State Govt.	01	-	07	-	16	-	26	01	-	-
Recruited	01	-	07	-	06	-	12	01	-	-
Yet to Recruit	Nil	Nil	Nil	Nil	10	Nil	14	Nil		
Sanctioned by Management/ society or other authorized bodies	-	-	-	-	02	-	08	-	-	-
Recruited	-	-	-	-	28 (CHB)	06 (CHB)	10 (Contract)	-	-	-
Yet to Recruit	Nil	Nil	Nil	Nil	-	-	-	-	-	-

\*M- Male, \*F- Female

21. Qualifications of the teaching staff:

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc / D.Litt.	-	-	-	-	-	-	-
Ph.D.	01	-	01	-	02	-	04
M.Phil.		-	02	-	-	-	02
PG		-	04	-	03	-	07
Temporary Teachers (C.H.B)							
Ph.D.	-	-	-	-	02	-	02
M.Phil.	-	-	-	-	02	-	02
PG	-	-	-	-	24	06	30
Part-time Teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	01	-	01

22. Number of Visiting Faculty / Guest Faculty engaged with the College. Nil

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 1 2011-12		Year 2 2012-13		Year 3 2013-14		Year 4 2014-15	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	130	39	112	40	124	63	146	67
ST	-	-	-	-	-	01	-	-
OBC	155	73	170	64	166	73	129	84
General	392	237	440	268	513	309	604	404
NT	111	60	142	55	144	56	118	62

24. Details on students enrollment in the college during the current academic year:

Type of Student	UG	PG	M.Phil.	Ph.D.	Total
Students from the same state where the college is located	1547	-	-	08	1555
Students from other states of India	-	-	-	-	-
NRI students	-	-	-	-	-
Foreign students	-	-	-	-	-
<b>Total</b>	<b>1547</b>	<b>-</b>	<b>-</b>	<b>08</b>	<b>1555</b>

25. Dropout rate in UG and PG (average of the last two batches)

UG  PG

(Based on No. of students admitted at B.A./B.Com. III)

26. Unit Cost of Education

(Unit cost=total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component

(b) Excluding the salary component

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes  No

If yes,

a) Is it a registered center for offering distance education programmes of another University

Yes  No

b) Name of the University which has granted such registration.

c) Number of programmes offered

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d) Programmes carry the recognition of the Distance Education Council.

Yes  No

28. Provide Teacher-student ratio for each of the programme/ course offered

29. Is the college applying for

Accreditation:

Cycle 1  Cycle 2

Cycle 3  Cycle 4

Re-Assessment

30. Date of accreditation\* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1 : **14/08/2004** (dd/ mm/ yyyy)

Accreditation Outcome/ Result : **C++ Grade**

**(Copy of Accreditation Certificate – Annexure- I)**

31. Number of working days during the last academic year. 2014-15

32. Number of teaching days during the last academic year. 2014-15  
(Teaching days means days on which lectures were engaged excluding the examination days)

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC .....**20/06/2005**..... (dd/ mm/ yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

i) **AQAR 2005-06 submitted to NAAC on 25/11/2013**

ii) **AQAR 2006-07 submitted to NAAC on 25/11/2013**

iii) **AQAR 2007-08 submitted to NAAC on 25/11/2013**

- 
- iv) **AQAR 2008-09 submitted to NAAC on 25/11/2013**
  - v) **AQAR 2009-10 submitted to NAAC on 25/11/2013**
  - vi) **AQAR 2010-11 submitted to NAAC on 23/12/2013**
  - vii) **AQAR 2011-12 submitted to NAAC on 23/12/2013**
  - viii) **AQAR 2012-13 submitted to NAAC on 23/12/2013**
  - ix) **AQAR 2013-14 submitted to NAAC on 14/08/2015**
  - x) **AQAR 2014-15 submitted to NAAC on 14/08/2015**

35. Any other relevant data (not covered above) the college would like to include. ( Do not include explanatory/ descriptive information)

- 1) The college has Research Place in English (for Ph.D.) approved by Solapur University, Solapur.
- 2) For extension / research (English) purposes, the college has signed MOU with :
  - a. DAV Velanker College of commerce, Solapur.
  - b. Madhavrao Patil College, Murum Tal-Omerga Dist-Osmanabad.

**CRITERION – I  
CURRICULAR ASPECTS**

**1.1 Curriculum Planning and Implementation :-**

**1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.**

**Vision:**

Shri Vidya Vikas Mandal, Mangalwedha's, "Shri Sant Damaji Mahavidyalaya", strives hard to bring about welfare of masses through quality education. The college intends to promote Marathi sage, Tukaram's preaching:

॥ असाध्य ते साध्य । करिता सायास ॥

**“Incessant attempts and hard work win unattainable goals”.**

**Mission:**

The mission of the college is-

- To impart the education to those who have been left out from the main stream and to develop their overall personality.
- To help in building up socially, productive and responsible citizens.
- To promote ethical values and concern for environment.
- To help rural youths and women in acquiring the competitive skills and techniques.
- To promote research, offer training to youths and contribute in process of achieving the sustainable development of region.

**Objectives:-**

- To bring about elevation of people in educational, social, cultural, economic as well as physical domains.
- To establish secondary, higher secondary, technical and research based educational institutes.

- To help socially and economically backward rural youths in taking education by making arrangement of scholarships and allied type of concessions especially to economically weaker sections of society.
- To inculcate among students ethical values, sense of social responsibility, virtues.
- To achieve and promote mutual harmony and understanding by eradicating class discrimination.
- To build up spirit of nationalism, to develop leadership qualities, to promote sport.

The vision, mission and objectives of the institution are communicated to students, staff and other stakeholders through institutional website and prospectus, college magazine, 'Sukrut', through organizing curricular, extra and co-curricular activities and through interaction with college-alumni, students, faculties, parents and other stakeholders.

**1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).**

As our institution is affiliated to Solapur University, we adopt the syllabi prescribed by Board of Studies of concerned subject.

For effective implementation of the curriculum, the institution directs faculty members:-

- To prepare semester wise and monthly teaching plans.
- To conduct tests, tutorials, seminars and study tours.
- To use ICT tools in teaching.
- To arrange co-curricular activities and lectures of experts from neighbouring colleges.
- To take periodic review and monitor progress of planning of teaching and make necessary arrangements for the completion of teaching of syllabi.

**1.1.3 What type of support (procedural and practical) do the teachers receive ? (From the University and/or institution) for effectively translating the curriculum and improving teaching practices?**



Generally workshops are organized from time to time by Board of Studies of Solapur University in collaboration with colleges when the new syllabus is introduced.

We encourage our faculty members to attend and participate in these workshops to get guideline about new syllabus, pattern of question paper, distribution of marks etc. Our institution has also organized such workshops on new syllabi. The institution conducts meeting of library committee and arranges for purchase of required textbooks and references.

**1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the curriculum provided by the affiliating University or other statutory agency.**

For the effective curriculum delivery and transaction, the institution has taken the following steps:-

- Supplying facilities to attend workshop on related syllabus.
- Effective execution of teaching plans, periodic follow up of plan, conducting tests, seminars, arranging lectures, guidance by experts etc.
- Effective use of library and ICT tools.
- To seek feedback from students and adopting corrective measures.

**1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?**

Our senior faculty members work in different capabilities on various policy making academic bodies of Solapur University. The suggestions and proposals of our faculties are incorporated while designing syllabus, ascertaining testing techniques and strategies by the concerned university authorities.

**1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?**

Our faculties have worked as members of Senate, Academic Council and Board of Studies of Solapur University.

In this way our institution is playing a key role in policy making of the university. Our following faculty members have played important role in designing the policy and drafting syllabus/curriculum:-

- **Dean, faculty of Arts and Fine Arts; Member, Board of Studies in English:-**

Dr. N.B Pawar – English

- **Faculties who drafted syllabi as chairmen/ sub-committee members:**

Sr.No	Name	Class	Subject/ Paper
1)	Shri. H. R. Nagtilak	B.A. I B.A. II B.A. III M.A. II	English (Comp.) English (Indian writing in English) English(Indian writing in English) English(Critical Theories)
2)	Shri. N.R Jagtap	B.Com I	Hindi (Comp.)
3)	Shri. A.S Mane	B.A. III	History (History of Ancient India)
4)	Shri. A.S. Khot	B.A. I	Hindi (Comp)
5	Shri. Kasabe D.S.	B.A.III	Economics (History of Economic Thought)
6)	Dr. G.S. Ronge	M.Com. I	Economics (Managerial Economics)
7)	Shri. P.M. Shah	B.Com II	Commerce (Computer Accounting)

- 1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If ‘yes’, give details on the process (‘Needs Assessment’, design, development and planning) and the courses for which the curriculum has been developed.**

N.A

- 1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?**

The institution ensures whether the stated objectives of the curriculum are achieved or not through –

- Getting feedback from students.
- An analysis of student’s performance in examinations.
- By taking review in periodic meetings of HODs and faculty members.
- An analysis of feedback from alumni and parents.

## **1.2 Academic Flexibility:-**

### **1.2.1 Specifying the goals and objectives give details of the certificate/diploma/skill development courses etc., offered by the institution.**

Our institution has started Skill Development Certificate Courses like- “Spoken English”, “Montessori Teacher’s Training Course” and “Tally Basic and Advanced”. These courses have been started with the sole purpose of enhancing student’s language proficiency and communication skill as well as equipping them with employment potentials. The students admitted in these courses are supplied required facilities by the institution.

### **1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If ‘yes’, give details.**

Our College is affiliated to Solapur University and this university is yet to introduce concept of twinning / dual degree.

### **1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability.**

**Range of core / elective options offered** – Our institution is affiliated to Solapur University and hence we have very limited authority with reference to academic flexibility in respect of the core papers of each program and class. However the elective papers provide certain amount of flexibility to students in respect of selection of subject of their choice.

The core and elective paper options in each programme are as given under :-

**A) Core / Compulsory Subjects / Papers :-**

Course	Class	Subjects / Papers
B.A.	B.A. I	<ul style="list-style-type: none"> <li>• English (Comp.)</li> <li>• Marathi (Comp.)</li> <li>• Hindi (Comp.)</li> <li>• S.T.D. (Comp.)</li> </ul> <div style="display: inline-block; vertical-align: middle; margin-left: 10px;"> <span style="font-size: 2em;">}</span> Any one to be chosen         </div>
	B.A. II	<ul style="list-style-type: none"> <li>• English (Comp.)</li> <li>• Environment Science (Comp.)</li> <li>• Public Administration [P.A.] (Comp.)</li> <li>• H.S.R.M. (Comp.)</li> <li>• T.G. (Comp.)</li> </ul> <div style="display: inline-block; vertical-align: middle; margin-left: 10px;"> <span style="font-size: 2em;">}</span> Any one to be chosen         </div>
	B.A. III	<ul style="list-style-type: none"> <li>• English (Comp.)</li> </ul>
B.Com.	B.Com. I	<ul style="list-style-type: none"> <li>• English (Comp.)</li> <li>• Marathi (Comp.)</li> <li>• Hindi (Comp.)</li> <li>• Marketing (Comp.)</li> </ul> <div style="display: inline-block; vertical-align: middle; margin-left: 10px;"> <span style="font-size: 2em;">}</span> Any one to be chosen         </div>
	B.Com. II	<ul style="list-style-type: none"> <li>• English (Comp.)</li> <li>• Environment Science (Comp.)</li> </ul>
	B.Com. III	<ul style="list-style-type: none"> <li>• Co-operative Management</li> <li>• Indian and Global Eco. Development</li> <li>• Business Regulatory Framework</li> <li>• Modern Management studies.</li> </ul>

**B) Elective / optional papers available :-**

Course	Class	Subjects / Papers Available
B.A.	B.A. I	<ul style="list-style-type: none"> <li>• Marathi, Hindi, English, History, Geography, Economics, Political Science (optional) [Any FOUR to be chosen with atleast one language]</li> </ul>
	B.A. II	<ul style="list-style-type: none"> <li>• Marathi, Hindi, English, History, Geography, Economics, Political Science (optional) [Any TWO]</li> </ul>
	B.A. III	<ul style="list-style-type: none"> <li>• Marathi, Hindi, English, History, Geography, Economics, (Special) [Any ONE to be chosen]</li> </ul>
B.Com.	B.Com. I	<ul style="list-style-type: none"> <li>• Financial Accountancy</li> <li>• Insurance</li> <li>• Business Economics</li> <li>• Principles of Business Management</li> </ul>
	B.Com. II	<ul style="list-style-type: none"> <li>• Accountancy</li> <li>• Business Economics</li> <li>• Statistics</li> <li>• Banking</li> <li>• Fundamentals of Entrepreneurship</li> </ul>
	B.Com. III	<ul style="list-style-type: none"> <li>• Advanced Banking – Paper I/II</li> <li>• Advanced Accountancy and Auditing paper I/II [Any ONE to be chosen]</li> </ul>

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➤ **Flexibility to Students to move from one discipline/ stream to another:-**

- While seeking the admission to B.A./B.Com. I -
- The students from Science faculty can move to Commerce or Arts.
  - The students from Commerce faculty can move to Arts.
  - The students from MCVV can also take admission to Arts faculty.
- From the academic year (2014-15) Solapur University has introduced CGPA pattern for the first year degree Examination.

**1.2.4 Does the institution offer self-financed programmes? If ‘yes’, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.**

The institution has started certificate courses like “Spoken English” and “Montessori Teachers’ Training” course and “Tally- Basic and Advised”. These courses are skill oriented, practical based. The admission to these courses is open to all and minimum qualification for admission to these course is just clearing X<sup>th</sup> class certificate examination. Though the syllabus and fee structure of these courses is designed by Solapur University, the deserving students are given the concession in fees, more practicals and training is given. The remuneration to faculty is given on clock hour basis.

**1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If ‘yes’ provide details of such programme and the beneficiaries.**

NIL

**1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice”.**

No, Solapur University does not provide such flexibility of combining the conventional face to face and distance mode of education for students to chose courses of their choice.

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### 1.3 Curriculum Enrichment:-

#### 1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

The institute strives to supplement the university's curriculum in order to ensure that the academic programmes and institutional goals and objectives are integrated. The institute organizes curricular, co-curricular and extra-curricular activities. All these initiatives of institute are directed towards target of imparting instruction related with prescribed curricula and goals and objectives of institute.

#### 1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

Our faculties are working as Chairmen and members of Board of Studies and sub-committee designing the syllabus. On level of institute, we strive to supplement attempts of university to cater to needs of the dynamic employment market by arranging coaching to students for competitive examinations. Through the UGC Resource Network Center and English Language Laboratory, students are trained to equip themselves with skills required for seeking employment. Our faculty members, while teaching prescribed syllabus, try to acquaint students with latest trends in concerned subjects. Through variety of co-curricular and extra-curricular activities, we attempt to develop personality of students and in this way try to prepare students to be fit to secure jobs and employment.

#### 1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

The institute tries to integrate the cross-cutting issues of gender, climate change, environmental education, human rights, ICT etc. as stated below:-

**Gender Issue:** The institute organizes sensitization programmes like lectures, rallies, street plays. The special

lectures and interaction with the lady Police Officer, Mrs. Sarojini Chavan, was arranged as a part of “Save the Girl Child”, campaign’ and ascertaining the security of women. The lecture of Judge, Mr. Kulkarni was arranged to promote legal literacy of female students. The Women Grievance Redressal Committee organized lecture and interaction-cum- counseling of our girl students with district sport officer, Miss. Bhagyashree Bile. Our girl students, participated in programme – “**Jagar Janivacha**” organized by Solapur University.

**Climate Change and Environmental Education:-** The College strives to acquaint students and stakeholders by arranging programmes and campaigns related to climate change due to global warming. In N.S.S camp, in adopted village, special programmes are organized to promote an environmental awareness among students. Solapur University has introduced additional subject of Environment Studies at the second year of undergraduate courses of B.A and B.Com. The students are told to prepare and submit projects related with issue of environment protection.

For sensitizing students regarding environment issues, following measure have been taken :-

- No vehicle day is observed by students and staff.
- Bicycle rally to promote “Save the Oil” was organized.

**ICT:-** The institute provides to students the internet connectivity through UGC Network Resource Center. Our faculty makes use of ICT tools in teaching and encourages students to make use of ICT. Faculties encourage students to prepare PPTs as the part of presentation in the departmental seminars.

#### **1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?**

To ensure the holistic development of students the following enrichment programmes are complimented with teaching of syllabi:-

**Moral and Ethical Values :-** Along with teaching of prescribed syllabi, we organize various activities and events as

part of our cultural department, N.S.S scheme and students welfare to acquaint students with moral and ethical values. Throughout the year, Cultural Committee organizes programs namely-observing birth and death anniversaries of national leaders. The Teachers' Day and 'Vyas Poornima', is observed by students. Yoga and stress management camp is organized by N.S.S. units.

**Employable and Life Skills:-** Teaching of computer, promoting skill development in debate, use of English language laboratory helps students to enhance their employability. The training given through Spoken English Course and Tally (Basic and Advanced) helps students in acquiring skills useful in seeking employment.

**Better Career Options:-** The College has Career Guidance and Counseling Cell. Students are encouraged to prepare for Competitive Examination and counseling is supplied accordingly. The updated reading material is made available in library for interested students.

This college has an excellent track record of good success ratio in Examinations taken by Maharashtra Public Service Commission. The list of our students who cleared MPSC examination and got government jobs has been given in appendix in section of profile of each department. Our Gymkhana Department does commendable job in training our sportspersons who got recruited in government service and police department. The numbers of the same is given in 7.3.3 – Best practice-2.

**Communication Orientation:-** We try to inculcate sense of social commitment and bonding among our students through organizing various activities. Students are sensitized regarding issues of social concern and motivated and encouraged to contribute towards social welfare.

The department of cultural programmes arranges various activities for this purpose. Especially our N.S.S volunteers organize rallies focusing on social problems like male female discrimination, decrease in female ratio, drug-addiction, health and hygiene awareness, effects of amniocentesis and female infanticide, dowry-deaths etc. The college has taken initiatives in creating awareness through programmes like 'Save the



Daughter’, counseling to girl-students, health checkup camps and checking H.B. count.

Apart from above stated campaigns, we organize lectures of experts to give counseling to farmers in adopted villages by N.S.S. We take help from NGOs, Bank officers and other agencies like veterinary doctors from government hospitals to give counseling to farmer community. The cattle-health check-up camps are arranged in adopted village. The counseling and guidance to farmers is supplied in respect of crop patterns, drip-irrigation, horticulture etc.

**1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?**

We obtain both formal and informal feedback from stakeholders in respect of prescribed curriculum. The problems faced by students are put forth on proper platforms like Board of Studies of concerned subject as our faculty members are working as Dean of faculties, Members of Board of Studies and members of sub-committees designing the curriculum. The syllabi designed by the university are effectively implemented by planning of teaching and testing in stipulated time span. We get feedback from students in respect of quality of teaching by our faculty and corrective measures are taken to improve its quality.

**1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?**

The various enrichment programmes supplementing teaching of prescribed syllabi are key factors in overall personality development of college students. Hence our Local Advisory Committee receives reports from incharge faculty members like Chairman of Cultural committee, Career Guidance Cell, Physical director of Gymkhana and Programme Officers of N.S.S. These reports are analyzed and accordingly corrective measures are adopted for effective implementation of enrichment programmes for benefit of the college youths.

**1.4 Feedback System:-**

**1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?**

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Our faculties are working as Dean, Board of Studies members and subcommittee members of syllabus designing committees. These faculty members incorporate their observation, suggestions and inputs from students while designing the syllabus. Our college has organized workshops for orientation of teachers regarding new syllabus. Last year, our English department has organized conference on ‘Enhancing Employability in Humanities’, making possible deliberations and rethinking about present structure and teaching, testing and making teaching and learning relevant to changed scenario in domain of employment. (For a list of our faculty members who contributed in designing of curriculum see.1.1.6)

**1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If ‘yes’, how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?**

We obtain feedback from students on the curriculum, teaching–learning, evaluation, teacher’s quality, facilities and support services available, enrichment programmes in a prescribed format. This feedback is analyzed in departmental and Internal Quality Assurance Cell meetings with Local Advisory Committee. In respect of curriculum enrichment, our faculties working in different capabilities incorporate findings of this feedback while participating in process of framing of the new curriculum.

**1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)**

Our institution has started Research Place in English which is sanctioned by Solapur University. In all three students have been awarded Ph.D. in English after completing research from this place. The eight more candidates are pursuing their research for Ph.D. in English. We have started Certificate Courses like, “Spoken English”, “Montessori Teachers’ Training” and “Tally- Basic and Advanced”. These courses help to augment routine teaching and help our students to acquire skills useful in seeking employment.

**1.4.4 Any other relevant information regarding curricular aspects which the college would like to include.**

Apart from conventional courses and programmes approved by Solapur University, we have started the recognized study center of Yashwantrao Chavan Maharashtra Open University in 2008. In keeping with mission and goals of institution of making available facility of seeking higher education, our institution facilitates for youths of area a chance of seeking a degree of graduation form YCMOU.

**No of students who sought admission to YCMOU from our study centre is as given under –**

Sr.No.	Year	No of Students admitted			
		B.A. I	B.A.II	B.A. III	Total
1	2011-12	151	212	121	484
2	2012-13	328	321	172	821
3	2013-14	530	236	314	1080
4	2014-15	399	400	198	997
5	2015-16	534	287	332	1153

This study center conducts preliminary examination of students seeking admission to first year of degree course. The candidates passing this examination are admitted to B.A. I Class of YCMOU. The Counseling / teaching to these students is arranged on Saturdays and Sundays. In all, twenty one contributory teachers of our institution are rendering services for these students.

Through study canter of our institution, large amount of fund is collected as institutional fee approved by YCMOU. From this fund our institution provides more facilities to students.

Considering the response to the center, we are planning to start post graduation courses in Marathi, Hindi and English approved by YCMOU along with professional courses like Bachelor of Library Science, Journalism, Certificate Course in Programe for Self Help Groups and Right to the Information etc.

**CRITERION – II  
TEACHING –LEARNING AND EVALUATION**

**2.1 Student Enrolment and Profile**

**2.1.1 How does the college ensure publicity and transparency in the admission process?**

The institution gives wide publicity to implementation of admission process in the following manner:

- By displaying information on college website, displaying boards and banners in town, distributing pamphlets, informing head masters and principals of junior colleges in the area and by publishing advertisement in local newspaper.
- By supplying the prospectus along with admission form in which details of the course, choice of subjects, eligibility conditions, facilities available in college and the fee structure etc. are given.

The institute maintains the transparency in the process of admission. The detailed list of all admitted students is displayed on the notice board and college website.

**2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.**

The students are admitted on the 'First Come First Served', basis. After completion of quota of grantable divisions of all classes and seeking the permission from university for additional divisions, all students, desirous of seeking admission are accommodated. The admission cum-counseling committee ensures that minimum eligibility conditions for admission laid down by university and Govt. of Maharashtra are fulfilled.

Admission to skill development certificate courses like Spoken English, Montessori Teacher's Training and Tally (Basic and Advanced) is given as per rules of Solapur University. For Ph. D (English) Solapur University conducts entrance examination. The candidates scoring highest marks are selected by BUTR of University for personal interview and after final selection and approving synopsis, students are allotted as per availability to Dr. N.B. Pawar, who works as the research guide in our research place approved by university. The students selected in this way are instructed by university to seek admission in our Research Place.

The following faculties work as Admission Cum Counseling Committee –

<b>Sr. No.</b>	<b>Name</b>	<b>Designation</b>
1	Dr. N.B Pawar (I/c Principal)	Chairman
2	Prof. A.J Jadhav	Member
3	Prof. A.S Khot	Member
4	Prof. D.S Kasabe	Member
5	Prof. D.S Gaikwad	Member
6	Prof. A.S Mane	Member
7	Prof. H.R Nagtilak	Member
8	Shri. R.A Jagdale	Office Superintendent

**2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.**

We do not follow cut-off mark system in admission process. All students who fulfill conditions for admission are admitted. As we are the sole college in our area, we strive to give admissions to all who desire to seek admission.

**2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?**

The principal takes review of admission process each year in meeting of Admission Cum-Counseling Committee along with members of Internal Quality Assurance Cell and Local Advisory Committee. This deliberation has helped the institution in focusing especially on admission to female students, athletes, physically disabled and handicapped and other backward students. The decision to take Email-Id and mobile numbers helped college to communicate and inform them urgently. The review of admission process has made it possible for institution to seek permission for approval to additional seats and divisions to all classes.

**2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion (SC/ST, OBC, Women, Differently baled, Economically weaker sections, Minority community)**

The admission policy of our institution is all-inclusive. The institution pays special attention to students belonging to categories like –SC/ ST/ OBC/ female/ differently abled and physically handicapped, economically weaker sections and minority. The profile of admitted students displays diversity in terms of gender and other criteria. The institution pays attention to make arrangement of facilities required for such heterogeneous compositions of admitted students. The admission committee of institution offers counseling to students and help them in selecting subjects. The poor and deserving students, sportspersons are given concession in institutional fees.

**2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase/ decrease and actions initiated for improvement**

Details regarding number of applications received and number of students admitted to each programmes / class during last four academic years:-

**Under Graduate Courses :**

Sr.No	Programmes/ Course	Academic Year	Number of Application	Number of Students Admitted	Demand Ratio
1)	Arts Faculty:- B.A I	2011-12	560	560	1:1
		2012-13	556	556	1:1
		2013-14	563	563	1:1
		2014-15	628	628	1:1
2)	B.A II	2011-12	263	263	1:1
		2012-13	296	296	1:1
		2013-14	349	349	1:1
		2014-15	356	356	1:1
3)	B.A III	2011-12	193	193	1:1
		2012-13	214	214	1:1
		2013-14	240	240	1:1
		2014-15	356	356	1:1
4)	Commerce Faculty:- B.Com I	2011-12	94	94	1:1
		2012-13	107	107	1:1
		2013-14	143	143	1:1
		2014-15	213	213	1:1
5)	B. Com II	2011-12	50	50	1:1
		2012-13	77	77	1:1
		2013-14	81	81	1:1
		2014-15	120	120	1:1
6)	B. Com III	2011-12	43	43	1:1
		2012-13	46	46	1:1
		2013-14	76	76	1:1
		2014-15	76	76	1:1

- Certificate Courses - Spoken English- 15  
- Montessori Teachers' Training Course-12  
- Tally (Basic and Advanced)-12
- Ph.D. English - 08

As mentioned earlier, the Admission Cum- Counseling Committee and members of Local Advisory Committee analyzed above stated data of students admitted in last four years. Our observation makes clear that current trend of

students to seek admission to arts faculty has continued without remarkable ups and down. Earlier we have observed that students are little bit reluctant to choose commerce faculty. We have noted that this reluctance of students is due to ignorance of students about employment opportunities after graduation in commerce. The focused teaching of Accountancy, more books and extra coaching along with lectures of experts and counseling about job opportunities in commerce helped the institution to develop inclination of students towards commerce in last few years. As a result number of students seeking admission to commerce have increased.

## **2.2 Catering to Student Diversity**

### **2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?**

The college as per government and university regulations pays proper attention to differently abled students in following manner –

- Ramp facility at classrooms, library, office and toilets.
- Proper seating arrangement and book-bank facility in library.
- Priority given in respect of financial help in admission fee and S.T. Pass.
- Providing scholarships and assistance of state and Central Government.
- Providing required help like writer and additional time in examination.

### **2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.**

There is no formal mechanism to assess student's need in terms of knowledge and skill before the commencement of the programme. However our teachers do some preparatory teaching, a type of bridge course teaching, revising students' learning obtained upto their previous examination. The regular



teaching of the prescribed syllabi starts after such orientation of students and techniques and methods of teaching are modified to meet needs of students in terms of better learning outcome and acquisition of more skills.

**2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?**

As stated earlier, the teaching techniques are modified to bridge the gap of knowledge of enrolled students to cope them with program of their choice. The intensive teaching is done by interrelating the present syllabi with previous learning of students done for qualifying examination of programme. In addition to this preparatory teaching, students are oriented more in depth through courses like Spoken English being run by the institution.

**2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?**

The college sensitizes the staff and students on issue such as gender, inclusion and environment by-

- Arranging lectures on gender issues.
- Anti-ragging and Women Grievance Redressal Committee members arrange programmes to create awareness among students on gender issues.
- The campaigns like ‘Save the Girls’ are launched, mock-drills etc. are performed in premises of college by N.S.S. volunteers.
- College organizes cleanliness drives, plantation of trees campaigns in college campus, at public places and in adopted village by N.S.S. as part of environment protection drives.
- The college arranges programmes of orientation of students and staff on these issues on occasions like Independence Day, Republic Day, Birth anniversary of Mahatma Gandhi, Womens’ Day and Mothers’ Day etc.

**2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?**

The institution identifies and responds to special educational and learning needs of advanced learners in following manner –

- Identification of advanced learners on the basis of their performance and interaction in class and in tests, tutorials, seminars conducted by concerned faculty and department.
- These advanced learners are given intensive coaching, their writing/ articles are published in magazines and wall-posters, and they are encouraged to make extensive use of library and UGC Network Resource Center.

**2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out?**

The respective departments collect the data and information on the academic performance of student at risk of drop out. This data is analyzed in meeting of departmental heads, members of Internal Quality Assurance Cell and Local Advisory Committee. The parents are informed in case of their wards' prolonged absence in the college. In respect of poor learning performance, faculty members give extra coaching to these slow learners and try to upgrade their learning. The institution makes use of every possible measure not to let dropout rate of college to increase.

**2.3 Teaching-Learning Process**

**2.3.1 How does the college plan and organise the teaching, learning and evaluation schedules?**

At the beginning of year, an academic calendar is prepared keeping in view number of days available for actual teaching of syllabi. This academic calendar includes teaching proper, Organization of co-curricular activities like N.S.S camp, prize-distribution ceremony and other cultural programmes.

**Planning / Organizing Teaching:** All faculty members are directed to prepare the teaching plan of each paper allotted to

them by Head of Department in period of semester. The time table is prepared accordingly and strictly followed. The Head of Department organises departmental meeting to review the progress of teaching as per plan. The principal reviews the progress of teaching in a meeting with Head of Departments. The corrective measures are followed in case of lack of expected progress of plan. of teaching in stipulated time. The teachers prepare lecture notes, try maximum to solicit participation of students in teaching/ learning process. Maximum attempt is made to make teaching students-centric.

The Internal Examination Committee prepares time table of tutorials/ tests to be conducted. The seminars are arranged by each faculty member at the convenient time. The principal along with Head of Departments, Members of Internal Quality Assurance Cell and Local Advisory Committee review performance of students in periodic semester examination conducted by the university. After analysis of performance of students, required measures are adopted by faculty members, Head of Departments and principal of college for improving quality of teaching and performance of the students in examination.

### **2.3.2 How does Internal Quality Assurance Cell contribute to improve the teaching –learning process?**

The college Internal Quality Assurance Cell contributes in improvement of teaching learning process by-

- Preparing, monitoring and execution of academic calendar.
- Coordinating teaching– learning and organization of co-curricular activities.
- Recommend for Planning internal evaluation measures like arranging tutorials, tests, seminars.
- Procuring audio-visual aids for effective teaching-learning.
- Motivating faculty members to organize and participate in workshops, seminars and conferences.

- Arrange for providing infrastructural facilities with the help of Local Advisory Committee for facilitating better teaching learning.
- Promotion of research based activities in institution.
- Plan and monitor execution of activities related with sports and N.S.S.

**2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?**

The students admitted in certificate course are given more focused training and demonstrations. The Ph.D. students of Research Place in English are given required guidance and library resources are made available to them. The additional supplementary coaching, counseling and training to write themselves helps students to develop interest in subject of their study.

In order to make learning more students – centric, teachers ensure that every student gets involved in teaching learning process by soliciting their maximum participation. The teachers follow variety of methods like question – answer session, seminars and group – discussion at more advanced stage of programmes. The students are motivated to prepare articles, write – ups recording their individual response to texts prescribed. In group discussion and seminars, students are encouraged to interpret and analyse the texts giving them chance to master skills on personal level and it helps in boosting their confidence.

The teachers are always encouraged to adopt innovative techniques and undertake research related to teaching. Our faculty members are well qualified and experienced persons participating in workshops and seminars. They keep themselves updated with interdisciplinary study so as they may guide students in every possible manner.

**2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?**

By making teaching - learning students - centric, implementing enrichment programmes and helping students to relate learning with present day issues; the institution tries to promote critical thinking , creativity and scientific temper among students. Organizing debates, group discussions and lectures by eminent persons, poetry-reading sessions and publication of articles and creative literature in college magazine, 'Sukrut'; programmes for promotion of scientific temper, environment awareness; the institution attempts to transform student into life –long learners and innovators. All forums, associations and different working committees in institution supplement learning teaching process being implemented.

### **2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching?**

Technologies and facilities available and used by the faculty for effective teaching are –

- Audio/ Video CDs.
- Use of LCD projectors.
- Use of Internet in library and UGC Network Resource Center.
- Access to 'INFLIBNET', a website providing e-journals and e-books to the staff members.
- English language laboratory.
- The use of computers, scanners and software along with internet and computer assisted learning methods.

### **2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills?**

The faculty members are encouraged to participate in state, national, international level conferences, workshops and seminars in order to get exposed to advanced level of knowledge and skills with a view that the knowledge and skills so acquired by faculties will be percolated to students through interaction in the classroom teaching. The teachers undertake research projects, write reviews and articles in peer-reviewed journals and all these writings are made available for students in library. The academic experts, eminent writers and thinkers, activists are invited in institution to deliver lectures for benefit of both faculties and students. The library arranges book

exhibitions during annual social gathering. The forums and associations of various departments encourage students to collect and display paper cutting of articles on current issues. The magazines and periodicals in library contribute much in making our faculties and students exposed to the advanced level of knowledge and skills.

At the same time, faculties are encouraged to participate in refresher and orientation courses to upgrade their study and knowledge. This training and orientation of faculties gets disseminated to students through classroom teaching and gives chance to students to get acquainted with advanced level of knowledge and skills.

**2.3.7 Detail on the academic, personal and psycho-social support and guidance services provided to students-**

Our faculty members have established good rapport with students who hail from rural, non-academic background, who are economically disadvantaged. We do assist them in respect of academic matters, choice of career options and pursuing further studies.

Infact we do not have formal mentor-student system. However our students at advanced stage of programme (last year students) seek our advice in personal matters. As our students have humble and rustic family background, they don't hesitate to share with our faculties their personal issues. Our faculty members assist and guide students and alumni in preparation for competitive examination, facing interviews and examinations like SET/ NET and even research endeavors undertaken after completion of post-graduation studies. We have Career and Counseling Cell for coaching students for competitive examination.

**2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?**

Our institution has encouraged faculty members to adopt and use following innovative approaches and methods of teaching: -

- Use of computer based techniques and internet, e-books etc.
- Use of VCDs, LCD etc.
- Asking students to undertake projects.
- Preparing notes, write-ups, articles, giving demos, presentations.
- Asking students to organize and participate in group-discussions, workshops and seminars.
- proper use of library resources available
- Improving competency and fluency in English through training and practice in Spoken English Course.
- Promoting interactive and participatory teaching learning.

The Local Advisory Committee and Internal Quality Assurance Cell of the college have made arrangements to make available technical and physical infrastructure for use of these innovative teaching approaches and methods as a part of our endeavors to make teaching and learning more students centric. As an impact of these strategies and endeavors, we have marked that performance and confidence level of students has been increased.

### **2.3.9 How are library resources used to augment the teaching-learning process?**

Our institution makes optimum use of modest library equipped with textbooks, references, encyclopedias, e-books, periodicals, journals, bound-volumes, archives etc. The library committee, in collaboration with Internal Quality Assurance Cell and Local advisory Committee, attempts to purchase quality books, references and periodicals from funds with college and grants from University Grant Commission. Students can borrow two books at a time with help of their borrower cards. The faculty members have direct access to library and internet facility in library. Faculties and students are allowed to surf and browse books and references on internet. The Xeroxing facility is supplied to students in library. All these endeavours

help us in using library resources to augment teaching – learning process.

**2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If ‘yes’, elaborate on the challenges encountered and the institutional approaches to overcome these.**

Generally institution prepares teaching plan at the time of commencement of semester, hence in routine course, our faculty members complete prescribed curriculum in planned time frame and the calendar. However we face problems in case of late declaration of results, time-consumed in conducting of semester pattern examinations, non-availability of texts and references, delay on part of students in seeking admission. To cope up with such situations, our faculty members engage extra lectures on working days as well as holidays to cover up the curriculum in time.

**2.3.11 How does the institute monitor and evaluate the quality of teaching learning?**

The quality of teaching by faculty is monitored by head of Departments and the principal. The Head of Departments supervise/monitor teaching by faculties and collect formal feedback from students, which is analyzed in meeting with principal, members of Internal Quality Assurance Cell and Local Advisory Committee. The concerned faculty is advised to adopt corrective measures in improving quality of teaching. The faculty members are asked to submit self-assessment and self-appraisal reports which work as both inputs and feedbacks from faculty. The institution monitors and evaluates quality of teaching with the help of head of Departments and the principal.

The quality of learning by students is evaluated by –

- Review and analysis of results.
- Review of participation of students in process of teaching-learning in classroom.
- Asking students to write tutorials, home assignments
- Asking students to prepare and submit projects.



## 2.4 Teacher Quality

### 2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

Our teachers are always busy in upgrading their academic qualification. They are invited as resource persons in workshops, seminars and conferences. Many of them have presented and published research papers in national and international journals. Few teachers have worked as external referees for Ph.D. viva-voce. The academic profile of our faculty is as given below:–

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc./ D.Litt.	-	-	-	-	-	-	-
Ph.D.	01	-	01	-	02	-	04
M.Phil.	-	-	02	-	-	-	02
PG	-	-	04	-	03	-	07
Temporary Teachers (C.H.B)							
Ph.D.	-	-	-	-	02	-	02
M.Phil.	-	-	-	-	02	-	02
PG	-	-	-	-	24	6	30
Part-time Teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	01	-	01

The teachers are recruited by following procedure laid down by Solapur University and Government of Maharashtra. The institution insists on keeping this process transparent and capable, meritorious and experienced teachers are recruited. The appointed teachers are treated as asset of the institution and are supplied academic co-operation and support to ensure research and adopt, apply innovative methods in teaching. These teachers are entrusted with responsibilities and their support is solicited in policy-making and administration of institution. This institution has no record of teacher resigning from college except in event

of retirement. The participative administration, freedom to implement innovative ideas, emotional and moral support and complete trust shown in faculties is a strategy adopted by principal for retention of faculty.

**2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)?**

As our institution has arts and commerce streams, generally we do not face any problem in getting qualified faculty to teach new programmes/ modern areas in the particular subject. However our institution makes arrangement for sending faculty members for obtaining required training, if necessary. In event of technical and legal hurdles in process of appointment of faculty, the institution appoints teachers on temporary basis (on C.H.B.). These appointments are also done by following proper procedure and getting approval by affiliating university.

At present, on recommendation of the Local Advisory Committee, the principal has appointed number of teachers on clock hour basis to cope with growing demand and increase in number of students admitted. Of these appointed faculties, two faculties are Ph. D, three have passed M.Phil. and number of faculties are busy in research.

**2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.**

Our institution is keen in respect of creating congenial atmosphere for academic development of teachers. The institution encourages teachers to participate in refresher, orientation and other type of training courses. The teachers are encouraged to organize workshops, seminars, conferences in college, to publish their research works etc. Our teachers are invited as a resource persons, key note speakers in such workshops and conferences, present research papers, chair the sessions.

The following details bear testimony to promotion and support of our institution to academic enhancement of teacher quality:-

**a) Nomination to Staff Development Programmes :-**

<b>Academic Staff Development Programmes</b>	<b>Number Of Faculty Nominated</b>
Refresher Courses	4
Orientation Programmes	1
Staff Training conducted by University	02
Staff Training conducted by Other Institutions	03
Summer/ Winter Schools, Workshops etc.	02

**b) Faculty Training Programmes Organized by the Institution to empower and enable to use of various Tools and Technology for improved Teaching-Learning :**

Majority of our faculties are computer literate and can make effective use of tools and technology related devices. The senior most faculties are well-trained in respect of use of such tools. Though our institution has not formally recruited technical staff, we hire services of technical experts, when required. For additional training, our faculties are sent to participate in such training programmes organized by government institutions, private Organisations and other colleges and institutions.

**c) Details regarding numbers of faculties who have attended, participated, invited as resource persons, and presented papers in workshop, seminars and conferences organized by external institutions and professional bodies:-**

<b>Sr. No.</b>	<b>Faculty Participation as :</b>	<b>Level and No. of Papers</b>		<b>Total</b>
		<b>National</b>	<b>International</b>	
01	Participants in workshop	47	01	48
02	Participants in seminars and conferences	58	23	71
03	Paper presenters in seminars and conferences	12	09	21
04	Resource persons in seminars and conferences.	03	-	03

**2.4.4 What policies/systems are in place to recharge teachers?**

Our institutional policies and support system to encourage and recharge teachers to undertake research are:

- Granting duty leave and paying T.A, D.A to research teachers.
- Supplying technical, infrastructural support to such teachers.
- Arranging for publication of articles and research books of such teachers in collaboration with academic bodies and publishers.
- Felicitating and appreciating such teachers' contribution to research.
- The college Research Promotion Committee, under the guidance of principal strives to create research friendly atmosphere in college. Hence our teachers can build congenial research culture in college.
- Encouraging teachers to prepare and submit major/ minor research projects to university Grants Commission.

