YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	SHRI SANT DAMAJI MAHAVIDYALAYA MANGALWEDHA
• Name of the Head of the institution	PROF.DR.A J.JADHAV
• Designation	IN-CHARGE PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9975078050
• Mobile No:	9975078050
• Registered e-mail	ssdmangalwedha@gmail.com
• Alternate e-mail	ssdmangalwedha@gmail.com
• Address	Shri Sant Damaji Mahavidyalaya,Mangalwedha Dist Solapur Maharashtra pin-413305
• City/Town	Mangalwedha
• State/UT	Maharashtra
• Pin Code	413305
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Punyashlok Ahilyadevi Holkar Solapur University Solapur**
• Name of the IQAC Coordinator	**Dr.P.M. Honrao**
• Phone No.	**9423463872**
• Alternate phone No.	**9423463872**
• Mobile	**9423463872**
• IQAC e-mail address	**iqacssdm@gmail.com**
• Alternate e-mail address	**ssdmangalwedha@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.damajicollege.ac.in/uploads/2022_23/AQAR_2022_23.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.damajicollege.ac.in/uploads/2023_24/academic_calendar.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C++**	**97.00**	**2004**	**16/09/2004**	**15/09/2009**
Cycle 2	**B**	**2.24**	**2016**	**04/11/2016**	**03/11/2021**
Cycle 3	**B++**	**2.95**	**2022**	**14/06/2022**	**13/06/2027**

6.Date of Establishment of IQAC	**20/06/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
00	**00**	**00**	**00**	**00**

8.Whether composition of IQAC as per latest	**Yes**

NAAC guidelines		
• Upload latest notification of formation of IQAC	[View File](#)	
9.No. of IQAC meetings held during the year	04	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	[View File](#)	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	Nil	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. For Newly Admitted students organized UGC -Guided "DEEKSHARAMBH" - A Guide to Student Induction Programme (SIP) 2023-24 2. Organized online One Day Interdisciplinary National Conference on 20/01/2024. 3. Organized one workshop for 12th students on NEP-2020 under school connect 02/02/2024 4. Signed MOU under Paris-sparsh scheme. 5. Participation in NIRF.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Promote employability and skill enhancement of student's placements cell and initiatives to create awareness about career opportunity. Entrepreneurship through start up incubation cell	organized placement camp and conducted student capacity building programmes
To Strengthen MOU's with various organizations and institutions	Signed MOU under Paris-sparsh scheme for non-accredited colleges
To Promote extra Curricular and extension activities for holistic development of the students.	orgeanized field study/study tour and experiential learning activities for students.
To Participated in NIRF	Institution has participated in NIRF
To organized workshop on implementation of NEP -2020	Organized one workshop for 12th students on NEP-2020 under school connect 02/02/2024
To introduce Skill training center in college campus	started three courses under Maharashtra State Skill Development Society (MSSDS)
To organized International conference	successful organized one day interdisciplinary hybrid mode international conference on 20th January 2024

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
college Development commiteee	21/07/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	15/02/2024

15.Multidisciplinary / interdisciplinary

Multidisciplinary and interdisciplinary courses in college are designed to integrate perspectives and methodologies from multiple academic disciplines to address complex problems, themes, or topics. These types of courses foster critical thinking, creativity, and the ability to synthesize knowledge from various fields. Whenever perspective plan decided by Punyashlok Ahilyadevi Holkar Solapur University it will follow the Interdisciplinary teaching and research. In addition, regard to student engagement in cultural and societal issues from arts commerce and science faculty with the help of Extra Curricular Activities. Followings are preparedness strategy of multidisciplinary /interdisciplinary teaching learning system in the college. 1. Major Core Courses 2. Minor/Related Discipline (Arts, Commerce &Science) 3. Languages, Ability/skill Enhancement 5. Compulsory Courses (Marathi, Hindi English) 5. Skill Enhancement/Development Courses for all faculty students. 6. Extra-Curricular Activities. 7. Field based Learning/ Research Project 8.Project Work 9. Indian Knowledge system etc.

16.Academic bank of credits (ABC):

The college provides flexibility and mobility in higher education by allowing students to accumulate, transfer, and redeem academic credits earned across various institutions. The concept is part of educational reforms aimed at promoting interdisciplinary learning, lifelong learning, and enabling students to tailor their education according to their needs and interests.Courses offered on government e-learning platforms such as SWAYAM, NPTEL, ODL,V-Lab or that of a PAH Solapur university, when it is prepared for credit transfer and accumulation. College will have to grant admission to both individual courses as well as full degree programmes. The institution provide dedicated page on websites for the ABC and provide students counseling and guidance. Being affiliated to the PAH University, follows the rules and regulations laid down by the PAH University of Solapur. As a result, the students of Shri Sant Damaji Mahavidyalya have already completed their registration process for the Academic Bank of Credit Portal and have been allotted their individual Digilocker accounts.

17.Skill development:

Skill development during college is essential for both academic success and future career opportunities. College provides a unique

environment where students can cultivate a wide range of skills, both hard and soft, that will help them excel in their professional lives. Apart from the academic curriculum, our institute offered skill oriented certification courses (Skill enhancement courses, Career Katta and add on courses) with an objective to add flexibility more credentials for the sake of employability, capability and develop students more employable. The various courses offered by Affiliating PAH Solapur University are planned to enhance the existing skills and increase an expertise in their respective subject area. The institute ensuring that it includes all practical skills to be used at the work place. Moreover, our institute encourage to students for INTERSHALA internship programme this will be brought in sync with the exit and re-entry provision in the NEP-2020.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute facilitates to students in respect with Indian languages integrates and promotion provide text books, magazines, Videos, poems plays, novels, etc. We have a consistent languages vocabulary in the dictionary. However, language dictionary used to study and for use in writing, journalism, speechmaking and more. Also, we provide links on our website as well as student social media groups related with online portal and web and wiki. Apart from that we have provide and offered scholarships and incentives poetry and prose in local language like Marathi. Our college offer translation course. The institute promotes Arts & Culture, we hiring local artists, craft persons writers and experts who have employed as master instructor in music, language, choreographer and subject of local expertise. The promotion Arts and culture also include the inclusion local language like Marathi and other local languages in the curriculum for Arts, Commerce and science streams. Also provides MOOCs (Massive Open Online Courses) like Coursera, edX, or SWAYAM (an Indian government initiative) to offer courses on various aspects of IKS.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As NEP-2020 framework that emphasizes the achievement of clearly defined learning outcomes, which are specific, measurable goals for what students are expected to know, understand, and be able to do by the end of a course or program.The institute has adopted teaching and learning approach that combines face to face classroom methods with Micro-soft teams, google classrooms via computer and mobile mediated activities to deliver instruction. This pedagogical approach means a mixture of face-to-face and online activities and

the integration of synchronous and asynchronous learning tools, thus providing an optimal possibility for the arrangement of effective learning processes. Moreover, Adoption of Choice Based Credit System;(CBCS). The institute has focus on following aspect- Understanding of disciplines. Language Competency. (Spoken English, Translation course in Hindi) gaining perspective of context/Generic skills. Basic skills sets to pursue: Skill based Courses offered and integrated curriculum by Affiliating University PAH Solapur.

20.Distance education/online education:

Institute has center of Yashwantrao Chavan Maharashtra Open University (YCMOU) was established. Similarly, all programmes offered in this center. It has relaxed entry rules, flexibility in course combination, flexibility in choosing the place and pace of the study, provision of individualized study etc. Their basic Endeavour is to extend the University outreach so as to carry knowledge to the doorsteps of every aspirant. The institute has encourage and promotion to faculty and students online learning by providing a LMS,CMS such as google classroom, Moodle, Microsoft Teams. Therefore, college has set up digital infrastructure such as computer lab. Apart from that online education and encourages to students the use of e-learning platforms such as SWAYAM, MOOCS, NPTL etc. Above online platforms which will help them in improving skills and creating content. it also envisages a blended mode of learning, face to face learning will not be ignored. Proper online assessment mechanisms will be developed

Extended Profile

1.Programme

1.1   **269**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **1155**

Number of students during the year

File Description	Documents
Data Template	[View File](#)

2.2   **588**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **301**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **13**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **18**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	269

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	1155

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	588

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	301

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	13

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	18

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	26
4.2 Total expenditure excluding salary during the year (INR in lakhs)	6546135
4.3 Total number of computers on campus for academic purposes	45

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution ensures effective curriculum delivery through a well-planned and documented process that aligns with academic goals and outcomes. This process includes comprehensive planning of teaching strategies, use of appropriate resources, regular assessment of student progress, and continuous feedback mechanisms. Faculty members are trained and equipped with the necessary tools to deliver the curriculum effectively. Additionally, the institution maintains detailed records of curriculum planning, implementation, and evaluation, ensuring that the delivery is systematic, transparent, and responsive to student needs and academic standards. This approach facilitates high-quality learning experiences and academic excellence. At the beginning of every academic year, Principal conduct meeting along with the Heads of all the Departments and finalize the Academic Calendar taking into consideration with the university term start and end schedule. Subjects are allocated to the faculties based on their subject expertise and interests well in advance by concerned

HODs. Time table for every semester is prepared by the respective Time Table committee of various departments in consultation with the HODs and the work load distribution is informed to the principal. Punyashlok Ahilayadevi Holakar Solapur University has provided the syllabus with evaluation schemes and course objectives for every course. Faculty members follow the evaluation scheme mentioned in the syllabus for each course.The college has organized guest lectures on revised CBCS pattern syllabus and our teachers worked as an expert lectures in the workshops on revised curricula at other workshops conferences and seminars. College has organized training onscreen evaluation process.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.damajicollege.ac.in/uploads/2023_24/1_1_1_link.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The IQAC of college prepares the academic calendar at the beginning of the academic year. Due care is taken at the beginning of the academic year. Due care is taken paying attention to examination schedules – university and college internal examination while preparing this academic calendar. As per PAH Solapur University, Solapur has adopted the semester CBCS pattern of examination, theory examinations are held twice a year. The academic calendar is prepared taking into consideration tentative schedule of university theory examination. Accordingly, at departmental level and at the level of the principal, the review of syllabus completed is taken. As a part of continuous internal evaluation, the college prepares and displays on notice board the schedule of conducting tests, home assignments and seminars in each semester. As far as, the home assignments/tutorials are concerned students are intimated to submit their assignments/tutorials in due date time.The college has strictly adheres to the academic calendar, ensuring timely execution of all academic activities, including the conduct of Continuous Internal Evaluation (CIE). The CIE process is seamlessly integrated into the academic schedule, with regular assessments such as quizzes, assignments, projects, and class tests. The institution ensures transparency and fairness in the evaluation process, providing timely feedback to students for their academic growth and

improvement.

Teaching days (working period) : The academic calendar taking in to considering university circular term start term end period of the teachers which contains teaching days, admission period, examination and Evaluation period as per theUniversity guidelines.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://www.damajicollege.ac.in/uploads/2023_24/1.1.2.%20Link.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

16

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

248

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college ensured integration of relevant cross cutting issues in prescribed curriculum of all the program offered by the

institution. The vision mission and core value of the institution dealing with cross cutting issues. The institution integrates various skills like professional ethics, life skills, moral values ??through its curriculum delivery.