**2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.**

Dr. S.D Shinde, recently retired associate professor and former I/C principal of college was felicitated by Maharashtra Govt. as the best teacher. Dr. S.D Shinde has won best creative writer award for collection of poems 'Katevan'. Dr. G.S. Ronge has been awarded by Dr. Ambedkar Academy, New Delhi for his research and social work. Besides, other teachers are appreciated by NGOs and Local associations for their excellent teaching performance. Our institution enjoys public support and goodwill on account of quality service in teaching we have rendered since 1978.

The institution always supports teachers who have adopted innovative techniques and working hard to materialise innovative ideas in teaching.

#### **2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers?**

The institution obtains feedback from students in final stage of programmes. The received feedback is analyzed by Internal Quality Assurance Cell and Local Advisory Committee and accordingly communicated to Head of Departments and faculties. The suggestions we receive in teachers parents' association meets and Alumni association interaction also work as type of feedback. We particularly take note of all these suggestions and modify our strategies and planning related with teaching, supplying facilities to students or implementing the enrichment programmes throughout the academic year.

#### **2.5 Evaluation Process and Reforms:-**

##### **2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?**

Both students and teachers are informed about internal and university evaluation process by -

- Giving information in staff meetings, through college website and prospectus of college.
- Displaying circulars from university on notice boards.
- Displaying information about schedule of tests, tutorials, projects on notice board and sending notice to classrooms.
- Teachers participate in meeting organized by university and workshops arranged by other colleges.
- The institution has organized workshops on new prescribed syllabi in English and evaluation of papers.
- In case of emergency, the institution communicates with students by sending SMS and sending declaration to local news papers.

**2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?**

As per directives of University Grant Commission, Solapur University has introduced semester pattern. From this academic year (2014-15), CGPA pattern is introduced in which, in one semester, student is expected to appear for theory examination of each paper for 70 marks and internal examination, test, tutorials, seminars, projects etc. for remaining 30 marks. University has made provision of giving photocopy of answer book and applying for revaluations. Solapur University has started to send question papers online to the respective examination centers.

**2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?**

The Internal Quality Assurance Cell of college in collaboration with the college examination (Internal) committee ensures that evaluation reforms of university are implemented in proper way. The principal treats it as important by focusing on it in his address to students. The circulars related with evaluation reforms are brought to notice of teachers and displayed on board for information of students. The circulars related to examination are kept for perusal of students in library and displayed on college website.

**2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.**

The institution has adopted following formative and summative approaches to measure students achievements:-

- **Formative Approaches:-** Organizing tests, tutorials, seminars, group-discussions, asking students to prepare write ups, reviews and articles.
- **Summative Approaches:-** Conducting semester examination twice a year as per the time table given by university.

**2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students**

Our institution attempts to ensure transparency in the internal assessment. At present the university has introduced CGPA (Credit and grading Programme Assessment) pattern in which students regularity and attendance in the classrooms, participation in co-curricular activities, punctuality in completing tutorials and project work is taken into consideration and 30% weightage is given to these aspects. The institution ensures that attendance of students is properly recorded; their participation in co-curricular activities and their punctuality is taken note of and properly rewarded in internal assessment. All notices related with internal assessment are displayed on notice board so as to reach all students, the students' complaints are taken care of and in this way transparency is ensured in evaluation.

**2.5.6 What are the graduates attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?**

Our institution expects graduating students to achieve his/her overall personality development with acquisition of skills, developing competence, communication ability, social awareness and sense of responsibility, creativity, rational and logical thinking, interest in sport, attachment and involvement in society of downtrodden and academic excellence in terms of good-score in examination.

In order to help our graduates to acquire above stated qualities and skills, our institution strives to impart quality education with the help of expert and experienced faculty, innovative tools and technology oriented teaching, rich library, transparent evaluation system. The teaching is coupled with activities of wall- papers, literary associations and forums, arranging lectures of experts, supplying internet connectivity, organizing society oriented N.S.S activities, yoga mediation sessions, medical checkup and blood donation camps. In this way our institution strives to inculcate among our graduates, special attributes that will help them to be the good, disciplined and responsible citizens of our nation.

**2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?**

Our institution has Examination Grievance Redressal Cell. In respect of college internal evaluation, every care is taken when notifying dates and schedule of tests and tutorials, marks are displayed on notice boards and student are allowed to bring to notice, errors in record and same are corrected promptly before submitting these records to university. In respect of university examinations, Xerox-copies of answer books of students are checked by our faculties and guidance is supplied. Our faculty members help and guide students who reappear for examination after getting ATKT.

**2.6 Students Performance and Learning Outcomes:-**

**2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?**

Yes, the college has a clearly stated expected and actual learning outcome. The same are displayed on the notice board. Internal Quality Assurance Cell and Local Advisory Committee of the college prepares analysis of learning outcomes and observations and strategies to improve learning outcomes qualitatively are discussed in the staff meeting with the faculty members.

**2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme?**

The institution reviews and presents analysis of progress and performance of students in Internal Quality Assurance Cell meeting with Local Advisory Committee. The same analysis is discussed with Head of Departments and faculty members to devise strategies for improving quality of performance of students.

Our institution takes into consideration not only university examination results but also participation and achievements of students in extra-curricular activities and performance in internal examination conducted by college.



**Percentages of Passing of Students in Each Class in Last Four Years:-**

Sr. No.	YEAR	Arts Faculty			Commerce Faculty		
		B.A I	B.A II	B.A III	B.Com I	B.Com II	B.Com III
1.	2011-12	44.85 %	84.61 %	55.50 %	85.10 %	88 %	97.67 %
2.	2012-13	50.98 %	61.32 %	73.41 %	73.58 %	88.31 %	83.33 %
3.	2013-14	88.33 %	75.42 %	68.75 %	90 %	96 %	83%
4.	2014-15	CGPA	92.93 %	54.55 %	83.55 %	91.67 %	61.85 %

The above details regarding passing percentage show gradual qualitative improvement in the performance of students.

**2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?**

The institution achieves intended learning outcomes by designing the teaching, learning and assessment strategies as stated below-

Internal Quality Assurance Cell of college directs Head of Departments and faculties to prepare semester wise teaching plans, time table both of academic teaching and of extra-curricular activities, schedule of internal examination carrying it out according to plan, taking review and modifying schedules if necessary.

- The institution pays proper attention to organizing extra-curricular activities helping students to develop their personalities.
- Imparting quality teaching, facilitating effective teaching with help of technological support, by using resources of library.

**2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance of the courses offered?**

Our institution attempts to integrate the teaching of prescribed syllabi with current social, economic issues by adopting inter disciplinary teaching approaches by faculties. The study tours, visits to banks, factories are organized to give practical training to students. The career guidance committee informs student about job opportunities in various governmental and non-government organizations, arranges lectures and mock interview sessions for guidance to students. The library resources are effectively utilized with view of intensifying social and economic relevance of programmes being taught in institution. Though our institution is not professional one and imparting instruction in conventional courses, we assist our students in seeking jobs and employment with help of other organizations. Our students participate in workshops/conferences organized in college premises as well as by colleges in the neighborhood. The students of Geography and History departments prepare and submit project reports and the social-economic surveys are undertaken by students of Economics department.

**2.6.5 How does the institution collect and analyse data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?**

The Internal Quality Assurance Cell and the examination committee of the college collect data about performance and learning outcomes of student. The analysis of the same is reviewed by Local Advisory Committee. This analysis is discussed in meeting with faculty and outcomes of discussion are taken into consideration by faculty and members of Internal Quality Assurance Cell and Local Advisory Committee while preparing the next plans of teaching and enrichment programmes and extension activities.

**2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?**

The institution monitors and ensures the achievements of learning outcomes by taking review of results and performance of students in internal and university level exams, analysing these results class wise, subject wise and paper wise, finding out exactly the drawbacks, if any, in present approaches and strategies used for teaching, employing corrective measures to overcome these drawbacks. The institution felicitates

meritorious students with gifts, cash awards, mementos and appreciation in prize distribution function arranged every year.

**2.6.7 Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning?**

The institution and individual teachers use assessment/ evaluation outcomes as an indicators for evaluating students' performance, achievements of learning objectives and planning. The classroom performance of students is assessed by considering marks obtained by students in internal and university examination, their sincerity and punctuality, participation in co-curricular and extra-curricular activities especially N.S.S., cultural committee programmes, sports are taken in consideration in this process.

**Any Other Relevant Information:-**

In addition to above stated details, we would like to highlight the following information regarding teaching-learning and evaluation in respect of our institution and faculty members-

- Majority of faculties work as chairpersons, paper-setters and moderators in university examination process.
- Almost all faculties participate in CAP (Central Assessment Programme) organized by university.
- Few faculty members worked as external referees in Ph.D. viva-voce programmes.
- Our faculty members worked as paper-setters in MPSC examination also.
- Few faculty members work as examiners and moderators on panels of other universities also.
- Many faculty members have worked on editorial boards of texts prepared by the university.
- This institution has got good track record of qualitative results in university examinations. Many of our students have topped the merit list of university.
- Our college works as a sole university examination center in area due to promptness and transparency in conducting examinations etc.

**CRITERION – III  
RESEARCH, CONSULTANCY AND EXTENSION****3.1 Promotion of Research:-****3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?**

Our institution is recognized by Solapur University as a research place in the subject of English. Dr. N.B Pawar, head of our English department is working as research guide in subject of English.

**3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.**

Our institution has constituted the Research Promotion Committee. The members of this Research Promotion Committee are as followed:

<b>Sr.No.</b>	<b>Name</b>	<b>Representative of-</b>	<b>Designation</b>
1	Dr. N.B Pawar	I/C Principal	Chairman
2	Dr. P.M Honrao	Faculty Representative	Member
3	Shri. D.S Kasabe	L.A.C. Representative	Member
4	Shri. H.R Nagtilak	Coordinator, IQAC	Member
5	Dr. A.B Gavkare	Faculty Representative	Member
6	Dr. G.S Ronge	Faculty Representative	Member
7	Shri. R.A Jagdale	Office Superintending	Member

**Objectives of Research Promotion Committee are as given under:-**

- To motivate and encourage faculties and students to prepare research papers and participate in state, national and international level conferences, seminars, workshops.

- To encourage and assist faculties in undertaking minor, major research projects by supplying them technical, infrastructural and financial help.
- To encourage and assist students in preparing project reports.
- To motivate faculties in undertaking research by registering for M.Phil. and Ph.D.
- To organize workshops, seminars and conferences in the institution.
- To build and develop research culture in the institution.

### **Recommendation of Research Promotion Committee :**

- To organize national level seminars, conferences.
- To Subscribe to INFLIBNET.
- To install additional BSNL dish for facilitating uninterrupted internet connectivity.
- To purchase more references, send subscriptions to research journals.

Due to encouragement and support by Research Promotion Committee, Internal Quality Assurance Cell and Local Advisory Committee of college, faculties are benefitted in the following manner:-

#### **A) Minor Research Projects Undertaken By:-**

- Dr. P.M Honrao (Economics)

#### **B) Ph.D. Awarded:-**

- Dr. G.S Ronge (Economics)
- Dr. P.M Honrao (Economics)
- Dr. M. S. Khandekar (Geography)
- Dr. J. C. Tamboli (History)

**C) Faculty who have done Registration For Ph.D. :-**

- Shri. H.R Nagtilak (English)
- Shri. A.J Jadhav (Marathi)
- Shri. D.S Gaikwad (Geography)
- Shri. S.T Patil (Geography)
- Shri. A. S. Mane(History)
- Shri. K.G. Patil (Hindi)
- Shri. S. D. Rayban (Phy. Director)
- Shri. S. D. Suryavanshi (Economics)
- Shri. S. P. Fate (Marathi)
- Shri. N. I. Shaikh (Geography)
- Shri. S. V. Nagane (English)
- Shri. N. D. Mane (English)
- Shri. S. S. Shivsharan (English)
- Shri. M. S. Ghadge (History)
- Shri. R. M. Pawar (Geography)
- Miss. M. M. Jagdale (Commerce)
- Shri. Y. A. Dudhal (Marathi)
- Shri. D. P. Salgar (Marathi)

**D) Research Place (English) :-**

Nos. of Research students who have been : -

<b>Awarded Ph.D.</b>	<b>Thesis submitted</b>	<b>Research in progress</b>
03	01	08

**3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?**

The institution provides complete autonomy to our faculties to pursue their research work. The required official assistance and administrative help is given to them in process of procuring seed money and other funds from bodies like University Grants Commission. The technical and computing assistance is given and these faculties are given relaxation in routine works like organisation and conduct of co-curricular activities so as they may concentrate on research undertaken. The duty leave is granted to them and are permitted to use

available resources like library, internet. The institution arranges for audit and getting utilization certificate after completion of research projects.

**3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?**

We run undergraduate courses only. However we organize and plan activities in college for developing scientific temper, research culture and aptitude among our faculties and students. For realizing this purpose, our college:-

- Arranges lectures and guidance by experts in field of research related to humanities and commerce.
- Organises workshops, seminars, conferences and students are given opportunity to participate in process of organising such research based academic intercourse and participate in these activities.
- Students are assisted and given guidance by our faculty in writing articles and prepare projects, paper presentation.
- The college Organises study tours. Especially departments like Economics, History, Commerce, Geography arrange field visits of students.
- The students are encouraged to undertake various surveys. The Commerce, Economics departments assign to students surveys to be undertaken.
- As a part of N.S.S. activities, volunteers are asked to undertake surveys related with male-female ratio, rate of literacy, benefits of different government schemes to farmers in adopted villages.

**3.1.5 Give details of the faculty involvement in active research (Guiding student Research, leading Research Projects, engaged in individual/collaborative research activity, etc.**

- a) Dr. N.B Pawar is a research guide in subject of English recognized by Solapur University and Tilak Maharashtra Vidyapeeth. The details regarding his guidance to Ph.D. students are as follows:-

<b>Sr. No.</b>	<b>Name Of Guide</b>	<b>Name Of Research Student</b>	<b>Status</b>
1.	Dr. N.B Pawar (English)	1) Shri. Sagar Waghmare	Ph.D. Awarded
		2) Shri. D.S Chaudhari	Ph.D. Awarded
		3) Shri. B.A Kamble	Ph.D. Awarded
		4) Shri. S.C Mulage	Thesis Submitted
		5) Shri. S. T. Sontakke	Registered
		6) Shri. P.S. Pujari	Registered
		7) Shri. Sachin Bhagat	Registered
		8) Miss. Reshma Jawale	Registered
		9) Shri. Vinod Bhore	Registered
		10) Shri. Vishal Salunkhe	Registered
		11) Shri. R. S. Paygonde	Registered

**b) Faculty engaged in Research: Minor Research Projects-**

<b>Sr. No.</b>	<b>Name Of Faculty</b>	<b>Subject</b>
1.	Dr. P.M Honrao	Economics

The last year students in B.A (Geography, Economics) and B.Com (Commerce) are assisted and guided by our concerned faculties in preparation of project reports.

**3.1.6 Give details of workshops/ training programmes/sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.**

The college has organized following different activities with a focus on capacity building in terms of research and imbibing research culture among staff and students:-



**A) Workshops/ Conferences Organized:-**

<b>Sr. No.</b>	<b>Name Of Organising Dept.</b>	<b>Topic/ Theme of workshop/ conference</b>	<b>Level and Number of Participants</b>	<b>Day/ Date Year</b>
1.	Department of History	Ancient, Medieval and Modern Indian History	60	21 <sup>th</sup> Jan 2011
2.	Department of English	National Conference on English Language, Literature, Criticism and Cultural Studies	175	13 <sup>th</sup> , 14 <sup>th</sup> July 2013
3.	Department of English	National conference on “Enhancing Employability in Humanities”	80	21 <sup>st</sup> Sept 2014

**B) Programmes arranged for sensitization towards research for students and staff:-**

- Lectures on research methodology by experts were organized
- Faculties were sent to participate in workshops, seminars and conferences organized by other institutes.

**3.1.7 Provide details of prioritized research areas and the expertise available with the institution.**

The prioritized research areas and expertise available with institution is as stated below :-

<b>Name of the faculty</b>	<b>Subject</b>	<b>Prioritized Research Area and Expertise</b>
Dr. N. B. Pawar	English	<ul style="list-style-type: none"> <li>• Linguistics</li> <li>• Indian English literature</li> <li>• Critical Theories.</li> </ul>

Dr. N.B. Pawar is Ph.D. guide in English recognized by Solapur University and Tilak Maharashtra Vidyapeeth, Pune.

**3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?**

Our Research promotion committee organizes lectures of eminent academicians for research orientation of both our students and faculties. Our alumni members with research experience are invited to have interaction with students and the staff.

Our institution organizes workshops, conferences and lectures of researchers of eminence making possible their visit to our campus and interaction with teachers and students. Our MoU with D.A.V. Velankar College of Commerce, Solapur and Madhavrao Patil College, Murum Dist. Osmanabad has made it possible for us to invite research guides from these institutions and arranging their interaction with our students and staff.

**3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?**

NIL

**3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)**

Though we do not have science faculty, the research undertaken by our faculty in Arts and Commerce has current relevance with public interest. We are sure that through this research of our faculties, our institution is creating awareness among society members as findings of this research have social relevance.

**3.2 Resource Mobilization for Research:-**

**3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.**

The institution provides support in terms of financial, academic and human resources required and timely administrative decisions to enable faculty to submit project proposals and approach funding agencies for mobilizing resources for research. The institutional support to its faculty for submitting research projects and securing external funding

through flexibility in administrative processes and infrastructure and academic support are crucial for any institution to excel in research. The faculty is empowered to take up research activities utilizing the existing facilities. The institution encourages its staff to engage in interdisciplinary and intradepartmental research activities and resource sharing.

There is no specific budgetary provision like giving seed money to faculty in annual budget of college. However, college makes adequate financial provisions to encourage research by providing travelling allowances, registration fee and library and technological assistance to our faculties. The college helps and encourages faculties to apply for and get funds for minor research projects from University Grants Commission.

**3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?**

There is no statutory provision to provide seed money to faculty for research in the institution. However infrastructural and technological facilities are made available to faculty for research. At the same time the institution helps the faculty members in getting seed money from funding agencies like University Grants Commission.

**3.2.3 What are the financial provisions made available to support student research Projects by students?**

There is no financial provision to provide support to student for research projects. But Students are assisted and guided by our faculties and facilities like internet, photocopying and library services are provided to students.

**3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.**

Upto this time no such collaborative, interdisciplinary, interdependent research is undertaken by our faculties. However while pursuing individual research, our faculties interact and collaborate. The faculty members from arts faculty (attempting research on literature for example) get inputs and

suggestions about socio-economic, cultural-political aspects from faculty members in social science. Thus mutual sharing and interaction among faculties helps to make their research all-comprehensive.

**3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?**

Our students and faculties attempt to make Optimal use of research facilities available in the institution. The references, journals, periodicals etc. in the library are used by both students and faculty members in the process of completing their individual research work and preparation of projects. The internet facility, photo-copying facility and other technical support available in institution is also jointly utilised by both students and faculty members. Currently we have subscribed to INFLIBENT and all faculties are given password to have an access to various educational websites.

**3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.**

Our institution has not received amount from any industry for developing research facility. However we have got considerable amount from University Grants Commission, New Delhi.

**3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other Organisations. Provide details of Non-governmental Organisationing and completed projects and grants received during the last four years.**

Our institution provides required support to faculty in securing funds for research projects. The faculties are informed from time to time about such funding agencies and proposals for the same are promptly forwarded to concerned agencies. The institution insists that such research projects should focus on issues of public concerns and should be a need based field research beneficial to the public.

- Details of funds received for minor research projects are as follows:-

## CRITERION – III

Sr. No	Name of the Faculty Member	Subject	Year	Title Of The Project	Name Of Finding Agency	Total Grant Received
1.	Shri. Honrao P. M.	Economics	2013	SEZ and its impact on Employment Generation in Pune Area	U.G.C.	50,000

### 3.3 Research Facilities:-

#### 3.3.1 What are the research facilities available to the students and research scholars within the campus?

Required infrastructure in terms of space, equipments and support facilities are available on the campus for undertaking research. The institution collaborates with other agencies/institutions/research bodies for sharing research facilities and undertaking collaborative research. We have research place in English recognized by Solapur University having MoUs with D.A.V. Velankar College of Commerce, Solapur and Madhavrao Patil Collage, Murum.

The following facilities are available to students and faculty members for research in campus of the institution:-

- Main Library-Journals / magazines / e-books / e-journals / Archives.
- Internet Facility
- Xeroxing Facility
- Printer and scanners
- Language Lab

We have access to libraries of other institutions through ILL (Inter Library Loan) Services.

#### 3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The Research Promotion Committee, in collaboration with college Internal Quality Assurance Cell and Local Advisory Committee is planning the upgradation and creation of infrastructural facilities to meet the needs of researchers in following way:-

- Extension of library building with more space and facilities for researchers.
- Enrichment of library with more references, subscriptions to more number of journals and periodicals.
- Planning to introduce OPAC system in library.
- Subscribing for more number of e-books and e-journals.
- Supplying more high speed internet facility.
- Expanding ILL facility to more number of institutional libraries etc.

**3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If ‘yes’, what are the instruments / facilities created during the last four years.**

Our institution has not received any special grant or finance from the industry or other beneficiary agency for developing research facilities. However, with the help of funds available and grant received from University Grants Commission, we have purchased computers, Xerox machines, printers, DVD and the television set etc.

**3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?**

For collecting data required for research for minor projects, students and faculty members visit the banks, factories, government and non-government organizations. The dairies and other type of co-operative factories are visited by our researchers. We have exchange scheme of books with some of the neighboring colleges.

**3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?**

Our institutional library is equipped with required number of references and journals. Other technical support and facilities are supplied to students and faculties for facilitating quality research. The online access to e-books and e-journals is supplied. The facility of ILL helps researchers to procure more references.

**3.3.6 What are the collaborative research facilities developed/ created by the research institutes in the college?**

Our library supplies inter library loan service helping researchers to have access to libraries of reputed institution. Our institution has MoUs with D. A. V. Velenker College of Commerce, Solapur and Madhavrao Patil College, Murum Dist-Osmanabad. Due to this memorandum of understanding our institution is in a position to share with these institution research and technical expertise.

**3.4 Research Publications and Awards:-**

**3.4.1 Highlight the major research achievements of the staff and students in terms of-**

- Patents obtained and filed (Process and Produce):- NIL
- Original research contributing to product improvement: - NIL
- Research Studies or Surveys benefiting the community or improving the services:-

Many of our faculty members (who are retired now) have done research involving different surveys as a component of their work for M.Phil. and Ph.D. These surveys are related with agricultural yields in drought prone area like Mangalwedha, rural bank finance to farmers, pomegranate and horticulture farming, benefits received by farmers from various government financial packages. The finding of these surveys have proved useful for society. At present, faculties engaged in research

have undertaken surveys of working of dairies, banking finance and quantity of drinking water available to people of area.

Our students of Economics, Geography and Commerce departments have conducted surveys. Though these surveys are conducted by our students with the help of whatever available facilities, modest findings of these surveys are of considerable importance in planning and design of policies in future.

The N.S.S. department of college is very active in undertaking the different kinds of surveys. Our N.S.S volunteers have conducted following surveys:-

- Survey of Percentage of Literacy in adopted villages.
- Survey about number of cattles and dairy business.
- Survey of soil conservation measures in adopted villages.
- Surveys regarding malnutrition, leprosy and T.B. Patients.

**3.4.2 Does the Institute publish or partner in publication of research journal(s)? If ‘yes’, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?**

The institution does not publish any special research journal in conventional sense of the term. However our faculty members work on the editorial boards of the research journals. Dr. N.B Pawar of English department works as member of editorial board of research journal in English titled as “Spectrum”. Some of other faculty members working on the editorial boards of various journals are- Dr. Honrao P.M (International Journal of Sustainable Development (Bio-Info. Journal- U.S), Prof. A.B. Patil (“Watsaru”). On the other hand our college magazine-‘Sukrut’ and wall posters of various departments publish articles of our students.

**3.4.3 Give details of publications by the faculty and students:**

The details regarding publication of our faculty members may be given as under:-



**A) Publication Of Books:-**

<b>Sr. No.</b>	<b>Name Of Faculty</b>	<b>Title Of Book</b>	<b>Subject</b>	<b>Type</b>	<b>Year of Publication</b>
1.	Dr. N.B Pawar	1)Fictional World of William Golding	English	Criticism (Reference)	2011 ISBN 978-81-921073-3-2
		2)Harold Pinter : A Critical Survey	English	Criticism (Reference)	2013 ISBN 978-93-83183-10-4

**B) Number of Research Papers Published by Faculty:-**

<b>Sr. No.</b>	<b>Name of the faculty</b>	<b>Department</b>	<b>No. of Research papers published</b>
1.	Dr. N.B. Pawar	English	26
2.	Shri. H.R. Nagtilak	English	03
3.	Dr. P.M. Honrao	Economics	11
4.	Shri. A.S. Mane	History	06
5.	Shri. N.R. Jagtap	Hindi	04
6.	Shri. S.S. Shivasharan	English	02
7.	Dr. R.B. Gavkare	Geography	06
8.	Shri. D.S. Gaikwad	Geography	01
9.	Shri. A.J. Jadhav	Marathi	03
10.	Dr. J.C. Tamboli	History	10
11.	Dr. M.S. Khandekar	Geography	14
12.	Shri. S.D. Suryavanshi	Economics	04
13.	Shri. M.A. Ghadge	History	04
14.	Shri. S.D. Kshirsagar	Poli. Science	02
15.	Shri. K.G. Patil	Hindi	02
16.	Shri. N. I. Shaikh	Geography	01

**C) Books edited/ co-authored/ contributed chapters by Faculty:-**

<b>Sr. No</b>	<b>Name Of Faculty</b>	<b>Title Of Book</b>	<b>Whether Edited/ Co-authored/ written Chapters</b>	<b>Publication</b>
1)	Dr.N.B Pawar	1) Realms Of Gold (2007)	Co-Editor	Orient Longman ISSN 978-81-250-3264-9
		2) Strings Of Gold (2008)	Co-Editor	Orient Longman ISBN 978-81-250-3532-9
		3) Images Of Gold (2009)	Co-Editor	Orient Black Swan ISBN 13-978-81-250-3711-8
		4) Keeping Pace (2011)	Co-Editor	Orient Black Swan ISBN 978-81-250-4288-4
		5) Count Down	Co-Editor	Orient Black Swan ISBN 978-81-250-4700-1
		6) On Track	Co-Editor	Orient Black Swan ISBN 978-81-250-5108-4
2)	Prof. D.S Kasabe/ Dr. P.M Honrao	History Of Economic Thoughts	Contributed Chapters	2012
3)	Dr. P. M. Honrao	Foreign Direct Investment Issues and Challenges	Contributed Chapters	ISBN 978-93-81-52-8-72-3

**3.4.4 Provide details (if any) of, research awards received by the faculty, recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally, incentives given to faculty for receiving state, national and international recognitions for research contributions.**

The following faculty members have got recognition as research guide in their subjects.

**Dr. N.B Pawar** - Research Guide In English  
(Solapur University/ Tilak  
Maharashtra Vidyapeeth, Pune)

- Recognition as PG Teachers:-

Many Faculty members in our institution are recognized Post Graduate teachers.

The Internal Quality Assurance Cell and Local Advisory Committee of institution encourage faculty members to seek state, national level recognition for research contribution. The faculties presenting research papers in workshops, conferences and seminars are appreciated and many faculties are felicitated after award of M.Phil. and Ph.D. degrees.

### **3.5 Consultancy:-**

#### **3.5.1 Give details of the systems and strategies for establishing institute-industry interface?**

Our institution adopts following measures, strategies for establishing institute – industry (Including other organizations, bodies etc.) surface:-

- Visits to factories, banks and other financial bodies.
- Visit to offices of govt. bodies like – Panchayat Samiti, Zilla Parishad and other organizations.
- Establishing networking with government bodies in service sector like Cottage Hospitals, veterinary dispensaries, Irrigation and Public works Department, Forest department, state-transport Corporation, Non-governmental Organisations like ANIS (Superstition Eradication Committee-block and state level), Blood Banks, Lions Club/ Rotary Club etc.
- Organise lectures of experts on entrepreneurship and jobs opportunities in various organizations.
- Participation of faculties and students in programmes arranged by government organizations.

- Our faculties of concerned department deliver lectures as part of schedule of N.S.S. special camp in adopted village. These lectures are converted into interactive and participatory sessions.

**3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?**

Our institution does not offer consultancy in a professional manner. Our faculty members in Commerce, Economics, Geography departments share their expertise in field of banking finance, agricultural management, crop-patterning in area and management of fertility of soil and climate changes with people of the area. However it is a kind of social service, social commitment and channel of establishing networking of institution with people of our area. The consulting about career choice is given by almost all our faculty members. Our faculties are invited to deliver lectures in the area of their expertise.

**3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?**

The institution takes initiative in motivating the staff to make use of their expertise and facilities available for consultancy and guidance. These staff members are granted duty leave for this purpose and their work is appreciated by the institution.

**3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.**

The faculties of our institution supply the following types of counseling, guidance:-

- Counseling/ guidance to students preparing for competitive examination, NET/SET examinations etc.
- Supplying counseling to farmers in adopted village by N.S.S programme officers.

- Our staff members work as directors of different credit cooperative societies and other Non-governmental Organisations working in public domains.
- Our faculties work in different abilities on policy- making bodies in university.

**3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?**

As our staff offers guidance and counseling as a part of duty of teacher, so no income is generated through this work.

**3.6 Extension Activities and Institutional Social Responsibilities:-**

**3.6.1 How does the institution promote institution-neighbourhood- community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?**

By organising different curricular and co-curricular activities and programmes, our institution strives to establish the institution-neighborhood-community network which proves beneficial to our students, teachers and community. These activities and programmes include:-

- N.S.S. :- Social awareness campaigns, rallies, special camps, construction of K.T. weirs, sanitary pits, tree-plantations, cattle-checkup camps, blood-donation camps etc.
- Training/coaching/ guidance to students for the competitive exams.
- Value-education through cultural programmes.
- Sharing infrastructural facilities with members of society, groups (college building, library, playground, Gymkhana etc.)
- Working and organising activities and programmes in collaborations with banks, associations, amature groups, non-governmental organisations like ANIS (Superstition Eradication Committee)

- Working and organising programmes in collaboration with state government bodies like Panchayat Samiti.

In implementation of these programmes, our institution seeks collaboration from apex bodies like university, government authorities, departmental heads of various sections, non-government organizations working for all sections of society. By working with all these organizations, we establish our network with society and thereby offer opportunities to our students to learn about ground realities and interact with all people.

**3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?**

Our institution solicits students' involvement and participation in various social movements and activities which promote citizenship roles. For achieving this goal, various committees for effective execution of extension activities are formed. The heads of these committees prepare the yearly planning in consultation with members of Internal Quality Assurance Cell.

Various training camps, guidance lectures, conduct of competitive examinations, cultural activities, N.S.S. camps and drives and campaigns to create social, public awareness are arranged with prior preparation. Orientation of students by the principal, conveners and committee members helps us to solicit maximum participation of students in these activities.

**3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?**

Our institution solicits stakeholders' perception on overall performance and the quality of institution through interaction with and feedback from students, alumni, parents, authorities and members of various organizations, members of students' council, villagers in adopted village and citizens in hometown, our retired staff-members and well-wishers of institution. These members are invited in functions like prize distribution, inauguration of various activities and events.

**3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.**

The institution plans its extension and outreach programmes in beginning of academic year. The principal, members of Internal Quality Assurance Cell, Local Advisory Committee and Committee of concerned programmes prepare schedule of programmes to be organized in the year. The financial support is obtained for execution of all programmes from university, donors/well-wishers, University Grants Commission and other organisation.

- **Major Extension and Outreach Programmes organized by College :**
  - **Blood Donation Camps :** In college campus and in adopted villages by N.S.S. in collaboration with Mangalwedha, Urban Co-operative Bank Ltd, Local Cottage Hospital, Damani Blood Bank, Solapur etc.
  - **Tree Plantation :** In college campus and in adopted village-Khomnal.
  - **Rallies :** For AIDS awareness, Environment Protection, Cleanliness Drive, Literacy Awareness, Save the Girl Child Campaign, Cycle Rally for Save Fuel Campaign.
  - **Training/orientation/ Guidance :** Yoga sessions, training to sports persons for police/ military recruitment, guidance to students for preparation for competitive exams.
  - **Special N.S.S camp in Khomnal:** Building the percolation tank, preparing internal roads, sanitation system by digging pits for lavatory, organising cattle-checkup camps, counselling to farmers, lectures to introduce govt. schemes to villagers etc.
  - **Programmes in collaboration with ANIS:** Orientation and demos by volunteers of superstition eradication committee.
  - **Surveys:** Regarding male-female ratio, malnutrition of women, agricultural issues like horticulture.

- **Arranging lectures/ visits :** Of faculty and outside experts.
- **Donating money:** Collection of donation from public and other organisations for persons affected in natural calamities.
- **Organising interaction with :** Eminent creative writers, poetry recital meet, workshops and conferences.

All above stated programmes largely contribute to establish institutional network with stakeholders and society in achieving goal of overall personality development of our students. For implementation of above stated programmes, institution has received funds from University (N.S.S. Camp). The other programmes are carried on by spending budgetary provisions of the institutions.

**3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/International agencies?**

Our institution always attempts to promote the participation of students and faculty in extension activities including participation in N.S.S. and other agencies. Our students' representatives are properly motivated to be part of organising units of such activities. All Students are informed about schedule of programme. Benefits of participation in such activities are informed to students in term of bonus marks to be obtained in admissions to professional courses like B.Ed. Our programme officers are enthusiastic, well trained and are able to obtain positive response from students. Due to maximum participation of volunteers and programme officers, our N.S.S. units have proved to be powerful institutional network with neighboring society.

**3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?**

Our college conducts surveys through N.S.S. volunteers in adopted village. The finding of these surveys-financial sources of villagers, male female ratio, the percentage of literacy etc. are communicated to concerned authorities. The



college takes care to ensure social justice and empowerment of students from under-privileged and vulnerable sections of society. The college helps these students to avail freeship and scholarships from the government. The financial assistance is supplied to them by college.

**3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students’ academic learning experience and specify the values and skills inculcated.**

We conclude after concentrating on feedback and inputs from students, teachers and stakeholders about outcomes of extension activities organised by college that these activities complement students’ academic learning experience. The participation in these programmes enhances social awareness of students and the get practical knowledge about ground realities. These programmes focus on ascertaining students’ expected role in nation building and welfare of masses. The following values and skills are inculcated in students through extension activities:-

- Enhancing social concern/ awareness/ commitment and responsibility of students.
- Upgrading and enriching intellectual and mental make-up of students through lectures and other orientation activities.
- Health and Hygiene awareness through programmes related with Yoga, blood-donation, AIDS awareness campaign, save the girl child campaign, prohibition to open air toilet, drug addiction, malnutrition of females etc.
- Concern for environment promoted and inculcated through tree plantation, rallies and campaigns prohibiting pollution, promoting the cleanliness drives.
- Developing leadership, self –reliance, harmony and understanding and teamwork sprit through N.S.S. activities.
- Promoting health awareness through sports- training and encouraging athletes to participate in sports-meets.

- Organising elocution, debate, cultural activities, creative writing etc. with purpose of promoting creativity among college students. College publishes magazine ‘Sukrut’, number of wall-posters and encourages students to participate in Youth Festival organised by Solapur university.

**3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?**

Our institution has a strong social network with people, organisations, and groups and ensures involvement of community in reach-out activities. Our initiatives to encourage community participation in various activities may be given as under:-

The N.S.S units of our college maintain close links with people and organisations related, through activities in adopted village. We ensure participation of and collaboration with “Gram panchayat”, non-governmental organisations, groups, associations, Taluka panchayat, Forest department and other concerned authorities. The programmes planned are related with problems and issues in their routine life.

The institution solicits participation of community by arranging lectures by experts, creative-writers and poets in campus as well as in adopted villages.

The college Alumni-association meets, Parents meets help institution to seek participation of these people. The Women Grievance Redressal Cell, Internal Quality Assurance Cell and Anti-ragging committee has members from different walks of life and their advice is fruitful for college.

Apart from above stated persons, groups, associations, organizations, we seek participation and involvement of members of Advocates’ Bar Association, local police station, doctors, members of Local municipality, directors of banks, factories and other educational trusts etc. We invite people from different sections of society to inaugurate events organised, to work as judges and referees in different competitions organised

in college campus. The native villagers and members of local organizations chair events and functions organized in special camps by N.S.S. units.

**3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.**

Our institution has established constructive relationships with following institutions and local bodies for working on various outreach and extension activities:-

- Blood banks, association of doctors, cottage hospital, and veterinary doctors in cattle dispensaries.
- Panchayat Samiti, municipality office, Zilla Parishad, state govt. offices like forest department, soil-conservation dept., Public Works Department, Regional Traffic Officers, Police, Court Judges etc.
- Various banks and credit co-operative societies, self – help groups in adopted village by N.S.S.
- Non-governmental Organisations like Block superstition eradication committee, Swami Vivekananda Center, Solapur.
- Lion’s club, senior citizens forum, sports clubs etc.

We have organised different programmes in collaboration with above organizations.

Our students visit offices of number of organisations in connection with completion of projects and study reports.

**3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.**

Our parent body 'Shri Vidya Vikas Mandal' is honored with “Dalit Mitra Award”,(Friends of Dalit) by government. of Maharashtra for service in province of education to students from economically and socially backward classes.

Apart from the honor conferred upon and felicitation of our faculties by “Best Teacher Award” by Government of

Maharashtra, our institution has received awards and certificates of merit for extension activities and contribution to social, community development. The details of the same may be give as under:-

- Elocution : - Our students have received special awards for participation in state level elocution competitions specially organized about issues like anti dowry campaign, environment awareness and role of youth in nation building.
- N.S.S. unit of our college has been felicitated for organizing Blood Donation Camps for number of times.
- The institution is felicitated by women and Child welfare department of the state government for organizing programmes promoting women and child health.
- Cultural department of institution is honoured by Vijay-Pratap Foundation, Solpaur for participation in Folk Arts Festival.
- Our institution is felicitated by “Youthinsic” (NGO), Solapur for participation in “Youth Against AIDS” campaign.
- Zilla Parishad, Solapur felicitated our institution for participation and service rendered by our N.S.S. volunteers in special cleanliness drive and water preservation campaign.
- Our N.S.S. volunteers were selected for participation in Republic Day Parade at State and National Level.
- Solapur University has felicitated our institution for participation in major events in “Youth Festival”.

### **3.7 Collaboration:-**

**3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.**

The institution collaborates and interacts with following bodies, associations organisations to promote research activities:-

- Solapur University, Solapur, Tilak Maharashtra Vidyapeeth: Guidance by faculties and research activities of faculty members.
- Solapur University English Teachers Organisation:- Organising national level conferences of English in college.
- Solapur Vidyapeeth Ithihas Parishad: Organised Ithihas Parishad (conference) in college in 2011.
- University grants commissions, New Delhi: grants received for supplying research facilities institution.
- Institute of English and Advanced studies, Pune.
- Shivaji University, Kolhapur English Dept.

**3.7.2 Provide details on the MOUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.**

The institution has formal/ official MoUs, collaborative arrangements for the purpose of research/guidance with following bodies:-

- Solapur University, University Grants Commission for training and academic programmes, research activities.
- DAV Velankar College of commerce, Solapur, - MoU for purpose of research collaboration in English.
- Madhavrao Patil College, Murum Tal-Omega Dist-Osmanabad–MoU for purpose of research collaboration in English.
- Colleges in neighborhood have informal MoUs as we share research and research promotion drives in respective colleges.

Apart from above mentioned organisations, we have established informal MoUs with following organisations (both governmental and non-governmental) for carrying out extension activities and achieving development of institution :-

- A) **Local Bodies/ Organisations:-** Medical Association, Bar Association, Mangalwedha, Urban Bank, Cottage Hospital, Gram Panchayat - Khomnal, Panchayat Samiti, Police Station, Superstition eradication committee, Mangalwedha Municipality, State Transport Depot. Damaji Sugar Factory, Akshar World Computers, Tehsil Office, Merchant Association, Mangalwedha.
- B) **Outstation Bodies / Organisations:** Zilla Parishad Solapur, RTO Pandharpur, Blood Bank at Solapur and Pandharpur, soil conservation Dept., forest and horticulture department at Solapur etc.
- C) MoU with Yashwantrao Chavan Maharashtra Open University, Nashik.

We have a center of this Open University in our institutions. We have made arrangement for imparting education to youths of area who cannot attend college regularly.

**3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment/ creation/ up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.**

The institution collaborates with industries, business firms, research institutes and other authorities in connection with seeking guidance, getting financial assistance, the training and placement of students in job and upgrading the existing infrastructure as stated below :-

- Number of well-wishers of institute have generously donated money for construction of existing building of the institution.
- Shri. Subhash Deshmukh, former M.P. of Solapur constituency has allotted money from his M.P. Fund for construction of study room in the campus.

- Many of our alumni members have donated fans, tubes and books to college to be used for benefit of students.
- Our alumni members from adopted villages by N.S.S. generously contributed money for meeting the expenses of special N.S.S. camp.

**3.7.4 Highlighting the names of eminent scientists/participants, who contributed to the events, provide details of national and international conferences organized by the college during the last four years.**

The English Department of our college has organised national level conference in two consecutive academic years (2013-14, 2014-15). Earlier our college has organized workshops and other programmes. The following academicians visited our institutional campus and guided our students and faculties:-

- Dr. Iresh Swami and Dr. Bandgar - Hon. Ex-vice chancellors of Solapur University.
- Dr. Jayprakash Shinde, Dr. P.A Attar – former Heads of English Dept., Shivaji University.
- Dr. Basavraj Donnur – English Dept. Gulbarga University.
- Dr. Mrs. Mukta Mahajan – English Dept. North Maharashtra University, Jalgaon.
- Dr. Ashok Thorat – Director, Institute of English and Advanced Studies, Pune.
- Dr. Vinayak Chaskar, Dean faculty of Arts and fine Arts, Pune University.
- Dr. O.P. Kannan, Karnataka Women University, Bijapur.

**3.7.5 How many of the linkages/collaborations have actually resulted in formal MOUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -**

Our institution has attained the academic quality enhancement due to formal and informal linkages and collaboration as given under:-

- **Curricular Development/ Enrichment:-** Our faculty members are working as Dean of faculties, BOS members, Chairmen of committee drafting of syllabus. Majority of senior faculties have designed syllabi of different papers and classes.
- **Faculty exchange and professional developments:** - We have organised lectures of experts from other colleges and our faculties visit other colleges to deliver lectures. Our college is recognized research place of English and so teachers from other institutions with whom we have MoUs, come to our college and guided our students.
- **Research:** Dr. N.B Pawar (English) is recognized research guide, Shri. P.M. Honrao has been busy in the research projects funded by University Grants Commission, Delhi.
- **Extension:** -Our institution organizes co-curricular and extension activities for benefits of students and society.
- **Publication:** -Some of our faculties have published their research works, chapters, in books and creative works from time to time.

### **3.7.6 Details on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.**

The Internal Quality Assurance Cell, principal and Local Advisory Committee of our institution in consultation with faculty, staff, alumni and parents attempt to establish linkages and collaboration for effective delivery of curricular and co-curricular activities in the institution. The institution further plans to increase these linkages and collaboration with academic, research bodies, government and non-government organisations. We are planning to widen the community outreach programmes with a view to establish more linkages and collaborations in future.



**CRITERION - IV  
INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 Physical Facilities:-**

**4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?**

Currently, our institution does have the management board as per legal provisions. However, the principal, in consultation with the staff has formed Local Advisory Committee (Consisting of the senior teaching and non-teaching staff members) for consulting and assisting college administration in devising policies, taking key policy decisions and the smooth running of institution. This advisory committee in collaboration with IQAC and Infrastructure Development Committee plans to raise and upgrade the infrastructure to keep pace with academic growth of the institution. In past, our institution and staff, under the guidance of the then management raised funds for enhancing infrastructural facilities by organising entertainment events, receiving donations from the public and college Alumni along with assistance received from state government, Members of state Assembly and parliament and University grants commissions.

The 7.11 acres of college cumpus is well – planned and developed with spacious buildings, gymkhana, Library, playground, garden and trees making it pollution free and eco-friendly.

**4.1.2 Detail the facilities available for :-**

**Curricular and Co-curricular Activities :-**

The infrastructure and facilities available for the curricular and co- curricular activities include–

**CRITERION – IV**

<b>Sr.No.</b>	<b>Infrastructure / Facility</b>	<b>Nos</b>
1	Classrooms	22
2	Technology enabled learning spaces – 1) Smart Classroom 2) English language laboratory 3) UGC Network Resource centre	01 01 01
3	Central Library with internet access, printer and Xeroxing :- Reading rooms (Boys and Girls )	01 02
4	Facilities and equipments for teaching, learning - LCD Projector - DVD Player - Computers - Printers - Scanners - CDs - Laptop - Power generator	01 01 34 08 02 20 01 01
5	Geography Laboratory :- Maps, Survey equipments, Packet, Stereoscope and mirrors, charts, globe etc.	Sufficient number
6	Research Place – (English) - With internet access	----

**Infrastructure and facilities available for extra curricular activities**

<b>Sr. No</b>	<b>Infrastructure / facility details</b>
1	<p>Sports</p> <ul style="list-style-type: none"> <li>- Gym</li> <li>- Running Track – 200 mtrs.</li> <li>- Grounds – <ul style="list-style-type: none"> <li>▪ Volleyball</li> <li>▪ Kho- Kho</li> <li>▪ Cricket</li> <li>▪ Kabbadi</li> <li>▪ Dodgeball</li> <li>▪ Basket Ball</li> <li>▪ Jump – long / high</li> <li>▪ Ball – Badminton</li> </ul> </li> <li>- Courts - Badminton</li> <li>- Tools and equipments</li> <li>- Physical Training Centre</li> </ul>

2	N.S.S. : Office, Store – room, tools and equipments
3	Career Guidance and Counseling Cell - With internet access
4	Y.C.M.O.U. office with internet connectivity
5	Physical Infrastructure: <ul style="list-style-type: none"><li>- Principals’ Cabin</li><li>- Vice Principals’ Cabin (Jr.)</li><li>- Administrative Office</li><li>- NAAC (IQAC) office</li><li>- Ladies common room (with sanitary blocks)</li><li>- Staff room (with sanitary blocks)</li><li>- Staff credit co-operative society office</li><li>- Open Air Stage</li></ul>
6	Other Facilities : <ul style="list-style-type: none"><li>- Canteen</li><li>- Student’s consumer store</li><li>- First Aid Box/Medical services (MoU with local cottage hospital)</li><li>- Sanitary Napkins Machine (Ladies Room)</li><li>- Purified Drinking Water.</li><li>- Sanitary Blocks.</li></ul>

**4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years.**

Our institution tries its best to raise and upgrade infrastructure and facilities to keep pace with increasing strength of students and academic growth. In the last four years, our institution attempted to augment the infrastructure and facilities by spending the amount as mentioned below:-

**CRITERION – IV**

<b>Sr. No.</b>	<b>Details</b>	<b>2011-12</b>	<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>	<b>Total</b>
1.	Upgradation of building	0	0	236775	0	236775
2.	Electrification	49068	13070	47240	98111	207489
3.	Furniture	45167	0	0	43081	88248
4.	Sports material	64842	86787	90000	85000	326629
5.	Library Books	240532	99829	56392	114130	510883
6.	Cultural Activities	39686	52866	83212	33000	208764
7.	Spl. Facilities for students	15600	15600	16800	16800	64800
	<b>Total</b>	<b>454895</b>	<b>268152</b>	<b>530419</b>	<b>390122</b>	<b>1643588</b>

The institution ensures optimum use of available infrastructure. The institution has Jr. College wing with 1105 students taking education. As a part of community networking, institution permits to use rooms and space by other organizations, schools for conducting examinations and training camps on Sundays and holidays. Our playgrounds are used by Panchayat Samiti and other sports clubs for organising tournaments and sports meets.

**4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?**

The institution ensures that facilities supplied should be physically – disabled friendly. For convenience of these students ramp facility is provided, they are given preference in service offered at library, office and gymkhana. Hence library, gymkhana, college office, N.S.S etc. rooms are arranged on ground floor of college building.

**4.1.5 Give details on the residential facility and various provisions available within them:**

At present the residential facility for girls, boys and staff is not available on college campus. However the building of staff credit co-operative society is being used as accommodation for limited purpose.

**4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?**

We have made following provisions for students and staff in terms of health care on and off the campus:-

- Provision of primary treatment with first Aid Box kept in Gymkhana.
- We have a tie-up with local cottage hospital situated in adjacent area for doctors' service in time of emergency.
- Filtered, purified drinking water supplied to students.
- Separate urinals, toilets for gents and ladies.
- Organising yoga and stress management sessions for students and staff.
- Organising orientation lectures, organising health – checkup camps, testing, H.B and Calcium count etc.

**4.1.7 Give details of the Common Facilities available on the campus.**

Our institution has supplied the following facilities on the campus for both students and staff:-

- **Staff –Rooms:** - With required furniture, toilets, cupboards, fans etc.
- **Canteen:-** Facility of canteen availed by both students and staff.
- **Ladies Common Room:-** With furniture and toilets, purified drinking water and sanitary napkins machine.
- **Drinking Water:-** Filtered and purified water supplied to students and staff.
- **English Language Laboratory:-** With required equipments and internet access.
- **UGC Network Resource Centre:-** Supplying internet access to students and staff.
- **Career Guidance and Counseling Cell:-** With required facilities and internet access.

- **Students Consumer Store:-** Supplying stationary and other material to students and the staff.
- **Parking Facility for Boys, Girls and staff:-** Separate parking facilities for boys, girls and the staff.
- **Open Air theatre with stage:-** With required facilities and equipments.
- **Staff Credit Society:-** The staff of institution runs credit co-operative society with more than one crore rupees capital catering to financial needs of the staff.
- **Security :-** CCTV cameras have been installed to monitor and supervise the activities inside and outside the campus.

## 4.2 Library as a Learning Resource

### 4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

The Library Advisory Committee is composed of following members :-

Sr.No.	Name	Department	Designation
1.	Dr. N. B. Pawar	I/c Principal (HOD, Eng. Dept.)	Chairman
2.	Shri. P.S. Khandekar	Librarian	Secretary
3.	Shri H. R. Nagtilak	Co-ordinator, IQAC	Member
4.	Shri. A. J. Jadhav	HOD, Marathi Dept.	Member
5.	Shri. A. S. Khot	HOD, Hindi Dept.	Member
6.	Shri. D. S. Kasabe	HOD, Economics Dept. & LAC, representative	Member
7.	Shri. A. S. Mane	HOD, History Dept.	Member
8.	Shri. A. B. Patil	Poli. Science Dept.	Member
9.	Shri. P. M. Shah	Commerce Dept.	Member
10.	Shri. D. S. Gaikwad	HOD, Geography Dept.	Member
11.	Shri. P. L. Gove	Students' Representative	Member
12.	Miss. D. S. Mhetre	Girls' Representative	Member
13.	Shri. R. A. Jagdale	Office Superintendent	Member

- **Major Responsibilities of Library Advisory Committee:-**
  - To make budgetary provision and arrange for purchase of textbooks, references, journals, newspapers, periodicals etc.
  - Plan and arrange to make available for library, required infrastructure in the terms of space, furniture, IT tools etc.
  - To frame rules/regulations about service at library, to arrange books exhibitions, to establish linkages with other libraries etc.
  - To supply facilities of having internet access, downloading, Xeroxing etc.
- **Initiatives taken by Library Advisory Committee to render the Library services to Students and staff:-**
  - Enriching and updating library with recently published references and other reading material.
  - Supplying, providing access to e-books and e-journals
  - Supplying INFLIBNET facility in library.
  - Supplying printing and xeroxing facility in library.
  - Giving orientation and guidance to students and the staff to use library resources effectively.
  - Supplying facility of reading room in library.

**4.2.2 Provide details of the following:**

Details about library may be given as under :-

● Total area of the library (in Sq. Mts.)	- 775 Sq.ft
● Total seating capacity	- 50 Students
● <u>Working hours of library :-</u> On working days from  On holidays Before examination days During examination days During vacation	- 08.00Am To 01.00Pm 02.00Pm To 05.00Pm - 10.00Am T0 12.30Pm - 08.00Am To 01.00Pm - 02.00Pm To05.00Pm - 08.00Am To 01.00Pm 02.00Pm To 05.00Pm
● <b>Layout of the library:-</b>	- Reading rooms for boys and girls

**4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.**

After taking review of changes in syllabi and availability of books in central library, heads of each department and faculties submit list of books to be made available to librarian. These lists include text-books, references, Journals and periodicals. All these requirements and the budgetary provision for purchase of books is discussed by the principal in meeting of the Library Advisory Committee and the lists of books to be purchased is finalized. The librarian arranges for placing orders with booksellers and publishing agencies and in this way required books and other type of reading material is procured for the use of both students and the staff.

Along with textbooks and references the librarian sends subscriptions to journals, periodicals and subscription to online libraries.

**Details about amount spent on purchase of books in last four years :-**

Year	Textbooks/ References		Journals/ Periodicals purchased, subscribed	
	Nos.	Cost	Nos.	Cost
2011-12	834	228974	08	11562
2012-13	999	87829	09	12000
2013-14	1033	44077	10	12315
2014-15	822	98500	12	15630

The funds for purchase of books and references are made available from fees collected from students and the grants received from University Grants Commission. Besides our alumini and parents donate books to the Book-bank run by our institutional library.

**4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?**

Details on the ICT and other tools deployed to provide maximum access to library collection is as given under :-



OPAC	Under Implementation.
Electronic Resource Management package for E-journals	YES, N – List
Federated searching tools to search articles in multiple databases	Yes
Library Website	Hyperlink is connected to college website.
In-house/remote access to E-publications	College is registered with N-List programme where e-journals, e-Books are assessed.
Library automation	In Process.
No. of computers for public access	02
No. of printers for public access	01
Internet Bandwidth/ Speed	100KBps
Institutional Repository	YES
Participation in Resource sharing networks/ consortia (like INFLIBNET)	Participation in resource sharing through INFLIBNET

**4.2.5 Provide details on the following items:**

Average number of walk-ins	350
Average number of books issued/returned	180
Ratio of library books to students enrolled	16.5:1
Average number of books added during last three years	951.03
Number of information literacy trainings organized	02 (in 2015-16)

**4.2.6 Give details of the specialized services provided by the library :**

The details about specialized services provided to students and staff by library is as given under :

Reference	Books, CDs, Internet, E-resources facilities are available.
Reprography	Available on demand of reader.
ILL (Inter Library Loan Service)	ILL system is in use.
Information deployment and notification	The new arrivals are displayed in showcase.
Download	Faculties and students permitted to download as per requirement.
Printing	The printer is available in library.
In-house/remote access to e-resources	Available, archives and web-links help students to have access.
User Orientation and awareness	YES, orientation programmes arranged.
Assistance in searching Databases	Librarian and staff help users to search required data.
INFLIBNET/IUC facilities	College has subscribed to INFLIBNET.

**4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.**

The following support services are provided by our library staff to our students and staff:-

- Supplying texts and references promptly.
- Supplying journals, magazines, bound - volumes, newspaper clipping and latest publications.
- Supplying books for the preparation of competitive examination to in house students as well as alumni.
- Book bank facility for poor students.
- Internet services - browsing and downloading etc.
- Providing University Question Papers(Back Numbers).
- Reading room facility to both boys and girls.

**4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.**

The library staff ensures that visually and physically challenged students will not be kept waiting when they visit the library. The library attendants take care of these students.

**4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)**

The institution takes feedback from students from last year degree courses. Apart from this formal feedback, the suggestion – cum-complaint box is kept in library. The feedback is analysed and suggestions of students and faculties are taken note of in meeting of Library Advisory Committee. Accordingly corrective measures are undertaken as response to demands and suggestions by student and staff. The suggestions by alumni and parents are implemented in administration of services given by library. In this way we attempt to make our library services students and user friendly.

**4.3 IT Infrastructure**

**4.3.1. Give details on the computing facility available (hardware and software) at the institution.**

The institution adopts policies and strategies for adequate technology deployment and maintenance. The ICT facilities and other learning resources are adequately available in the institution for academic and administrative purposes. The staff and students have access to technology and information retrieval on current and relevant issues.

The details of computers used in institution are as given under:-

<b>Sr. No</b>	<b>Dept./Section</b>	<b>No. of Computers</b>	<b>Internet</b>	<b>Printer</b>	<b>Backup</b>
1.	Office	07	YES	YES	YES
2.	Principal Cabin	01	YES	YES	YES
3.	Library	02	YES	YES	YES
4.	IQAC Office	01	YES	YES	YES
5.	UGC Network Resource Center	10	YES	-	-
6.	English Lang. Lab	1+9	YES	YES	-
7.	Virtual Classroom	01	YES	-	-
8.	Career Guidance and Counseling Cell	01	YES	-	-
9.	Research Place (English)	01	YES	-	-

• **Additional Information about IT infrastructure:**

Computer student ratio	46:1
Stand alone facility	Yes, facility available
LAN facility	Yes, available in library and office
Number of Nodes/ Computers with Internet Facility	34
Laptop	01 (Compact Brand)
Internet	BSNL (Broadband) 2 dishes
No. of Net Connection	34
Inverters	02
Antivirus	Available to each P.C.
Generator	01

**4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?**

Our college has supplied broadband internet connection facility to- 07 Computers in college office, 02 computers in library, 01 computer in NAAC office, 10 computers in UGC Network Resource Center, 01 computer in English Language Lab, 01 computer in ICT enabled classroom.

**4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?**

Our institution plans and adopts the strategies for deploying and upgrading the IT infrastructure and related facilities with the help of Local Advisory Committee. Taking into consideration increased strength of students and requirements of faculty, purchase and upgradation of IT infrastructure is done. For this work, funds are made available through budget of institution and UGC grants.

**4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years).**

The amount spent on procurement, upgradation, and maintenance of the computers in institution in last four years is as follows:-

<b>Sr. No.</b>	<b>YEAR</b>	<b>Amount Spent on Purchase/ Upgradation/ deployment &amp; maintain once of Computers</b>
1.	2011-12	<b>13905</b>
2.	2012-13	<b>55678</b>
3.	2013-14	<b>27000</b>
4.	2014-15	<b>35665</b>

**4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?**

Our institution facilitates use of ICT resources by students and staff through:-

- Supplying 34 computers in office, library, virtual classroom, UGC Network Resources Center, English Language Laboratory, NAAC Office, Career and counseling cell Research Place (English) etc.
- Encouraging faculties to make use of ICT tools.
- Providing audio-visual aids for teaching.

- Upgrading ICT-hardware and software- from time to time.
- Using LCD and other e-resources in teaching.

**4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the center of teaching-learning process and render the role of a facilitator for the teacher.**

Our institution ensures that teaching –learning must be more and more students centric and the teacher is expected to play a role of the guide and facilitator. This has become possible due to use of ICT tools like PPT, and LCD etc. These facilities are made available in library, language lab and the virtual classroom.

**4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?**

Our institution avails National knowledge Network Connectivity directly through internet access available in office, library, English Language Laboratory, Career Guidance and Counseling Cell. The library supplies proper weblinks for convenience of students to have prompt access. The office makes extensive use of MKCL network in carrying out works of conducting university examination.

**4.4 Maintenance of Campus Facilities**

**4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?**

Our institution focuses on supplying number of facilities to students and the staff. For this purpose institution ensures optimal allocation and utilization of available financial resources. The amount spent on the maintenance and upkeep of buildings, furniture and equipments like computers and facilities like drinking water, etc. is as given under:-

<b>Sr. No</b>	<b>Heads Of Expenditure</b>	<b>2011-12</b>	<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>	<b>Total</b>
1.	Maintenance of Building	64843	86787	21330	56000	222959
2.	Furniture	13200	9700	19700	13400	56000
3.	Equipments/ Computers	13854	14570	12914	21207	62500
4.	Electrification-Maintenance	30427	31890	28286	30340	120943
5.	Facilities like drinking water	8000	7800	8900	10000	34700
	<b>Total</b>	<b>130324</b>	<b>150747</b>	<b>91130</b>	<b>130947</b>	<b>497102</b>

**4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?**

The institution ensures proper arrangement and mechanism for maintenance and upkeep of the infrastructure, facilities and equipments of college. We had permanently appointed staff taking care of cleanliness, watering trees and routine official work. The principal in consultation with Local Advisory Committee has appointed temporary staff on contract basis after retirement of number of non-teaching staff members. The repairs and maintenance of college building is done by professional labor under the supervision of engineer on contract basis. The work of electrification, plumbing, furniture repairs, Xerox machine etc. is done by local technicians and experts. The maintenance and repairs of computers is looked after by M/s. P.C. Care, computer firm from Mangalwedha, Tal. Mangalwedha, Dist. Solapur. The urinals and toilet maintenance is entrusted to external agencies.

**4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?**

The institution takes help of experts to ensure safety of batteries, generator, CCTVs and other equipments and instruments. Number of our alumni offer us help in this respect.

**4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?**

The institution takes following precaution by adopting safety measures for location, upkeep and maintenance of sensitive equipments:-

- The stabilizers are installed to supply unfluctuated voltage to equipments.
- In event of load-shedding and power-failure, the power back-up is supplied with the help of generator.
- The institution hires services of expert electrician and technician to look after these equipments.

**Any other relevant information regarding infrastructure, learning resources which the college would like to include :-**

- Our institution is gradually developing in terms of feeding of diversity of students, innovation and the experimentation in teaching-learning process, research endeavours, the establishment of networking with our stakeholders and society, achievements in sports and cultural activities, coaching and training to students as a part of preparation for competitive examinations.
- We honestly admit that our present infrastructural set-up and the available learning resources need to be expanded and upgraded in order to comply with the requirements of students and the staff. Hence, in near future, we are planning to have separate library building, the facilities like indoor games, more advanced ICT tools and equipments, latest softwares, e-books and e-journals. If possible, we plan to supply Wi-Fi facility in our campus, thereby, supplying more prompt, uninterrupted internet connectivity to students-teachers fraternity. We humbly endeavour to make available in campus of the institution all these facilities for the benefit of students.



**CRITERION – V**  
**STUDENT SUPPORT AND PROGRESSION**

**5.1 Student Mentoring and Support:-****5.1.1 Does the institution publish its updated prospectus/handbook annually? If ‘yes’, what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?**

The institution publishes its updated prospectus which contains information about college profile, criterion for admission, rules, core and elective subjects choice, internal and university examination, fee-structure, scholarships and awards. co-curricular, extra-curricular activities. This prospectus is given to students along with the admission form.

**5.1.2 Specify the type, number and amount of institutional scholarships / freeship given to the students during the last four years and whether the financial aid was available and disbursed on time?**

Apart from financial support to students through government scholarships, the institution provides financial assistance to needy and deserving students through the college Students Aid Fund. The cash prizes are given to meritorious rank–holders and sport persons through donations by staff members and alumni. In time of medical emergency and sort of situation, the staff-members, generously contribute the amount and help students.

**A) Details of financial assistance to poor students in last four years:-**

<b>Sr. No.</b>	<b>Academic Year</b>	<b>From Students Aid Fund</b>	<b>Cash Prizes Amount</b>	<b>Assistance to Sports persons</b>	<b>Total</b>
1.	2011-12	Rs. 5500	Rs. 3100	Rs. 6650	Rs. 15250
2.	2012-13	Rs. 7200	Rs. 3100	Rs. 7600	Rs. 17900
3.	2013-14	Rs. 6400	Rs. 3100	Rs. 18050	Rs. 27550
4.	2014-15	Rs. 6800	Rs. 3100	Rs. 16000	Rs. 25900

Apart from above stated financial assistance, the institution offers concession to students from economically weaker sections in respect of tuition fee and other types of fees collected by the institution.

From this academic year, our patron, Shri. Shivaji Gaikwad has contributed amount of Rs. 2,00,0000/- which is deposited in bank and cash prizes will be given from the interest received on the this amount.

**5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?**

The students belonging to categories of S.C, S.T, N.T, O.B.C, S.B.C, Physically Handicapped etc. receive state and central government scholarships. The wards of primary and secondary school teachers get relief in tuition fees. From time to time, state government reimburses University examination fee to students from the draught affected area.

**5.1.4 What are the specific support services/facilities available for?**

Our institution takes care of these students by giving them the following facilities:-

- **S.C., S.T., O.B.C., and economically weaker Sections:**  
-Government scholarships, concession in institutional fees, book-bank facility etc.
- **Students with Physical Disabilities:-** The government scholarships and facilities of providing ramp and other assistance.
- **Help and Assistance to Students to participate in various National/International competitions:-** Given T.A. /D.A., supplying track-suits and other sport-material, students participating in such competitions are helped financially by staff-credit co-operative society and staff members.
- **Medical Assistance:-**Institution provides the medical services in time of emergency with help a local cottage hospital doctors, facility of insurance with minimum

premium, arranging health check-up, H.B. and calcium detection drives, orientation of students about health and hygiene etc.

- **Organizing Coaching Classes for Competitive Exams:-** Career and Counseling Cell provides coaching to students for competitive examination. Tests, quiz competition, mock – interview sessions are conducted lectures of experts, interaction with and felicitation of students who have cleared M.P.S.C examination are arranged, reading material is made available in college library.
- **Skill development Programmes :-** Lectures to develop soft-skill are organized, physical director of our college trains students for recruitment in S.R.P., C.R.P.F, military etc. Yoga meditation and stress management sessions are arranged etc.
- **Support for Slow Learners :-** Preparatory and remedial intensive teaching, personal counseling, engaging extra-periods on Sundays and holidays for students with A.T.K.T etc.
- **Exposure of students to other institution of higher learning/ corporate/business houses:-** Sending students to participate in workshops, training organised by such institution, arranging lectures and interaction with faculties from such institution, undertaking surveys and projects by sending students to organisations in corporate sectors and business, counselling students to seek admission to such institutions after graduation.
- **Publication of students magazine and wall posters:-** The institution publishes annually its magazine ‘Sukrut’. Besides, the publications of departmental ‘Wall-Papers’ is promoted to give opportunity to students to publish their creative writing and research.

**5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.**

The institution ensures promotion of entrepreneurship skills among students. Especially for students of Commerce

department, special lectures are arranged along with study of banking, marketing, accountancy and business law. These students are sent to participate in various workshops and training camps to get acquainted with and adopt such skills.

**5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co- curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.**

The institution encourages students to participate in co-curricular, extra-curricular activities and sports and assisting them financially, supplying special diet, giving them tools and kits, travelling and dearness allowance. Students participating in upper level of competitions and sport tournaments are allowed to complete internal examination requirements at their convenience . The special shoes, track-suits, blazers etc. are supplied to athletes. The special diet is supplied to N.S.S. volunteers in special annual camps. These students are treated as an asset of college and various concessions are allowed to them. The essay and elocution competitions are organized and students are encouraged to participate by giving them cash prizes.

**5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.**

Our institution organizes lectures, workshops to offer support and guidance to students in preparation for competitive examinations like U.P.S.C., M.P.S.C, Banking Recruitments Board Examination, Railway and Life Insurance Corporation Recruitment Examination, M.B.A and B.Ed. entrance tests etc. Our Career Guidance and Counseling Cell and committee comprised of faculties in collaboration with our alumni, holding administrative positions after clearing these examinations and our ex-staff members who work as Commissioner of Police and D.D.R., arranges lectures, workshops, mock -interview sessions for benefit of our in house students.

The success rate of our students in these examinations is excellent one. After clearing these examinations, our students are now holding prestigious ranks and positions in administration, police department and in field of education. Many of these alumni are projected by our institution as role model and icons motivating students to prepare and appear for competitive examinations. Number of our students have cleared SET/ NET, M.Phil. and Ph.D.

The Career Guidance and Counseling Cell of our institution arranges for the purchase of latest books as reading material for these students. Magazines and paper clippings are made available for these students. Our faculties and majority of them most seniors and experienced in profession with more than teaching experience of 20 years, guide students in study and acquisition of skills etc. The details about the achievements of our students in these examinations are given in section of profile of each department.

**5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.?)**

Both our teaching and non-teaching staff members provide guidance and counseling to our students in following manner:-

- **Academic Counseling:-** Counseling at time of admission about selection of stream, elective options of subject to be studied, preparing articles, projects, surveys, study material and techniques. Our faculties provide guidance to students even after graduation regarding the study for post-graduation examination and undertaking research.
- **Personal / Psycho- Social Counseling:-** Due to good rapport between our faculties and students, the personal, psycho-social support and counseling to students is possible. In event of financial problems, depression , stress and strains in family relations due to the disputes and clashes, especially girls students with their kins /parents on account of orthodox, male dominated attitudes and approaches, we try to sort out solutions by having personal interactions with the students and their relatives. This kind of counseling to students helps us to have

strong emotional networking with students and their family members.

- **Career Guidance:-** As stated earlier in inputs to this criterion, our Career Guidance and Counseling Cell provides guidance and counseling to students-undertaking textual study for such competitive examinations, assisting students in acquiring and obtaining proficiency in soft skills and helping them in preparation for interview.

For offering above counseling and guidance, we have formed number of committees like admission-cum-counseling committee, Career Guidance Cell, Students Welfare Committee, N.S.S, Cultural Committee, Gymkhana, Students Council, Students Grievance Redressal Committee, Anti-ragging and Women Grievance Redressal Cell etc.

**5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students?**

Yes, the institution has a structured mechanism for career guidance, placement and recruitment of students. We have signed formal MoU with, “Team Learning Pvt. Ltd. Pune” to help our students to seek training and jobs.

The Career and Counseling Cell displays advertisements and paper cutting on notice-boards about vacancies advertised and examinations being conducted. We conduct examinations, organize mock-interview sessions, arrange lectures supplying guidance to students. Our physical director Prof. Rayban, offers physical training to our sportspersons helping them to get recruited in police and other security forces. To avoid repetition, numbers and names of our students so recruited are separately given in sections of profile of each department and Best Practice – 2 in 7.3.

**5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.**

The institution has Students’ Grievance Redressal Cell taking steps in solving problems of students and working on suggestions received from them. The following staff members work on this committee:-

• **Students Grievance Redressal Committee:-**

<b>Sr. No</b>	<b>Name</b>	<b>Representative of -</b>	<b>Designation</b>
1.	Dr. N.B. Pawar	I/c Principal	Chairman
2.	Shri. H.R. Nagtilak	Co-ordinator - IQAC	Member
3.	Shri. D.S Kasabe	Representative - LAC	Member
4.	Shri. A.S Mane	Representative faculty	Member
5.	Shri. A.J Jadhav	Representative faculty	Member
6.	Shri. Rayban Satish	Phy. Director	Member
7.	Shri. R.A Jagdale	Office Representative	Secretary
8.	Shri. P.L. Gove (B.com. II)	University Representative	Member
9.	Miss. D. L. Mhetre (B.A. III)	Girls Representative	Member

During last four years, this committee has taken into consideration suggestions by students regarding time table, availability of books in library, more facilities in Gymkhana, and separate common room for boys. Some of the significant issues solved by this committee are as followed:-

- Contacting local S.T. Bus Depot manager for making arrangements for more frequency of S.T. buses in college working hours.
- Rescheduling of time-table of exchange of books in library.
- Providing separate parking facility for gents and ladies.
- Repairing approach road to college etc.

**Besides, our institution has following special Examination Grievance Redressal Committee:-**

<b>Sr. No</b>	<b>Name</b>	<b>Representative of -</b>	<b>Description</b>
1.	Dr. N.B. Pawar	I/c Principal	Chairman
2.	Shri. H.R. Nagtilak	Co- Ordinator - IQAC	Member
3.	Shri. S. S. Shivsharan	Representative Faculty	Secretary
4.	Shri. R.A Jagdale	Representative – Office	Member
5.	Shri. B.A Mhetre	Examination in-charge Clerk	Secretary
6.	Shri. P.L. Gove (B.com. II)	Students’ Representative	Member
7.	Miss. D. L. Mhetre (B.A. III)	Girls’ Representative	Member

This committee looks after students' complaints related with internal and university examinations. It also guides and helps students in corresponding university board of examinations and carrying out the process of rechecking, and reevaluation of answer books in university examination.

**5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?**

Our institution has constituted Women Grievance Redressal Cell of following members:-

<b>Sr. No</b>	<b>Name</b>	<b>Representative of-</b>	<b>Designation</b>
1.	Mrs. Tamhankar V.G.	Vice Principal (Jr.)	Chairman
2.	Shri. Mane A. S.	Teacher Representative	Secretary
3.	Shri. Kasabe D. S.	LAC Representative	Member
4.	Miss. Lokare S. H.	Non-Teaching Staff	Member
5.	Miss. Dattu V. G.	External Representative	Member
6.	Shri. Patil A. B.	Teacher Representative	Member

This committee organizes lectures, counseling sessions, meets in order to have gender sensitization of students, Lady doctors, counselors, advocates etc. are invited to deliver lectures for orientation of girls students. The female alumni of institution are invited to have interaction with girl students. This committee meets at least twice in term as well as when required according to situation.

**5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?**

As per the guidelines of Government and University the following committee looks after issues of ragging in institution:-



- **Anti-Ragging Committee :**

<b>Sr. No</b>	<b>Name</b>	<b>Representative of -</b>	<b>Designation</b>
1.	Dr. N.B. Pawar	I/c Principal	Chairman
2.	Shri. A.S Mane	Representative faculty	Secretary
3.	Shri. D.S Kasabe	Representative - LAC	Member
4.	Shri. H.R. Nagtilak	Co-ordinator - IQAC	Member
5.	Shri. A.J Jadhav	Representative faculty	Member
6.	Mrs. V. G. Tamhankar	Vice Principal (Jr.)	Member
7.	Dr. G. S. Ronge	Representative faculty	Member
8.	Mrs. R. R. Bajaj	Representative (Parents)	Member
9.	Shri. P.L. Gove (B.com. II)	Students' Representative	Member
10.	Miss. S. B. Jadhav (BA III)	Girls' Representative	Member
11.	Shri. R.A Jagdale	Office Representative	Member

This committee arranges programmes creating and enhancing awareness regarding the seriousness of practice of ragging. Lectures and interaction with police, advocates, judges and NGOs are arranged for sensitizing students on this issue. Fortunately, no instance of ragging is reported in last three years.

**5.1.13 Enumerate the welfare schemes made available to students by the institution.**

The welfare schemes and facilities available for students on college campus are as stated below:

- Students Aid Fund (SAF):- Financial assistance to poor, needy, deserving students.
- Concessions in Tuition and College Admission Fee.
- Facilitating government scholarships and assistance.

- T.A. /D.A. to students participating in cultural competitions and sports meet.
- Facility of insurance in minimum premium.
- Cash awards to meritorious students and sportspersons by staff and public.
- Canteen Facility.
- Book bank scheme.
- Health Checkup.
- Financial assistance to students from contribution, by Staff Credit Co-operative Society.

**5.1.14 Does the institution have a registered Alumni Association? If ‘yes’, what are its activities and major contributions for institutional, academic and infrastructure development?**

Our institution has Alumni Association which is yet to be registered. However this alumni has formed “What’s App” group. These association members meet at least thrice in a year, actively participate in drafting institutional policies about academic enrichment, infrastructure development, providing facilities to students and giving inputs about further planning and development of institution.

(The list of our current alumni association members is given in Annexure - VIII)

The information about the major contribution and activities of Alumni Association may be given as under:-

- Majority of our institutional Alumni have contributed funds generously for construction of college building.
- Materials like fans, tubes, chairs, books etc. are donated by alumni to institution.
- Many Alumni members help the institution in organizing conferences, sports tournaments etc. in college.

- Our Alumni members from adopted villages by N.S.S. have helped us to organize special camps and supported institution by contributing money for required material.
- Our Alumni members in administrative position after clearing M.P.S.C. examinations help us in organizing lectures and sessions of career guidance and counseling.
- Many alumni members come to deliver lectures in our N.S.S. Camps.
- Our professional alumni from commerce department with their business firms recruit our students and offer them training in e- commerce and accounting.
- Some of our sports alumni offer coaching and training to our sportspersons and athletes.

## **5.2 Student Progression:-**

### **5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlights the trends observed.**

We teach undergraduates of Arts and Commerce faculty only. We collect information about progression of our students to further studies either through counseling or through personal interaction with them or information supplied by them at the time of obtaining transference certificate from institution. So the data supplied below is based on this information:-

<b>Sr. No.</b>	<b>Students Progression</b>	<b>Percentage (%)</b>
1.	UG To PG	50 % (Approx.)
2.	PG To M.Phil.	N.A
3.	PG To Ph.D.	N.A.
4.	Employed:- <ul style="list-style-type: none"><li>• Campus Selection</li><li>• Other than Campus Recruitment</li></ul>	05 % (Approx.) 30 % (Approx.)

- **Table Showing Progression of students to further studies:-**

Course	Progression of students	Academic Year			
		2011-12	2012-13	2013-14	2014-15
A) B.A.	No. of students passed	130	127	165	150
	No. of students joining M.A.	60	55	67	52
	No. of students joining other courses	25	28	42	38
	Total no. of students joining further studies	85	83	109	90
	Percentage	65.30%	65.35%	66.06%	60%
B) B.Com	No. of students passed	42	41	44	47
	No. of students joining M.Com.	18	19	18	21
	No. of students joining other courses	12	09	13	11
	Total no. of students joining further studies	30	28	31	33
	Percentage	71.42%	68.29%	70.45%	70.21%

The above data is given based on inputs received from students and their family members. The data shows that maximum number of students join the post-graduation courses and few join other professional courses.

**5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)?**

The programme wise passing percentage of our students in last four years may be given as under:-

**A) B.A. III (Integrated):-**

Sr. No.	Academic Year	No. of Students Appeared	No. of Students Passed	No. of students with first class & above	Percentage of passing
1.	2011-12	256	130	11	50.78
2.	2012-13	173	127	18	73.40
3.	2013-14	240	165	16	68.75
4.	2014-15	275	150	46	54.55

**B) B.Com III (Integrated):-**

<b>Sr. No.</b>	<b>Academic Year</b>	<b>No. of Students Appeared</b>	<b>No. of Students Passed</b>	<b>No. of students with first class &amp; above</b>	<b>Percentage of passing</b>
1.	2011-12	43	42	06	97.67
2.	2012-13	46	42	11	83.33
3.	2013-14	53	44	07	83.00
4.	2014-15	76	47	11	61.85

**5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?**

Our faculties facilitate students' progression to higher level of education or employment by:-

- Counseling and guiding students about further courses being taught in institutions outside.
- Arranging lectures/workshops on further education and job opportunities.
- Arranging entrance tests, preparing students to score expected marks in entrance tests conducted for admission to further studies.
- Utilizing informal contacts with institution of higher studies and personal acquaintance with faculties working there.
- Utilising help of department alumni already pursuing higher studies in such higher education institutes.
- Helping students by having interaction and seeking permission of relatives of students wishing to join further studies.

**5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?**

Our institution provides support to students who are at the risk of failure and dropout in following manner:-

- Our faculties offer personal counseling to such students.

- Faculties working on students counseling committee collect information and in event of some financial problems, every possible help is supplied by institution and faculties.
- Extra-intensive coaching is given, reading material is supplied to such students.
- Other facilities like benefits of book-bank are supplied to such students.

### **5.3 Student Participation and Activities:-**

#### **5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.**

As our institution focuses on overall personality development of students, so apart from enhancing their academic excellence, we concentrate on facilitating them opportunities of participating in sports, games, and extra-curricular activities.

- **The sports and games available to students of our institution include :-**

Swimming, Wrestling, Kabbadi, Basket-Ball, Taekwodo, Judo, Boxing, Handball, Kho-Kho, Badminton, Chess, Cross-Country; Athletics- Running (100 mtrs., 400 mtrs.), Disc-throw, Shot-put, Triple-jump; Deithlon including Poll-Vault, Javelin, Hammer throw etc.

The sports-meets and tournaments are organized by authorities of Solapur University as per their programme-calendar. Some of the tournaments are organized by external organizations and groups from time to time in which our students participate.

- **Cultural events/activities :**

Cultural events available for participation of our students are-

Dance (Folk, Group), Singing (Folk, Group),

Street-play, One-act Play, mime, Spot-Painting, Mono-acting, Mimicry, Rangoli, Poetry Recital, Narration of story, Quiz, Debate etc.

On the level of institution, many of the above stated events are organized by cultural committee on various occasions like celebrations of special days – Independence and Republic Day, Teachers’ Day, Annual Social Gathering, Prize Distribution Ceremony etc. The cultural committee sends students to participate in such events organized by other institutions and organizations.

Majority of students’ participation in cultural events takes place in annual Youth Festival organized by Solapur University every year.

• **Other Co-curricular Activities Organized by the Institution :-**

- Organising elocution competitions each year.
- Activities of departmental forums and literary associations.
- Activities organized by N.S.S. units of the institution.
- Organising different events – Birth and death anniversaries of national leaders, different days; lectures of eminent academicians, poets, artists; camps and workshops, campaigns, special drives etc.

All the above stated programmes are chalked out by different working committees in the college in the beginning of academic year. All programmes are arranged as per schedule with prior preparation yielding maximum participation and benefit of the students.

The detailed information about students participation is furnished in response to Criterion - 5.3.2.