These issues include:

1. Professional Ethics : The curriculum should incorporate topics and practices that promote professional ethics, such as integrity, accountability, and responsibility in the workplace and in society.
2. Gender : Gender equality and sensitivity should be embedded within academic programs, ensuring students are equipped with knowledge on gender issues, social justice, and equity.
3. Human Values : The curriculum should emphasize human values ??like respect, empathy, dignity, and justice, preparing students to contribute positively to society.
4. Environment and Sustainability The University has made it compulsory to study "Environmental Studies" for All UG for Fourth Semester Compulsory Paper in their regular curriculum to create awareness related to various environmental issues the world is facing.

The University has made it mandatory to study the "Democracy, Elections and Good Governance" for the students of BA/B..Com.and B.Sc. first year this course study is to make the pupils aware of the importance of democracy. Students As voters and encourage and enthuse other members of the society to participate not only in election process but also electoral and political process in general.

File Description	Documents
Any additional information	[View File]
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File]

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

74

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	[View File]
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View File]
Any additional information(Upload)	[View File]

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	[View File]
URL for feedback report	https://www.damajicollege.ac.in/uploads/2023_24/1_4_2_LINK.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1560

File Description	Documents
Any additional information	[View File]
Institutional data in prescribed format	[View File]

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

588

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Once commencing the academic year and completion of admission process regular classes commencing as per the college time table. The college has organized Principal address and conduct DIKSHARAMBH (Student Induction Program) to all faculty students.

- Assessment of Learning Levels : Institutions typically use a combination of class tests, formative assessments, and feedback mechanisms to assess students' academic abilities. This could include entrance exams, quizzes, assignments, projects, and class participation, which help in identifying the learning levels of students early in their academic journey.
- Special Programs for Advanced Learners : For students who demonstrate higher academic abilities, institutions may provide specialized programs, such as:
- Enrichment programs (eg, seminars, workshops, AVISHKAR research opportunities)
- Advanced reading materials. (book exhibition, know my library)
- Mentoring or guidance from faculty for deeper academic exploration.
- Competitive exam preparation.
- Individualized learning tasks.
- On the job training.

- Programs for Slow Learners : To support students who may require additional help, institutions often design:

- Remedial classes.
- Extra coaching sessions to strengthen foundational concepts.
- Peer tutoring programs where advanced students assist slow learners.
- Personalized attention from faculty, ensuring no student is left behind.
- Use of technology (ppt, online data analysis, video's) for

self-paced learning.

File Description	Documents
Link for additional Information	https://www.damajicollege.ac.in/uploads/2023_24/2_2_1_Link_file.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1155	13

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution adopts a various student-centric methods to enhance and develop their learning experiences, including experiential learning, participatory learning, and problem-solving methodologies . These approaches foster active engagement, critical thinking, and practical application of knowledge.

1. **Experiential Learning : Students are encouraged to engage in hands-on activities such as internships, field trips, laboratory work, and Research & Innovation activates are undertaking most of the department under the guidance in AVISKAR PAH Solapur University level Research festival and the innovation activities in other institutions where the students get knowledge concern subject and improve and promote in research aptitude this method promotes deeper understanding through direct experience.**
2. **Participative Learning : Usually, students present seminars and group discussion on contemporary issues as well as state-of-the-art in youth festivals i.e. Rangoli, Spot Painting, crafts, photography etc. This method promotes collaborative learning, communication skills, and leadership.**
3. **Problem-Solving Methodologies : The curriculum includes problem-based learning (PBL), case studies, and simulations,**

> **where students identify, analyze, and propose solutions to complex problems. This fosters critical thinking, creativity, and independent learning.**

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://www.damajicollege.ac.in/uploads/2023_24/2_3_1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution focuses on the use of (ICT) tools in the teaching and learning process. It highlights the use of digital resources, platforms, and devices to enhance the effectiveness of teaching and facilitate a more engaging learning experience. Teachers are expected to incorporate ICT tools such as LCD, ppt presentations, LMS, educational apps, and online resources to support the delivery of course content. The objective is to make the learning process more interactive, accessible, and aligned with contemporary educational practices.

Evidence for this use of ICT may include:

- **Documentation of ICT-based teaching methods employed by faculty.**
- **Records of faculty training on ICT tools and resources.**
- **Feedback from students on the use of ICT tools.**
- **Integration of online lectures, webinars, ICT classrooms, and digital assignments.**
- **Usage statistics for digital learning platforms.**
- **Online data analysis.**
- **Use of Nlist, NDLS, Shodhganga**

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.damajicollege.ac.in/uploads/FACILITIESFORECONTENTDEVELOPMENT.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

13

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

02

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

14

File Description	Documents
Any additional information	[View File](#)
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment mechanism at the college is designed to ensure transparency, fairness, and consistency in evaluating student performance. Students are assessed regularly through assessments. These include written tests, assignments, presentations, projects, and practical exams, which are conducted as per the academic calendar.

To maintain transparency, the assessment criteria and grading system are clearly communicated to the students at the beginning of each semester. The College has followed the CBCS (Choice Based Credit System) Pattern as per the directives of university. In this pattern, certain weightage is given to college internal evaluation of students in each subject and for each semester. 10-marks weightage the frequency of assessments is distributed throughout the semester, ensuring continuous evaluation and timely feedback. Additionally, the mode of assessment varies, incorporating traditional exams, online assessments, and interactive activities, making the process adaptable and inclusive

for all students.The college has examination grievance redressal cell. All complaints related to continuous internal evaluation are looked after by this committee. The counseling /guidance are supplied to students by members of this cell.