**5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.**

The detailed information about our students participation in co-curricular, extra-curricular and cultural activities may be given as under :

A) **Sports** : The participation of our students in different sports events in last four years may be summarized as given below:

Sr. No.	Event/Game	Nos. of students participated in year			
		2011-12	2012-13	2013-14	2014-15
1.	Swimming	08	07	09	12
2.	Kabbadi	11	12	12	12
3.	Athletics	15	13	21	13
4.	Hardball	10	12	24	26
5.	Kho-kho	12	-	12	12
6.	Cross-country	05	06	10	12
7.	Badminton	-	-	05	05
8.	Wrestling	05	03	07	07
9.	Boxing	-	-	-	01
10.	Chess	-	-	05	01
11.	Taekwondo	-	-	01	01
12.	Judo	04	-	04	05
<b>Total -</b>		<b>70</b>	<b>53</b>	<b>110</b>	<b>107</b>

The achievements of our students may be highlighted as given under :-

**:: Academic year 2011-12 ::**

- **Athletics** : Our students participated in variety of athletics events winning first and second ranks in inter-collegiate sports meets of Solapur University. Some of these students include Shri. Wakade A.V., Nagane A.B., Bhagare V.S., Divase L.L., Yadav S.B., Metkari S.B., Dandage D.B. and Jadhav S.M. were selected in university team for participation in All India Athletics sports meets. Our girl students –Mhamane K.A., Kazi S.R., Jadhav B.M., Shewade P.M. and Ghodake K.M. participated in different athletics events giving an excellent performance.
- **Wrestling** : Our students Shri. Wakade D.M., Sarkale G.D., Sarkale A.D., Jadhav M.B. participated in inter-collegiate wrestling meet of Solapur University. Shri.



Sarkale G.D. was selected for participation in 'Ashwamedha' and All-India wrestling meet.

- **Cricket** : Our college cricket team participated in intercollegiate cricket tournament. Our students Shri. Koli M.M., Shaikh M.H., Salgar P.K., Kazi E.E., Jagdale M.Y., Kamble P.M. etc. played excellent cricket. Our team was declared runner-up in this tournament.

Apart from above high-lighted participation of our students in specific events, the participation in events like cross-country, kabbadi, handball, swimming, judo etc. is also taken note of. Shri. Yadav S.M.(cross country), Jadhav V.D. (Kabbadi), Yadav S.B. (handball), Mali J.D. (swimming) and Jadhav M.B. (judo) were selected in Solapur University team for participation in 'Ashwamedha', and inter-university tournaments.

**:: Academic year 2012-13 ::**

- **Swimming** : Our students participated in- 100 mtrs. Freestyle (first rank), 200 mtrs. Breast stroke (second rank), 200 mtrs. Medley relay (second rank), 400 mtrs. Freestyle (second rank) in Solapur University zonal tournament.

Shri. Vishal Shivaji Bhuse (B.A. II) was selected in university team and participated in inter-university swimming tournament held at Kolkatta University Kolkatta.

- **Cross-country** : Miss. A.D. Binawade (B.Com. II) and Shri. P.N. Dhekale (B.A. II) got first rank in Solapur University zonal tournament and participated in inter-university tournament held at Tukdoji Vidyapeeth, Nagpur.
- **Wrestling** : Shri. Y.M. Wakade (B.A. I) got second rank in 66 kg. weight group in tournament held in K.N. Bhise College, Kurduwadi.
- **Athletics** : Achievements of students –

- **Miss. A.D. Binawade (B.Com. II) :** 200 mtrs., 400 mtrs. Running (second & first rank), 4 x 400 mtrs. Relay (third rank).
- **Miss. B.M. Jadhav (B.A. III) :** 5000, 10000 mtrs. Running (second rank), 4 x 400 mtrs. Relay (second rank) – selected and participated in state road-race competition as Solapur University representative.
- **Miss. K.S. Ghodake (B.A. II) and Miss. H. S. Tamboli (B.A. I) :** Third rank in 4 x 400 mtrs. Relay.
- **Shri. S.M. Jadhav (B.A. II) :** Second rank in 10000 mtrs. Running and long jump.
- **Shri. V.S. Bhuse (B.A. III) :** First rank in deithelon and **Shri. A. V. Sawanji (B.A. II) :** Third rank.
- **Handball :** Participation of handball team in zonal tournament and Shri. S. B. Pawar (B.Com. I) and Shri. V.B. Mane (B.A. I) selected in Solapur University handball team participating in inter-university tournament held at Tukdoji Maharaj University, Nagpur.
- **Marathon :** In Solapur University zonal tournament Shri. P.N. Dhekale (B.A. III) second rank in 21 kms : Waliking, Shri. More V.M. (B.A. II) and Shri. Lawate G.Y. (B.A. II)- participated.
- **Cricket :** Shri. P.M. Gurav (B.A. I) selected in Maharashtra T-20 cricket team and is presently playing in team of Delhi United Cricket Club.

**:: Academic Year 2013 – 14 ::**

- **Swimming :** Shri. Gore T.D. (B.A. I), Shri. Molane S.A. (B.Com. II), Shri. Mali K.R. (B.A. III) and Shri. More M.M. (B.A. II) got first and second rank at zonal level in number of events of swimming and were selected in Solapur University swimming team.

- **Handball** : Both gents and ladies team participated in zonal tournament and following students were selected in university team and participated in inter-university tournaments held at Jaipur –
  - **Handball (Girls)** : Captain Miss. Binawade A.D. (B.Com. III), Miss. Bhosale R.A. (B.A. III), Miss. Shewade P.M. (B.A. III), Miss. Kamble C.J. (B.A. II) and Miss. Ghodake K.S. (B.A. III).
  - **Handball (Boys)** : Captain Shri. Shivsharan K.A. (B.A. I), Shri. Pawar S.B. (B.Com. II) and Shri. Kakade K.K. (B.A. I).
- **Cross Country** : Shri. Lawate G.Y. (B.A. III) and Miss. Binawade A.D. (B.Com. II) selected in Solapur University team for participation in All India level inter university tournaments.
- **Kho-Kho** : The following Kho-Kho players of our institution were selected in university team for participation in inter-university tournaments –
  - Shri. Dhawale S.C. (B.A. II)
  - Shri. Shedbal A.M. (B.A. II)
  - Shri. Dattu V.R. (B.A. III)
- **Kabbadi** : Our team participated in inter-collegiate zonal tournament and Shri. Godase M.V. (B.A. I) – selected in university team for participation in inter-university tournaments. Our institution organized university level kabbadi tournament in which gents (25) and girl (10) teams participated.
- **Athletics** : Participation of our athletes is as given under:-
  - Miss. Binawade A.D. (B.Com. III) – Running- 400 mtrs. (First Rank), 200 mtrs. (Second), 800 mtrs (Second), 4 x 400 Relay (First rank).
  - Miss Lad D.P. (B.A. I) – 4 x 400 mtrs. Relay (first rank), long jump (second rank), Triple jump (second rank).

- Miss. Shewade P.M. (B.A. III) – 4 x 400 mtrs. Relay (first rank)
  - Miss. Kamble C.J. (B.A. III) – 4 x 400 mtrs. Relay (first rank)
  - Miss. Tamboli Haseena (B.A. III) – 4 x 400 mtrs. Relay (third rank)
  - Shri. Dhawale S.C. (B.A. II) – 4 x 400 mtrs. Relay (third rank)
  - Shri. Dattu V.R. (B.A. III) – 4 x 400 mtrs. Relay (third rank)
  - Shri. Pawar S.B. (B.A. II) – 4 x 400 mtrs. Relay (third rank)
  - Shri. Shivsharan K.A. (B.A. I) – 4 x 400 mtrs. Relay (third rank)
  - Shri. Awatade N.S. (B.A. II) – Got second rank in deithelon.
  - Miss. Binawade A.D. (B.Com. III) and Miss. Lad D.P. (B.A. I) – selected in Athletics team of Solapur University for participation in inter-university tournaments.
- **Wrestling** : Shri. Dhage Sharad (B.A. II) got second rank in wrestling tournament at zonal level in 66 kg. weight group.

**:: Academic year – 2014-15 ::**

Achievements of our students in sports may be given as under –

- **Swimming** :
- Miss. Bhalerao S.A. (B.A. II) – 100 mtrs. Breast since (First rank), 200 mtrs. Free style (First), 200 mtrs. I.M. (First), 200 mtrs. Back Stroke (Second), 50 mtrs. Breast stroke (second).

- Miss. Swami P.N. (B.A. II) – 200 mtrs. Free style (second rank), 100 mtrs. Back stroke (third), 100 mtrs. Breast stroke (third), 50 mtrs. Back stroke (third).
- **Judo** : Achievement of our students in inter-collegiate tournaments is :
  - Shri. Arakile R.R. (B.A. I) – First Rank
  - Shri. Chougule S.D. (B.A. I) – Third
  - Shri. Wakade C.M. (B.A. III) – Second
  - Shri. Sawanji P.D. (B.A. I) – Third
  - Shri. Arakile R.R. – Selected in Solapur University Jodo team.
- **Wrestling** : Shri. Chougule S.D. (B.A. I), Shri. Wakade C.M. (B.A. III) and Shri. Arakile R.R. (B.A. I) participated in wrestling tournament of Solapur University.

Shri. Arakile R.R. (B.A. I) selected in Solapur University wrestling team to participate in inter-university tournaments.
- **Handball** :
  - **Gents** – Our gents handball team won inter-collegiate tournament and Shri. Shivsharan V.A. (B.A. II) and Shri. Shivsharan K.A. (B.A. II) were selected in university handball team, which participated in National Level Tournament held at Jammu University, Jammu.
  - **Girls** – Our girls handball team was declared runner-up and Miss. Tamboli H.S. (B.A. II) was selected in university team.
- **Kabbadi** : Our kabbadi team played upto quarter-final and Shri. Gandhare V.D. (B.Com. I) was selected in Solapur University Kabbadi team.

- **Kho-Kho** : Our team participated in inter-collegiate tournament and Shri. Gove P.L. (B.Com. II) was selected in university team.
  
- **Athletics** :
  - Miss. Bhalerao S.A. (B.A. II) – 400 mtrs. Running (second rank), triple jump (third rank).
  
  - Miss. Lad D.P. (B.A. II) – Long jump and triple jump (first rank) – selected in Solapur University Athletics team.
  
- **Badminton** : Third rank in inter-collegiate badminton tournaments. Shri. Rajput Amar, Shri. Rajput Kuldeep, Shri. Thombare Pratik, Shri. Hajare Rohit and Shri. More Prashant showed excellent performance.
  
- **Taekwondo** : Miss. Godbole P.R. (B.A. I) – got first rank and was selected in university team for All-India tournament.

Apart from above stated participation, our students have participated in various sports meets and sports-events organized by non-governmental organizations and associations. The institution organizes the general championship sports meet at time of social gathering of the institution facilitating for students an opportunity to participate in sports.

- B) Details of Students Participation in Cultural Activities** : Along with academic excellence and competence in sports, we focus on maximum participation of our students in cultural activities organized by institution as well as by external institutions, organizations and Solapur University. The details of this participation may be given as under :

- **Details of students participation in Youth Festival organized by Solapur University :**

Sr. No.	Activity / Event	No. of participants in year			
		2011-12	2012-13	2013-14	2014-15
1	Dance : Folk Dance	05	06	13	06
	Group Dance	-	04	09	-
2	Singing: Folk Song	01	01	02	-
	Group Song	06	06	05	06
3	Street Play	-	-	10	10
4	One Act play	-	-	06	05
5	Mime	-	-	01	01
6)	Solo Acting	-	-	02	01
7)	Mimicry	-	12	02	02
8)	Rangoli	-	02	03	02
9)	Poetry – Recital	-	-	02	01
10)	Narrating Story	-	-	01	01
11)	Elocution : Marathi	-	-	02	02
	English	-	-	-	01
12)	Quiz	-	-	02	03
13)	Debate	-	-	02	01
14)	Spot – Painting	-	-	01	01
	<b>Total</b>	<b>12</b>	<b>31</b>	<b>66</b>	<b>43</b>

Apart from this participation, our institution prepares the calendar of events/programmes to be organized by cultural committee.

The students of institution are sent to participate in cultural programmes (Mahotsav) and competitions organized by other organizations and associations. Our faculties offer coaching and training to students for the same.

The institution has good track record of achievements in cultural activities. Our students like Miss. Swati Kamble is a reputed Lavni Dancer with her own academy of dance and Miss. Poonam Chavan has established herself as able stage performer with acting talent in Marathi plays and T.V. serials.

- **Details of students’ participation in extra and co-curricular activities :**

Different working committees in institution organize number of co-curricular and extra-curricular activities as a measure to compliment activities of academic committees. Details of these activities organized by the institution may be given as under –

- Elocution Competitions : Our institution annually organizes two elocution competitions namely –
  - Shriman Dodiya inter collegiate elocution competition (General).
  - Ad. Deshmukh elocution competition (focusing on history, culture of Mangalwedha and literature by Marathi Sages).

- **Details of Students Participation in these Competitions in Last Four Years :**

Sr. No.	Name of Elocution competition	No. of participants in year			
		2011-12	2012-13	2013-14	2014-15
1	Shriman Dodiya Inter Collegiate Elocution Competition	12	08	11	13
2.	Ad. Deshmukh Elocution Competition	09	10	09	08

Besides, our students are sent to participate in elocution competitions organized by outside organizations, institutes, “Mandals” etc. Our institution has good track-record of excellent achievements by students in elocution.

- **Activities of Departmental Forums and Associations :**

Forums and associations of different departments in institution organize activities like lectures of experts, poetry-recital sessions, workshops etc. The detailed information of activities organized by these departmental forums and associations is separately given in section of profile of each department. These departments invite their departmental alumni members working in field of higher



education and arrange the interaction between these alumni members working as authorities in field of education and inhouse students.

- **Essay, Quiz, Rangoli, Hand Writing Competitions :**

The cultural committee in the institution organizes essay, rangoli, handwriting and quiz competitions as part of schedule of social gathering each year. The students with good performance are felicitated in prize-distribution ceremony at the time of annual social gathering with certificates and cash-prizes.

The students are encouraged to participate in such competitions organized by external institutions and organizations.

- **Arranging Lectures, Demos and Counseling :**

Our institution arranges lectures of eminent, academicians, creative writers, thinkers, social activists and actors making possible interaction of students with these personalities and sharing their work experiences. Preferably we invite these persons as Chief Guests in functions like inauguration of various forums and associations, N.S.S. special camp, students council, prize distribution ceremony, felicitation of meritorious students and the staff. The list of such eminent personalities visiting our institution is given in the profile of each department.

As a part of institutional social responsibility and as an attempt to mould our students into the rational citizens with progressive outlook, we organize practical demonstrations by activists of block superstition eradication committee. The students are given training to give demos in special camp of N.S.S. in adopted village.

- C) **Activities organized by N.S.S. Units :**

It is our strong conviction that our N.S.S. units are the powerful tools of establishing an institutional network with the society and our stakeholders. These units serve as a medium of achieving and materializing goals and objectives of institution by undertaking and implementing various activities.

Solapur university has sanctioned three units of 100 volunteers each of N.S.S. volunteers to our institution. We organize different activities in campus of institution, in the hometown and in the adopted village each year. The significant activities arranged by N.S.S. units may be stated as under :-

• **Details about Special Camps Organized :**

Sr. No.	Year	Name of adopted village/campus	No. of participants	Title of Spl. Work/project done	Period of Spl. Camp
1.	2011-12	At post Marwade, Tal. Mangalwedha	150	Taking Sanitation Pits	7/01/2012 to 13/01/2012
2.	2012-13	At post Akole (B), Tal. Mangalwedha	150	Taking Sanitation Pits	5/02/2013 to 11/02/2013
3.	2013-14	At post Gharniki, Tal. Mangalwedha	150	Tree Plantation	18/01/2014 to 24/01/2014
4.	2014-15	At post Khomnal, Tal. Mangalwedha	150	Building Percolation Tank	28/01/2015 to 3/02/2015

In special camps we have organized / arranged the informative lectures of bank officers, officers from different departments like soil conservation, horticulture, agriculture, women welfare, family planning and health etc. Apart from special works/projects undertaken in adopted village, we have organized special drives, campaigns, rallies, surveys, meets and counseling, health check up camps-of both human beings and cattles. We organized blood-donation camps in adopted village as a part of activities of special camp.

• **Details of blood donation camps organized :**

Sr. No.	Year	Place/village where camp was arranged	No. of bottles of blood collected	Name of Blood Bank	Date of camp
1.	2011-12	College campus	75	Sarjubai Bajaj Blood Bank, Pandharpur	25/07/2011
			50	Sarjubai Bajaj Blood Bank, Pandharpur	01/02/2012
2.	2012-13	College campus	75	Bhalchandra Blood Bank, Solapur	25/07/2012
3.	2013-14	College campus	151	Sarjubai Bajaj Blood Bank, Pandharpur	24/07/2013
		N.S.S. Camp Gharniki	100	Akshay Blood Bank, Solapur	22/01/2014
4.	2014-15	College campus	52	Bhalchandra Blood Bank, Solapur	25/07/2015

Our N.S.S. Volunteers donate blood in camps organized by other organizations like Ratanchand Shah Urban Co-operative Bank, Mangalwedha.

• **Participation of N.S.S. Volunteers and their achievements :**

Apart from above focused works and campaigns, important activities organized and implemented by our N.S.S. units may be stated as under –

**:: Academic Year – 2011-2012 ::**

- Cleanliness Drive in Campus of institution.
- Drawing furrows in college campus for purpose of rain-water harvesting.
- Tree plantation (25 Tress) in college campus on occasion of Teachers' Day celebration.
- Cleanliness Drive of Bhima river bed at Pandharpur (After "Ashadhi Ekadashi")
- Observing N.S.S. Activities week – Various competitions organized by N.S.S. units.
- Lecture delivered by Shri. Prasad Kulkarni (Judge, Mangalwedha Court) on "Anti Ragging"
- Participation of six volunteers in workshop on "Youth Leadership and Disaster Management" organized by S.M. College, Akluj.
- Participation of Shri. Mahesh S. Patil, Volunteer, in National N.S.S. Training Camp at Otty (Tamilnadu)
- Organization of lectures, orientation,, torch – march to raise awareness against superstition, cleanliness drive, "Save the Girl Child", health and hygiene campaigns in special camp at Marwade, Tal. Mangalwedha,

**:: Academic Year – 2012-2013 ::**

- Inauguration with a lecture on “Relevance of N.S.S. for college Youth” by Dr. Chougule R. B.
- Cleanliness drive in campus of cottage hospital at Mangalwedha.
- Participation of six volunteers in state level training camp organized by Solapur University.
- Participation of Five volunteers in special camp organized to mark golden jubilee of Shivaji University, Kolhapur
- Participation of Two volunteers in special camp organized by Rahuri Vidyapeeth, Rahuri.
- Prof. S. P. Gawade, Programme officer deputed as the team-leader of N.S.S. students’ team of Solapur university sent to participate in special camp at Jalgaon University.
- Inauguration of Red Ribbon club on occasion of “World Aids Day” by Dr. Shirke, Medical officer of cottage hospital, Mangalwedha.
- Pulse – polio campaign in collaboration with Mangalwedha Municipality from 24<sup>th</sup> September to 20<sup>th</sup> October 2012. 2080 kids were given polio dose in this period.
- Rally in Mangalwedha town to mark the importance of health and hygiene of woman.
- Organising various activities as part of special camp in adopted village – Akole (B), Tal. Mangalwedha.

**:: Academic Year 2013-2014 ::**

- Various programmes organized to mark “N.S.S. work Publicity Week”

- Usual cleanliness drive in college campus especially college playgrounds.
- Organized medical checkup and H.B. testing camp in collaboration with cottage hospital.
- Participation of 20 girls volunteers in workshop on “Training of women for self Defence” organized by K.B.P. college, Pandharpur.
- Organised Yoga and stress management camp under supervision of Prof. A. S. Mane
- One day camp at Gharniki, Tal. Mangalwedha, Participation of all volunteers. Repaired internal roads, took pits for constructing latrines etc.
- Lecture of Dr. S. D. Shinde, participial of college on “Importance of saving and management of water resources”
- Performance of street play by volunteers on “Need of rain water harvesting” in adopted village Gharniki.
- Organised lectures on cleanliness, demonstrations, surveys, cattle health check up camp, blood donation camp in adopted village, Gharniki Tal. Mangalwedha.

**:: Academic Year 2014-2015 ::**

- Lecture of Prof. N. R. Jagtap, programme officer as orientation of volunteers admitted in N.S.S. to mark inauguration of activities in the year.
- Various programmes organized to observe the “N.S.S. Activities Publicity week”.
- In collaboration with Tahasildar, Mangalwedha organized campaign to raise awareness of voters in town and voters enrollment campaign.
- Organized practicals / demonstration of representative of superstation irradiation committee.

- Tree plantation campaign (25 Trees) to mark Solapur University foundation Day.
- Participation of Shri. Kakso B. Jagtap, our volunteer in ‘National Unity Camp’ from 9<sup>th</sup> February to 15<sup>th</sup> February 2015 organized by Gulbarga University, Gulbarga.
- Participation of 5 volunteers from 6<sup>th</sup> Mar to 15<sup>th</sup> march 2015 in university level training camp at Malegaon Tal. Barshi, Dist. Solapur
- Organized special camp in adopted village, Khomnal Tal. Mangalwedha. Arranged lectures, orientation of volunteers and local villages regarding number of issues, organized cattle health checkup camp (250 cattle checked) in collaboration with the block veterinary doctors.
- Constructed special percolation tank with assistance by local villagers and alumni members (Details of the same are given in 7.3 – Best Practice-1)

Apart from above stated focused activities, we have organized programmes related with **concerns of women** (literacy, dowry, health and hygiene, amniocentesis, small scale saving, family planning, Testing H.B. and calcium count etc.), **farmers** (methods of farming, crop-patterns, drip-irrigation, horticulture, water tank, schemes of finance to agriculture, subsidy, domesticating sheeps etc.); **youths** (Anti drug addiction campaign, AIDS Awareness, Voters Awareness, Anti dowry campaigns, campaigns raising social awareness etc.)

### **5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?**

The college seeks data and feedback from its students in last year degree course graduates, alumni, parents and other stakeholders about infrastructural facilities available, course being taught, methods of testing and quality of the cultural, co-curricular and extra-curricular activities being organized. It is analysed by members of IQAC. We get feedback from our alumni members and parents in the periodic meeting with them. Focusing on this feedback, we modify our plans related with curricular and co-curricular activities. We try our level best to

upgrade infrastructure and give better facilities for better and advanced teaching-learning.

**5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/materials brought out by the students during the previous four academic sessions.**

The various department of the college periodically publish their departmental wall posters.

The college annually publishes the magazine titled as “Sukrut”. The students are motivated to contribute their poems, articles, essays, write-ups, compilation, quotes, sketches and pictures, cartoons to this magazine.

The respective departments encourage students to contribute above type of writing to newspapers, magazines and research journals of significant repute.

**5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.**

As per provisions in Maharashtra Universities Act, 1994 and statutes of Solapur University, the Students’ Council is formed in our college each year. It has members from both students and teachers community.

- **Composition of Students’ Council :-**
  - Chairman – Principal
  - Principal’s nominee – Senior most teacher
  - N.S.S. Programme Officer
  - Director of Physical Education
  - Chairman of Cultural Committee
  - Class Representatives (6) – Toppers in last year exam.
  - Representatives from N.S,S., Gymkhana and Cultural Department (3)

- Ladies Representatives (2), preferably from reserved category to be nominated by principal.

- **Election of University Representative :-**

The university representative of the college is elected from members of students council. The election of the same, if needed, is conducted by the principal or his nominee on date specified by Registrar of University and name of elected university representative is communicated to university.

- **Activities of Students' Council :-**

- Representation of students on IQAC, Library, Gymkhana, Grievance Redressal Committee etc.
- Represent students' community and take part in designing plans and execution of curricular activities.
- Support faculties in organizing various programmes, camps, events in college.

### **5.3.6 Give details of various academic and administrative bodies that have student representatives on them.**

The details of various academic and administrative bodies that have students' representation may be given as under –

<b>Sr. No.</b>	<b>Name of Committee</b>
1.	Internal Quality Assurance Cell (IQAC)
2.	Library Committee
3.	Gymkhana Committee
4.	Cultural Committee
5.	National Service Scheme
6.	Grievance Redressal Cell

### **5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.**

- **The institution networks and collaborates with alumni as stated under :-**
  - Our alumni members have generously donated money for construction of existing building of the college.



- They co-operate and collaborate in organizing N.S.S. special camps, university level sports-meets, workshops and conferences in the institution.
- They have made provision of cash-prizes for the meritorious students of the institution.
- Alumni member, Shri. M.T. Bhandage is working on our IQAC and participating in our process of design of planning and its execution.
- Alumni members who have been recruited through M.P.S.C. in Government Departments deliver lectures and give guidance to students through activities of Career Guidance and Counseling Cell.
- Our alumni members who were sportspersons in college days, offer coaching to our inhouse athletes as and when they visit the college.
- Some of alumni members have donated books to our college library.
- Few of alumni members offer us technical support and assistance in construction of building and maintenance of IT tools.
- Our alumni members working as professors deliver lectures and share their expertise with students of concerned departments.
- **The institution networks and collaboration with former faculty of institution as given below :-**
  - Dr. S.N. Durugkar is working on our IQAC taking part in designing and executing policy of quality enhancement adopted by college.
  - Our former physical director Prof. R.A. Pawar helps in training our athletes and wrestlers.
  - Shri. A.B. Rajguru, our former Librarian helps the present staff in library in time of emergency.

- Shri. S.V. Rajmane and Shri. V.M. Mangsule, our former office staff, collaborate while preparing and sending different proposals to Government agencies.
- Dr. S.D. Shinde, our former principal delivers talks and helps in organizing poets' meet in the college etc.
- **Any other relevant information regarding Student Support and Progression which the college would like to include.**
  - Strong Gymkhana department having good track record in sports meets of different levels.
  - Strong networking with different NGOs, public bodies, Government Departments, alumni members, parents etc.
  - Activities planned and organized in keeping with goals, mission and objectives of the institution focusing on students from economically backward rural families.
  - Academically and authoritatively influential alumni participating in academic development of institution.
  - The institution (Trust) is honoured by Government of Maharashtra by conferring 'Dalit Mitra' (friend of Dalit) award in 2001 for contribution in educational development of students from backward communities.

**CRITERION - VI  
GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 Institutional Vision and Leadership:-**

**6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution’s distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution’s traditions and value orientations, vision for the future, etc.?**

The vision and mission of institute is given in criterion 1.1.

The motto or mission statement of our ‘Sanstha’ (The trust - Shri. Vidya Vikas Mandal) and institution, a line from ‘Abhanga’ (devotional song) of Tukaram, the famous Marathi Saint Poet- “†ÄÖ-µÖ YÖe ÄÖ-µÖ | क, VÖÖ ÄÖµÖÖÄÖ” (i.e. Incessant attempts and hard work win unattainable goals) – defines its distinctive character and identity in terms of addressing needs of local masses, the section of students it seeks to serve, the tradition and value system it intends to promote and its long term plans to provide facilities of seeking quality education, employment skills and training, the social and environmental awareness . It intends to elevate rural youths, women and other downtroddens by facilitating education to them; to serve as a Centre Orienting these stakeholders to contribute to all-inclusive and sustainable development of people of the area. Infact this mission statement of our institution is well-reflected and translated into its policies and approaches to teaching-learning process, the choice of outreach programmes, co-curricular and extra-curricular activities, the research undertaken, its students-centric endeavours and its constructive networking with people of area. Through all these endeavours, our institution attempts to promote in our stakeholders-equality, mutual harmony and understanding, nationalism, secularism, rational thinking and scientific attitude thereby helping them to attain all-round personality development.

**6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?**

As the institution does not have legally approved management, our principal, in consultation with the staff has formed following advisory committee for assisting in taking key decisions, drafting policies and the smooth running of administration.

- **Local Advisory Committee (LAC) :**

<b>Sr.No.</b>	<b>Name</b>	<b>Representative of-</b>	<b>Designation</b>
1.	Dr. N.B. Pawar	I/c Principal	Chairman
2.	Shri. H.R. Nagtilak	Co-ordinator IQAC	Member
3.	Shri. D.S. Kasabe	Faculty (Senior)	Member
4.	Mrs. V.G. Tamhankar	Vice-Principal (Jr. section)	Member
5.	Shri. S.S. Kokare	Supervisor (Jr. Section)	Member
6.	Shri. R.S. Gaikwad	Faculty (Jr. Section)	Member
7.	Shri. S.S. Pawar	Non-Teaching section	Member
8.	Shri. N.K. Lande	Non-Teaching section	Member
9.	Shri. R.A. Jagdale	Office Superintendent	Secretary

At present, the principal and the staff play important role in designing and implementation of quality policy and plans in following manner :-

a) **Role of the Principal:-**

As the executive, administrative head of institution and academic leader of staff, our principal, in consultation with members of LAC and IQAC makes arrangements for providing infrastructural facilities, human and financial resources, prepares and executes plans of curricular, co-curricular and extra-curricular activities, organizes outreach programmes; supervises, monitors and co-ordinates functioning of LAC, IQAC, different heads and their departmental activities, different chairmen of various committees and programmes organised by these committees; staff-members and duties and responsibilities allotted to them. He is expected to receive inputs and feedback from all stakeholders, analyse received feedback and modify policies adopted for better results, maintain co-ordination between the staff and higher educational bodies.

**b) Local Advisory Committee:-**

This Committee consisted of senior staff members assist the principal in taking key decisions and implementing policies about curricular, co-curricular and administrative matters. Our quality policy is designed in the light of institutional mission, goals and objectives by members of LAC and IQAC under the guidance of the principal. The principal, as the chairman of both committees monitors activities of these committees.

**c) Role of Faculties/staff:-**

All faculty members working as heads of different departments, chairmen of different committees, librarian, director of physical education, N.S.S. programme officers and members of the staff, under the guidance of the principal, LAC and IQAC, prepares and executes plans of curricular, co-curricular and extra-curricular activities. The institution promotes collaborative and participative management, encourages autonomy in taking the decisions in respective matters. The faculties are supervised and guided by the principal, reviews of programmes are taken, analysis is done and corrective measures are taken.

**6.1.3 What is the involvement of the leadership in ensuring the policy statements and action plans for fulfillment of the stated mission, formulation of action plans for all operations and incorporation of the same into the institutional strategic plan, interaction with stakeholders, proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders, reinforcing the culture of excellence, champion organizational change.**

In an address to students' community, interaction and periodic meetings with the staff and stakeholders; the principal clearly explains the policy of institution and action plans for the fulfilment of stated mission of the institution. The action plans and programmes are spelt and stated clearly and later on incorporated in long term strategic plans of the institution.

While designing plans, strategies and mechanism for its execution and operation, the institutional leadership interacts

with all stakeholders-students, staff, alumni, parents, society and beneficiaries linked by institutional networking. The policies, strategies of its execution are sorted out after need based analysis and inputs from stakeholders to achieve maximum possible positive results. In this process, the institutional leadership works as the bridge between institution and stakeholders.

The institutional IQAC functions effectively to sustain and enhance academic quality of institution. It promotes and strengthens the institutional culture of excellence by encouraging faculties and staff to implement innovative ideas and approaches in teaching, choice of evaluation methods and execution of plans of curricular and co-curricular activities. The institutional leadership undertakes SWOC analysis, produce and incorporate it in organizational and administrative changes if required.

### **6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?**

Our institution employs different sources and channels to monitor and evaluate its policies and plans for the effective implementation and improvement from time to time. The information is received from heads and chairpersons of different working committees, interaction with faculties and the staff, reports of committees submitted to IQAC at end of academic year, feedback from students, alumni, parents, other stakeholders; self-appraisal and self-assessment reports of faculties, reviews and analyses of performance of students in internal and university examination and co-curricular activities, sports, outreach programmes.

The principal along with members of LAC and IQAC reviews and analyses inputs received and accordingly policies are restructured and modified.

### **6.1.5 Give details of the academic leadership provided to the faculty by the top management?**

Our institution and the principal provide academic leadership to our faculty members. The heads of each

department are entrusted with academic and administrative responsibilities. The chairpersons of each committee and faculties working in particular committee are given autonomy in designing policies, choice of programmes. The N.S.S. programme officers and director of physical education are empowered to take decisions required. In the apex policy designing and implementing committees like LAC and IQAC of institution, our senior most faculty members are working. In short, faculties are empowered to lead institution in academic matters.

#### **6.1.6 How does the college groom leadership at various levels?**

Our institution attempts to groom leadership at various levels. The students, faculties and non-teaching staff are given due representation and entrusted with responsibilities-curricular, co-curricular activities, enrichment programmes, administrative committees like buildings and infrastructure development, students welfare, Grievance Redressal, students council, research promotion, LAC, IQAC, Gymkhana etc. The class representatives (CR), Ladies representatives, university representative (General Secretary of students Council), N.S.S. representative, sports representative participate in policy designing and its implementation. The heads of departments and faculties organise workshops, seminars, and sports-meets, competitions like elocution and cultural events, prize distribution event, meets of alumni, parents etc. The N.S.S. programme officers organize rallies, blood-donation camps, cattle-health checking and medical checkup camps of students. Faculties help institution in conducting internal and university examinations and work on committees like purchase and campus development. In carrying out all these responsibilities, our students, faculties and staff get chance of learning management techniques and to display their leadership qualities.

#### **6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?**

Our institution has a decentralized governance system in both curricular and administrative matters. The heads of various departments are entrusted with authority to look after working

of their departments. The chairmen of different committees, N.S.S. programme officers, librarian, director of physical education and office superintendent with supporting faculties and staff are given autonomy in execution of their activities and programmes. The co-ordination is maintained in all these activities as the principal monitors functioning of all these departments, committees and units in collaboration with and assistance of LAC and IQAC. IQAC is the main processing unit coordinating academic and administrative mechanism available. Every staff member works either as the head or member of specific committee or unit contributing himself as per his/her ability and potential in total development of institution.

**6.1.8 Does the college promote a culture of participative management? If ‘yes’, indicate the levels of participative management.**

The institution promotes participative management favoring liberal sharing and interaction among its stakeholders regarding institutional policies, programmes, activities and its execution and implementation, its evaluation and assessment and the decision to redesign policies, programmes converting them into stakeholders-centered endeavours. The students and faculties participate in process of the administration both academic and official. The feedback from students, parents, alumni and other stakeholders is taken into consideration while designing policy. So indirectly all these stakeholders become part-takers in management of the institution making it more and more participative.

**6.2 Strategy Development and Deployment:-**

**6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?**

Our institution, Shri Sant Damaji Mahavidyalaya, was established by late Shri. Ratanchand Shivilal Shah with constructive support by his colleagues in 1978 for facilitating quality education to educationally, economically and socially backward rural youths, women and downtroddens. The quality policy of our institution is formally stated in its vision, mission statement and prospectus of institution. Since its establishment, the quality policy of institution is being evolved, communicated, deployed to its stakeholders and reviewed and redrafted to suit needs of changing time.



Our institution strives to mould students having academic excellence, competitive employable skills, maturity, rational mindset and the scientific temper, ICT literate and proficient with inter disciplinary learning, fit to be responsible citizens; our faculties are well-qualified, experienced, with multi-disciplinary learning, having research interests and competence, adopting ICT friendly teaching methodology with the students-centric focus, fit to serve as role-models for our students; and our non-teaching staff-well versed in use of ICT in administration with updated knowledge and the training of office management, having multi-lingual proficiency. We have set benchmarks of excellence and quality in respect of programmes introduced, co-curricular activities, infrastructure, facilities supplied and methods of executing plans and visions. We have prepared the institutional ‘Vision-2020’ a future quality plan for institution.

**6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.**

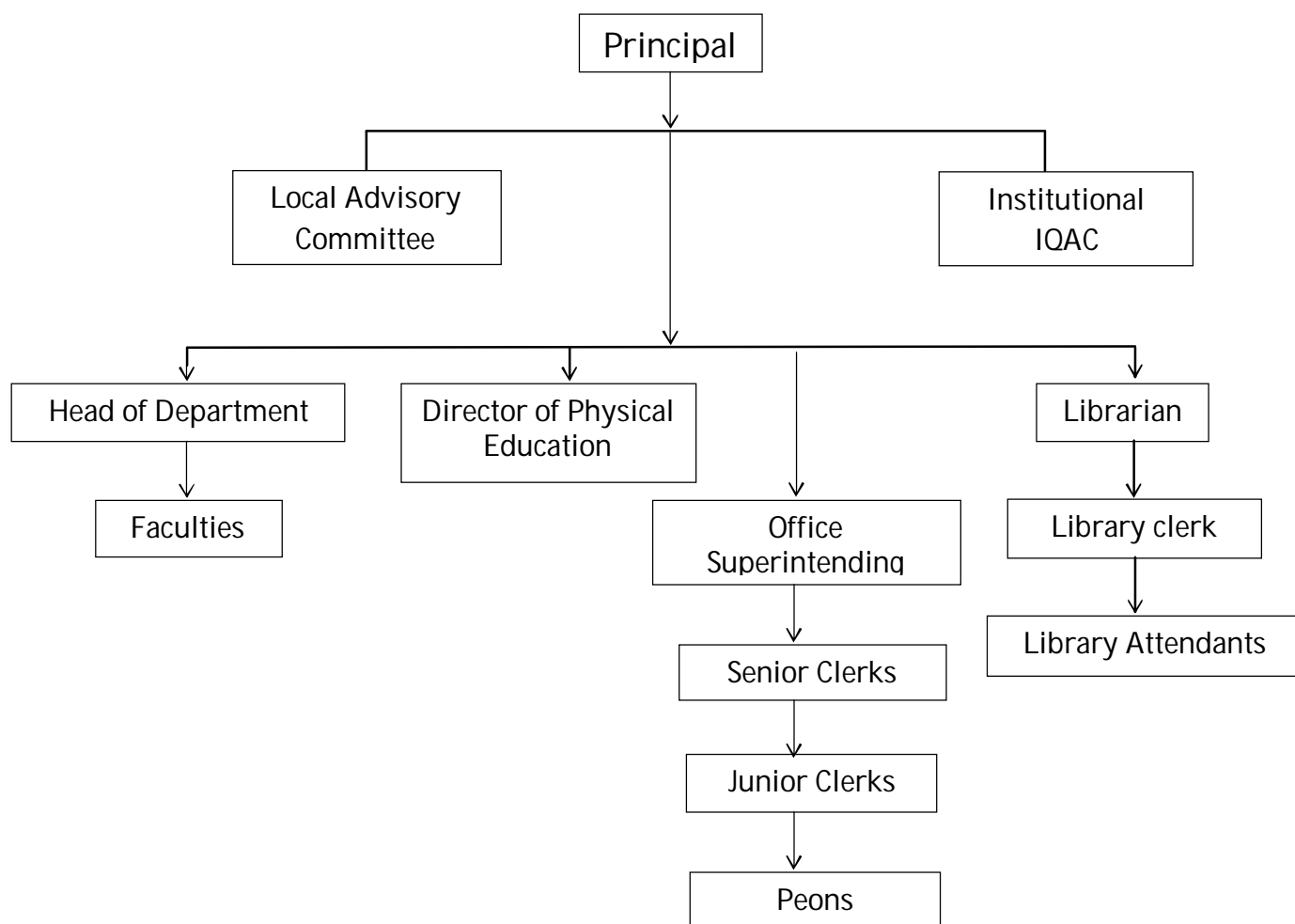
Yes, the institution has prepared perspective plan of development ‘Vision-2020’ with following details:-

- Introduction of self –financed career oriented courses, post-graduation courses.
- Construction of boys’ and girls’ hostels, separate library building and students study-room with advanced facilities.
- Advanced well-equipped Gymkhana with modern Gym equipments, swimming pool and all types of grounds.
- More advanced computer laboratory with internet facility and provision of Wi-Fi and latest ICT tools.
- Well-equipped Career Guidance and Counseling Cell with separate library and reading material.
- To start more and more number of research places/ centers in different subjects.
- Start Buddhist, Gandhian study Centres inculcating values among students and faculties etc.

**6.2.3 Describe the internal organizational structure and decision making processes.**

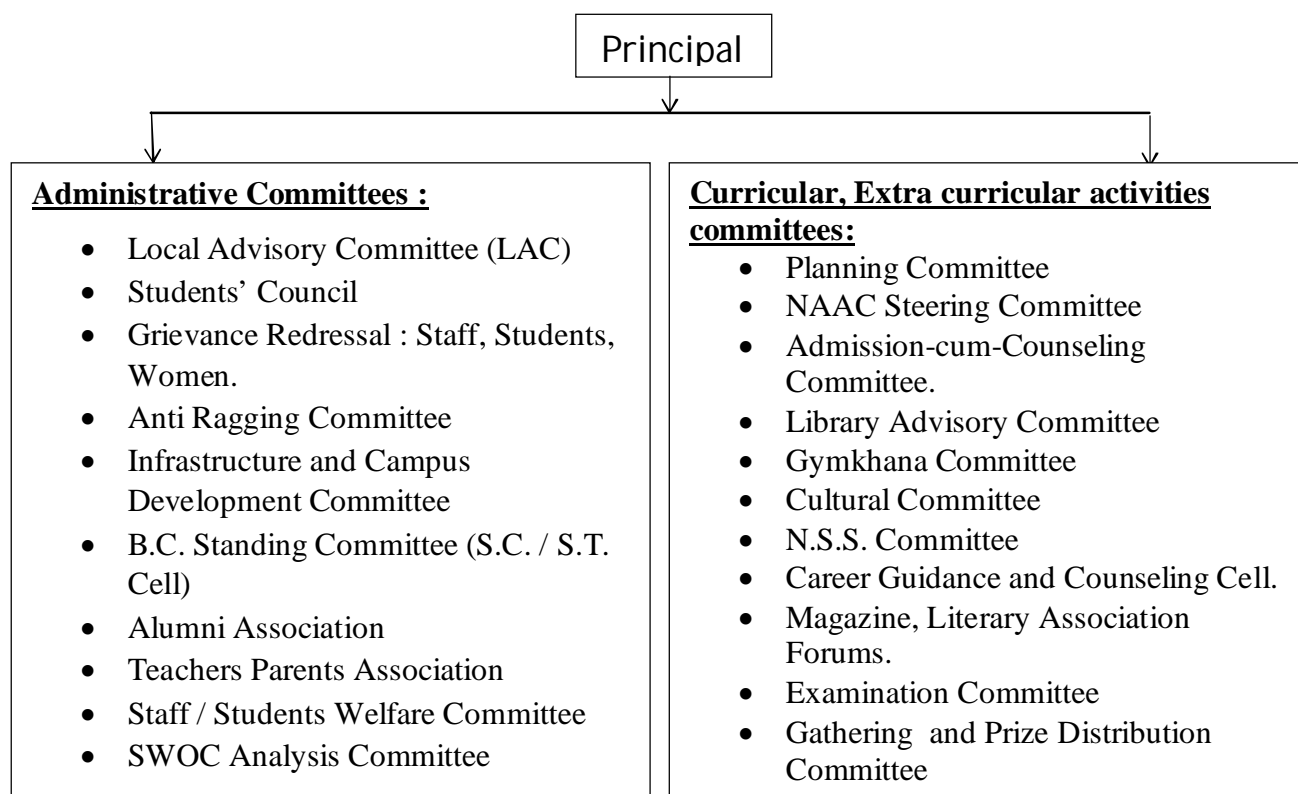
Our institution at present has a following organizational arrangement:-

**a) Staff : - Teaching non teaching : -**



At present, in absence of statutory executive management board, the principal looks after organisation and management of our institution in collaboration with LAC and IQAC with the help of teaching and non-teaching staff.

**B) Administrative, curricular, extra – curricular committees functioning in institution are as given below :**



The given diagram shows functioning of different administrative, academic, co-curricular, extra-curricular committees under the guidance of the principal of the institution.

**6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following Teaching & Learning, Research & Development, Community engagement, Human resource management, Industry interaction**

The institution has taken steps and adopted relevant strategies for the quality improvement as stated below :-

- a) **Teaching and Learning:-** For teaching-learning quality improvement, the institution motivates and encourages faculties to use ICT tools, make teaching students-centric, promotes teachers to participate and organize workshops, conferences and seminars, take feedback from students and other stakeholders, analyse feedback and the performance of students and take corrective measures.

- b) **Research and Development:-** The principal and Institutional Research Promotion Committee encourages faculties to undertake need based research which is relevant to our stakeholders' requirements, facilitates seed money from University Grant Commission and other funding agencies for minor projects, establishes research culture of excellence in the institution, encourages students to participate in 'Avishkar', the research promotion campaign of Solapur University.
- c) **Community Engagement:-** The institution undertakes community oriented programmes, establishes networking with community through these programmes by inviting maximum community participation, gives representation to community members on different administrative committees like IQAC, Women Grievance Redressal Committee, teacher-parents Association etc.
- d) **Human Resource Management:** - Our faculties and non teaching staff is well-qualified, experienced with research competence and are allotted suitable responsibilities. The institution encourages staff to undergo training, update and upgrade themselves and contribute positively in process of realizing mission and goals of the institution. The principal enjoys confidence of staff is obeyed and followed by them in discharging their duties and in this way institution succeeds in utilizing potential and expertise of staff for quality improvement.
- e) **Industry Interaction:-** Being single faculty institution without science stream, we have limited opportunity of having close industrial networking. However our research faculties and students from commerce stream visit and interact with functionaries of industry in connection of the research projects.

**6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?**

At present the authority of the top management is being executed by the principal of the institution. As the principal monitors working of all committees and activities in the

institution, he gets inputs, reports, feedback directly from concerned chairmen of committee, heads of departments or incharge and co-ordinator of the unit. The reports of all activities are submitted to the principal and hence he gets adequate information in order to have review of these activities. The institutional LAC and IQAC, the key committees in administration of institution are chaired by principal himself. So he gets detailed information about all these activities for perusal, review, analysis and subsequent modification, changes if necessary to be introduced.

**6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?**

The principal promotes participative management in the institution and hence, besides academic, co-curricular and research activities; the faculties participate in administrative activities in institution. In order to improve the effectiveness and efficiency of various institutional processes, help and co-operation from these faculties is sought. For example; admission process, conducting of examinations, preparation of proposals are monitored by senior-most faculties so as non-teaching staff may expedite work smoothly for convenience of our students. The cordial relationship and harmony with the non-teaching staff makes it possible for our senior faculty members to achieve better results and efficiency and effectiveness in these institutional processes.

**6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.**

The Local Advisory Committee as well as Internal Quality Assurance cell of institution passed following resolutions in last year:-

- Providing INFLIBNET facility in the library.
- To supply additional facilities like more books, internet connectivity in Career Guidance Cell.
- To have separate building for library.

- To start the process of filling the post of principal on regular basis.
- To appoint faculties on C.H.B. for different subjects etc.

The above resolutions were implemented by institutional administration. The INFLIBNET facility is made available, books are being purchased, the proposal of construction of library building will be sent to UGC for financial assistance. The temporary faculties on Clock Hour Basis are appointed and even few non-teaching staff members are appointed on contract basis, the process of filling the post of principal on regular basis has been started.

**6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?**

Yes, the affiliating university has made necessary provisions for according the status of autonomy to affiliated institutions. However due to financial and other constraints, our institution has not taken any decision in this regard.

**6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?**

We have separate grievance redressal cells for students and staff. The list of committee members is given in criterion -5.1.10. The complaints are considered in meeting and immediately responded to by following corrective measures. The complaint cum-suggestion box is kept in library and it is opened at regular intervals and nature of grievance is analyzed by committee members under the supervision of the principal. Accordingly corrective measures are undertaken by concerned authorities.

**6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?**

There were some court cases against the institution but except one court case by non-teaching staff member, there are no court cases pending against institution.

**6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If ‘yes’, what was the outcome and response of the institution to such an effort?**

Our institution takes feedback from students about quality of teaching, infrastructure and facilities supplied. We get informal feedback from other stakeholders like Alumni and parents in their meetings. The received feedback is analysed by principal in collaboration with members of LAC and IQAC. The complaints, grievances, suggestions are taken into consideration in further policy making and effective implementation of institutional plans.

**6.3 Faculty Empowerment Strategies:-**

**6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?**

The following efforts are made by the institution to enhance the professional development of its teaching and non-teaching staff:-

- A) **Teaching Staff:-**The institution sends faculties to participate in workshops, conferences, seminars, short-term training courses etc. to upgrade their learning and enhancing their competency in teaching. Relevant facilities – library, ICT, supplying seed money etc. are given. Academic and research experts are invited in institution to guide faculties. Professional competency and development of faculties is assessed by heads of departments, members of LAC and required suggestions are given for improvement.
- B) **Non-Teaching Staff:** - For attaining the professional development of non-teaching staff, our institution facilitates training opportunities to them. Majority of non-teaching staff members are provided M.S.C.I.T training. This competency in operating computers has lessened the pressure of office work. These staff members are sent to have training in e-scholarship, using and handling correspondence online. The training camps organised by university and office of joint-director of education are attended by these non-teaching staff. In this way the institution makes efforts to enhance the professional development of its non-teaching staff.

**6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?**

The institution adopts various strategies for the faculty empowerment through training, retraining and motivating the employees for the roles and responsibilities they perform. The principal deputed faculties to participate in academic discourses in workshops, seminars, conferences as well as orientation and refresher courses. The N.S.S. programme officers are sent for orientation courses organised by Tata Institute of Social Sciences, Mumbai. Besides faculties are sent for technology based training. All these kind of trainings give opportunities to faculties to learn and adopt skills helping them to discharge their duties and responsibility. The institutional leadership confirms that the training and orientation the faculty is undertaking, will complement the nature of roles, duties and responsibilities allotted to staff members. Such faculties are granted duty leave and expenses incurred like travelling allowance etc. are paid to such faculties.

**6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.**

Our institution follows performance appraisal system to evaluate performance of our faculties. At the end of academic year, faculties are told to submit self-appraisal/ self-assessment/ API forms to Head of the concerned department. These forms contain the information about workload allotted to concerned faculty, his/her participation in orientation/ refresher courses, articles and books published, research undertaken, classes taught, evaluation/ teaching methods employed, books read and purchased, participation in co-curricular activities, participation in the corporate life, membership of academic and the research bodies etc. The appraisal/ assessment forms submitted by faculties are forwarded to the principal with remarks assessing the contribution of faculty in terms of academic matters as well as his/her contribution to society through multiple activities. Both heads of department and the principal take note of faculty's contribution in terms of teaching, research, leadership, organizational abilities, research aptitude etc. In this way the



balanced and all-inclusive performance appraisal system is employed by institution.

**6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?**

The performance appraisal forms submitted by faculties are reviewed by principal. After detailed analysis of these forms/reports, the principal has given following suggestions to faculties:-

- To undertake relevant interdisciplinary research after need-based analysis.
- To get acquainted with use of ICT tools to make teaching students-centric.
- To publish research articles, papers in peer-reviewed journals.
- To have access to websites exclusively related to research in their subject.

All these suggestions are communicated to faculties in the staff meeting by principal. For materializing basic suggestions, institution has taken following decisions :-

- The institution has subscribed to INFLIBMENT in order to facilitate the staff to wider access to e-resources
- The institution has decided to install additional BSNL dish for uninterrupted internet access.
- The institution has decided to depute N.S.S. program officers for orientation program at Tata Institute of Social Sciences, Mumbai.

**6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?**

The welfare schemes available for teaching and non-teaching staff are as given under:-

- Credit/ Loan facility upto Rs.8, 50,000/- to the permanent staff-member by credit co-operative staff society.
- Group Insurance scheme for teaching and non-teaching staff.
- Medical expenses reimbursement facility.
- Awards/ Rewards by staff Credit Co-operative Society to wards of staff for good academic performance.
- Felicitation of faculties for obtaining M.Phil., Ph.D.
- Felicitation function organised by institution on retirement of faculty.
- Celebration of birthdays of staff-members by staff.
- Organising yoga and stress management sessions for staff.

**6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?**

The institution recruits faculties as per specified government procedure and following norms in a transparent manner. The vacancies are advertised to attract qualified, experienced candidates and after appointment every possible co-operation is given to such staff by the institution. The institution takes care to retain eminent faculties in institution.

**6.4 Financial Management and Resource Mobilization:-**

**6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?**

Our institution has the following mechanism to monitor effective and efficient use of available financial resources:-

- Preparation of annual budget of institution by office in consultation with principal.
- Approving prepared annual budget by the principal and LAC.

- Utilizing budgetary financial provision in approved manner in time.
- Appropriate budgetary provision for raising/repairing infrastructure, providing facilities to students, gymkhana, library etc.
- Procuring goods/items for institution by the purchase committee by following tender system.
- Periodic review of amount spent from allocated funds and modifications to be done as per need of time and urgency.

**6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.**

The institution arranges an audit by both internal and external auditor. The office of joint –director also undertakes audit of institutional expenditure at appropriate time. All these audits are counter-examined by the senior auditor of higher education department.

The last audit of institution was undertaken by Chartered Accountant firm M/S Marda and Sons, Mangalwedha. However no major discrepancies were found in report, the minor indiscrepancies were corrected and submitted to concerned authority.

**6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.**

The major sources of institutional receipts are as mentioned below:-

- Various types of fees collected from students.
- Salary and Non-salary grants received from state government.

- Grants from university Grants Commission under various Schemes.
- Donation received from public.

Every care is taken not to have deficit. The duly audited income and expenditure statement of academic and administrative activities of previous four years are available in office of institute.

**6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).**

- Our institution has secured funds from UGC for the following:-
  - Minor Research Projects.
  - Strengthening IQAC
  - For Network Resource Centre, Purchase of equipments.
- Our institution has secured funds from M.L.A. and M.P. of the constituency for raising infrastructure and supplying facilities to students.

**6.5 Internal Quality Assurance System (IQAS):-**

**6.5.1 Internal Quality Assurance Cell (IQAC)**

- a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If ‘yes’, what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**

Yes, institution has established the Internal Quality Assurance Cell (IQAC) in June, 2005. It represents core sections and major stakeholders of the institution. At present following member are working on our IQAC:-

**Internal Quality Assurance Cell (IQAC) : [2015 Onwards]**

<b>Sr. No.</b>	<b>Name</b>	<b>Section Represented</b>	<b>Designation</b>
01	Dr. N. B. Pawar	I/c Principal	Chairman
02	Shri. H. R. Nagtilak	Coordinator NAAC Steering Committee	Secretary
03	Shri. D. S. Kasabe	LAC	Member
04	Shri. A. J. Jadhav	Faculty (Arts)	Member
05	Dr. P. M. Honrao	Faculty (Social Sciences)	Member
06	Shri. P. M. Shah	Faculty (Commerce)	Member
07	Dr. S. N. Durugkar	Nominated Representative	Member
08	Shri. M. T. Bhandage	Nominated Representative	Member
09	Shri. R. A. Jagdale	Administrative Representative	Member
10	Shri. S. B. Hajare	President, Alumni Association	Member
11	Shri. Haribhau Koli	President Teachers Parents Association	Member
12	Shri. P. L. Gove, (B.Com.)	Students' Representative	Member
13	Miss. D. S. Mhetre (B.A. II)	Girls' Representative	Member

Since first institutional quality assessment by NAAC in 2004, our IQAC is busy in sustaining and enhancing quality of institution by designing and execution of plans in collaboration with our Local Advisory Committee.

Our institutional policy with regards to quality assurance may be stated as below : -

- **Setting objectives and designing plans** :-Setting objectives and designing plans in respect of academic, co-curricular, financial and administrative matters.
- **Dissemination, distribution and decentralisation of responsibilities** :- Forming different committees and distributing work related with academic and co-curricular activities. \

- **Monitoring and co-ordinating activities of committees :-** Activities of working committees monitored and co-ordinated by institutional IQAC and LAC under guidance of the principal.
- **Improving governance:-** Follow-up, review and redrafting of plans for better qualitative results.
- **Soliciting maximum participation of stakeholders:-**

The above mentioned framework as the quality assurance measure helps us in making our academic and co-curricular endeavours students-centric by bringing in the transparency, increasing clarity and inter-relating method of teaching-learning and evaluation. This practice encourages academic experimentation and tapping potentials of our students, faculties and staff.

- b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?**

Since last academic year, majority of suggestions and decisions of IQAC are accepted, approved and implemented by administration of the college. Some of these implemented decisions are –

- Sending institutional subscription to INFLIBNET, Ahmedabad.
- Starting short duration courses like Spoken English and Montessori Teachers Training Course.
- For commerce stream students, starting course of Tally (Basic and Advanced) in collaboration with Shri. Chhatrapati Computer institute.
- Upgrading English language laboratory, UGC network resource center and gymnasium.
- Facilitating better internet access to faculties and students by supplying additional BSNL internet connectivity.
- Updating institutional library for the purpose of research with more references, e-books and e-journals.

- c) Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**

Yes, we have nominated two external members on IQAC. These members share their expertise, experience in our institutional planning. Dr. S. N. Durugkar is retired Principal of our institution with academic and administrative experience. Shri. M. T. Bhandage is our alumni with professional experience and strong community network. These members focus on students-centric planning and help us in realizing objectives of institution. We have co-opted the president on our Alumni association of IQAC. In order to make our planning students oriented, we have nominated Shri. P. L. Gove, students' representative of our students' council and Miss. Mhetre D. S. as representative of girl-students. These members help us in incorporating the concerns of all stakeholders in activities of IQAC.

- d) How do students and alumni contribute to effective functioning of IQAC?**

Our students and alumni contribute to effective functioning of IQAC. Actually we have co-opted president of our Alumni, Secretary of our students council and ladies representative on IQAC. By and large students from all classes are requested to send their suggestions and the complaints personally or through suggestion cum complaint box. The students representatives are nominated on key working committees and hence students community participate in process of planning and administration by IQAC.

The Alumni members of our institution play vital role in different activities being implemented. They take part in effective functioning of IQAC by –

- Giving suggestions and proposals of academic development.
- Alumni members assist and co-operate institution by giving financial, academic and professional help.
- Our alumni members have contributed amount for construction of present institutional infrastructure.

- Alumni members help the institution by assisting us in giving physical training to our sports person, delivering lectures and giving coaching to students in Career Guidance and Counseling Cell, organizing conferences and workshop, giving professional training.
  - Our alumni members working in educational field help our students after graduation by assisting them in seeking admission to higher education institution and pursuing research.
- e) **How does the IQAC communicate and engage staff from different constituents of the institution?**

We believe in all inclusive and participative administration. So all constituents of institution are given due representation. IQAC keeps constant dialogue with all stakeholders by disseminating policy decisions to them through principal organizing staff meeting periodically. IQAC and LAC under guidance of the principal maintain good rapport with all these members.

**6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If ‘Yes give details on its operationalization.**

Yes, our institution has an integrated framework for quality assurance of academic and administrative activities. As stated earlier (in question No. 6.2.3) at the beginning of an academic year different committee for the academic, co-curricular, administrative work are formed by the principal. These committees design plans of activities (Calendar of activities and event to be implemented) which are discussed and approved by the principal in meeting of IQAC and LAC. The review of execution of plans of activities is taken by principal in periodic meeting of IQAC and LAC.

The institution solicits participation of students and their representative, parents, alumni, nominated representatives on IQAC, NGO, suggestions from higher bodies like University and Joint Director of Education while planning activities and adopting measures for quality assurance of institution. The proper co-ordination is maintained among functioning of all



committees. The inputs and feedback from stakeholders is taken into consideration while designing, executing and later on restructuring of plans and strategies for institutionalizing the quality assurance measures.

**6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If ‘yes’, give details enumerating its impact.**

Yes, we arrange training of our teaching and non-teaching staff on two levels for the effective implementation of quality assurance procedures : -

- **On institutional level : -**

- The senior and experienced faculties guide newly appointed faculties in respect of teaching methods, use of library resources, evaluation techniques, organizing co-curricular and extension activities, participation in design of planning and administration and establishing institutional network with stakeholders.
- The technical staff and outside experts offer formal training to our staff in respect of use of ICT tools, latest software, on-line libraries and archives etc.
- Academic experts are invited to deliver lectures for academic and research orientation of the faculty members. Our non-teaching staff members are computer literate and can handle and operate different softwares in office work.

- **Training at outside institutes : -**

For more comprehensive technical training, faculties and the non-teaching staff member are sent to external training centers or professional institutes. The faculties are sent to participate in orientation and refresher courses at academic staff colleges. Few faculty members participate in short term orientation courses in which they get technical training. The N.S.S. programme officer join orientation course at Tata Institute of Social Sciences, Mumbai. The non-technical staff members have completed periodic technical training related to administrative procedures from time to time organized by Solapur University.

The institution has been benefited due to this kind of training in terms of effective implementation of quality assurance procedures. The faculties improved competency, confidence level thereby enhancing mutual co-operation among staff members and getting better results.

**6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If ‘yes’, how are the outcomes used to improve the institutional activities?**

Our institution undertakes an audit of academic provisions. The respective departments first analyse result of students in both internal and university examinations. The institutional IQAC and Local Advisory Committee review these results under the guidance of the principal. We take feedback and inputs from students in respect of academic provisions. The faculty members submit their self-appraisal and self assessment reports to principal which are later on analysed in meeting with members of IQAC and Local Advisory Committee. The institution pays due attention of minimizing drop-out rate of students.

Apart from review and analysis of performance of institution in academic matters, the review of working results of co-curricular and extra-curricular activities is also undertaken.

**6.5.5 How is the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?**

Our institutional IQAC functions as per guidelines of NAAC. The principal, being the Chairman of this cell, monitors and supervises activities and programmes organized in institution taking due precaution in respect of quality assurance. The quality parameters employed by institution are aligned with requirements of relevant quality assurance agencies like NAAC, Human Resource Development Department, State Government and Affiliating University. Activities and programmes being organized by institution are reviewed by external agencies and authority.

**6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?**

Our institution reviews functioning and outcome of teaching learning being implemented by using below mentioned mechanism :-

- The institutional teaching-learning process and its results are reviewed in the first place in departmental meeting of Head of Department with faculty members.
- The process is reviewed by principal in meeting of departmental heads, results and outcomes are analysed.
- Under the guidance of the principal, teaching-learning process implemented is reviewed in meeting of IQAC and the Local Advisory Committee.
- The feedback from students indirectly reviews ongoing teaching-learning process in the institution.
- The inputs from students and suggestions or complaints collected from suggestion-cum-complaint box serve as review of teaching learning process.
- Conducting of internal examinations and other testing-evaluation measures like tutorial/home assignment writing, conducting of unit-tests, seminars, group-discussion etc. serve as review of quality of teaching learning in the institution.
- The interaction between teachers and parents as well as alumni members helps us to review teaching-learning process implemented in the institution.

This institutional mechanism for the review of teaching-learning process has helped us to improve our quality in teaching learning. It has equally given us insight in redesigning planning, methods of teaching and testing, quality of the learning resources, quality of teaching by faculty etc.

**6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?**

The institution communicates its quality assurance policies, mechanisms and outcomes as followed :-

The stakeholders of institution are informed about these policies, mechanisms and outcomes through prospectus and students meet. The principal informs the faculties about quality assurance mechanism in staff-meetings and through interaction with stakeholders.

**CRITERION - VII  
INNOVATIONS AND BEST PRACTICES**

**7.1 Environment Consciousness:-****7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?**

Our institution does not conduct a green audit as such in scientific sense of the term. However, each year, ‘Infrastructure and Campus Development Committee’, of our institution takes a review of policies, practices and strategies we follow to keep institutional campus eco-friendly. The proper precaution is taken while designing buildings, disposing waste-material, launching the tree plantation drive and implementing the water harvesting measures. The institution attempts to raise environment awareness among students, staff and other stakeholders.

**7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?**

The College has taken number of initiatives to raise stakeholders’ environment awareness and consciousness and make the campus eco- friendly as stated below:-

- **Energy Conservation:** - While preparing designs and plans of college building, we pay due attention so as newly constructed classrooms, office, library, gymkhana etc. will have a proper ventilation. So bulbs, tubes and fans in these buildings are very rarely switched on in college working hours. As a part of energy saving measures, we have not installed any air conditioner in college building. The staff members and students are instructed to switch-off computers immediately after completion of their work.
- **Use of Renewable Energy:** - To save energy, we prefer to use CFL bulbs instead of regular florescent bulbs. We are planning to install solar energy lamps/ bulbs in close future.

- **Water Harvesting:-** We are lucky to have characteristic geographical site for institutional campus. We have managed to save maximum amount of rainwater and make it percolate into the ground. For this purpose we have taken furrows, small beds in which run-off rainwater can be collected. We have constructed a compound wall not to let rainwater run-off institutional campus. All these attempts help us in raising underground water-level in locality.
- **Check Dam Construction:-** Our N.S.S. volunteers have done good job in respect of constructing check dams-namely ‘Vanrai and Cement Dams and K.T. Weirs. In almost all adopted villages by our institutional N.S.S. volunteers, we have constructed these kind of dams with the help of local villagers. In the adopted villages like Gharniki, Andhalgaon, Nimboni, Mudavi and Borale and at present Khomnal in Mangalwedha Taluka, our N.S.S. volunteers have done good job in this respect. (Details given in 7.3- Best practice - 1)
- **Efforts for Carbon Neutrality: -** Our institution adopts every measure to maintain carbon neutrality in the campus. The smoking is strictly prohibited and we collect and dispose off waste material in campus by following the scientific procedure so as the carbon dioxide will not be produced. We encourage our stakeholders to make use of cycles and public transport system. We observe, “No Vehicle Day”, “World Environment Day,” “World Ozone Day (16<sup>th</sup> Sept.)” etc. and organize cycle rally for raising public awareness about maintaining carbon neutrality.
- **Tree Plantation:-**As stated earlier, since we shifted to the new building of institution, we attempted to make the institutional campus eco-friendly by undertaking plantation campaigns. The staff and students participate in these campaigns and variety of trees giving thick shade beautify our campus.

Our N.S.S. units have done most commendable job in respect of tree plantation. In all adopted villages we have implemented such plantation drives and encouraged local villagers and youth organizations to undertake such drives. Our N.S.S. volunteers have undertaken,

implemented plantation drives in campus of public works department and local state transport depot.

- **Hazardous Waste Management:** - There is no hazardous waste as such generated in the college campus. However, sanitary waste water from toilet and basins etc. is directed towards the underground water-absorbing pits specially designed for the purpose. We have installed a machine in the ladies room automatically destroying used sanitary napkins.
- **E-Waste Management:-** The E-waste like chips, mother boards, batteries, bulbs, switches etc. are properly separated and sold to concerned persons by the institution.
- **Other eco-friendly activities organized by institution:-** As a part of environment sensitization among stakeholders, our institution has implemented following measures:-
  - The geography department publishes a wall-poster, 'Vasundhara', displaying and publishing pictures, photographs, articles, clippings about environment issues.
  - Our N.S.S. volunteers launch campaigns to raise public awareness about the eco-friendly, cracker-free Diwali Celebration in the hometown and in the adopted village.
  - During the Ganpati and Navratri festivals, our N.S.S. volunteers distribute pamphlets to citizens appealing to install eco-friendly Ganpati idols and avoid the noise pollution.
  - The N.S.S. volunteers of our college undertake campaign to oppose the use of polythene bags and plastic material.
  - Our students in B.A./B.Com –II study the environment science as branch of study and prepare a project on issues of environment.
  - The dustbins are kept at number of places in campus of college to collect the waste generated in campus.

**7.2 Innovations:-****7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.**

After the first cycle of accreditation of our institution, we have established Internal Quality Assurance Cell and in collaboration with LAC, quality sustenance and enhancement programmes are implemented by the institution. The various innovative practices and its positive impact on the functioning of the college may be stated as given under-

- **Teaching-Learning:-** In order to make the teaching-learning more students centric and effective discourse, we insisted on use of ICT devices and techniques. The use of Laptops has been increased in the recent years. We have started the English Language Laboratory for teaching phonology, the language sounds, word accents and intonation. This has helped us to solicit maximum participation of students. The continuous internal evaluation program with writing of tutorials, conduct of periodic tests, organizing students' seminars and preparation of projects has made the teaching-learning more and more practical and skill-based. Facilitation, training and the orientation of faculties has resulted into improvement of quality of teaching of our faculty.
- **Library:-** In last four years we have focused on modifying our library resources. We have introduced use of modern library devices. Our faculties are registered with N-list consortium of INFLIBNET, Ahmadabad. Due to this facility, our faculties have got access to more number of on-line libraries, educational and the research promoting websites. Our students and faculties got access to number of e-books, journals and periodicals. The facility of down-loading is also supplied by making an arrangement of internet connectivity and printing available in college library.
- **Faculties and the staff:-** After the first cycle of accreditation, institutional IQAC encouraged faculties to undergo training and orientation for improving professional competency and expertise. So more number



of faculties have participated in refresher, orientation and technical training courses. The faculties have taken initiatives in organizing national level conferences of English in our institution. The state level seminars and workshops related with syllabus prescribed by Solapur University were organized due to encouragement by IQAC and LAC. The faculty research is always promoted. The details given in Criteria - 3 (Research, Consultation and Extension) prove how more faculties have been awarded Ph.D. and many faculty members (18 faculty members) are busy in pursuing their research for Ph.D.

- **Career Guidance and Counseling:-** The institutional Career Guidance and Counseling Cell has been more empowered by focusing on library enrichment and more exposure and guidance to our students about preparation for competitive examination. We have formed an alumni of this cell in which our ex-students who have cleared M.P.S.C. examination and got government jobs are accommodated. These students collaborate with college in organizing programmes supplying guidance to students.
- **Gymkhana: -** We have started Gym and given more tools and facilities to sportspersons of our institution. The participation of our students has comparatively increased in recent years on state and inter-university level. Our physical director Prof. Satish Rayban gives extensive physical training to our sportspersons helping them to get recruited in police and other security forces.
- **Cultural Activities:-** Our participation in Youth Festival of Solapur University has also been increased. Our students participate in major events in this festival representing cultural diversity of the area. Many of our students have excelled in folk and classical dance competitions and our student, Miss. Swati Kamble has now started her own dance academy in our hometown. Miss. Poonam Chavan, an ex-student of our college, who participated in one-act play, has later on acted in professional and commercial plays and became professional actress. Our students have done good job in elocution competitions.

- **Supplying Internet Connectivity:-** We have developed a computer lab and started UGC sponsored Network Resources Center in which students are supplied internet connectivity. This has changed our usual teaching-learning methods.
- **N.S.S.:-** Our N.S.S units have been converted into powerful tools of establishing network with stakeholders and people. We have implemented different drives, campaigns in hometown as well as in adopted villages for this purpose. The organizations of different camps- blood donation, H.B. testing, health-checkup, cattle-health checkup, gathering of farmers, self-help groups in villages, undertaking surveys etc. are some of the programme implemented by our N.S.S. volunteers and programme officers.
- **Women Empowerment, Gender Sensitization, Health and Hygiene Awareness:-** In recent years, our institution has organized number of programmes focusing on sensitization about gender issues. The girl-students are focused more by giving them representation on various committees and arranging for them lectures and orientation in respect of legal rights, health and hygiene. The local doctors were called to institution to discuss with our girl-students-precaution to be taken about hygiene, amniocentesis, anemia, balanced diet etc. The health checkup and H.B. testing of our girl-students has been done.

### **7.3 Best Practices:-**

#### **7.3.1 Elaborate on any two best practices, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.**

Our institution has established a strong social network through our outreach programs implemented as a part of fulfilling institutional social responsibilities We would like to share our experience of implementation of following two recent best practices :-

**BEST PRACTICE – 1**

- **Title of practice - Building the Percolation Tank in Khomnal - an adopted village by our N.S.S. volunteers.**
- **Goals –** To help local villagers and farmers of Khomnal of Mangalwedha Taluka in raising underground water level in the area.
  - To block save and harvest the rain – water and help villagers in recharging the existing water resources in the area and thereby make provision for drinking water.
  - To motivate and orient the farmers in adopted village by following measures to stop soil- erosion, raise awareness in respect of rain water harvesting following new micro irrigation methods and thereby save water, money and minimize cultivation expenses.
  - To make available a considerable amount of water for irrigation of land in close vicinity of the proposed percolation tank.
- **The context –** Mangalwedha belongs to the drought prone western region of Maharashtra without any major irrigation project. Currently the people of this area are badly affected by acute water scarcity due to gradual decrease in rain-fall in last three years It has impacted the availability of drinking water and agricultural yields. So in order to overcome this situation, our N.S.S. volunteers planned to undertake a token project of percolation tank in this village.
- **The Practice -** After getting approval from Solapur University, we organized the special N.S.S. camp of seven days with 150 N.S.S. volunteers in this village. We called meeting of all villagers at project site and chalked out plan of action to be executed by our volunteers in co-operation with local youths and villagers No doubt the project was little bit heavy in terms of scope of work but local villagers, alumni members and our volunteers worked hard. Some of alumni members from adjoining

villages helped us complete the work by supplying us one JCB and three tractors.

Due to this co-operation from all quarters, we managed to complete the work on the last day of special camp. In last two days, the local villagers helped us by undertaking the work of arranging stone pitching from inside of percolation tank. Three farmers permitted us to take nearly 65 trailers of stone from debris by the side of their wells and we used these stones for pitching to percolation tank.

- **Evidence of Success** - We constructed the percolation tank with purpose of helping villagers to block and save rain water. But we had to wait for arrival of rain in month of June this year. However, in current year, we did not have much rain in first half of rainy season upto month of August. In month of September, we had a moderate rain fall. Infact, it was not expected heavy rain but this rain helped to have water storage in this tank in moderate quantity.

When our N.S.S. Program Officers visited site of percolation tank after the rain, they were delighted to find that the water level of well from which the local village water supply was done, increased considerably. The water level of wells and bore-wells in adjoining area was found to have been increased to the satisfactory level. Unfortunately the rainfall in this area this year has been less than average annual rainfall. Still against background of the moderate rainfall, the considerable amount of water was stored in the water percolation tank. Fortunately we have a heavy rainfall in second week of October this year making possible sufficient water storage in tank which may be used for drinking purpose as well as irrigation of land being cultivated in close vicinity of this percolation tank.

- **Problems Encountered and Resources Required –**

The project we have undertaken required huge resources, provision of funds, tools and equipments. Infact we did not receive any assistance. We focused on use of whatever resources were available for us.

**A) We have used the following resources for carrying out this project -**

- The manual labour of our N.S.S. volunteers, alumni members of Khomnal and from adjoining villages, local youths, villagers and farmers.
- One J.C.B. machine, three tractors with twin trolleys, number of bullock carts of local farmers for work of digging and carrying out debris.
- The ample quantity (approximately 65 trolleys) of stone used for pitching

**B) Problems Encountered - We encountered following problems while carrying out this project :-**

- Insufficient technical knowledge about the plan, design, layout of percolation tank, capacity of water storage in it, type of soil and rock available at site of the project.
- Insufficient assistance in terms of the earth moving equipments and vehicles.
- Complete reliance on manual labour of participants.
- Lack of funds, required material for the construction of percolation tank.

- **Notes** – Our experience of carrying out this project of Percolation Tank revealed how this type of work can be better carried out if required help is sought from State Irrigation Department of Govt. of Maharashtra. The government has recently launched the campaign – “Jalyukt Shiwar”, for which considerable amount is provided. This type of project will yield best results if it is carried out by having collaboration with government agencies. It will facilitate to have both technical and financial assistance.

- **Contact Details –**

- **Name of the Principal** – Dr. N.B. Pawar
- **Name of the Institution** - Shri. Sant Damaji Mahavidyalaya Mangalwedha Dist. Solapur (Maharashtra State)

- **City** – Mangalwedha
- **Pin – code** – 413305
- **Accredited status** – C++ (Aug, 2004)
- **Work phone** – 9860680361, Mrs. Rani Chandrkant Ingale, (Sarpanch), Khomnal Tal. Mangalwedha
- **Website** – [www.damajicollge.com](http://www.damajicollge.com)
- **Mobile** – 9850620807
- **Fax** – 02188 220370
- **Email** – [ssdmangalwedha@gmail.com](mailto:ssdmangalwedha@gmail.com)

## **BEST PRACTICE – 2**

- **Title of the Practice – Achievements of Gymkhana and Physical Training Center.**
  - **Goals** - To assist deserving students from weaker sections of society in attaining the excellence in sports.
  - To enhance, utilize and convert sports talent of students in job, employment winning assets.
  - To offer physical training as preparation for recruitment in reserve and defence forces and offer coaching as preparation for M.P.S.C. and U.P.S.C. examinations in collaboration with Career Guidance and Counseling Cell of institution.
  - To help students by giving them financial assistance, maximum specialized coaching of sports/games, tools and kits etc.
  - To give guidance and counseling to students in availing benefits for sportspersons given by various departments of state and central government.
- **The context** – Our Gymkhana Committee Members with enthusiastic initiatives by Prof. Satish Rayban, our physical director, who himself is an athlete and our alumni, focus on identifying, encouraging, training and materializing the sports potentials among our students. Apart from giving them coaching in usual games and events, we have started, “Physical Training Center”, for

our students assisting them in completing requirements for recruitment in Reserve Forces and Police Department.

- **The Practice** - At the entry level, at the time of admission, our institution, having strong social network and good rapport with high schools and junior colleges in area, attempts to search and seek admissions of deserving students both male and female, with sports potentials. After the systematic trials and testing, we ascertain how a particular student has a potential for the particular game and afterwards, a schedule of coaching and training of these students is launched. We have all types of grounds and well- equipped Gym. Our physical Director, Prof. Satish Rayban and Prof. Shaikh (Jr. Wing) teach body-building and the power-lifting exercises to these students as it is highly effective method of strengthening muscles in body. The usual warm-up, cooling down, running, pull-ups, etc, help students in preparing for event of their choice. Occasionally we seek advice of physio-therapists and the psychological counselors to help our students.

As our students hail from families with the poor financial background, we give nutrients like fruits to them. We supply all types of tools and equipments, shoes, blazers, tracksuits and expenses incurred on their training, travelling, accommodation, medication and the food are borne by the institution. We wave off institutional fees of these players and they are financially helped by giving them amount for S.T. passes and other necessities. The players appearing for M.P.S.C. examination are given additional coaching and the reading material through Career Guidance and Counseling Cell of the institution.

- **Evidence of Success** – Due to planned training and coaching, our sportspersons have achieved commendable results in the sports. Our students have participated in Inter-collegiate, state and national level-Sports-meets in the events like swimming, kabbadi, Athletes, boxing. Chess, handball, Judo, badminton, wrestling, kho- kho, cross-country, cricket and taekwondo, etc. This achievement of our students may be highlighted as given under :-

**A) Participation in University Level Tournaments :-**

Our students have participated in major events in university level sport tournaments winning ranks. Especially since the academic year- 2013-14, more than 110 students have participated in these tournaments each year. Our teams won many events in these tournaments.

**B) Selection and Representation in University Team:-**

On account of spectacular performance in inter-collegiate tournaments, our students have been selected in team of Solapur University. In last few years more than 50 students of our college have been selected in university team and got chance to participate in inter-university all India-level tournaments.

Detailed information about our students' participation in intercollegiate, state and all-India level tournaments is given in Criterion- 5.3.2 (A).

**C) Selection and Recruitment :-**

Our physical director, Prof. Satish Rayban and Prof. Ramchandra Pawar (former Physical Director) have given excellent coaching to our students for facing physical examination for the post of Police Constables, P.S.I. Army Forces Personnels generally conducted by different recruitment boards and M.P.S.C. By taking co-operation and support of our Gymkhana alumni and Prof. Shaikh (Jr. Wing), he has given arduous physical training to our sportspersons through our Physical Training Centre and upto this year, **53** students are recruited in police and reserved forces.

• **Problems Encountered and Resources Required –**

**A) We encountered following problems:-**

➤ **Inadequate Funds** – Our instituion largely depends on funds made available from fees received and assistance by agencies like the University Grants Commission. Our students hail from poor families and hence we need more money for upgrading them physically and keep fit as sportspersons.



- **Insufficient Infrastructure** : Though grounds for major events are available on campus, we do not have a swimming tank, badminton court and properly developed basket-ball ground. The capacity of our gym is not sufficient in comparison with large number of players.
- **Lack of Coaches, Expert Trainers and Counselors** – Our physical directors, Prof.- Satish Rayban and Prof.- Shaikh (Jr. wing) are good athletes. But at the more advanced stage, our players need professional coaching event wise. However, as an institution, we cannot officially hire the expertise and services of professional coach for all events.

**B) Resources Required and Solutions Sought –**

To overcome above hurdles and problems, we are trying to get more funds from the State Government and University Grants Commission in current XII<sup>th</sup> plan-period. We are shortly sending proposals of more advanced gym, swimming tank, badminton court, basket ball ground, and more facilities for our students.