Results and feedback from assessments are promptly shared with students through online portals, ensuring transparency in grading. Faculty members are available to address any queries regarding assessments, and students are encouraged to review their work and seek clarification. The entire system ensures that the internal assessment process is fair, robust, and transparent, fostering an environment of trust and academic integrity.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has a well-defined, transparent, and time-bound mechanism to address grievances related to internal examinations. This process ensures that students' concerns regarding internal assessments, such as assignments, exams, or evaluation discrepancies, are handled efficiently and fairly.

Grievance Redressal Committee :As per UGC regulations and directives given by PAH solapur university the College has already established a Grievance Redressal Cell. Examination Committee and as a appointed Jr. Clerk for university examinations to provide support to the students.

Transparent Process:As far as performance of students in internal evaluation is concerned, the students are intimated their performance. The marks allotted are displayed on the notice board. The students are asked to bring to notice of faculty members, the assignments received from the students are given and acknowledge by the faculty. The verification is done and required correction is incorporated in final record to be sent to university office.

Time-Bound Resolution:At the university level with reference to evaluation, if the student scores less mark than expected, he/she can apply for revaluation of his/her answer script after paying the prescribed fee. University provides the photocopy of answer

sheets to students regarding any grievances with reference to evaluation. Student can apply for revaluation if he/she feels that evaluation is not correct.

Efficient Communication: The internal assessment schedules are papered as per the university and communicated to the students in advance. All Students' grievances resolution by the college within stipulated time frame.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college has ensured that both teachers and students are well-informed about the Program and Course Outcomes (POs and COs) of all the academic programs offered. These outcomes are clearly defined, communicated, and integrated into the curriculum.The institute has fallenowed very meticulously its own mechanism to communicate the learning outcomes of the curriculum to the teachers and the students.

The following measures have been adopted.

1.Hard copy of syllabi and learning outcomes are available in all the departments for ready reference to the teachers and students.

2.A web link to the Curriculum and learning outcomes of Programs and Courses is also provided in the university website for reference.

3.The college also arrange DIKSHARAMBH Student Induction Programs (SIP)/ Classroom discussion to make the students aware of the curriculum and the learning outcomes.

Majority faculty members are the members of Board of studies, syllabus sub committees, they understand basic process, implications and outcomes takes place in pointed out and delivered the quality of teaching learning process. Moreover, University and affiliated colleges organized seminar conferences on recent trends

on concerned subject most of Teachers actively participate in revised syllabus workshops; such workshops on restructuring of the whole curriculum organized and improve learning outcomes.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Learning outcomes form an integral part of the institution vision, mission and objectives. The learning objectives are communicated through Principal's address to students. The College has followed very meticulously its own mechanism to communicate the learning outcomes of the curriculum to the teachers and the students. The attainment of Program Outcomes (POs) and Course Outcomes (COs) at our institution is systematically evaluated to ensure that students are meeting the expected learning outcomes as per the curriculum prescribed by the affiliating university, PAH Solapur University.

The following measures have been adopted

1. Hard copy of syllabi and learning outcomes are available in all the departments for ready reference to the teachers and students.

2. A web link to the Curriculum and learning outcomes of Programs and Courses is also provided in the college website for reference.

3. The college also arrange DIKSHARAMBH Student Induction Programs (SIP)/ Classroom discussion to make the students aware of the curriculum and the learning outcomes.

POs and COs are uploaded in the College webpage to make all the stakeholders, especially the students, aware of the objectives of the different courses offered that are expected from each course when they become graduates. Apart from that the college organizes career counseling lectures such as MPSC/UPSC IBPS exams preparations and capability enhancement programs to effectively communicate the learning objectives and expected outcomes.

File Description	Documents
Upload any additional information	[View File]
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

176

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File]
Upload any additional information	[View File]
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.damajicollege.ac.in/uploads/2023_24/2_7_1_student_Satisfaction%20Survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

25000

File Description	Documents
Any additional information	[View File](#)
e-copies of the grant award letters for sponsored research projects /endowments	[View File](#)
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`00`

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	[View File](#)
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	https://www.sus.ac.in/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

`01`

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

00

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

During the academic year, the institution has organized several extension activities aimed at sensitizing students to social issues and fostering their holistic development. These activities were carried out in collaboration with local communities and organizations, addressing critical issues such as environmental sustainability, health awareness etc.

Notable initiatives included,NSS unit has collaboration with PHC Mangalwedha,Sarajubai Bajaj Blood Bank, Pandharpur, Red Rebbin Clubs etc. encouraging and facilitating various extension programme.Programmes organized like Tree Plantation drive. The NSS volunteers are actively participated extension activities organized in nearby villages as well as town.

Meri Mati Mera Desh 'soil' collected from the villages will contribute to the making of Amrit Vatika, besides the National War Memorial. This will be a symbol of 'Ek Bharat Shreshtha Bharat'.As part of their commitment to community service, NSS volunteers organized a cleanliness drive at the ST Bus Depot in Mangalwedha. The initiative aimed to maintain a clean and hygienic environment for the public and raise awareness about the importance of cleanliness.

A blood donation camp was organized by NSS volunteers on the college campus. The initiative encouraged students and faculty members to donate blood and support local hospitals, contributing to saving lives in the community, awareness programs on gender equality, and community clean-up drives, all of which involved active student participation. These initiatives contributed significantly to the overall growth and development of students, aligning with the institution's commitment to fostering socially responsible citizens.