• **Contact Details –**

- **Name of the Principal** – Dr. N.B. Pawar
- **Name of the Institution** – Shri. Sant Damaji Mahavidyalaya, Mangalwedha Dist. Solapur (Maharashtra State)
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- **Email** – [ssdmangalwedha@gmail.com](mailto:ssdmangalwedha@gmail.com)

**6. Evaluative Report of the Departments  
DEPARTMENT OF ENGLISH**

- |   |   |
|---|---|
| 1. Name of the Department   | <b>English</b>  |
| 2. Year of Establishment  | <b>June, 1982</b>   |
| 3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) | <b>UG –B.A./B.Com.<br/>Ph.D. (English)<br/>Spoken English- Certificate course</b> |
| 4. Names of Interdisciplinary courses and the departments/units involved                                      | <b>Nil</b>  |
| 5. Annual/ semester/choice based credit system (programme wise)   | <b>B.A./B.Com. I &amp; II – CGPA<br/>B.A. III–Semester<br/>Ph.D. - Annual</b>     |
| 6. Participation of the department in the courses offered by other departments                                | <b>Nil</b>  |
| 7. Courses in collaboration with other universities, industries, foreign institutions, etc.                   | <b>Nil</b>  |
| 8. Details of courses/programmes discontinued (if any) with reasons   | <b>Nil</b>  |
| 9. Number of Teaching posts   |   |

	<b>Sanctioned</b>	<b>Filed</b>
Professors	<b>01</b>	<b>01</b>
Associate Professors	<b>01</b>	<b>01</b>
Asst. Professors	<b>02 (Grant) + 01 (NG)</b>	<b>01 (Grant) 03 (On CHB)</b>

10. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)

## EVALUATIVE REPORT- DEPARTMENT OF ENGLISH

Sr. No.	Name	Qualification	Designation	Specialization	Experience	No. of Ph.D. Students
1.	Dr. N.B. Pawar	M.A. M.Phil. Ph.D.	Prof. & Head of Dept.	Language/ Literature	30 years	08
2.	Shri. H.R. Nagtilak	M.A., B.Ed.	Associate Professor	Postcolonial Lit.	29 years	-
3.	Shri. S.S. Shivsharan	M.A.	Asst. Prof.	Indian English Literature	22 years	-
4.	Miss. S.T. Jadhav	M.A. B.Ed.	Asst. Prof. (CHB)	Literatures in English	5 years	-
5.	Shri. S.V. Nagane	M.A.	Asst. Prof. (CHB)	American Literature	5 years	-
6.	Shri. N.D. Mane	M.A.	Asst. Prof. (CHB)	African Literature	5 years	-

- |   |  |
|---|--|
| 11. List of senior visiting faculty   | <b>Nil</b>   |
| 12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty               | <b>25%</b>   |
| 13. Student -Teacher Ratio (programme wise)   | <b>B.A. (Comp) – 1:50<br/>B.Com. (Comp) – 1:55<br/>B.A (Opt. &amp; Spl. English)- 1:12</b> |
| 14. Number of academic support staff (technical) and administrative staff; sanctioned And filled                      | <b>1- Post (for language lab)</b>  |
| 15. Qualifications of teaching faculty with DSC/ D.Litt./ Ph.D. / M.Phil. / PG.                                       | <b>PG-05<br/>Ph.D. – 01</b>  |
| 16. Number of faculty with ongoing projects from<br>a) National b) International funding Agencies and grants received | <b>Nil</b>   |
| 17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total Grants received                       | <b>Nil</b>   |
| 18. Research Centre /facility recognized by the University  | <b>Research Place in English for Ph.D.</b>   |

19. Publications:

- Publication per faculty -
- Number of papers published in peer reviewed journals (national/ International) by faculty and students
  - 1) **Dr. N.B. Pawar - 26**
  - 2) **Prof. H.R. Nagtilak – 03**
  - 3) **Prof. S.S. Shivsharan - 03**
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, and Humanities International Complete, DareDatabase - International Social Sciences Directory, EBSCO host, etc.) **Nil**
- Monographs **Nil**
- Chapter in Books **Nil**
- Books Edited **(06)- by Dr. N.B. Pawar (Details given in 3.4.3)**
- Books with ISBN/ISSN numbers with details of publishers **(02)- by Dr. N.B. Pawar (Details given in 3.4.3)**
- SNIP **Nil**
- SJR **Nil**
- Impact factor **Nil**
- h-index **Nil**

20. Areas of consultancy and income generated **Free guidance given to students and alumni about the career choice, competitive exams, job-opportunities, research in English etc.**

21. Faculty as members in

- a) National committees
- b) International Committees
- c) Editorial Boards

**Nil**  
**Nil**  
**2- Editorial Members**  
**1- Dean/BOS Member**

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## EVALUATIVE REPORT- DEPARTMENT OF ENGLISH

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22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme **Nil**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies - **Nil**
23. Awards / Recognitions received by faculty and students **Permanent P.G. Teachers recognition – 2**
24. List of eminent academicians and scientists / visitors to the department
- 1) **Dr. P.A. Attar – Former Head, Dept. of English, Shivaji University, Kolhapur**
  - 2) **Dr. Ashok Thorat- Director, Institute of English and Advanced studies- Pune.**
  - 3) **Dr. Basavraj Donur – Head, Dept. of English, Central University of Karnataka, Gulbarga.**
  - 4) **Dr. Mukta Mahajan – Dept. of English, North Maharashtra, University, Jalgaon.**
  - 5) **Dr. Ashok Chaskar – Dean, Faculty of Arts, Pune University.**
  - 6) **Dr. P. Kannan – Head, Dept. of English, Karnataka Women’s University, Bijapur.**
  - 7) **Dr. Jaya Raju – IFLU, Hyderabad.**
25. Seminars/ Conferences/Workshops organized & the source of funding
- a. National
- **Conference on English Lang. Lit. and criticism- 12<sup>th</sup> & 13<sup>th</sup> July, 2013.**
- **Conference on ‘Enhancing employability in Humanities’ – 21<sup>st</sup> Sept. 2014**
- **Two university level workshops on New syllabus.**
- b. International **Nil**

**EVALUATIVE REPORT- DEPARTMENT OF ENGLISH**

26. Student profile programme/course wise (2014-15)

Name Of the Course/ Programme (refer question no.4)	Application Received	Selected	Enrolled		Pass Percentage
			*M	*F	
<b>B.A. III (Spl.)</b>	<b>27</b>	<b>27</b>	<b>13</b>	<b>14</b>	<b>92.59%</b>
<b>B.Com. I (Comp.)</b>	<b>158</b>	<b>158</b>	<b>86</b>	<b>72</b>	<b>83.55%</b>
<b>B.Com. II (Comp.)</b>	<b>108</b>	<b>108</b>	<b>62</b>	<b>46</b>	<b>91.74%</b>

\*M – Male, \*F – Female

27. Diversity of Students

Name of the Course	% Of the Students From the Same State	% Of the Students From Other State	% Of the Students From Abroad
<b>B.A.</b>	<b>100%</b>	<b>Nil</b>	<b>Nil</b>
<b>B.Com.</b>	<b>100%</b>	<b>Nil</b>	<b>Nil</b>
<b>Ph.D.</b>	<b>100%</b>	<b>Nil</b>	<b>Nil</b>
<b>Spoken English</b>	<b>100%</b>	<b>Nil</b>	<b>Nil</b>

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

**-SET/NET – 07**  
**- M.P.S.C./Civil Services-11**  
**(List given separately-**  
**Appendix – I- English Dept.)**

29. Student progression

<b>Student Progression</b>	<b>Against % Enrolled</b>
UG to PG	<b>60% (Approximately)</b>
PG to M.Phil.	<b>Nil</b>
PG to Ph.D.	<b>Nil</b>
Ph.D. to Post-Doctoral	<b>Nil</b>
<b>Employed</b>	
• Campus selection	<b>20% (Approximately)</b>
• Other than campus recruitment	<b>40% (Approximately)</b>
Entrepreneurship/Self-employment	<b>30% (Approximately)</b>

**(List of alumni with research degree given in-Appendix –II- English Dept.)**

30. Details of Infrastructural facilities

- |   |                                    |
|---|------------------------------------|
| a) Library                                  | <b>Central Library</b>             |
| b) Internet facilities for Staff & Students | <b>Internet Facility Available</b> |
| c) Class rooms with ICT facility            | <b>ICT Facility Provided</b>       |
| d) Laboratories                             | <b>English Language Laboratory</b> |

- |  |   |
|--|---|
| 31. Number of students receiving financial assistance from college, university, government or other agencies | <b>Financial assistance given through SAF along with Govt. Freeships, BC/NT/OBC Scholarships and EBC concession.</b>  |
| 32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts   | <b>2 conferences, workshops/ seminars arranged, external experts invited.</b>   |
| 33. Teaching methods adopted to improve student learning   | <b>Use of ICT, Direct Method, need-based classroom teaching interaction and group discussion etc.</b>   |
| 34. Participation in Institutional Social Responsibility (ISR) and Extension activities                      | <b>- Departmental faculties working on committees organizing activities discharging ISR.</b><br><br><b>- Students of department organize and participate in programmes of committees like N.S.S., cultural committee, English literary association etc.</b> |
| 35. SWOC analysis of the department and Future plans   |   |
- **Strength :**
    - Feeding of quality students and the track record of good results.
    - Academically strong alumni with research qualifications serving as network of department.
    - Experienced faculties with research qualifications :
      - Ph.D. – 01 (Completed)
      - Ph.D. – 04 (In progress)
    - Participation of faculty in policy formation of BOS :
      - Dr. N.B. Pawar (Dean, Faculty of Arts, Member, BOS in English, Solapur University).

- Shri. H.R. Nagtilak (Worked as chairman on panels and subcommittees framing syllabus, paper-setting).
- Research Place approved by Solapur University.
  - Ph.D. – Awarded- 3 candidates + 1 submitted
  - Ph.D. – In progress – 8 candidates
- Library equipped with references, e-books, journals with INFILBNET facility
- Good experience of organizing conferences, workshops & seminars.
- **Weakness :**
  - Temporary faculty on CHB.
  - Moderate library resources and lack of separate departmental library.
  - Lack of formal collaborations with National and International Research Institutes.
- **Opportunities :**
  - Starting post-graduation centre.
  - Starting German, Chinese language courses.
  - Converting learning of English language into job-winning tool by enhancing language proficiency of students.
- **Challenges :**
  - Accommodating majority of students in language laboratory.
  - Supplying internet connectivity to all students.
  - Converting dropout rate to zero degree.
- **Future Plans of Department :**
  - To start courses in translation.
  - To start post-graduation course.
  - By upgrading existing resources, to start departmental library.
  - To establish linkages, collaborations and MoUs with national and international institutes.



**Appendices :- English Department**

**Appendix – I**

- **List of departmental alumni who have cleared SET/NET :**
  - Shri. Jadhav G.V.
  - Shri. Paygonde R.V.
  - Shri. Chougule S.T.
  - Shri. Kasgawade S.U.
  - Shri. Khatib A.K.
  - Shri. Jadhav A.S.
  - Shri. Gove S.P.
  
- **List of departmental alumni who have cleared competitive examination (M.P.S.C.) :**
  - Shri. Pawar V.B. (Deputy Collector)
  - Shri. Kulkarni Y.B. (P.S.I.)
  - Shri. Shirke S.P. (P.S.I.)
  - Shri. More V.B. (P.S.I.)
  - Shri. Mohite A.T. (P.S.I.)
  - Shri. Kshirsagar M.K. (P.S.I.)
  - Shri. Kamble B.S. (P.S.I.)
  - Shri. Jadhav V.J. (P.S.I.)
  - Shri. Katare S.P. (P.S.I.)
  - Miss. Sawanji Preeti (P.S.I.)
  - Shri. Shinde Ajit – (Govt. Auditor – II)
  
- **List of departmental alumni with executive positions (after completing M.B.A.) :**
  - Shri. Shinde Vikram (Dy. Manager, Asian Paints)
  - Shri. Sonwane Vishwas (Dev. Officer, Tata Consumer)
  - Miss. Patil Maya (District Rural Dev. Officer)

**Appendix – II**

- **List of departmental alumni with research degree (M.Phil/Ph.D) :**
  - Dr. Chougule R.B. (Osmanabad)
  - Dr. Masal N.B. (Gadhingalaj)
  - Dr. Pawar S.D. (Barshi)

- Dr. Upase S.S. (Pandharpur)
- Dr. Mali R.S. (Lanja)
- Dr. Katte A.Y. (Washi)
- Dr. Thorbole D.T. (Kolhapur)
- Dr. Jadhav G.V. (Koregaon)
- Dr. Waghmare B.S. (Mandargarh)
- Dr. Miss. Dhongade V.M. (Aurangabad)
- Dr. Miss. Tamboli F.M. (Tuljapur)
- Shri. More D.B. (Chandgarh)
- Miss Chaudhari U.G. (Kolhapur)

Number of our departmental alumni are Advocates, Teachers, Lecturers, Businessmen, NGO Co-ordinators, Political Leaders and Policy Makers etc.

**6. Evaluative Report of the Departments  
DEPARTMENT OF MARATHI**

1. Name of the Department **Marathi**
2. Year of Establishment **June, 1980**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **UG –B.A. – (Spl)  
B.Com. (Comp.)**
4. Names of Interdisciplinary courses and the departments/units involved **Nil**
5. Annual/ semester/choice based credit system (programme wise) **B.A. I & II – CGPA  
B.A. III–Semester**
6. Participation of the department in the courses offered by other departments **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **Nil**
8. Details of courses/programmes discontinued (if any) with reasons **Nil**
9. Number of Teaching posts

	<b>Sanctioned</b>	<b>Filed</b>
Professors	<b>NIL</b>	<b>NIL</b>
Associate Professors	<b>01</b>	<b>01</b>
Asst. Professors	<b>01 (Grant) + 01 (PT)</b>	<b>06 (On CHB)</b>

10. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)

## EVALUATIVE REPORT- DEPARTMENT OF MARATHI

Sr. No.	Name	Qualification	Designation	Specialization	Experience	No. of Ph.D. Students
1.	Shri. Jadhav A.J.	M.A. Net	Associate Professor	Marathi Folk Lit.	24 years	-
2.	Shri. Pawar R.S.	M.A. Net	Asst. Prof. (CHB)	Literature by Marathi Sages	12 years	-
3.	Shri. Fate S.M.	M.A. B.Ed. M.Phil.	Asst. Prof. (CHB)	Linguistics	11 years	-
4.	Mrs. Kshirsagar S.M.	M.A. B.Ed.	Asst. Prof. (CHB)	Communicative Marathi	02 years	-
5.	Shri. Dudhal Y.A.	M.A. Net	Asst. Prof. (CHB)	Marathi Criticism	02 years	-
6.	Shri. Sargar D.D.	M.A. M.Ed. Net	Asst. Prof. (CHB)	Rural Lit. in Marathi	02 years	-

11. List of senior visiting faculty **Nil**
12. Percentage of lectures delivered and practical classes handled(programme wise)By temporary faculty **50%**
13. Student -Teacher Ratio (programme wise) **Arts-Comp- 165:1  
Com-Comp- 50:1  
Arts (Opt/Spl)- 60:6**
14. Number of academic support staff (technical) and administrative staff; sanctioned And filled **Nil**
15. Qualifications of teaching faculty with DSC/ D.Litt./ Ph.D. / M.Phil. / PG. **PG-05  
M.Phil.- 01**
16. Number of faculty with ongoing projects from  
a) National b) International funding Agencies and grants received **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total Grants received **Nil**
18. Research Centre /facility recognized by the University **Nil**

19. Publications:

- Publication per faculty
- Number of papers published in peer reviewed journals (national/ International) by faculty and students **1) A.J. Jadhav - 03**
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, and Humanities International Complete, DareDatabase - International Social Sciences Directory, EBSCO host, etc.) **Nil**
- Monographs **Nil**
- Chapter in Books **Nil**
- Books Edited **Nil**
- Books with ISBN/ISSN numbers with details of publishers **Nil**
- SNIP **Nil**
- SJR **Nil**
- Impact factor **Nil**
- h-index **Nil**

20. Areas of consultancy and income generated **Free guidance given to students and alumni by faculties about the career choice, competitive exams, job opportunities.**

21. Faculty as members in **Editorial Board Member - 1**  
a) National committees  
b) International Committees  
c) Editorial Boards

22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme **Nil**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies - **Nil**
23. Awards / Recognitions received by faculty and students **Recognition as P.G. Teacher 01**
24. List of eminent academicians and scientists / visitors to the department
- 1) Shri. Vithal Wagh (Akola) – Poet/Critic**  
**2) Shri. Indrajeet Bhalerao (Parbhani) – Novelist & poet**  
**3) Shri. Ramdas Futane (Mumbai) – Poet**  
**4) Prof. Prashant More – (Mumbai) – Poet**  
**5) Prof. F.M. Shinde (Aurangabad) – Poet/Critic**  
**6) Dr. Mahendra Kadam (Tembhurni) – Novelist / Critic**
25. Seminars/ Conferences/Workshops organized & the source of funding
- a. National **Nil**
- b. International **Nil**
26. Student profile programme/course wise **(2014-15)**

Name Of the Course/ Programme (refer question no.4)	Application Received	Selected	Enrolled		Pass Percentage
			*M	*F	
<b>B.A. III (Spl.)</b>	<b>16</b>	<b>16</b>	<b>08</b>	<b>08</b>	<b>60%</b>
<b>B.Com. I (Com)</b>	<b>78</b>	<b>78</b>	<b>45</b>	<b>33</b>	<b>70%</b>

**\*M – Male, \*F – Female**

**EVALUATIVE REPORT- DEPARTMENT OF MARATHI**

27. Diversity of Students (2015-16)

Name of the Course	% Of the Students From the Same State	% Of the Students From Other State	% Of the Students From Abroad
<b>B.A</b>	<b>100%</b>	<b>Nil</b>	<b>Nil</b>
<b>B.Com.</b>	<b>100%</b>	<b>Nil</b>	<b>Nil</b>

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?  
**- SET/NET - 08**  
**-(List given separately - Appendix – I- Marathi Dept.)**

29. Student progression

<b>Student Progression</b>	<b>Against % Enrolled</b>
UG to PG	<b>30%</b>
PG to M.Phil.	<b>Nil</b>
PG to Ph.D.	<b>Nil</b>
Ph.D. to Post-Doctoral	<b>Nil</b>
<b>Employed</b>	
• Campus selection	<b>10%</b>
• Other than campus recruitment	<b>30%</b>
Entrepreneurship/Self-employment	<b>25%</b>

**(1. List of alumni who have cleared MPSC - Appendix -II- Marathi Dept.  
2. List of departmental Alumni with research degree- Appendix-III- Marathi Dept.)**

30. Details of Infrastructural facilities  
a) Library **Central Library**  
b) Internet facilities for Staff & Students **Internet Facility Available**  
c) Class rooms with ICT facility **ICT Facility Provided**  
d) Laboratories **N.A.**

31. Number of students receiving financial assistance from college, university, government or other agencies **Financial Assistance Given Through SAF and State and Central Govt. Agencies**

32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts **External Experts invited to deliver lectures**

33. Teaching methods adopted to improve student learning **ICT, Direct Method, Need-based classroom teaching, group discussion, Home assignments, etc.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities **The faculties participate in various activities organized through cultural committees, N.S.S. and other allied committees.**

35. SWOC analysis of the department and Future plans

• **Strength :**

- Feeding of students with multi-lingual background.
- Students excelling in elocution, creative writing etc. Alumni of department are poets, story-writers, reporters, folk-artists, anchors.
- Track record of qualitative results, organization of cultural events and activities.
- Experienced faculty with good rapport with students.
- Good rapport with literary circles and associations.

• **Weakness :**

- Temporary faculty on CHB.
- Failure in organizing state, national level conference.
- Gradual decrease of students in last year B.A. (Spl.)

• **Opportunities :**

- Starting post graduation centre and translation course.
- Undertaking major, minor projects to study Marathi-Kannada hybridization in speech of border villagers.
- Training students for jobs like anchor, reporter, announcer etc.

• **Challenges :**

- To sustain and enhance flow of students to department in age of onslaught of foreign languages and globalisation.
- To enhance linguistic proficiency (Marathi, English, Kannada, Hindi) as requirement for job.



- **Future Plans of Department :**

- To start post-graduation courses.
- To start other language and translation courses along with allied career oriented courses.
- To undertake a project of compilation of local folk literature in Marathi and Kannada.

**Appendices : Marathi Department**

**Appendix – I**

- **List of alumni who have cleared NET :**

- Miss. Ujwala Gawali
- Shri. Pandurang Shivsharan
- Shri. Rajkumar Pawar
- Shri. D.P. Sargar
- Shri. Y.A. Dudhal
- Shri. Ganpat Waghmode
- Miss. Pallavi Kodak
- Shri. S.M. Kamble

**Appendix – II**

- **List of alumni clearing M.P.S.C. :**

- Miss. Bhagyashree Bile – Sport Officer, Zilla Parishad, Solapur.

**Appendix – III**

- **List of alumni with research qualification :**

- Shri. Santosh Fate – M.Phil.
- Shri. S.S. Shivsharan – Ph.D.

**Appendix – IV**

- **List of retired faculty having rapport with department :**

- Dr. S.D. Shinde – Former HOD, practicing Marathi Poet- Critic, Orator of repute.
- Dr. Vidyasagar Patangankar – Researcher – Critic.
- Shri. M.E. Jagtap – Former principal and HOD of department.

**6. Evaluative Report of the Departments  
DEPARTMENT OF HINDI**

- |   |  |
|---|--|
| 1. Name of the Department   | <b>Hindi</b>   |
| 2. Year of Establishment  | <b>June, 1987</b>  |
| 3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) | <b>UG –B.A.- Comp/Opt/Spl.<br/>B.Com. I – Comp. Hindi</b>  |
| 4. Names of Interdisciplinary courses and the departments/units involved                                      | <b>Nil</b>   |
| 5. Annual/ semester/choice based credit system (programme wise)   | <b>B.A./B.Com. I &amp; II – CGPA<br/>B.A. III–Semester</b> |
| 6. Participation of the department in the courses offered by other departments                                | <b>Nil</b>   |
| 7. Courses in collaboration with other universities, industries, foreign institutions, etc.                   | <b>Nil</b>   |
| 8. Details of courses/programmes discontinued (if any) with reasons   | <b>Nil</b>   |
| 9. Number of Teaching posts   |  |

	<b>Sanctioned</b>	<b>Filed</b>
Professors	<b>NIL</b>	<b>NIL</b>
Associate Professors	<b>01</b>	<b>01</b>
Asst. Professors	<b>01 (PT)</b>	<b>01 (On CHB)</b>

10. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)

## EVALUATIVE REPORT- DEPARTMENT OF HINDI

Sr. No.	Name	Qualification	Designation	Specialization	Experience	No. of Ph.D. Students
1.	Shri. Khot A.S.	M.A. M.Phil	Associate Professor	Modern Hindi Poetry	28 years	-
2.	Shri. Jagtap N.R.	M.A. B.Ed.	Asst. Prof.	History of Hindi Lit.	22 years	-
3.	Shri. Patil K.G.	M.A. B.Ed.	Asst. Prof. (CHB)	Modern Hindi Short story	06 years	-

11. List of senior visiting faculty **Nil**
12. Percentage of lectures delivered and practical classes handled(programme wise)By temporary faculty **20%**
13. Student -Teacher Ratio (programme wise) **Arts (Comp) – 121:1  
Arts (Opt & Spl) – 88:1  
Com (Comp.) – 24:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned And filled **Nil**
15. Qualifications of teaching faculty with DSC/ D.Litt./ Ph.D. / M.Phil. / PG. **M.Phil. 1  
P.G. 2**
16. Number of faculty with ongoing projects from  
a) National b) International funding Agencies and grants received **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total Grants received **Nil**
18. Research Centre /facility recognized by the University **Recognised P.G. Teachers (2)**
19. Publications:
- Publication per faculty
  - Number of papers published in peer reviewed journals (national/ International) by faculty and students
- 1) Shri. Khot A.S. - 01  
2) Shri. Jagtap N.R. - 05  
3) Shri. Patil K.G. – 01**

• Number of publications listed in International Database (For Eg: Web of Science, Scopus, and Humanities International Complete, DareDatabase - International Social Sciences Directory, EBSCO host, etc.)	<b>Nil</b>
• Monographs	<b>Nil</b>
• Chapter in Books	<b>-02</b>
	<b>Shri. Khot A.S.- ‘Sahitya Dhara’- B.A. I (Text) (Solapur Universtiy)</b>
	<b>Shri. Jagtap N.R. – ‘Vhavarik Hindi’- B.Com. I (Text)</b>
• Books Edited	<b>Nil</b>
• Books with ISBN/ISSN numbers with details of publishers	<b>Nil</b>
• SNIP	<b>Nil</b>
• SJR	<b>Nil</b>
• Impact factor	<b>Nil</b>
• h-index	<b>Nil</b>
20. Areas of consultancy and income generated	<b>Guidance to students in regard to career choice, research.</b>
21. Faculty as members in	
a) National committees	<b>Nil</b>
b) International Committees	<b>Nil</b>
c) Editorial Boards	<b>02 (Shri. A.S. Khot and Shri. N.R. Jagtap)</b>

22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme **Nil**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies - **Nil**
23. Awards / Recognitions received by faculty and students **Recognized as PG Teachers - 02**
24. List of eminent academicians and scientists / visitors to the department
- 1) **Dr. Iresh Swami – Former V.C. – Solapur University**
  - 2) **Dr. Sanjay Nawale – BAMU, Aurangabad (M.S.)**
  - 3) **Dr. Sadashiv Kadam – Chairman, BOS (Hindi), Solapur University**
  - 4) **Dr. Arjun Chavan – For HOD (Hindi), Shivaji University.**
  - 5) **Dr. Sunilkumar Lawate – HOD (Hindi), Mahavir College, Kolhapur**
  - 6) **Dr. R.D. Kadam – HOD (Hindi), Shivaji College, Barshi**
25. Seminars/ Conferences/Workshops organized & the source of funding
- a. National **Nil**
- b. International **Nil**
26. Student profile programme/course wise **(2014-15)**

Name Of the Course/ Programme (refer question no.4)	Application Received	Selected	Enrolled		Pass Percentage
			*M	*F	
<b>B.Com. III</b>	<b>12</b>	<b>12</b>	<b>04</b>	<b>08</b>	<b>90%</b>
<b>B.Com. I</b>	<b>40</b>	<b>40</b>	<b>21</b>	<b>19</b>	<b>92%</b>

**\*M – Male, \*F – Female**

27. Diversity of Students (2015-16)

Name of the Course	% Of the Students From the Same State	% Of the Students From Other State	% Of the Students From Abroad
<b>B.A. (Int.)</b>	<b>100%</b>	<b>Nil</b>	<b>Nil</b>
<b>B.Com. I</b>	<b>100%</b>	<b>Nil</b>	<b>Nil</b>

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

**08 (List given separately- Appendix- I- Hindi Dept.)**

29. Student progression

Student Progression	Against % Enrolled
UG to PG	<b>50% (Approximately)</b>
PG to M.Phil.	<b>Nil</b>
PG to Ph.D.	<b>Nil</b>
Ph.D. to Post-Doctoral	<b>Nil</b>
<b>Employed</b>	
• Campus selection	<b>10% (Approximately)</b>
• Other than campus recruitment	<b>20% (Approximately)</b>
Entrepreneurship/Self-employment	<b>15% (Approximately)</b>

**(List of alumni with research degree- Appendix- II- Hindi Dept.**

**List of alumni with extra-ordinary contribution- Appendix-III- Hindi Dept.)**

30. Details of Infrastructural facilities

- |   |                                    |
|---|------------------------------------|
| a) Library                                  | <b>Central Library</b>             |
| b) Internet facilities for Staff & Students | <b>Internet Facility Available</b> |
| c) Class rooms with ICT facility            | <b>ICT Facility Provided</b>       |
| d) Laboratories                             | <b>N.A.</b>                        |

31. Number of students receiving financial assistance from college, university, government or other agencies

**Financial Assistance Given Through SAF and State and Central Govt. Agencies**

- |  |  |
|--|--|
| 32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts | <b>External Experts invited to deliver lectures, seminars are arranged.</b>                |
| 33. Teaching methods adopted to improve student learning   | <b>ICT, Direct Method, Need-Based class-room teaching, Home-assignments, seminars etc.</b> |
| 34. Participation in Institutional Social Responsibility (ISR) and Extension activities                    | <b>Faculties and students participate in activities organized to discharge ISR</b>         |
| 35. SWOC analysis of the department and Future plans   |  |

- **Strength :**

- Feeding of quality students to department.
- Track-record of qualitative results.
- Academically strong and influential alumni.
- Experienced faculty members with research background.

- **Weakness :**

- Failure in starting translation course.
- Poor proficiency of students in English making impossible to undertake intralingual projects.

- **Opportunities :**

- Starting post-graduation course.
- Starting translation course.

- **Challenges :**

- To sustain number of students at advanced stage of B. A. III.
- To equip students with job- winning skills.

- **Future Plans of Department :**

- To start post-graduation courses.
- To start courses of German, Chinese languages.
- To start translation course.
- To undertake major/minor projects.
- To organize national level conference.

**Appendices : Hindi Department**

**Appendix – I**

- **List of alumni who have cleared NET :**
  - **Shri. S.B. Gaikwad**
  - **Shri. R.S. Mali**
  - **Shri. B.V. Jeurkar**
  - **Shri. V.R. Pawar**
  - **Shri. K.S. Patil**
  - **Miss. K.B. Hajare**
  - **Shri. K.S. Kamble**
  - **Shri. D.B. Khandekar**

**Appendix – II**

- **List of alumni with research degree :**
  - **Dr. Anil Salunkhe – Ph.D.**
  - **Dr. Balwant Jeurkar – Ph.D.**
  - **Dr. Siddheshwar Gaikwad – Ph.D.**
  - **Dr. Santosh Dhotre – Ph.D.**
  - **Dr. Dadaso Khandkar – Ph.D.**
  - **Dr. Vikram Pawar – Ph.D.**
  - **Dr. Prakash Kamble – Ph.D.**

**Appendix – III**

- **List of alumni with extra-ordinary achievements :**
  - **Dr. B.V. Jeurkar : Poet, Critic, translator (Sahitya Academy)**
  - **Miss. Poonam Chavan : Practicing theatre artist and T.V. Serial actress.**



**6. Evaluative Report of the Departments  
DEPARTMENT OF ECONOMICS**

- |   |   |
|---|---|
| 1. Name of the Department   | <b>Economics</b>  |
| 2. Year of Establishment  | <b>July, 1980</b>   |
| 3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) | <b>UG – B.A. - Opt. and Spl.<br/>B.Com.-Advanced Banking</b>        |
| 4. Names of Interdisciplinary courses and the departments/units involved                                      | <b>B.Com. – Business Economics</b>                                  |
| 5. Annual/ semester/choice based credit system (programme wise)   | <b>B.A. /B.Com. I &amp; II – CGPA<br/>B.A. -B.Com. III–Semester</b> |
| 6. Participation of the department in the courses offered by other departments                                | <b>Nil</b>  |
| 7. Courses in collaboration with other universities, industries, foreign institutions, etc.                   | <b>Nil</b>  |
| 8. Details of courses/programmes discontinued (if any) with reasons   | <b>Nil</b>  |
| 9. Number of Teaching posts   |   |

	<b>Sanctioned</b>	<b>Filed</b>
Professors	<b>NIL</b>	<b>NIL</b>
Associate Professors	<b>02</b>	<b>02</b>
Asst. Professors	<b>P.T. 01 (NG)</b>	<b>02 (On CHB)</b>

10. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)

## EVALUATIVE REPORT- DEPARTMENT OF ECONOMICS

Sr. No.	Name	Qualification	Designation	Specialization	Experience	No. of Ph.D. Students
1.	Shri. Kasabe D.S.	M.A.	Asso. Prof.	Macro, Public Eco. Thought	30 years	-
2.	Dr. Ronge G.S.	M.A. Ph.D.	Asso. Prof.	Micro, Agri. Busi. Economics	30 years	-
3.	Dr. Honrao P.M.	M.A. Ph.D.	Asst. Prof.	Econometrics Busi. Economics	08 years	-
4.	Shri. Suryavanshi S.D.	M.A.	Asst. Prof. (CHB)	Agri. Economics	02 years	-
5.	Shri. Shelake P.D.	M.A.	Asst. Prof. (CHB)	Micro. Economics	02 years	-

- |   |   |
|---|---|
| 11. List of senior visiting faculty   | <b>Nil</b>  |
| 12. Percentage of lectures delivered and practical classes handled(programme wise)By temporary faculty                | <b>15%</b>  |
| 13. Student -Teacher Ratio (programme wise)   | <b>For Arts – 119.75:1<br/>For Com. – 102.25:1</b>  |
| 14. Number of academic support staff (technical) and administrative staff; sanctioned And filled                      | <b>Nil</b>  |
| 15. Qualifications of teaching faculty with DSC/ D.Litt./ Ph.D. / M.Phil. / PG.                                       | <b>PG-03<br/>Ph.D.- 02</b>  |
| 16. Number of faculty with ongoing projects from<br>a) National b) International funding Agencies and grants received | <b>One project completed</b>  |
| 17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total Grants received                       | <b>01- Dr. P.M. Honrao (Rs. 50,000 – From UGC) SEZ in Pune area and its impact on Employment”</b> |
| 18. Research Centre /facility recognized by the University  | <b>Nil</b>  |

## 19. Publications:

- Publication per faculty
- Number of papers published in peer reviewed journals (national/ International) by faculty and students
  - 1) **Shri. D.S. Kasabe - 01**
  - 2) **Dr. G.S. Ronge – 02**
  - 3) **Dr. P.M. Honrao – 06**
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, and Humanities International Complete, DareDatabase - International Social Sciences Directory, EBSCO host, etc.) **Nil**
- Monographs **Nil**
- Chapter in Books **02 (Shri. D.S. Kasabe / Dr. P.M. Honrao).**
- Books Edited **Nil**
- Books with ISBN/ISSN numbers with details of publishers **Nil**
- SNIP **Nil**
- SJR **Nil**
- Impact factor **Nil**
- h-index **Nil**

20. Areas of consultancy and income generated **Guidance and counseling given about career choice, job-opportunities.**

## 21. Faculty as members in

- a) National committees **Nil**
- b) International Committees **Nil**
- c) Editorial Boards **Dr. P.M. Honrao, Advisory Board member of ‘BIOINFO’- Renewable and sustainable energy (ISSN-R-ISSN)- Bioinfor, publication (membership no.- 852 FAD 3447)**

22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme **100% students- B.A. III**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies - **Nil**
23. Awards / Recognitions received by faculty and students **Dr. G.S. Ronge has received Dr. Ambedkar Fellowship Sanman, by Dalit Academy, New Delhi.**
24. List of eminent academicians and scientists / visitors to the department
- 1) **Dr. C.S. Bhanumate – HOD, Dept. of Economics, Shivaji University, Kolhapur**
  - 2) **Dr. G.S. Kamble – Dept. of Economics, Shivaji University**
  - 3) **Dr. T. R. Vhankade – Dept. of Economics, Shivaji University**
  - 4) **Dr. D.K. Shinde – Principal, Modnimb College, Modnimb**
  - 5) **Dr. S.L. Patil – BOS Chairman, Solapur University**
  - 6) **Dr. B.H. Kulkarni – Sangola College**
25. Seminars/ Conferences/Workshops organized & the source of funding
- a. National **Nil**
- b. International **Nil**
26. Student profile programme/course wise **(2014-15)**

Name Of the Course/ Programme (refer question no.4)	Application Received	Selected	Enrolled		Pass Percentage
			*M	*F	
B. A. III	58	58	41	17	68.96
B.Com. III	76	76	50	26	61.85

**\*M – Male, \*F – Female**

27. Diversity of Students

<b>Name of the Course</b>	<b>% Of the Students From the Same State</b>	<b>% Of the Students From Other State</b>	<b>% Of the Students From Abroad</b>
<b>B.A.</b>	<b>100%</b>	<b>Nil</b>	<b>Nil</b>
<b>B.Com.</b>	<b>100%</b>	<b>Nil</b>	<b>Nil</b>

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?
- Nil**

29. Student progression

<b>Student Progression</b>	<b>Against % Enrolled</b>
UG to PG	<b>35% (Approximately)</b>
PG to M.Phil.	<b>Nil</b>
PG to Ph.D.	<b>Nil</b>
Ph.D. to Post-Doctoral	<b>Nil</b>
<b>Employed</b>	
• Campus selection	<b>05% (Approximately)</b>
• Other than campus recruitment	<b>20% (Approximately)</b>
Entrepreneurship/Self-employment	<b>25% (Approximately)</b>

**[List of alumni with research qualification - Appendix-I- Economics Dept.]**

30. Details of Infrastructural facilities
- a) Library **Central Library**
- b) Internet facilities for Staff & Students **Internet Facility Available**
- c) Class rooms with ICT facility **ICT Facility Provided**
- d) Laboratories **N.A.**
31. Number of students receiving financial assistance from college, university, government or other agencies **Financial Assistance Given Through SAF and State and Central Govt. Agencies**
32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts **External Experts invited to deliver lectures, seminars arranged in department.**

33. Teaching methods adopted to improve student learning **ICT, Direct Method, need-based classroom teaching, group-discussion, etc.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities **Faculties and students participate in activities to discharge ISSR**
35. SWOC analysis of the department and Future plans

The identified strengths, weaknesses, opportunities, challenges we face are stated below -

- **Strength :**

- Feeding of quality students, university toppers.
- Positivity and enthusiasm of students in completing projects.
- Students availing the guidance and counseling given as a preparation for competitive exams-MPSC, Bank-recruitment, LIC etc.
- Experienced faculty with research qualification. The research undertaken is relevant to issues faced by people of the area.
- Faculty taking initiatives in framing syllabus and taking academic policy decisions at university level.

- **Weakness :**

- Lower-middle class family background of students, low proficiency in English and competency in ICT.
- Limited scope for curriculum design.

- **Opportunities :**

- Starting post-graduation course and research center.
- Undertaking more number of major projects.
- Having collaborations with industries and research institutes.

- **Challenges :**

- Enhancing linguistic proficiency and computer competency of students.
- Converting prescribed curriculum in tool for equipping students with skills winning for them an employment.

- **Future Plans of Department :**

- To start post-graduation course.
- To start research centre approved by Solapur University.
- To start career oriented courses.
- To establish collaborations with national institutes.