File Description	Documents
Paste link for additional information	https://www.damajicollege.ac.in/uploads/2023_24/3_3_1_LNK.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

05

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1499

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

05

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college, established in 1978, spans 7.11 acres and features a well-planned campus with spacious buildings, a gymnasium, a library, a playground, a garden, and numerous trees, creating a pollution-free and eco-friendly environment. The College Development Committee is responsible for evaluating, planning, and executing infrastructural improvements. The total built-up area is 1,420.37 square meters. The college has 11 departments and 24 well-ventilated, spacious classrooms equipped with proper infrastructure.

To support daily academic activities, the college has provided 45 computers for use by both students and faculty. The library is

equipped with a collection of reference books, encyclopedias, dictionaries, and more, and is accessible to both students and teachers. The library also offers internet access, printing, and photocopying services. Additionally, the college has implemented REX_IT Software for the efficient operation of office administration and library services.

The college has a building equipped with –

1. Ventilated, specious class-rooms with proper infrastructure.
2. 06 – ICT enabled classrooms
3. 01 seminar hall
4. 01 computer room
5. 05 science laboratories
6. 01 Geography Lab
7. 01 girls common room
8. 01 Botanical Garden
9. 01 library
10. 01English language lab.

The college boasts a large playground covering 14,075 square meters, which accommodates various outdoor games. The sports facilities include a running track, volleyball, kho-kho, cricket, kabaddi, dodgeball, basketball, long jump, high jump, and badminton courts, complete with necessary equipment. Adequate parking facilities are provided for both two- and four-wheelers of staff, students, and visitors, with designated parking areas for bicycles, two-wheelers, and other vehicles.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://damajicollege.ac.in/uploads/4_1_1_u_2023.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is well-equipped with facilities to support a variety of activities and programs. Its expansive and well-maintained campus, spanning over 14,075 square meters, provides ample space for all types of games. The college offers adequate sports facilities and equipment, including a running track, volleyball,

kho-kho, cricket, kabaddi, dodgeball, basketball, long/high jump, and badminton courts, along with the necessary tools and equipment for these sports.

With planned training and coaching, our athletes have achieved outstanding results in various competitions. Students have participated in inter-collegiate, state, and national-level sports meets, competing in events such as swimming, kabaddi, athletics, boxing, chess, handball, judo, badminton, wrestling, kho-kho, cross-country, cricket, and taekwondo.

The college also has a rich legacy of cultural activities, offering facilities for performances, training, and practice in various events. In line with the college's vision and mission to nurture students' potential and talent, there is a strong emphasis on cultural activities. Students, under the guidance of their teachers, actively participate in events such as singing, music, performing arts, debates, and quiz competitions.

All faculties are equipped with a well-equipped multipurpose hall for organizing functions and cultural events. Major cultural activities are held on the open-air stage within the campus. Students are specially trained to participate in youth festivals and intercollegiate competitions. There is ample space for staging cultural events, and the college provides all necessary equipment, including sound systems, speakers, and other accessories for these activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.damajicollege.ac.in/uploads/4_1_2_uf.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

01

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

06

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.damajicollege.ac.in/uploads/2022_23/4_1_3_LINK.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

64017

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Since its establishment, the college library has made significant progress in expanding its collection of books, periodicals, e-resources, and services. The library occupies a total area of ??775 sq. ft. and has been fully automated since the academic year 2019-2020. Initially, the REX-IT College Management Software 3.1 was installed and operated until the 2023-2024 academic year, during which the library became partially automated, transforming into a knowledge center for learning.

Students and teachers can access e-journals, e-books, and other electronic resources through the NLIST service provided by INFLIBNET. The library also offers institutional resources, including previous year's question papers, newspaper clippings, e-

books, dissertations, and theses. Additionally, students can access the National Digital Library (NDL), which provides a wide range of digitalized books.

A Book Bank facility is available to final-year students, and the Library Committee, consisting of heads of departments and the student council, regularly reviews and oversees the library system. Furthermore, the library is equipped with sufficient computers and printers, along with internet access, enabling both students and teachers to access e-resources and relevant databases.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://www.damajicollege.ac.in/uploads/2022_23/4_2_1_LINK.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

127748

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

13

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The IT infrastructure and related facilities are being upgraded with support from the College Development Committee. Taking into consideration increased strength of students and requirements of faculty needs, IT infrastructure is being purchased and upgraded, with funds allocated from the college budget. Grants for maintenance are approved by the college management and CDC (Governing Body), and outsourced agencies are authorized to maintain IT and Wi-Fi services.

The college continuously upgrades its IT facilities to support academics, teaching, research, and student services, including the library and resource development. The college has 100 Mbps internet connection for administration, computer lab, faculty and ICT-enabled classrooms. The broadband is provided by CC-Net. The college has also implemented Master REX-IT ERP software for online student registration, admission, fees, and various administrative functions. Tally ERP 9 automates accounting, and the library uses NLIST software from INFLIBNET.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.damajicollege.ac.in/uploads/4_ 3_1_additional_link.pdf

4.3.2 - Number of Computers

45

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6546135

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a structured system in place, formalized through its "Policy and Procedure for Maintenance and Use of Academic, Physical, and Support Facilities." This policy ensures adequate space for teaching and academic activities.

1. Physical facilities : Maintenance The College has hired professionals for support services and seeks services from outside agencies for the upkeep of college infrastructure. Construction services are outsourced from skill workers. Repairs, electrical fittings, hardware servicing are carried out by outside agencies/professionals. Maintenance of a clean campus, nonteaching staff are assigned to various works and duties.

2. Knowledge Resource Center : - (Library) The Library Committee headed by the principal is constituted to look into the for strengthening and efficiency of the Library, as per the faculty wise department wise requirement. Suggestion box is installed inside.The library to take users feedback. Their continuous feedback helps a lot in introducing innovative ideas regarding library enrichment. REX-IT software is installed in library.

3.Gymkhana: (indoor- Outdoor): The college has constituted Sports Committee; the physical director is in-charge of the gymkhana and equipment's. The committee supervises and hire the outsource for repaired ground, courts, indoor and outdoor maintenance and repair works. Purchase the sports material as per the requirement.

4.Computers Center (Network Resource Center) The College has constituted IT infrastructure and maintenance committee headed by the principal, this committee looks into the matter of college websiteup-gradation, event news updating, biometric services, CCTV, updates of hardware and software and other items related to computers.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.damajicollege.ac.in/uploads/Proceduresandpoliciesformaintainingandutilizingphysicalacademicandsupportfacilities-laboratorylibrarysportscomplexcomputersclassroomsetc.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

546

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

40

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	https://www.damajicollege.ac.in/uploads/2023_24/5_1_3_Upload_file.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
796

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
796

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent	**A. All of the above**

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

05

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

22

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	[View File](#)
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

12

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Shri Sant Damaji College provides students with a platform to engage in academic and administrative activities. Student representation contributes to holistic development, giving them a voice in shaping their education and campus life.

According to the Maharashtra Public University Act of 2016, the process for forming the student council was modified. Class representatives were to be elected through direct voting by students. However, as of the current academic year, the Maharashtra state government has not yet implemented this provision. Therefore, the previously practiced procedures for forming the student council have continued. The Student Council acts as a bridge between students and the administration. It is often responsible for voicing student concerns, suggesting improvements, and promoting initiatives that align with the interests and welfare of the student body.

In addition to the student council, students are nominated or co-opted onto other important committees, such as the Internal Quality Assurance Cell (IQAC), the Cultural Committee (C.D.C.), N.S.S., Gymkhana, the Internal Complaints Committee, the Literary Association, and others. This representation provides students with a platform for interaction with the institution's administration.

Furthermore, the college publishes an annual magazine,'SUKRUT" in which students play a pivotal role. They actively contribute under faculty mentorship. Students are an important stakeholder in the college

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1663	

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Although the alumni association is not formally registered, it has been active for many years. The college maintains regular contact with alumni and former faculty through various WhatsApp groups and social networking platforms like Facebook. The alumni association operates informally but reflects the strong bond we share with our former students and faculty. Our alumni come from diverse sectors, including education, business, self-employment, professional fields, entrepreneurship, print media, academia, and social work. They have made significant contributions to the college through ideas, participation in blood donation drives, NSS camps, and the donation of resources. Beyond financial support, our alumni make us proud through their achievements in society and as responsible citizens. Several alumni have been elected as public representatives, contributing to society through their social work. Additionally, alumni provide valuable feedback on the curriculum, teaching methods, evaluation processes, and the introduction of new courses aimed at bridging the gap between industry and academia, thereby enhancing employability

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	[View File]()

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The emblem of "Shri Vidya Vikas Mandal" our parent the trust clearly signifies the vision with which it was establishedin 1978. The leadership at Shri Sant Damaji College, such as the Principal, Board of Governors, and academic heads, ensures that every decision taken is in line with the core values and objectives laid out in the college's vision and mission statements. The leadership drives the institution towards academic excellence, community engagement, and holistic development of students, as outlined in its mission.

The leadership of the college through its mission, vision and objectives setting approach with clarity on path and directions created an eco-system of governance which is supportive and participative for the stakeholders of the college .i.e., in-house student, teachers, parents and other stakeholders. There is a systematic process of representation by each stake holders have been provided by the college through its committees, Academic committees like CDC, IQAC Anti Ragging, ICC or special invitees. Such representation provided an opportunity each of the stake holders to participate and contribute to the betterment of the governance of the college.

File Description	Documents
Paste link for additional information	[https://www.damajicollege.ac.in/uploads/6_1_1_Add%20.pdf]()
Upload any additional information	[View File]()

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our institution follows a decentralized governance system, both in curricular and administrative matters. The heads of various departments are empowered with the authority to oversee the operations of their respective departments. Similarly, the chairpersons of different committees, N.S.S. program officers, the librarian, the director of physical education, and the office superintendent, along with supporting faculty and staff, are granted autonomy in executing their activities and programs.

To ensure the smooth conduct of planned activities, events, and committee work, various cells are formed. These are typically established during the first staff meeting at the beginning of the academic year, ensuring that everyone is well-informed of their duties and responsibilities in advance.Coordination is maintained across these activities through regular monitoring by the principal, who works closely with the CDC (College Development Committee) and IQAC (Internal Quality Assurance Cell). IQAC plays a vital role as the policy dissemination unit, ensuring the coordination of academic and administrative functions.