**Appendices : Economics Department**

**Appendix – I**

- **List of Alumni with Research Qualification :**

- Dr. Madhukar Vedpathak – Ph.D. (Associate Professor)
- Dr. S.D. Kale – Ph.D. (Associate Professor)
- Dr. S.S. Kokare – Ph.D. (Associate Professor)

- **Retired Faculty having good rapport with department :**

- Dr. A.G. Pujari – Former HOD (with sound research experience)
- Shri. M.S. Jadhavar – D.D.R. (Co-operative Societies Mumbai)

**6. Evaluative Report of the Departments  
DEPARTMENT OF GEOGRAPHY**

- |   |   |
|---|---|
| 1. Name of the Department   | <b>Geography</b>                                    |
| 2. Year of Establishment  | <b>July, 1999</b>                                   |
| 3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) | <b>UG –B.A. - (Opt/Spl)<br/>B.A. - I.D.S.</b>       |
| 4. Names of Interdisciplinary courses and the departments/units involved                                      | <b>Nil</b>  |
| 5. Annual/ semester/choice based credit system (programme wise)   | <b>B.A. I &amp; II – CGPA<br/>B.A. III–Semester</b> |
| 6. Participation of the department in the courses offered by other departments                                | <b>Nil</b>  |
| 7. Courses in collaboration with other universities, industries, foreign institutions, etc.                   | <b>Nil</b>  |
| 8. Details of courses/programmes discontinued (if any) with reasons   | <b>Nil</b>  |
| 9. Number of Teaching posts   |   |

	<b>Sanctioned</b>	<b>Filed</b>
Professors	<b>NIL</b>	<b>NIL</b>
Associate Professors	<b>NIL</b>	<b>NIL</b>
Asst. Professors	<b>04 (FT)</b>	<b>02 (F.T.) 06 (On CHB)</b>

10. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)



## EVALUATIVE REPORT- DEPARTMENT OF GEOGRAPHY

Sr. No.	Name	Qualification	Designation	Specialization	Experience	No. of Ph.D. Students
1.	Shri. Gaikwad D.S.	M.A. B.Ed. NET	HOD Asst. Prof.	Physical Geography	8 years	-
2.	Dr. Gavkare R.B.	M.A. Ph.D.	Asst. Prof.	Human Geography	4 years	-
3.	Shri. Patil S.T.	M.A. B.Ed.	Asst. Prof. (CHB)	Geographical Thought	7 years	-
4.	Shri. Shaikh N.I.	M.A. M.Phil.	Asst. Prof. (CHB)	Indian Geography	5 years	-
5.	Dr. Khandekar M.S.	M.A. Ph.D. NET	Asst. Prof. (CHB)	Tourism Geography	4 years	-
6.	Shri. Pawar R.M.	M.A. M.Phil.	Asst. Prof. (CHB)	Economic Geography	7 years	-
7.	Shri. Kulkarni Y.B.	M.A. B.Ed.	Asst. Prof. (CHB)	Urban Geography	6 years	-
8.	Shri. Doke M.T.	M.A. B.Ed.	Asst. Prof. (CHB)	Agriculture Geography	3 years	-

11. List of senior visiting faculty **Nil**
12. Percentage of lectures delivered and practical classes handled(programme wise)By temporary faculty **55%**
13. Student -Teacher Ratio (programme wise) **Opt/Spl - 82.75:1**  
**I.D.S. - 206:1**  
**Env. Science – 121:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned And filled **Nil**
15. Qualifications of teaching faculty with DSC/ D.Litt./ Ph.D. / M.Phil. / PG. **PG-04**  
**M.Phil.- 02**  
**Ph.D.- 02**
16. Number of faculty with ongoing projects from  
a) National b) International funding Agencies and grants received **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total Grants received **Nil**

18. Research Centre /facility recognized by the University **Nil**
19. Publications:
- Publication per faculty
  - Number of papers published in peer reviewed journals (national/ International) by faculty and students **1) Shri. D.S. Gaikwad - 01  
2) Shri. R.M. Pawar – 01  
3) Dr. Gavkare R.B. – 15  
4) Dr. Khandekar M.S. – 15  
5) Shri. Shaikh N.I. – 01**
  - Number of publications listed in International Database (For Eg: Web of Science, Scopus, and Humanities International Complete, DareDatabase - International Social Sciences Directory, EBSCO host, etc.) **Nil**
  - Monographs **Nil**
  - Chapter in Books **Nil**
  - Books Edited **Nil**
  - Books with ISBN/ISSN numbers with details of publishers **Nil**
  - SNIP **Nil**
  - SJR **Nil**
  - Impact factor **Nil**
  - h-index **Nil**
20. Areas of consultancy and income generated **Free guidance and consultancy by faculty to students about career choice, Job-opportunities, preparation for competitive exam.**

## EVALUATIVE REPORT- DEPARTMENT OF GEOGRAPHY

21. Faculty as members in **Nil**  
 a) National committees  
 b) International Committees  
 c) Editorial Boards
22. Student projects  
 a) Percentage of students who have done in-house projects including inter departmental/programme **100% B.A./B.Com. II  
100% B.A. III students**  
 b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies - **Nil**
23. Awards / Recognitions received by faculty and students **Nil**
24. List of eminent academicians and scientists / visitors to the department
- 1) **Prof. Dr. Patil R.R. – Former BCUD, Solapur University**
  - 2) **Prof. Dr. Jagtap J.P. – HOD, S.M. Patil Maha. Akluj**
  - 3) **Prof. Dr. Khan Y.S. – Asso. Prof. Sangmeshwar College, Solapur**
  - 4) **Prof. Dr. Lokhande T.N. – HOD, KBP Maha. Pandharpur**
  - 5) **Dr. Vaidya B.C. – Former HOD, Pune University, presently working in JNU, New Delhi**
  - 6) **Dr. Bhanghe B.M. – Former BCUD, Solapur University, Solapur.**
25. Seminars/ Conferences/Workshops organized & the source of funding
- a. National **Nil**  
 b. International **Nil**
26. Student profile programme/course wise **(2014-15)**

Name Of the Course/ Programme (refer question no.4)	Application Received	Selected	Enrolled		Pass Percentage
			*M	*F	
<b>B.Com. III</b>	<b>60</b>	<b>60</b>	<b>21</b>	<b>09</b>	<b>72.11%</b>
<b>B.Com. II (Env. Sci.)</b>	<b>355</b>	<b>355</b>	<b>245</b>	<b>110</b>	<b>98.34%</b>
<b>B.Com. II (Env. Sci.)</b>	<b>120</b>	<b>120</b>	<b>72</b>	<b>48</b>	<b>97.74%</b>

\*M – Male, \*F – Female

## EVALUATIVE REPORT- DEPARTMENT OF GEOGRAPHY

### 27. Diversity of Students

Name of the Course	% Of the Students From the Same State	% Of the Students From Other State	% Of the Students From Abroad
<b>B.A.</b>	<b>100%</b>	<b>Nil</b>	<b>Nil</b>
<b>B.Com.</b>	<b>100%</b>	<b>Nil</b>	<b>Nil</b>

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

**- SET/NET- 05  
(List given separately- Appendix I- Geography Dept.)**

### 29. Student progression

<b>Student Progression</b>	<b>Against % Enrolled</b>
UG to PG	<b>40%</b>
PG to M.Phil.	<b>Nil</b>
PG to Ph.D.	<b>Nil</b>
Ph.D. to Post-Doctoral	<b>Nil</b>
<b>Employed</b>	
• Campus selection	<b>Nil</b>
• Other than campus recruitment	<b>25%</b>
Entrepreneurship/Self-employment	<b>30%</b>

**(List of alumni who have cleared MPSC - List given separately- Appendix I, List of alumni with research degree – Appendix III, List of alumni who have completed GIS course - Appendix-IV - Geography Dept.)**

30. Details of Infrastructural facilities

- |   |                                    |
|---|------------------------------------|
| a) Library                                  | <b>Central Library</b>             |
| b) Internet facilities for Staff & Students | <b>Internet Facility Available</b> |
| c) Class rooms with ICT facility            | <b>ICT Facility Provided</b>       |
| d) Laboratories                             | <b>Lab available</b>               |

31. Number of students receiving financial assistance from college, university, government or other agencies

**Financial Assistance Given Through SAF alongwith scholarships from State and Central Govt. Agencies**

32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts

**External Experts invited to deliver lectures, seminars arranged practicals organized by department.**

33. Teaching methods adopted to improve student learning      **ICT, Direct Method, need based classroom teaching coupled with group discussion, presentation tutorials etc.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities      **Faculties and students participate in activities organized for discharging ISR**
35. SWOC analysis of the department and Future plans

- **Strength :**

- Maximum feeding of students to departments.
- Qualitative results, project work.
- Well qualified, competent faculty.
- Sufficient tools and infrastructure available.

- **Weakness :**

- National level conference not yet organized
- Financially poor background of students, limitation on arranging all comprehensive study tours.
- Limited scope for curriculum design.
- Failure in undertaking major/minor projects.

- **Opportunities :**

- Starting career oriented courses.
- Starting research place/center and undertake need-based research.
- Giving training to students about climate change and crop-patterns suitable to cultivated land of area.

- **Challenges :**

- Interrelating present prescribed syllabi with climatic challenges faced by farmers of the area.
- Enhance employability of students.

- **Future Plans :**

- To start post-graduation course.
- To start certificate course in travel and tourism.
- To upgrade geographical laboratory.
- To start G.I.S. Course.

**Appendices : Geography Department**

**Appendix – I**

- **List of alumni of dept. who have cleared SET/NET :**
  - Shri. Fate A.K. – NET
  - Shri. Kotgonde G.M. – NET
  - Shri. Kasabe D.S. – NET
  - Shri. Bansode N.V. – NET and G.I.S.
  - Shri. Masal B.D. – NET

**Appendix – II**

- **List of alumni who have cleared M.P.S.C. :**
  - Shri. Patil S.K. – P.S.I.
  - Shri. Gaikwad S.B. – P.S.I.
  - Shri. Bile S.V. – A.P.I.

**Appendix – III**

- **List of alumni with research qualifications :**
  - Dr. Gavkare R.B. – Ph.D.
  - Shri. Pawar R.M. – M.Phil.

**Appendix – IV**

- **List of alumni who have completed G.I.S. Course :**
  - Shri. Pawar A.M. – G.I.S.
  - Shri. Chavan M.D. – G.I.S.
  - Shri. Unhale S.E. – G.I.S.

**6. Evaluative Report of the Departments  
DEPARTMENT OF HISTORY**

- |   |   |
|---|---|
| 1. Name of the Department   | <b>History</b>                                  |
| 2. Year of Establishment  | <b>July, 1980</b>                               |
| 3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) | <b>UG –B.A. – Opt. and Spl. - I.D.S.</b>        |
| 4. Names of Interdisciplinary courses and the departments/units involved                                      | <b>Nil</b>                                      |
| 5. Annual/ semester/choice based credit system (programme wise)   | <b>B.A. I / II – CGPA<br/>B.A. III–Semester</b> |
| 6. Participation of the department in the courses offered by other departments                                | <b>Nil</b>                                      |
| 7. Courses in collaboration with other universities, industries, foreign institutions, etc.                   | <b>Nil</b>                                      |
| 8. Details of courses/programmes discontinued (if any) with reasons   | <b>Nil</b>                                      |
| 9. Number of Teaching posts   |   |

	<b>Sanctioned</b>	<b>Filed</b>
Professors	<b>NIL</b>	<b>NIL</b>
Associate Professors	<b>01</b>	<b>01</b>
Asst. Professors	<b>02 (Grant)</b>	<b>06 (On CHB)</b>

10. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)

## EVALUATIVE REPORT- DEPARTMENT OF HISTORY

Sr. No.	Name	Qualification	Designation	Specialization	Experience	No. of Ph.D. Students
1.	Shri. Mane A.S.	M.A.	HOD and Asso. Professor	Modern History	24 years	-
2.	Dr. Tamboli J.C.	M.A. Ph.D.	Asst. Prof. (CHB)	Modern History	8 years	-
3.	Shri. Pawar S.N.	M.A.	Asst. Prof. (CHB)	Ancient Indian History	4 years	-
4.	Shri. Mane A.M.	M.A.	Asst. Prof. (CHB)	History of Europe	2 years	-
5.	Mrs. Shinde R.N.	M.A.	Asst. Prof. (CHB)	Modern History	3 years	-
6.	Shri. Ghadage M.A.	M.A.	Asst. Prof. (CHB)	Modern History	2 years	-
7.	Shri. Bansode B.D.	M.A. B.Ed.	Asst. Prof. (CHB)	Modern History	1 year	-

11. List of senior visiting faculty **Nil**
12. Percentage of lectures delivered and practical classes handled(programme wise)By temporary faculty **65%**
13. Student -Teacher Ratio (programme wise) **For IDS - 115:1**  
**For Opt./Spl. – 101:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned And filled **Nil**
15. Qualifications of teaching faculty with DSC/ D.Litt./ Ph.D. / M.Phil. / PG. **PG- 06**  
**Ph.D.- 01**
16. Number of faculty with ongoing projects from **Nil**  
a) National b) International funding Agencies and grants received
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total Grants received **Nil**



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## EVALUATIVE REPORT- DEPARTMENT OF HISTORY

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18. Research Centre /facility recognized by the University **Nil**
19. Publications:
- Publication per faculty
  - Number of papers published in peer reviewed journals (national/ International) by faculty and students **- Shri. A.S. Mane- 06  
- Dr. J.C. Tamboli- 15  
- Shri. M.A. Ghadge- 03**
  - Number of publications listed in International Database (For Eg: Web of Science, Scopus, and Humanities International Complete, DareDatabase - International Social Sciences Directory, EBSCO host, etc.) **Nil**
  - Monographs **Nil**
  - Chapter in Books **Nil**
  - Books Edited **01 (Importance of Mangalwedha –Historical Review-by Prof. Mane/Tamboli/Ghadge)**
  - Books with ISBN/ISSN numbers with details of publishers **Nil**
  - SNIP **Nil**
  - SJR **Nil**
  - Impact factor **Nil**
  - h-index **Nil**
20. Areas of consultancy and income generated **Nil**
21. Faculty as members in
- a) National committees **Prof. A.S. Mane / Dr. Tamboli / Prof. Ghadge – edited**
  - b) International Committees **‘Mangalwedha – Historical**
  - c) Editorial Boards **Analysis.**

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/ programme **100% students have completed projects at B.A. III level**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies - **Nil**

23. Awards / Recognitions received by faculty and students **Recognized as PG Teacher - 01**

24. List of eminent academicians and scientists / visitors to the department

- 1) **Prof. Namdeo Garad – HOD, Dept. of History K. N. Bhise College, Kurduwadi**
- 2) **Prof. Bharat Jadhav – D.S. Garad College, Mohol**
- 3) **Dr. Vikas Kadam – K.B.P. College, Pandharpur**
- 4) **Dr. R.P. Lokhande – L.B.P. College, Solapur**
- 5) **Dr. Chandrkant Chavan – Burla College, Solapur**

25. Seminars/ Conferences/Workshops organized & the source of funding

- a. National **Nil**
- b. International **Nil – State Level Ithihas Parishad Organised on 21<sup>st</sup> Jan. 2014.**

26. Student profile programme/course wise

Name Of the Course/ Programme	Application Received	Selected	Enrolled		Pass Percentage
			*M	*F	
<b>B.A. III</b>	<b>96</b>	<b>96</b>	<b>70</b>	<b>26</b>	<b>68%</b>

**\*M – Male, \*F – Female**

## EVALUATIVE REPORT- DEPARTMENT OF HISTORY

### 27. Diversity of Students

Name of the Course	% Of the Students From the Same State	% Of the Students From Other State	% Of the Students From Abroad
<b>B.A. III</b>	<b>100%</b>	<b>Nil</b>	<b>Nil</b>

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

**1) Shri. Ghadage Mahesh-NET  
2) Shri. Gavkare Santaji-NET**

### 29. Student progression

Student Progression	Against % Enrolled
UG to PG	<b>40%</b>
PG to M.Phil.	<b>Nil</b>
PG to Ph.D.	<b>Nil</b>
Ph.D. to Post-Doctoral	<b>Nil</b>
<b>Employed</b>	
• Campus selection	<b>05%</b>
• Other than campus recruitment	<b>30%</b>
Entrepreneurship/Self-employment	<b>20%</b>

**[List of alumni with research qualifications - Appendix-I- History Dept.]**

### 30. Details of Infrastructural facilities

- a) Library
- b) Internet facilities for Staff & Students
- c) Class rooms with ICT facility
- d) Laboratories

**Central Library  
Internet Facility Available  
ICT Facility Provided  
N.A. (However Dept. has maintained the open museum of historical remains)**

31. Number of students receiving financial assistance from college, university, government or other agencies

**Financial Assistance Given Through SAF alongwith State and Central Govt. Agencies**

- |  |   |
|--|---|
| 32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts | <b>External Experts invited to deliver lectures, study tours are arranged.</b>                  |
| 33. Teaching methods adopted to improve student learning   | <b>Use of ICT, Direct Method, need-based class-room teaching, preparation of projects.</b>      |
| 34. Participation in Institutional Social Responsibility (ISR) and Extension activities                    | <b>Faculties and students participate in activities organized by committees discharging ISR</b> |
| 35. SWOC analysis of the department and Future plans   |   |

- **Strength :**

- Sufficient feeding of students and the track-record of qualitative results.
- Competent faculty with research orientation.
- Enthusiastic students participating in study-tours and projects assigned.
- Influential and strong network of departmental Alumni.

- **Weakness :**

- Temporary faculty on C.H.B.
- Limited scope for design of curriculum.
- Inadequate financial provision for undertaking excavation work.

- **Opportunities :**

- Starting P.G. Course
- Undertaking projects and surveys involving study of local history of Mangalwedha and Brahmapuri.
- Upgrading archeological museum / collection by adding more number of historical remains.
- Inviting scholars and archeological researchers to deliver lecturers.

- **Challenges :**

- Establishing collaborations with historical research institutes.

- Enhancing employability of students opting for subject of history as special subject.
- Undertaking work of collection of historical monuments involving huge expenses.
- **Future Plans of Department :**
  - To start post-graduation courses.
  - To upgrade open-air archeological museum.
  - To undertake minor/major projects and the historical surveys by seeking funds from University Grants Commission.
  - To organize national level seminar / conference.

### **Appendices : History Department**

#### **Appendix – I**

- **List of alumni with research qualification :**
  - Dr. Dhanaji Masal – Ph.D.
  - Dr. Madhukar Jadhav – Ph.D.
  - Dr. Javed Tamboli – Ph.D.
  - Dr. Dattatraya Chaudhari – Ph.D.
  - Dr. Sanjay More – Ph.D.
  - Dr. Sangappa Sangshetti – Ph.D.

**6. Evaluative Report of the Departments  
DEPARTMENT OF COMMERCE**

- |   |   |
|---|---|
| 1. Name of the Department   | <b>Commerce</b>   |
| 2. Year of Establishment  | <b>July, 1980</b>   |
| 3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) | <b>UG –B.Com. - Accountancy<br/>- Banking</b>   |
| 4. Names of Interdisciplinary courses and the departments/units involved                                      | <b>Nil</b>  |
| 5. Annual/ semester/choice based credit system (programme wise)   | <b>B.Com. I &amp; II – CGPA<br/>B.Com. III–Semester</b>   |
| 6. Participation of the department in the courses offered by other departments                                | <b>Nil</b>  |
| 7. Courses in collaboration with other universities, industries, foreign institutions, etc.                   | <b>Certificate course in Tally (Basic and Advanced) taught in collaboration with Shri. Chhatrapati Computer Institute</b> |
| 8. Details of courses/programmes discontinued (if any) with reasons   | <b>Nil</b>  |
| 9. Number of Teaching posts   |   |

	<b>Sanctioned</b>	<b>Filed</b>
Professors	<b>NIL</b>	<b>NIL</b>
Associate Professors	<b>NIL</b>	<b>NIL</b>
Asst. Professors	<b>F.T. – 02 + P.T. 01 (Grant) F.T. 01 (NG)</b>	<b>01 (P.T.) 06 (On CHB)</b>

10. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)

## EVALUATIVE REPORT- DEPARTMENT OF COMMERCE

Sr. No.	Name	Qualification	Designation	Specialization	Experience	No. of Ph.D. Students
1.	Shri. Shah P.M.	M.Com, I.F.A. G.D.C. & A.	Asst. Prof. (Part time)	Income tax, Audit	27 years	-
2.	Mrs. Shah S.M.	M.Com.	Asst. Prof. (CHB)	Advanced Accountancy	8 years	-
3.	Shri. Bhuse G.S.	M.Com. B.Ed.	Asst. Prof. (CHB)	Accountancy	4 years	-
4.	Miss. Jagdale M.M.	M.Com. Dip. In Banking and Finance	Asst. Prof. (CHB)	Banking and Finance	3 years	-
5.	Miss. Mane S.S.	M.Com. B.Ed.	Asst. Prof. (CHB)	Accountancy	2 years	-
6.	Miss. Patil S.H.	M.Com.	Asst. Prof. (CHB)	Accountancy	2 years	-
7.	Shri. Kalase D.S.	C.A.	Asst. Prof. (CHB)	Taxation	2 years	-

### [Business Economics and Banking papers are taught by faculties of Economics Dept.]

11. List of senior visiting faculty **Nil**
12. Percentage of lectures delivered and practical classes handled(programme wise)By temporary faculty **60%**
13. Student -Teacher Ratio (programme wise) **58:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned And filled **Nil**
15. Qualifications of teaching faculty with DSC/ D.Litt./ Ph.D. / M.Phil. / PG. **PG-07**
16. Number of faculty with ongoing projects from  
a) National b) International funding Agencies and grants received
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total Grants received **Nil**

18. Research Centre /facility recognized by the University **Nil**
19. Publications:
- Publication per faculty
  - Number of papers published in peer reviewed journals (national/ International) by faculty and students **1) Shri. P.M. Shah – 2**
  - Number of publications listed in International Database (For Eg: Web of Science, Scopus, and Humanities International Complete, DareDatabase - International Social Sciences Directory, EBSCO host, etc.) **Nil**
  - Monographs **Nil**
  - Chapter in Books **Shri. P.M. Shah- Member of writing team of textbook for XII<sup>th</sup> std. – prepared by H.S.C. Board Pune.**
  - Books Edited **Nil**
  - Books with ISBN/ISSN numbers with details of publishers **Nil**
  - SNIP **Nil**
  - SJR **Nil**
  - Impact factor **Nil**
  - h-index **Nil**
20. Areas of consultancy and income generated **Shri. P.M. Shah- renders guidance to students for availing education loan facility and to farmers for availing Govt. loan and subsidy.**



21. Faculty as members in **Nil**  
a) National committees  
b) International Committees  
c) Editorial Boards
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme **100% students**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies - **Nil**
23. Awards / Recognitions received by faculty and students **Prof. P.M. Shah – Working as technical director of Pandharpur Urban Co-operative Bank**
24. List of eminent academicians and scientists / visitors to the department
- 1) Dr. Anil Barbole- Dean, Faculty of Commerce, Solapur University.**  
**2) Dr. Santosh Kadam, I/c Principal, Mandrup College.**  
**3) Dr. Datta Tikte – Principal, D.S. Garad College, Mohol.**  
**4) Dr. Dhiraj Bad, HOD, Dept. of Commerce, Uma College, Pandharpur**  
**5) Shri. Yogesh Hardikar, UTI Fund Manager, Pune**  
**6) Shri. Manohar Sardesai, Manager, New India Assurance, Pandharpur**
25. Seminars/ Conferences/Workshops organized & the source of funding
- a. National **Nil**
- b. International **Nil**
- [However students participated in conference on ‘Women Entrepreneurship’ organized by Sangola college in Feb. 2014]**

## EVALUATIVE REPORT- DEPARTMENT OF COMMERCE

26. Student profile programme/course wise (2014-15)

Name Of the Course/ Programme (refer question no.4)	Application Received	Selected	Enrolled		Pass Percentage
			*M	*F	
<b>B.Com. I</b>	<b>213</b>	<b>213</b>	<b>120</b>	<b>93</b>	<b>83.55%</b>
<b>B.Com. II</b>	<b>120</b>	<b>120</b>	<b>65</b>	<b>55</b>	<b>91.74%</b>
<b>B.Com. III</b>	<b>76</b>	<b>76</b>	<b>50</b>	<b>26</b>	<b>61.85%</b>

\*M – Male, \*F – Female

27. Diversity of Students (2015-16)

Name of the Course	% Of the Students From the Same State	% Of the Students From Other State	% Of the Students From Abroad
<b>B.Com. I</b>	<b>100%</b>	<b>Nil</b>	<b>Nil</b>
<b>B.Com. II</b>	<b>100%</b>	<b>Nil</b>	<b>Nil</b>
<b>B.Com. III</b>	<b>100%</b>	<b>Nil</b>	<b>Nil</b>

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

- 1) **Shri. Langade M.T.**  
2) **Shri. Jadhav B.L.**

29. Student progression

Student Progression	Against % Enrolled
UG to PG	<b>30% (Approximately)</b>
PG to M.Phil.	<b>Nil</b>
PG to Ph.D.	<b>Nil</b>
Ph.D. to Post-Doctoral	<b>Nil</b>
<b>Employed</b>	
• Campus selection	<b>10% (Approximately)</b>
• Other than campus recruitment	<b>50% (Approximately)</b>
Entrepreneurship/Self-employment	<b>40% (Approximately)</b>

**(List of alumni occupying executive positions- Appendix –I, List of alumni with professional training and business firms- Appendix-II- Commerce Dept.)**

30. Details of Infrastructural facilities

- |   |                                    |
|---|------------------------------------|
| a) Library                                  | <b>Central Library</b>             |
| b) Internet facilities for Staff & Students | <b>Internet Facility Available</b> |
| c) Class rooms with ICT facility            | <b>ICT Facility Provided</b>       |
| d) Laboratories                             | <b>N.A.</b>                        |

- |  |  |
|--|--|
| 31. Number of students receiving financial assistance from college, university, government or other agencies | <b>Financial Assistance Given Through SAF alongwith State and Central Govt. Agencies</b>   |
| 32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts   | <b>External Experts invited to deliver lectures on issues related with syllabi, finance policy, budget, taxation and investment etc.</b> |
| 33. Teaching methods adopted to improve student learning   | <b>ICT, Direct Method</b>  |
| 34. Participation in Institutional Social Responsibility (ISR) and Extension activities                      | <b>Faculties and students participate in activities organized by various committees</b>  |
| 35. SWOC analysis of the department and Future plans   |  |

- **Strength :**

- Sole commerce faculty college in Taluka.
- Gradual increase in feeding of students to dept. since last three years.
- Quality students with track record of good results
- Good rapport with business firms, banks and local industries for visiting and acquiring practical training to students
- Qualified, hard-working faculty with ICT orientation and practical training in accountancy.

- **Weakness :**

- Temporary faculty on CHB.
- Inadequate technological computer set-up for teaching accountancy through ICT.
- Limited scope for curriculum design.

- **Opportunities :**

- Signing formal MoUs with C.A. firms and industries for sharing practical knowledge in accountancy.
- Starting career oriented courses.
- Establishing formal consultancy services at level of department.

- **Challenges :**

- Acquainting students with fastly charging software accounting methods due to insufficient funds.
- Establishing linkages and collaborations with national institute of commerce and banking.
- Enhancing employability of students.

- **Future Plans of Department :**

- To start short-term courses like share-market operations, retail-marketing management.
- Upgrading technological and software set-up for advanced training to students in accounting and banking operations.
- Upgrading library-departmental archives and web-links available.

### **Appendices : Commerce Department Appendix – I**

- **List of alumni occupying executive positions :**

- Shri. Gangadhar Godse – Industrialist (fabrication and hoteling), Pune.
- Shri. Ashok Katte – Branch Manager, State Bank of Hyderabad.
- Shri. Nagesh Gaikwad – Asst. Manager, ICICI Bank.
- Shri. Sandeep Ingale – Officer, H.D.F.C. Bank, Pandharpur.
- Shri. Ganesh Ingale – Deputy Manager, H.D.F.C. Bank, Solapur.
- Shri. L.K. Mali – Vice Principal, Ferguson College, Pune.
- Shri. D.N. Murade – Asst. Manager, Bank of India, Mangalwedha.

### **Appendix – II**

- **List of alumni with professional training and business firms :**

- Shri. Nilesh Marda – C.A. (Mangalwedha)
- Shri. Nilesh Bandagar – C.A. (Pune)
- Shri. Dattatraya, Kalase – C.A. (Pune)
- Mrs. Varsha Modak – G.D.C. & A. (Govt. Auditor)
- Miss. Aparna More – G.D.C. & A. (Govt. Auditor)
- Shri. Madhukar Bhandage – G.D.C. & A. (Govt. Auditor)
- Shri. Indrajeet Gunge – Tax Consultant
- Shri. Sachin Mogale – Mutual Fund Consultant

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## 7. POST ACCREDITATION INITIATIVES

The NAAC Peer Team visited our college in month of August, 2004 accrediting the college with C<sup>++</sup> grade. After the scrutiny and verification, the honourable members of the team gave us suggestions to concentrate upon starting certificate courses, upgrade library and gymkhana, start Career Guidance and Counseling Cell, computerize the administration of office, provide better facilities to students and the staff and focus on supplying research facilities.

As per the suggestions of the peer team, the college has established Internal Quality Assurance Cell (IQAC). The cell has prepared the quality policy of the institution, highlighting it's potentials and assisted the principal in executing and implementing the quality enhancing plans and achieving better results.

The important post accreditation initiatives undertaken by our institution may be stated as given under :-

At the time of the first cycle of accreditation, more than 12000 books were available in library. Today we have more than 28000 books available for students and the staff. In addition to number of books we have subscribed to INFLIBNET, supplying internet connectivity to all, making available online resources for the study and research. The reading room facility for boys and girls is made available in the library.

The members of peer team recommended college to provide more number of instruments of sports and games to the students. We have started the gym with the help of funds made available by UGC. The grounds for major games are available. The students are financially supported by giving them blazers, track suits, travelling allowances and as a result the performance of students in sports has improved qualitatively as stated in criterion 7.3.3.- Best practices – 2. No doubt, we have not yet provided the students the facility of swimming Tank. But we are planning to have an assistance from UGC and make the arrangement for the same.

More number of facilities are made available for ladies. The separate ladies room with sanitary blocks and napkin machine is provided to girl students. The participation of ladies in sports and cultural activities has considerably increased in last few years and now we are concentrating in health and hygiene awareness programmes for ladies.

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As per recommendation of peer team, we have started short-term certificate courses in Spoken English, Montessori Teacher's Training Course and Tally (Basic and Advanced). We are planning to increase the number of students seeking admission to these courses.

The computerization of office and library is partially done. More computers are purchased and two BSNL dishes have been installed for giving uninterrupted internet connectivity to students and the staff. We have started English language laboratory and U.G.C. sponsored Network Resource Centre for giving facility of browsing and surfing to students.

As per suggestion of the peer team, we have started Career Guidance and counseling cell. The special lectures, coaching and tests are arranged for these students on regular basis. The reading material is supplied to students and as a result, numbers of students are recruited in government jobs through M.P.S.C. The gymkhana department has started special physical training centre for coaching students and giving them training in order to get recruited in police department and armed forces.

The proposal of construction of the separate library building will be shortly sent for approval to U.G.C. We are planning to upgrade the physical infrastructure to give better facilities to students and the staff.

As suggested by peer team members, we have concentrated on providing more facilities to students and the staff for undertaking the research. In last few years, we have upgraded our library, supplied internet facility and as a result, five faculties have got Ph.D. and eighteen faculty members are pursuing the research for Ph.D. Number of faculties have written and edited books and published research papers in peer-reviewed journals. We have approved research place in English by Solapur University and up till now three candidates have got Ph.D. and eight candidates are pursuing their research under the guidance of Dr. N.B. Pawar.

In this way the college has acted upon suggestions of the peer team after the first accreditation cycle and worked hard in utilizing its potentials.

## 8. DECLARATION BY THE HEAD OF INSTITUTION

स्थापना : १७-७-१९७८

"असाध्य ते साध्य करिता सायास"  
श्री विद्या विकास मंडळ संचलित,

फोन : (०२१८८) २२०३७०  
E-mail-ssdmangalwedha@gmail.com



**श्री संत दामाजी महाविद्यालय**

मंगळवेढा. पिन -४९३३०५, जि.सोलापूर

**(कला व वाणिज्य महाविद्यालय)**

सोलापूर विद्यापीठाशी संलग्न



**डॉ. एन. बी. पवार** (एम.ए.एम.फील पीएच.डी.)  
प्रभारी प्राचार्य

रजि.नं.: एसएसडीएम/एस.आर./2015-16  
दिनांक : 31 / 10 / 2015

### Declaration by the Head of the Institution

I hereby certify that data included in this **Self – Study Report** ( SSR ) is true to best of my knowledge. This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer Team will validate the information provided in this SSR during the peer team visit.



Place : Mangalwedha  
Date : 31<sup>st</sup> Oct. 2015

  
**I/c. Principal**  
Shri Sant Damaji Mahavidyalaya, Mangalwedha  
Signature of the Head of  
Institution with seal

**9. PHOTO - GALLERY**  
**SHRI SANT DAMAJI MAHAVIDYALAYA, MANGALWEDHA**



**English Lang. Lit.**  
**Criticism :**  
**Inauguration of**  
**National Conference-**  
**(English- 2013)**

**National Conference-**  
**Inauguration**  
**Enhancing**  
**Employability (2014)**  
**Dr. Thorat's Key**  
**Note Address**



**State Level Workshop -**  
**Commerce Association**



N.S.S. - RALLIES AND CAMPAIGNS



Rally – Save the Girl Child

Blood Donation by N.S.S. Volunteers



Building the Percolation Tank



ACHIEVEMENTS : GYMKHANA



University Level  
Kabbadi Meet –  
Organization (2013)

Winner Handball  
Team : Gents (2014)



Winner Handball  
Team : Ladies (2014)



CULTURAL EVENTS AND ACTIVITIES



*Mera Bharat Mahan :*  
**Cultural Programme**

**Folk-Dance**  
**Performance by**  
**students**



**Performing a Street-**  
**Play**



COUNSELING AND LECTURES



**Interaction with Girls:  
Mrs. Bile (Sports  
Officer)**

**Dr. Mahendra  
Kadam: Inauguration  
of Lit. Association**



**Lecture on Anti -  
Ragging and Cyber  
Crime**

## Annexure – I : Certificate of Last Accreditation



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद  
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान  
**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
An Autonomous Institution of the University Grants Commission

## *Certificate of Accreditation*

*The Executive Committee of the  
National Assessment and Accreditation Council,  
on the recommendation of the duly appointed  
Peer Team is pleased to declare the  
Shri Vidya Vikas Mandal's  
Shri Sant Damaji Mahavidyalaya  
Mangalwedha, Dist. Solapur, affiliated to Shivaji University, Maharashtra as  
Accredited  
at the C<sup>++</sup> level.*

*Date : September 16, 2004*



*Harad  
Director*

- This certification is valid for a period of Five years with effect from September 16, 2004
- An institutional score (%) in the range of 55-60 denotes C grade, 60-65- C<sup>+</sup> grade, 65-70- C<sup>++</sup> grade, 70-75- B grade, 75-80- B<sup>+</sup> grade, 80-85- B<sup>++</sup> grade, 85-90- A grade, 90-95- A<sup>+</sup> grade, 95-100- A<sup>++</sup> grade (upper limits exclusive)

## Annexure – II : Certificate regarding the Affiliation Status

सोलापूर विद्यापीठ

सोलापूर-पुणे राष्ट्रीय महामार्ग, केगांव,  
सोलापूर - ४१३ २५५ (महाराष्ट्र)  
Website : <http://su.digitaluniversity.ac>  
EPABX No. : +91-0217-2744771, 72, 73, 74, 78, 79



SOLAPUR UNIVERSITY

Solapur-Pune National Highway, Kegaon,  
SOLAPUR - 413 255 (Maharashtra)  
Email : registrar@sus.ac.in  
Fax : +91-0217-2744770

Ref. No. : SUS/BCUD/AFFI/7108

Date : 05 NOV 2015

**CERTIFICATE**

This is to certify that, **Shri Sant Damaji Mahavidyalaya, Mangalwedha, Tal.Mangalwedha, Dist.Solapur.-413305 (Maharashtra)** is affiliated to **Solapur University, Solapur**, since inception of this University i.e. Academic Year 2004-05. The status of affiliation of said college is as mentioned below.

Sr.No	Name of the Course(s)	Duration of Course	Affiliation (Permanent/Temporary)	Period of Validity for the Year(s)
1.	B.A.	3 years	Permanent	--
2.	B.Com	3 years	Permanent	--
3.	B.C.A.	3 years	Temporary	Up to A. Year 2010-11
4.	Ph.D (English Research Place)	2 years	Temporary	Up to A. Year 2015-16

This certificate is issued upon the request letter of the said college.

**Director**  
**Board of College & University Development**

## Annexure – III: UGC 2 (f) and 12 (B) Certificate

श्री अन्न दामाजी महाविद्यालय  
 नं. 644/2003-04  
 तारीख 14-1-2004



2 - JAN 2003

UNIVERSITY GRANTS COMMISSION  
 BAHADUR SHAH ZAFAR MARG  
 NEW DELHI-110 002.

F. 8-327/2003 (CPP-I)

January, 2004

The Registrar,  
 Shivaji University,  
 Kolhapur-416 004 (Maharashtra).

Sub:- List of Colleges prepared under Section 2 (f) & 12 (B) of the UGC Act, 1956-  
 Inclusion of New Colleges.

Sir,

I am directed to refer to your letter No. SU/STAT/F.22/225 dated 7<sup>th</sup> June, 2003 on the subject cited above and to say that the name of the following College has been included in the list of Colleges prepared under Section 2 (f) of the UGC Act, 1956 under the head Non-Government Colleges teaching upto Bachelor's Degree:-

Name of the College	Year of Establishment	Remarks
Shri Vidya Vikas Mandal's Shri Sant Damaji Mahavidyalaya, Mangalwedha-413 305, District Solapur (Maharashtra).	1978	The College is eligible to receive Central assistance in terms of the Rules framed under Section 12-B of the U.G.C Act, 1956.

The Indemnity Bond and other documents in respect of the above College have been accepted by the Commission.

Yours faithfully,

(Urmil Gulati)  
 Under Secretary

Copy to:-

1. The Principal, Shri Vidya Vikas Mandal's Shri Sant Damaji Mahavidyalaya, Mangalwedha-413 305, District Solapur (Maharashtra).
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary & Higher Education, Shastri Bhawan, New Delhi-110 001.
3. Joint Secretary, UGC, Western Regional Office, Ganeshkhind, Poona University Campus, Pune (M.S).
4. All Sections, UGC, New Delhi.
5. Section Officer, FD-III Section, UGC, New Delhi.
6. Guard file.

O.S.  
 श्री. शिवाजी

17-1-2004

14.1.03

(Prem Chand)  
 Section Officer

## Annexure – IV : Letter of Approval of Research Place (English)

## सोलापूर विद्यापीठ

सोलापूर पुणे महामार्ग, केगांव,

सोलापूर - ४१३ २५५ (महाराष्ट्र)

website: http://su.digitaluniversity.ac



## SOLAPUR UNIVERSITY

Solapur Pune National Highway, Kegaon,

Solapur - 413 255 (Maharashtra)

Phone / Fax: +91-0217-2744777

Email : bcudsu@gmail.com

Ref. No. : SUS/BCUD/PGBUTR/ 7700

Date: - 7 DEC 2011

प्रति,

मा. प्राचार्य,

श्री संत दामाजी महाविद्यालय, मंगळवेढा,

जि. सोलापूर.

**विषय:-** शैक्षणिक वर्ष २०११-१२ पासून पीएच.डी. इंग्रजी संशोधन सुविधा ठिकाणाच्या प्रथम संलग्निकरणाबाबत...

**संदर्भ:-** स्थानिक चौकशी समितीचा अहवाल दिनांक २८-११-२०११.

महोदय,

उपरोक्त विषया संदर्भात आपणास कळविण्यात येते की, आपल्या महाविद्यालयाच्या शैक्षणिक वर्ष २०११-१२ पासून पीएच.डी. इंग्रजी संशोधन सुविधा ठिकाणाच्या संलग्निकरणा संदर्भात नियुक्त केलेल्या स्थानिक चौकशी समितीने दिलेला अहवाल, त्याअनुषंगाने महाराष्ट्र विद्यापीठ कायदा १९९४ कलम ८३ (३) नुसार विद्यापरिषदेच्या वतीने मा.कुलगुरु महोदयांनी म.वि.कायदा १९९४ कलम १४(७) अन्वये अधिकारात आपल्या महाविद्यालयास खालीलप्रमाणे मान्यता दिलेली आहे.

अ.क्र.	अभ्यासक्रम	संलग्निकरणाच्या मान्यतेची मुदत
१	पीएच.डी. इंग्रजी संशोधन सुविधा ठिकाण	शै. वर्ष २०११-१२, २०१२-१३, २०१३-१४, २०१४-१५ व २०१५-१६ (पाच वर्ष)

वरील संलग्निकरणाबाबत महाराष्ट्र विद्यापीठ कायदा १९९४ तदनुषंगिक परिनियम, विनियम, आदेश व पीएच.डी. संशोधन सुविधा ठिकाण नियमावली अटींचे महाविद्यालयाकडून पालन करण्यात यावे.

कळावे,

आपला विश्वसू.

संचालक

महाविद्यालये व विद्यापीठ विकास मंडळ

word file  
17/12/11

प्रत:

- १ अभ्यासमंडळे विभागास कळविण्यात येते की, या संदर्भातील अद्यावत अभ्यासक्रमाची माहिती कळवावी.
- २ परिक्षा विभाग, पात्रता विभाग, समन्वयक, एम.के.सी.एल. व सांख्यिकी विभाग सोविसो.



## Annexure – V: Letter of Grant Received from UGC

विश्वविद्यालय अनुदान आयोग  
पश्चिम विभागीय कार्यालय  
गणेशखिंड, पुणे - ४११००७  
University Grants Commission  
Western Regional Office  
Ganeshkhind, Pune – 411007.



दूरभाष Phone: कार्यालय OFF:- 020 – 25696897  
020 – 25691178

फॅक्स Tele Fax.: 020 – 25691477  
Website – www.ugc.ac.in

F. No 11-87/13(WRO)

Date: 28.03.2014

**The Principal,  
Shri Vidya Vikas Mandal'S Shri Sant Damaji  
Mahavidyalaya,  
Solapur Road,  
Mangalwedha,  
Solapur - 413305.**

Subject: XII Plan allocation under General Development Assistance to Colleges.

Sir/Madam,


I am directed to convey the approval of the UGC to **Shri Vidya Vikas Mandal'S Shri Sant Damaji Mahavidyalaya, Mangalwedha, Solapur- 413305** the XII plan allocation of Rs.2214675/- under the “General Development Assistance” for the development of undergraduate and postgraduate education. The UGC in the XII Plan has decided to provide grants under General Development Assistance as ‘Block Grant’. The college will have the flexibility to incur expenditure under the following heads as per the needs of the college. Accordingly, grant allocated under GDA to the college is under two object heads viz. Grant-in-aid General (31) and Capital Assets (35).

Capital Assets (35) 80% of total allocation	Grant-in-aid General (31) 20% of total allocation	Total
<b>Rs.1771740/-</b>	<b>Rs.442935/-</b>	<b>Rs.2214675/-</b>

- The above mentioned allocation is meant for the development of undergraduate and postgraduate education.
- The college has to constitute a Planning Board with Principal as Chairman and Heads of departments, IQAC Coordinator, Librarian & Bursor/Senior person from the Accounts department as members
- The Planning Board will finalize allocation to Undergraduate and Postgraduate departments after identifying the heads and deciding on priorities of departments.
- The eligibility criteria for Undergraduate and Postgraduate departments to get assistance under the scheme is given in the XII plan guidelines for Development grant to colleges.
- The Planning Board may refer to the guidelines before finalizing allocation to Undergraduate and Postgraduate departments
- After finalizing the budget allocation for Undergraduate and Postgraduate education, the Planning Board should submit the details as per Annexure – I and Annexure – II in the XII plan guidelines to the UGC (WRO), Pune latest by 30<sup>th</sup> June 2014.
- Expenditure on construction, extension, and renovation of building should not exceed 50% of the total grant under GDA. The college must inform the requirement of funds or otherwise for construction, extension, and renovation of building before 30<sup>th</sup> June, 2014 to enable further release of grant under the scheme.
- **UGC has already released adhoc on account grant to the college against this XII Plan allocation.**


- The concept of Merged Schemes introduced during the XI Plan has been done away with and no separate grant under the Merged Schemes will be provided during the XII Plan.
- It is also mentioned here that the following schemes which were earlier part of Merged Scheme now will be implemented independently by a dedicated cell of UGC at Head Quarter, New Delhi and separate grant will be provided by UGC under these schemes.
  - (i) Equal Opportunity Cell.
  - (ii) Remedial Coaching for SC/ST/OBC (non-creamy layer) and minority community students.
  - (iii) Coaching for NET for SC/ST/OBC (non-creamy layer) and minority community students.
  - (iv) Coaching Classes for Entry into services for SC/ST/OBC (non-creamy layer) and minority community students.
  - (v) Scheme for persons with disabilities.