Additionally, there is a functional and informal Student Council at the institution. Student representatives are integral to the organizational structure of various cells, associations, and committees. The Student Council, in collaboration with the faculty advisor, discusses and plans events and activities. Decisions made at this level are then formally approved by the principal.Through this inclusive leadership style, collaborative governance, transparent communication, and active student participation, our institution fosters a dynamic and empowered academic environment. Leadership development programs further support this approach, enhancing the capabilities of all stakeholders involved.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has developed a five-year perspective plan, which has been approved by the CDC. This plan addresses key quality indicators across several areas, including academics, teaching and

learning, and research. Additionally, it outlines strategies for enhancing MoUs and linkages, augmenting infrastructure, and promoting co-curricular, extracurricular, and outreach ISR activities.As per the vision and mission, the college has introduced skill courses, start-up, incubation center, certificate courses; add on course with student benefit need to achieve excellence that would facilitate ample employment opportunities for the students. Since the objective of the college is to provide education to student from rural areas, it has started the skill development courses such as tally, Montessori and spoken English, fashion design course. Encourage to students for INTERSHALA platform helping students to seek opportunities in the growing job market. Campus placement drives are regularly conducted at the end of each academic year and provide job opportunity to job seeker students.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://www.damajicollege.ac.in/uploads/2023_24/6_2_1_Any_additional_Information_2.pdf
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Parent institute Shri Vidya Vikas Mandal Mangalwedha is the apex body. The Governing Body as per the Constitution of the vidya Vikas Mandal It has selects President, Vice- Presidents, The Secretary of the institute. The general body approves and monitors the policies and plans. The college is affiliated with Punyashlok Ahilyadevi Holkar Solapur University, Solapur. College development committee prepare an overall comprehensive development plan of the college regarding academic, administrative and infrastructural growth, and enable college to foster excellence in curricular, co-curricular and extracurricular activities; and make it specific recommendations to the management.

As the executive, administrative head of institution and academic leader of staff, our principal, in consultation with members of CDC and IQAC makes arrangements for providing infrastructural facilities, human and financial resources, prepares and executes

plans of curricular, co-curricular and extra-curricular activities, organizes outreach programmes; supervises, monitors and co-ordinates functioning of CDC, IQAC, different heads and their departmental activities, different chairmen of various committees and programmes organized by these committees; staff-members and duties and responsibilities allotted to them.

File Description	Documents
Paste link for additional information	https://www.damajicollege.ac.in/uploads/6_2_2_additional_link.pdf
Link to Organogram of the Institution webpage	https://www.damajicollege.ac.in/uploads/2023_24/6_2_2_Link_to_Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Shri Sant Damaji College has implemented comprehensive welfare measures for both teaching and non-teaching staff at the institutional level, supported by the government, university, and institutional provisions, as outlined below.

The following various welfare measures for teaching and non-teaching staff.

1.Shri Sant DamajiMahavidyaliyainSevakanchiSahakariPathsanstha(Credit Co-Operative

Society)Credit/ Loan facility up to Rs.25,00000 (Twenty-five lakh Rs.)

2.Reimbursement of claim for attending conference/seminars/FDP/PDP/Workshops

3.Financial support is provided for publication of books by faculty members.

4.Group Insurance scheme for staff members.

5.Provision of Medical and Casual Leaves.

6.As per the provisions of provident fund act, institute contributes to Provident Fund and

DCPS/NPS.

7.Gratuity.

8.Arrangement of Personal loans from Bank.

9.Free uniforms for peon.

10.Birthday Celebration of all the Faculty and Staff members.

11.College offers admissions to the staff ward on priority basis.

12. Head of the institution participating in sweet and sour events of the employees' family life.

13.Felicitation by the management for achievement of the employees.

14.The college gives concession in fees for wards of peons.

15.Organising yoga and stress management sessions for staff.

File Description	Documents
Paste link for additional information	https://www.damajicollege.ac.in/uploads/2023_24/6_3_1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Our institution follows performance appraisal system to evaluate performance of our teaching and non-teaching staff. Performance Appraisal System of the staff includes the following mechanisms

Self-Appraisal PBAS (API)

At the end of each academic year, the faculty members fill in and submit, a Self-Appraisal Form documenting their curricular and professional achievements, leadership roles held and co-curricular extension services rendered. The Self Appraisal Forms are also used at the time of career advancement/promotion

Feedback: feedback from students, alumni, parents and student satisfaction survey after collected feedback the results are analysed by the principal and the same is shared with the concerned teachers.feedback for the non-teaching staff has been taken and the principal appreciates and appropriate measures has taken accordingly. On the basis of seniority, the promotion of non -teaching staff is concerned, their pay fixation is carried out as per G.R.govt.of maharashtra in this way the balanced and all-inclusive performance appraisal system is employed by institution.

File Description	Documents
Paste link for additional information	https://www.damajicollege.ac.in/uploads/2023_24/6_3_5_Upload_Any_additional.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Shri Dant Damaji College is managed by the Shri Vidya Vikas Mandal's Managing Committee. The college regularly conducts both internal and external financial audits. A well-established mechanism is in place to ensure discipline and transparency in financial management.

External Audit: Internal Audit is conducted by an Internal auditor financial year 2020-21 institution was undertaken by Chartered Accountant firm M/S Marda and Sons, Mangalwedha. However no major irregularities were found in report, the minor irregularities were corrected and submitted to concerned authority.

External Audit:The office of joint -director also undertakes audit

of institutional expenditure at appropriate time. All these audits are counter-examined by the senior auditor of higher education department.The NSS unit's audit was also carried out yearly by an Auditor. Moreover, office of the college calculates arrears, CAS fixation and the income tax and deposit within time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

25000

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is approved for Grant-in-aid by the Government of Maharashtra and holds 2(f) and 12(b) status. It is permanently affiliated with Punyashlok Ahilyadevi Holkar Solapur University, Solapur.The Resource mobilization policy focuses on achieving the goals of the institution ensuring accountability and transparency. The Governing body and CDC coordinates with principal and monitor the optimal utilization of the funds. The College has been maintaining & follows a well-planned process for the mobilization of funds and resource.