Yours sincerely

  
[Dr. (Mrs.) Renu Batra]  
Joint Secretary.

Copy to:

1. The Director BCUD/CDC University of Shivaji
2. The Director, Higher Education, Govt of Maharashtra, Central Building Pune-1.
3. Account General, Govt of Maharashtra state, 101, Maharshi Karve Marg, Mumbai -20.
4. Guard file.

  
[Dr. (Mrs.) Renu Batra]  
Joint Secretary.

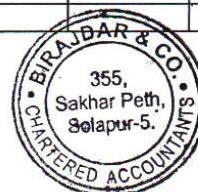
## Annexure – VI : Receipts and Payments (2011-12)

SHRI VIDYA VIKAS MANDAL'S  
SHRI SANT DAMAJI MAHAVIDYALAYA MANGALWEDHA DIST. SOLAPUR  
(Sr. College Grantable)

## RECEIPT &amp; PAYMENT ACCOUNT FROM 1-4-2011 TO 31-3-2012

RECEIPTS	Rs.	Rs.	PAYMENTS	Rs.	Rs.
OPENING BALANCES			TEACHER'S SALARY & ALLOW.		
Cash in Hand	466.68		Basic Pay	8434792.00	
Bank of India 10646	548809.50		C.H.B.		
Bank of India 10647	3959.00		D.A	4834035.00	
Bank of India 10648	133743.00		D.A. Difference	268788.00	
Bank of India 10649	1317.00		Dearness Pay/ Grade pay AGP	1757781.00	
Bank of India 10650	83655.00		H.R.A.	1037330.00	
Bank of India 10651	6019.00		Principal Special Pay	22516.00	
Bank of India 10913	1050356.00		Principal Incashment	695513.00	
Bank of India 180	282112.25		Senior Grade Jadhav A.J.	20830.00	
Bank of Maharashtra 10071	8484.00		Vehicle Allowance	157166.00	
Ratanchand Shah Bank 14702	1300.00		6th Pay Diff. 1st & 2nd Installment	746713.00	17975464.00
Ratanchand Shah Bank 2669	2011.35		NON TEACHER'S SALARY & ALLOW		
Ratanchand Shah Bank 5006	424.45		Basic Pay	1662900.00	
Ratanchand Shah Bank 5007	2023.20		Cash Allowance	600.00	
Ratanchand Shah Bank 69	1065.16		D.A	973844.00	
Ratanchand Shah Bank 8792	792.80		D.A. Difference	55317.00	
Ratanchand Shah Bank 14703	3262.00		Dearness Pay/ Grade pay AGP	389700.00	
Personal Ledger A/c Treasury Govt.	510474.00		H.R.A.	205260.00	
State Bank of India 255	3199352.00	5839626.39	P.F.I.II Inst.Retired	215057.00	
Bank Interest		64222.00	6th Pay Diff. 1st & 2nd Installment	399276.00	
GRANTS			Washing Allowance	5850.00	
Salary Grant	22239596.00		Vehicle Allowance	36600.00	3944404.00
Non Salary Grant					
Teacher's Salary Recovery	439.00				
Non Teacher's Salary Recovery	1000.00	22241035.00			
UGC Merged Scheme		160000.00	UGC Merged Scheme		529034.00
DEDUCTION / CONTRA			PAID / CONTRA		
Bank of India Loan	239760.00		Bank of India Loan	239760.00	
C.H.B. Advance	165680.00		C.H.B. Advance	401040.00	
Group L.I.C.	33903.00		Group L.I.C.	33903.00	
Income Tax	2046375.00		Income Tax	2046375.00	
Non Refundable Provident fund	659000.00		Non Refundable Provident fund	659000.00	
Professional Tax	86200.00		Professional Tax	87700.00	
Rajmata Bank Loan	39750.00		Rajmata Bank Loan	39750.00	
Society Loan Recovery	3808432.00	7079100.00	Society Loan Recovery	3808432.00	7315960.00
L.I.C.	679705.00		L.I.C.	679705.00	
Provident Fund	2468989.00	3148694.00	Provident Fund	2468989.00	3148694.00
RECD. FOR PAYMENT			PAID AS PER RECEIVED		
University Insurance	495.00		University Insurance	495.00	
Final P.F.Retired	1412719.00	1413214.00	Final P.F.Retired	1412719.00	1413214.00
Total C/f		39945891.39			34326770.00

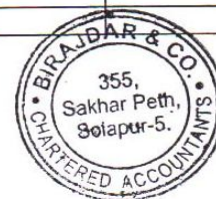
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SHRI VIDYA VIKAS MANDAL'S  
SHRI SANT DAMAJI MAHAVIDYALAYA MANGALWEDHA DIST. SOLAPUR  
(Sr. College Grantable )

RECEIPT & PAYMENT ACCOUNT FROM 1-4-2011 TO 31-3-2012

RECEIPTS	Rs.	Rs.	PAYMENTS	Rs.	Rs.
Total B/f		39945891.39			34326770.00
<b>FFES &amp; OTHER RECEIPTS</b>			<b>RECURRING EXPENSES</b>		
Admission Fee	1640.00		Audit Fee	7721.00	
Coutation Fee	3000.00		Bank Commission	19013.00	
Collège Exam Fees	58105.00		Computer Exp	16140.00	
E.B.C.	17875.00		Electrical Exps	5588.00	
Enviroment Fee	72550.00		Electrical Bill	22820.00	
Gathering	14550.00		Enviroment Fee	48149.00	
Gymkhana Fee	58130.00		Furniture Repairs	6050.00	
Library Books Recovery	3642.00		Garden	4091.00	
Library Fee	52310.00		Gathering	42747.00	
Geo. Practical Fees	8100.00		Misc. Expenses	4180.00	
Non- Teach Cash Allowance	100.00		Other Fee	18320.00	
Other Fee	79990.00		Peon Uniform	17455.00	
P.T.C.	90.00		Postage	2650.00	
Salary Revenue Stamp	540.00		Ph.D.Place Recog.	1000.00	
Sanskruithik	7850.00		Reading Room	17130.00	
Student Aid Fund	3935.00		Research Place Affiation	7500.00	
Sukrut (Magazine)	19660.00		Salary Revenue Stamp	443.00	
Sukrut Advertise	24000.00		Sanskrutik Fee	14686.00	
S.T.C.	360.00		Seminar	1143.00	
T.C. Fee	30900.00		Stationery	22541.00	
Tuition Fee	127600.00		Student Aid Fund	3000.00	
Uni. Misc	26450.00		Sukrut Magazine	38275.00	
West N.Papers	6428.00		Telephone Charges	6703.00	
Vikas Nidhi	59150.00		Travelling	23846.00	
Y.C.M.V. contribution	5160.00	682115.00	Uni. Affiliation Fee	2500.00	
			Unversity Misc	12860.00	
			Vikas Nidhi	109783.00	476334.00
<b>BALANCE SHEET ITEMS</b>			<b>BALANCE SHEET ITEMS</b>		
Advance	147250.00		Advance	144650.00	
Anamat	31252.00		Anamat	39459.00	
Apathkalin Nidhi	7860.00		Apathkalin Nidhi	7870.00	
Ashwamedh	23580.00		Ashwamedh	18888.00	
B.C.Scholarship	253365.00		B.C.Scholarship	35135.00	
E Suvidha	39300.00		E Suvidha	39350.00	
Group LIC Refund	93063.00		Group LIC Refund	93063.00	
Jr. College Grantable Internal	2834.00		Jr. College Grantable Internal	878000.00	
N.S.S.	74200.00		N.S.S.	142127.00	
Sr. College Non Grantable Interna	96735.00		Sr. College Non Grantable	282950.00	
Student Insurance	8730.00		Student Insurance	11805.00	
Uni. Eligibility	69300.00		UGC Development Fund	337340.00	
Uni. Vikas Nidhi	39300.00		Uni. Eligibility	73381.00	
University Form Fee	485970.00	1372739.00	Uni. Vikas Nidhi	39350.00	2143368.00
Total C/f		42000745.39			36946472.00




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SHRI SANT DAMAJI MAHAVIDYALAYA MANGALWEDHA DIST. SOLAPUR (Sr. College Grantable )  
RECEIPT & PAYMENT ACCOUNT FROM 1-4-2011 TO 31-3-2012 ..3

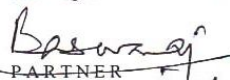
RECEIPTS	Rs.	Rs.	PAYMENTS	Rs.	Rs.
Total B/f		42000745.39			36946472.00
University Exam	209221.00		University Form Fee	407150.00	
University Late Fee	46450.00		University Exam	157502.00	
University Super Late Fee	25400.00		University Late Fee	50450.00	
University Pro - Rata	31440.00		University Super Late Fee	57200.00	
University Statement of Marks	77375.00		University Pro - Rata	31480.00	
University CAP & MAP Fee	154600.00		University Statement of Marks	74900.00	
Yuvak Nidhi	15720.00		University CAP & MAP Fee	149800.00	
Caution Money Deposit	8350.00		Yuvak Nidhi	9444.00	
Ambika Offset	37775.00	606331.00	Dead Stock	73715.00	
			Gymkhana Section	64842.00	
			Library	27461.00	
			Ambika Offset	32852.00	1136796.00
			Balanc Sheet Difference		1020.00
			CLOSING BALANCE		
			Cash in Hand	1087.68	
			Bank of India 180	144753.25	
			Bank of India 10646	606053.50	
			Bank of India 10647	1930.00	
			Bank of India 10648	46592.00	
			Bank of India 10649	2023.00	
			Bank of India 10650	95474.00	
			Bank of India 10651	6296.00	
			Bank of India 10913	408428.00	
			Bank of Maharashtra 10071	174267.00	
			Ratanchand Shah Bank 14702	1346.00	
			Ratanchand Shah Bank 14703	3377.00	
			Ratanchand Shah Bank 69	1065.16	
			Ratanchand Shah Bank 2669	2082.35	
			Ratanchand Shah Bank 5006	439.45	
			Ratanchand Shah Bank 5007	2095.20	
			Ratanchand Shah Bank 8792	820.80	
			Personal Ledger A/c Treasury Govt.	510474.00	
			State Bank of India, 255	2514184.00	4522788.39
TOTAL		42607076.39	TOTAL		42607076.39

PLACE : SOLAPUR  
DATE : 25.07.2012  
(5297-12)

  
**Principal**  
Shri Sant Damaji Mahavidyalaya  
Mangalwedha.



Examined & Found Correct  
FOR BIRAJDAR & CO  
CHARTERED ACCOUNTANTS  
Firm Registration No. 101523 W

  
PARTNER

## Annexure – VI : Receipts and Payments (2012-13)

SHRI VIDYA VIKAS MANDAL'S  
SHRI SANT DAMAJI MAHAVIDYALAYA MANGALWEDHA DIST. SOLAPUR  
(Sr. College Grantable)

RECEIPT & PAYMENT ACCOUNT FROM 1-4-2012 TO 31-3-2013

RECEIPTS	Rs.	Rs.	PAYMENTS	Rs.	Rs.
OPENING BALANCES			TEACHER'S SALARY & ALLOW.		
Cash in Hand	1087.68		Basic Pay	9348431.00	
Bank of India 10646	606053.50		Dearness Pay/ Grade pay AGP	1886115.00	
Bank of India 10647	1930.00		D.A	6946611.00	
Bank of India 10648	46592.00		H.R.A.	1137211.00	
Bank of India 10649	2023.00		D.A. Difference	541313.00	
Bank of India 10650	95474.00		Vehicle Allowance	169770.00	
Bank of India 10651	6296.00		C.H.B.	832320.00	
Bank of India 10913	408428.00		Principal Special Pay	24000.00	
Bank of India 180	144753.25		Principals H.R.A.	223413.00	
Bank of Maharashtra 10071	174267.00		Acting payment remuneration	3000.00	
Ratanchand Shah Bank 14702	1346.00		Retired staff P.F.	247835.00	
Ratanchand Shah Bank 2669	2082.35		Teacher's 5th pay difference	2094080.00	23454099.00
Ratanchand Shah Bank 5006	439.45				
Ratanchand Shah Bank 5007	2095.20		NON TEACHER'S SALARY & ALLOW		
Ratanchand Shah Bank 69	1065.16		Basic Pay	1806172.00	
Ratanchand Shah Bank 8792	820.80		Dearness Pay/ Grade pay AGP	420856.00	
Ratanchand Shah Bank 14703	3377.00		D.A	1388752.00	
Personal Ledger A/c Treasury Govt.	510474.00		H.R.A.	222702.00	
State Bank of India 255	2514184.00	4522788.39	D.A. Difference	109384.00	
			Vehicle Allowance	40905.00	
Bank Interest		44368.00	Cash Allowance	600.00	
			Non Teaching Earn Leave	366681.00	4356052.00
GRANTS					
E.B.C.	18135.00				
Salary Grant	28020438.00				
Non Salary Grant	88160.00				
State Govt. Scholarship	3900.00	28130633.00			
DEDUCTION / CONTRA			PAID / CONTRA		
Bank of India Loan	231960.00		Bank of India Loan	231960.00	
Group L.I.C.	32364.00		Group L.I.C.	32364.00	
Income Tax	3108320.00		Income Tax	3108320.00	
Non Refundable Provident fund	427000.00		Non Refundable Provident fund	427000.00	
Professional Tax	117200.00		Professional Tax	117200.00	
Ratanchand Shah Bank	36000.00		Ratanchand Shah Bank	36000.00	
Society Loan Recovery	4318696.00		Society Loan Recovery	4318696.00	
L.I.C.	658694.00	8930234.00	L.I.C.	658694.00	8930234.00
Provident Fund		1493000.00	Provident Fund		2170032.00
Total C/f		43121023.39			38910417.00

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I/c. Principal  
Shri Sant Damaji Mahavidyalaya, Mangalwedha

.2.

SHRI VIDYA VIKAS MANDAL'S  
SHRI SANT DAMAJI MAHAVIDYALAYA MANGALWEDHA DIST. SOLAPUR  
(Sr. College Grantable )

RECEIPT & PAYMENT ACCOUNT FROM 1-4-2012 TO 31-3-2013

RECEIPTS	Rs.	Rs.	PAYMENTS	Rs.	Rs.
<b>Total B/f</b>		43121023.39			38910417.00
<b>FFES &amp; OTHER RECEIPTS</b>			<b>RECURRING EXPENSES</b>		
Admission Fee	3390.00		Admission Fee Transfer	760.00	
B.C. Sch. Sevashulk	380.00		Advertisement	77580.00	
Blood Bank	1500.00		Bank Commission	3634.00	
Computer Exp.	7180.00		BC Seva Sulk	380.00	
College Exam Fees	57540.00		Blood Bank	1000.00	
Environment Fee	49050.00		Computer Exp	35588.00	
Gathering	15535.00		College Exam	3040.00	
Gymkhana Fee	62300.00		Destroy Dead Stock	2545.00	
Library Books Recovery	3367.00		Educational Tool	11293.00	
Library Fee	55700.00		Electrical Exps	1805.00	
Geo. Practical Fees	18600.00		Electrical Bill	13070.00	
Interview Forms	7500.00		Environment Fee	12350.00	
Mahiti Adhikar	521.00		Garden	1500.00	
Other Fee	73184.00		Gathering	28296.00	
Salary Revenue Stamp	555.00		Misc. Expenses	3729.00	
Sanskruithik	5620.00		Municipal Tax	50584.00	
Student Aid Fund	4155.00		Other Fee	19160.00	
Sukrut (Magazine)	14050.00		Postage	5875.00	
T.C. Fee	52700.00		Police Bandobast Charges	4230.00	
Tuition Fee	270800.00		Principal Interview	14646.00	
UGC Minor Research Project	140500.00		Principal Seminar	3405.00	
Vikas Nidhi	85175.00	929302.00	Reading Room	18171.00	
			Salary Revenue Stamp	436.00	
			Sanskruithik Fee	17346.00	
			Stationery	17513.00	
			Student Aid Fund	300.00	
			Teacher's Seminar	47624.00	
			Telephone Charges	8240.00	
			Travelling	38265.00	
			Tution Fee to Non Salary	60800.00	
			UGC Minor Research Project	124868.00	
			Uni. Affiliation Fee	2500.00	
			Vikas Nidhi	5700.00	636233.00
<b>BALANCE SHEET ITEMS</b>			<b>BALANCE SHEET ITEMS</b>		
Advance	61000.00		Advance	73000.00	
Anamat	5368.00		Anamat	1403.00	
B.C.Scholarship	721733.00		B.C.Scholarship	89015.00	
Caution Money Deposit	0.00		Caution Money Deposit	0.00	
Dead Stock	8675.00		Dead Stock	12150.00	
Geeta Sports Wear B/C	0.00		Geeta Sports Wear B/C	22210.00	
Gymkhana Section	0.00		Gymkhana Section	43878.00	
Library	0.00		Library	33524.00	
N.S.S.	101577.00		N.S.S.	72837.00	
Sr. College Non Grantable	357252.00	1255605.00	Sr. College Non Grantable	371130.00	719147.00
<b>Total C/f</b>		45305930.39			40265797.00

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**I/c. Principal**  
Shri Sant Damaji Mahavidyalaya, Mangalwedha

SHRI SANT DAMAJI MAHAVIDYALAYA MANGALWEDHA DIST. SOLAPUR (Sr. College Grantable )  
RECEIPT & PAYMENT ACCOUNT FROM 1-4-2012 TO 31-3-2013 .3.

RECEIPTS	Rs.	Rs.	PAYMENTS	Rs.	Rs.
Total B/f		45305930.39			40265797.00
RECD. FOR PAYMENT			PAID AS PER RECEIVED		
UNIVERSITY COLLECTION			UNIVERSITY PAID		
Apathkalin Nidhi	8300.00		Apathkalin Nidhi		
Ashwamedh	16860.00		Ashwamedh		
E Suvidha	28100.00		E Suvidha		
Student Insurance	9570.00		Student Insurance	20580.00	
Uni. Eligibility	23875.00		Uni. Eligibility	41255.00	
University Exam	154344.00		University Exam	157718.00	
University Form Fee	949395.00		University Form Fee	922330.00	
Uni Group Insurance Staff	555.00		Uni Group Insurance Staff	555.00	
Uni. Vikas Nidhi	28100.00		Uni. Vikas Nidhi	41500.00	
University Pro - Rata	22480.00		University Pro - Rata		
Uni. Misc	15180.00		University Misc	8300.00	
Yuvak Nidhi	11240.00	1267999.00	Yuvak Nidhi	29337.00	1221575.00
			CLOSING BALANCE		
			Cash in Hand	176.68	
			Bank of India 180	185102.25	
			Bank of India 10646	363333.50	
			Bank of India 10647	35350.00	
			Bank of India 10648	129602.00	
			Bank of India 10649	6248.00	
			Bank of India 10650	108073.00	
			Bank of India 10651	6447.00	
			Bank of India 10913	435474.00	
			Bank of Maharashtra 10071	151144.00	
			Ratanchand Shah Bank 14702	1394.00	
			Ratanchand Shah Bank 14703	3496.00	
			Ratanchand Shah Bank 69	1065.16	
			Ratanchand Shah Bank 2669	2156.35	
			Ratanchand Shah Bank 5006	455.45	
			Ratanchand Shah Bank 5007	2169.20	
			Ratanchand Shah Bank 8792	849.80	
			Personal Ledger A/c Treasury Govt.	510474.00	
			State Bank of India, 255	3143547.00	5086557.39
TOTAL		46573929.39	TOTAL		46573929.39

0.00

  
I/c. Principal  
Shri Sant Damaji Mahavidyalaya, Mangalwedha

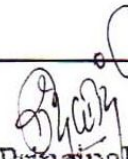


## Annexure – VI : Receipts and Payments (2013-14)

<b>SHRI SANT DAMAJI MAHAVIDYALAYA</b> (Sr. College Grantable) <b>RECEIPT AND PAYMENT ACCOUNT FROM 01.04.2013-31.03.2014</b>					
<b>RECEIPTS</b>	<b>Rs.</b>	<b>Rs.</b>	<b>PAYMENTS</b>	<b>Rs.</b>	<b>Rs.</b>
<b>OPENING BALANCES</b>			<b>TEACHERS SALARY &amp; ALLO</b>		
Cash in Hand	176.68		Basic Pay	7464629	
Bank of India 10646	363333.5		DP/Grade Pay AGP	1392875	
Bank of India 10647	35350		D.A.	7541330	
Bank of India 10648	129602		H.R.A.	853417	
Bank of India 10649	6248		D.A.Difference	10752956	
Bank of India 10650	108073		Vehicle Allowance	121658	
Bank of India 10651	6447		C.H.B.	465840	
Bank of India 10913	435474		Principal Special Pay	0	
Bank of India 180	185102.25		Salary Diff ( Earlier year Arrear )	510178	
Bank of Maharashtra 10071	151144		Basic Pay Diff	160923	
Ratanchand Shah Bank 14702	1394		Teachers 6th Pay Difference	1674000	
Ratanchand Shah Bank 2669	2156.35				30937806.00
Ratanchand Shah Bank 5006	455.45		<b>NON TEACHERS SALARY &amp; ALLO</b>		
Ratanchand Shah Bank 5007	2169.2		Basic Pay	1665160	
Ratanchand Shah Bank 69	1065.16		DP/Grade Pay AGP	373100	
Ratanchand Shah Bank 8792	849.8		D.A.	1675324	
Ratanchand Shah Bank 14703	3496		H.R.A.	203826	
State Bank of India 255	3143547		D.A.Difference	282966	
Personal Ledger A/c Treasury	510474	<b>5086557.39</b>	Vehicle Allowance	37880	
			Providend Fund(Previous Year)	196397	
Bank Interest	48336	48336.00	( Wrongly Credited Salary Grant)		
<b>GRANTS</b>			Non Teaching Earn Leave	704730	
University Grant	10010		Salary Diff ( Earlier year Arrear )	166654	
Salary Grant	34689293		Washing Allowance	6000	5312037.00
Teachers 6th Pay Difference	61656	34760959	Depreciation	195293	195293.00
<b>DEDUCTION / CONTRA</b>			<b>PAID / CONTRA</b>		
Bank of India Loan	204390		Bank of India Loan	204390	
Group LIC	86424		Group LIC	86424	
Income Tax	4827040		Income Tax	4827040	
Non Refundable PF			Non Refundable PF		
Professional Tax	89370		Professional Tax	89370	
Ratanchand Shah Bank Loan			Ratanchand Shah Bank Loan		
Society Loan Recovery	4094807		Society Loan Recovery	4094807	
LIC	643877	9945908	LIC	643877	9945908.00
PROVIDEND FUND	4886625	4886625	PROVIDEND FUND	4209793	4209793.00

  
 I/c. Principal  
 Shri Sant Damaji Mahavidyalaya, Mangalwedha

<b>SHRI SANT DAMAJI MAHAVIDYALAYA</b> (Sr. College Grantable) <b>RECEIPT AND PAYMENT ACCOUNT FROM 01.04.2013-31.03.2014</b>					
RECEIPTS	Rs.	Rs.	PAYMENTS	Rs.	Rs.
<b>OPENING BALANCES</b>			<b>TEACHERS SALARY &amp; ALLO</b>		
Cash in Hand	176.68		Basic Pay	7464629	
Bank of India 10646	363333.5		DP/Grade Pay AGP	1392875	
Bank of India 10647	35350		D.A.	7541330	
Bank of India 10648	129602		H.R.A.	853417	
Bank of India 10649	6248		D.A.Difference	10752956	
Bank of India 10650	108073		Vehicle Allowance	121658	
Bank of India 10651	6447		C.H.B.	465840	
Bank of India 10913	435474		Principal Special Pay	0	
Bank of India 180	185102.25		Salary Diff ( Earlier year Arrear )	510178	
Bank of Maharashtra 10071	151144		Basic Pay Diff	160923	
Ratanchand Shah Bank 14702	1394		Teachers 6th Pay Difference	1674000	
Ratanchand Shah Bank 2669	2156.35				30937806.00
Ratanchand Shah Bank 5006	455.45		<b>NON TEACHERS SALARY &amp; ALLO</b>		
Ratanchand Shah Bank 5007	2169.2		Basic Pay	1665160	
Ratanchand Shah Bank 69	1065.16		DP/Grade Pay AGP	373100	
Ratanchand Shah Bank 8792	849.8		D.A.	1675324	
Ratanchand Shah Bank 14703	3496		H.R.A.	203826	
State Bank of India 255	3143547		D.A.Difference	282966	
Personal Ledger A/c Treasury	510474	<b>5086557.39</b>	Vehicle Allowance	37880	
			Providend Fund(Previous Year)	196397	
Bank Interest	48336	48336.00	( Wrongly Credited Salary Grant)		
			Non Teaching Earn Leave	704730	
<b>GRANTS</b>			Salary Diff ( Earlier year Arrear )	166654	
University Grant	10010		Washing Allowance	6000	5312037.00
Salary Grant	34689293		Depreciation	195293	195293.00
Teachers 6th Pay Difference	61656	34760959	<b>PAID / CONTRA</b>		
			Bank of India Loan	204390	
<b>DEDUCTION / CONTRA</b>			Group LIC	86424	
Bank of India Loan	204390		Income Tax	4827040	
Group LIC	86424		Non Refundable PF		
Income Tax	4827040		Professional Tax	89370	
Non Refundable PF			Ratanchand Shah Bank Loan		
Professional Tax	89370		Society Loan Recovery	4094807	
Ratanchand Shah Bank Loan			LIC	643877	9945908.00
Society Loan Recovery	4094807	9945908	PROVIDEND FUND	4209793	<b>4209793.00</b>
LIC	643877				
PROVIDEND FUND	4886625	<b>4886625</b>			

  
**I/c. Principal**  
 Shri Sant Damaji Mahavidyalaya, Mangalwedha

SHRI SANT DAMAJI MAHAVIDYALAYA (Sr. College Grantable) RECEIPT AND PAYMENT ACCOUNT FROM 01.04.2013-31.03.2014					
RECEIPTS	Rs.	Rs.	PAYMENTS	Rs.	Rs.
<b>RECEIVED FOR PAYMENT</b>			<b>PAID AS PER RECEIVED</b>		
<b>UNIVERSITY COLLECTION</b>			<b>UNIVERSITY PAID</b>		
Aptakalin Nidhi	13860		Aptakalin Nidhi	12970	
Ashwmedh	39924		Ashwmedh	31134	
E Suvidha	71650		E Suvidha	64850	
Student Insurance	14400		Student Insurance	15	
Uni. Eligibility	31365		Uni. Eligibility	96775	
University Exam	1291833		University Exam	1274601	
University Super late fee	8100		Uni. Vikas Nidhi	45050	
Uni. Late Fee	5730		Uni. Prorata	51880	
Uni. Vikas Nidhi	47550		Uni. Misc	0	
Uni. Prorata	56960		Yuvak Nidhi	20	1577295
Yuvak Nidhi	19160	1600532			
			<b>CLOSING BALANCES</b>		
			Cash in Hand	682.43	
			Bank of India 10646	415711.5	
			Bank of India 10647	55648	
			Bank of India 10648	220617	
			Bank of India 10649	11126	
			Bank of India 10650	122598	
			Bank of India 10651	6708	
			Bank of India 10913	385640	
			Bank of India 180	177634.25	
			Bank of Maharashtra 53345	1986809	
			Ratanchand Shah Bank 14702	1443	
			Ratanchand Shah Bank 2669	2232.35	
			Ratanchand Shah Bank 5006	471.45	
			Ratanchand Shah Bank 5007	2246.2	
			Ratanchand Shah Bank 69	1045.16	
			Ratanchand Shah Bank 8792	879.8	
			Ratanchand Shah Bank 14703	3619	
			State Bank of India 255	3690099	
			Personal Ledger A/c Treasury	510474	7595684.14
Total Rs.		62043089.39	Total Rs.		62043089.39
Date : 26/09/2014.		As per our report of even date For N.S.Marda & Associates Chartered Accountants FRN 125332W			
Place : PANDHARPUR		(Partner) CA Nilesh S. Marda (M.No. 114125)			
I/c. Principal Shri Sant Damaji Mahavidyalaya, Mangalwedha					

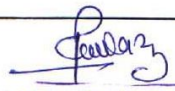
## Annexure – VI : Receipts and Payments (2014-15)

<b>SHRI SANT DAMAJI MAHAVIDYALAYA</b> (Sr. College Grantable) <b>RECEIPT AND PAYMENT ACCOUNT FROM 01.04.2014-31.03.2015</b>					
<b>RECEIPTS</b>	<b>Rs.</b>	<b>Rs.</b>	<b>PAYMENTS</b>	<b>Rs.</b>	<b>Rs.</b>
<b>OPENING BALANCES</b>			<b>TEACHERS SALARY &amp; ALLO</b>		
Cash in Hand	637.43		Basic Pay (P) Teaching	8415850.00	
Bank of India 10646	415711.5		CHB PAYMENT (P) Teaching	851040.00	
Bank of India 10647	55648		Da Diff (P) Teaching	446679.00	
Bank of India 10648	220617		DA (P) Teaching	9838151.00	
Bank of India 10649	11126		Differance Paid Teaching	1079010.00	
Bank of India 10650	122598		Grade Pay (P) Teaching	1548000.00	
Bank of India 10651	6708		HRA (P) Teaching	960357.00	
Bank of India 10913	385640		Medicle Bill Paid	52126.00	
Bank of India 180	177634.25		T.A.Difference Allowance (Teaching Staff)	9600.00	
Bank of Maharashtra 10071	1986809		VEHICLE ALLOWANCE (P) Teaching	178800.00	
Ratanchand Shah Bank 14702	1443				23379613.00
Ratanchand Shah Bank 2669	2232.35				
Ratanchand Shah Bank 5006	471.45				
Ratanchand Shah Bank 5007	2246.2				
Ratanchand Shah Bank 69	1045.16				
Ratanchand Shah Bank 8792	879.8				
Ratanchand Shah Bank 14703	3619				
State Bank of India 255	3690099				
Personal Ledger A/c Treasury	510474	7595639.14			
Bank Interest	61388	61388.00			
<b>GRANTS</b>			<b>NON TEACHERS SALARY &amp; ALLO</b>		
Salary Grant	26226048		Basic Pay (P) Non Teaching	1580100.00	
Travelling Allowance	23550		CASH ALLOWANCE (Non Teaching)	600.00	
Mukta Vidyapeeth Receipt	63270		Da Diff (P) Non Teaching	62544.00	
Medicle Bill	52126		DA (P) Non Teaching	1893090.00	
Diff. Bill Teaching	1079010		Grand Pay (P) Non Teaching	333000.00	
D.A. Diff Income	509223	27953227	HRA (P) Non Teaching	191310.00	
			T.A.Difference Allowance (Non Teaching Staff)	12750.00	
			Vehicle Allowance (P) Non Teaching	69000.00	
			Washin Allowance	5900.00	4148294.00
			Depreciation	186327	186327.00
<b>DEDUCTION / CONTRA</b>			<b>PAID / CONTRA</b>		
Bank of India Loan	357852		Bank of India Loan	357852	
Group LIC	114104		Group LIC	28086	
Income Tax	2962400		Income Tax	2962400	
PF Loan	50000		PF Loan	50000	
Professional Tax	85200		Professional Tax	85200	
Society Loan Recovery LIC	4633158		Society Loan Recovery LIC	4633158	
	656842	8859556		656842	8773538.00
PROVIDEND FUND DCPS	5353044	5353044	PROVIDEND FUND DCPS	5353044	5353044.00
	211464	211464		211464	211464



*Sudhan*  
**I/c. Principal**  
Shri Sant Damaji Mahavidyalaya, Mangalwedha



<b>SHRI SANT DAMAJI MAHAVIDYALAYA</b> <b>(Sr. College Grantable)</b> <b>RECEIPT AND PAYMENT ACCOUNT FROM 01.04.2014-31.03.2015</b>					
RECEIPTS	Rs.	Rs.	PAYMENTS	Rs.	Rs.
<b><u>FEES &amp; OTHER RECEIPTS</u></b>			<b><u>RECURRING EXPENSES</u></b>		
Admission Fee	2780.00		Conference Exp	87110.00	
Admission Form and Prospect Sale	33600.00		Audit Fee	26730.00	
College Exam Fee Received	55300.00		Bank Commission / Charges	3351.00	
Educaiton Fee Recieved	213600.00		Electricity Exp	22229.00	
Environment Fee Received	90000.00		Gadering Exp	42695.00	
Gathering Fee Received	13800.00		Honrarium	22000.00	
Geo Prcticle Fee Received	12900.00		Misc. Exp	9500.00	
Gymkhana Fee Received	56820.00		Newspaper Exp	21345.00	
I Card Duplicate	365.00		Postage Exp	2500.00	
Library Fee Received	50770.00		Printing & Stationery	131492.00	
Library Fine Received	9395.00		Registration Exp	500.00	
Magazine Fee Received	23125.00		Repairs and Maintainence	28450.00	
P.Hd Progressreport Fee	7015.00		Telephone Exp	3762.00	
Sanskrutik Fee Received	9240.00		Travelling Exp	27274.00	
Student Aid Fund Received	4615.00		BLOOD DONATION CAMP EXPS.	3000.00	
Student Stationery Income	61700.00		COMPUTER EXPS	600.00	
T.C.Fee Received	50250.00		DEFERED STUDENTS EXAM FEE	63270.00	
Vikas Nidhi Received	86050.00		EDUCATIONAL TOURES EXPS.	11000.00	
Conference Receipt	49600.00		Mukta Vidyapeet Exp	30410.00	
		830925	Placement of College Teacher	2000.00	
			POOR STUDENT EXAM.FEES REFUND	6800.00	
			PUBLICATION FEES	455.00	
			SELECTION COMITEE EXPENCES	50855.00	
			SEMINAR EXPS.	800.00	
			Sports Exp	10000.00	
			TEACHERS PLACEMENT EXPS.	2000.00	
			TRAVELLING ADVANCE	5000.00	
			UNIVERCITY CERTIFICATE FEE	750.00	
			Yuvamahotsav Exp	23500.00	
			University Affiliation Fee	6700	646078.00
<b><u>BALANCE SHEET ITEMS</u></b>			<b><u>BALANCE SHEET ITEMS</u></b>		
CHB Grant Payable	128400		Advances		
Sundry Crs	735693		Sundry Crs ( Ambika Offset)	774698	
B.C.Scholarship	393456		B.C.Scholarship	406000	
Anamat	9125		Washing Allowance	6000	
Dead Stock	191427		Dead Stock	110712	
Excess PF Payable	33637		Leave Recovery	2638	
DA Diff Payable	2025		N.S.S.	149428	
Staff Advance	654822		Staff Advance	662495	
Jr. College Grantable	80000		Sr. College Non Grantable	828586	
Sr. College Non Grantable	30000		Court Recovery	70000	3010557.00
Gymkhana Section	16245				
Court Recovery	70000				
Student Exam Fee Received (Dushka)	139600.00	2484430			

  
**I/c. Principal**  
 Shri Sant Damaji Mahavidyalaya, Mangalwedha



<b>SHRI SANT DAMAJI MAHAVIDYALAYA</b> (Sr. College Grantable) <b>RECEIPT AND PAYMENT ACCOUNT FROM 01.04.2014-31.03.2015</b>					
RECEIPTS	Rs.	Rs.	PAYMENTS	Rs.	Rs.
<b>RECEIVED FOR PAYMENT</b>			<b>PAID AS PER RECEIVED</b>		
<b>UNIVERSITY COLLECTION</b>			<b>UNIVERSITY PAID</b>		
Aptakalin Nidhi	9230		Ashwmedh	15150	
Ashwmedh	27690		E Suvidha	25250	
E Suvidha	46650		Student Insurance	7575	
Student Insurance	13845		University Exam late fee	5250	
Uni. Eligibility	31830		University Exam	1371837	
University Exam	1432701		Uni. Vikas Nidhi	25250	
University Exam late fee	30490		Uni. Prorata	28565	
Uni. Vikas Nidhi	46150		Yuvak Nidhi	20200	
Uni. Prorata	36920				1499077
Yuvak Nidhi	36900				
UGC Grant	704000	2416406			
			<b>CLOSING BALANCES</b>		
			Cash in Hand	785.43	
			Bank of India 10646	228782.5	
			Bank of India 10647	19751	
			Bank of India 10648	317763	
			Bank of India 10649	16285	
			Bank of India 10650	136894	
			Bank of India 10651	6979	
			Bank of India 10913	1128943	
			Bank of India 180	68712.25	
			Bank of Maharashtra 53345	2515622	
			Ratanchand Shah Bank 14702	1494	
			Ratanchand Shah Bank 2669	2311.35	
			Ratanchand Shah Bank 5006	487.45	
			Ratanchand Shah Bank 5007	2325.2	
			Ratanchand Shah Bank 69	1045.16	
			Ratanchand Shah Bank 8792	910.8	
			Ratanchand Shah Bank 14703	3747	
			State Bank of India 255	3594775	
			Personal Ledger A/c Treasury	510474	8558087.14
Total Rs.		55766079.14	Total Rs.		55766079.14
<p>Date : 17/11/2015.</p> <p>Place : PANDHARPUR</p> <p style="text-align: center;">As per our report of even date For N.S.Marda &amp; Associates Chartered Accountants FRN 125332W</p> <div style="display: flex; justify-content: space-between;"> <div style="text-align: center;">   <b>I/c. Principal</b>            Shri Sant Damaji Mahavidyalaya, Mangalwedha         </div> <div style="text-align: center;">             (Partner)            CA Niles S. Marda (M.No. 114125)         </div> </div>					

## Annexure – VII: Certificate of Compliance

स्थापना : १७-७-१९७८

"असाध्य ते साध्य करिता सायास"  
श्री विद्या विकास मंडळ संचलित,फोन : (०२१८८) २२०३७०  
E-mail-ssdmangalwedha@gmail.com

श्री संत दामाजी महाविद्यालय

मंगळवेढा. पिन -४९३३०५, जि.सोलापूर

(कला व वाणिज्य महाविद्यालय)

सोलापूर विद्यापीठाशी संलग्न

डॉ. एन. बी. पवार (एम.ए.एम.फील पीएच.डी.)  
प्रभारी प्राचार्यरजि.नं.:एसएसडीएम/एस.आर./२०१५-१६  
दिनांक : ३१/१०/२०१५**Certificate of Compliance**

This is to certify that Shri Sant Damaji Mahavidyalaya, Mangalwedha fulfills all norms : Stipulated by the affiliating University and/or : Regulatory Council / Body [ such as UGC,NCTE, AICTE etc. ] and/or : the affiliation and recognition ( if applicable) is valid as on date.

In case the affiliation/recognition is conditional, then detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.



*[Signature]*  
I/c. Principal  
Shri Sant Damaji Mahavidyalaya, Mangalwedha

Place : Mangalwedha  
Date : 31<sup>st</sup> Oct. 2015  
Institution : Shri Sant Damaji Mahavidyalaya,  
Mangalwedha

**Annexure – VIII**

**Shri. Vidya Vikas Mandal's  
SHRI. SANT DAMAJI MAHAVIDYALAYA, MANGALWEDHA**

**A) Alumni Association**

(Since – June 2015)

- Shri. Somnath Bhimrao Hajare - President
- Shri. Ajit Vijaykumar Shinde - Secretary
- Shri. Vikas Subhash More - Member
- Prof. Mohan Damodar Bhosale - Member
- Adv. Ulhas Mane - Member
- Adv. Yogesh Ashok Patil - Member
- Shri. Lahu Haribhai Dhage - Member
- Shri. Santosh B. Dudhal - Member
- Shri. Satyajeet Rajendra Survase - Member
- Adv. Mahesh Ramchandra Jagtap - Member
- Miss. Shweta Balkrishna Jagtap - Member

**B) Teachers – Parents Association**

(Since – June 2015)

- Shri. Haribhau Bhagwan Koli - President
- Dr. Rajesh Bhimrao Gavkare - Secretary
- Miss. Surekha Balasaheb Jagtap - Member (Parent)
- Shri. Ravindra Murlidhar Godbole - Member (Parent)
- Shri. Suresh Ramchandra Doke - Member (Parent)
- Shri. Ajitkumar Madhav Korulkar - Member (Parent)
- Shri. Vishnu Dnyanoba Babar - Member (Parent)
- Shri. Abhiman Datta Babar - Member (Parent)
- Shri. Hanmant Ramhari Nagtilak - Member (Teacher)
- Shri. Ashok Shankar Mane - Member (Teacher)
- Shri. Ashok Bapusaheb Patil - Member (Teacher)