Student fees and the College receives salary grant from the State Government are the major source of the funds. Salary grants as per annual budgetary allocations prepared by college. A part of this has been used for enhancement and maintenance of Library, purchase

of Sports equipment as well. The college development funds are the primary sources of resource mobilization.Funds received from State government are spent on payment of salary of teaching and non-teaching staff of the college.

Transparency and accountability are ensured by conducting an annual audit of the statements. In order to ensure and monitor effective utilization of financial resources the Purchase Committee which plans and approves all purchases. All the bills/ invoices/ vouchers and purchase orders of expenses against sanctioned budget for particular head are scrutinized by the concerned clerk and the accountant.

File Description	Documents
Paste link for additional information	https://www.damajicollege.ac.in/uploads/2023_24/6_4_3_u.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC (Internal Quality Assurance Cell) was established at the college in 2005, aiming to enhance and sustain quality through continuous improvement. It is an integral part of the institution's hierarchy and works towards achieving the goals of quality enhancement. The IQAC also coordinates the documentation of programs and activities related to quality improvement. Regular meetings are held to take initiatives such as introducing ICT in teaching, promoting research and incubation activities, organizing seminars, workshops, and the Start-up Yatra, and establishing a documentation system. The cell also organizes professional training programs for both teaching and administrative staff, establishes MoUs and linkages, arranges industrial visits, assesses teacher promotions under CAS, and implements feedback mechanisms such as student satisfaction surveys. It also prepare academic calendars, and quality benchmarks like various audits and NIRF.

The IQAC plays a significant role in institutionalizing quality assurance strategies through the following initiatives:

   1. Ensuring flexibility in academic mobility.

2. **Regularly organizing seminars, conferences, and workshops to enhance quality.**
3. **Conducting training on E-Content, LMS/CMS (Moodle).**
4. **Holding workshops on the role of non-teaching staff in the NAAC accreditation process.**
5. **Transitioning teaching, learning, and evaluation to online platforms using Microsoft Teams.**
6. **Organizing workshops emerging trends in relevant fields.**
7. **Promoting supporting activities such as seminars, outreach programs, NSS, cultural events, and departmental associations.**
8. **Encouraging faculty research and publications.**
9. **Continuously initiating progressive quality upgrades through collaborations, linkages, and MoUs.**

File Description	Documents
Paste link for additional information	https://www.damajicollege.ac.in/uploads/2023_24/6_5_1_link_File.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC conducts periodic reviews, assesses the effectiveness of educational practices, and identifies areas for improvement. Incremental improvements are then implemented based on these reviews, ensuring ongoing enhancement in academic activities, teaching methodologies, student engagement, and overall educational quality.

The IQAC maintains continuous dialogue with all stakeholders by sharing policy decisions through regular staff meetings organized by the principal. It closely monitors the implementation of the academic calendar and reviews the teaching-learning process on a regular basis. A structured feedback form has been developed to assess teacher performance, curriculum quality, and infrastructure. Based on these feedbacks, various innovative activities and reforms have been introduced.

Key activities of the IQAC include:

1. **Regular meetings to monitor and discuss teaching, learning,**

   curriculum, and other institutional activities.
2. The first IQAC meeting of each term focuses on student feedback and overall academic performance.
3. Encouragement and promotion of experiential learning activities.
4. Inviting researchers, expert lecturers, and resource persons to seminars, conferences, and workshops to enhance academic quality.
5. Ensuring equal access to programs, services, and facilities, with a strong focus on gender equity.
6. Promoting the use of ICT tools and mobile learning apps in teaching: The IQAC encourages faculty members to integrate ICT effectively in the classroom. Teachers also use WhatsApp groups to share notices and study materials, while social media is utilized to establish communication with students and alumni.
7. Encouraging the use of PPT presentations.

Promoting add-on courses through platforms like SWAYAM and MOOC for students

File Description	Documents
Paste link for additional information	https://www.damajicollege.ac.in/uploads/2023_24/6_5_2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.damajicollege.ac.in/uploads/2023_24/6_5_3_link_report.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College ensures active participation of girls students in co-curricular activities such as Cultural activities, N.S.S., Youth festival and sports. Gender Sensitization and Women Empowerment Policy, Anti-Sexual Harassment Policy and its stringent implementation. The institution has taken several proactive measures to promote gender equity during the year these includes

- Internal Complaints Committee ensures displayed promoting gender equity and sensitization are placed on the notice board.
- Anti-Sexual Harassment committee to take necessary action on sensitive issues of the girl and women staff.
- Senior faculty members have assigned campus monitoring and to maintain discipline in the campus.
- College has a separate room 'women empowerment' for girl students
- The college has collaboration with local police station in this regard patrolling vehicle of mangalwedha police station periodically visits the campus for safety and security of girl's students.
- Suggestion box in front of administrative office.
- Arranging lectures on gender issues.
- The college has provided separate reading room for girls students.

File Description	Documents
Annual gender sensitization action plan	https://www.damajicollege.ac.in/uploads/2023_24/7_1_1_Annual_Gender_Sensitization_Action_Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.damajicollege.ac.in/uploads/2023_24/7_1_1_Specific_Facilities_Provided_for_Women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has established effective waste management systems to handle both degradable and non-degradable waste.The College has taken several initiatives to raise stakeholders' environment awareness and consciousness and make the campus eco- friendly. Regularly conduct college campus cleanliness drive by N.S.S. Volunteers for environmental consciousness among the students as well as staff of the college. every end of academic year past newspapers, and raw paper material is sold out.Garbage collected from the institutional area, such as food waste, and dry waste generated on campus, such as paper, plastics, and timber materials, are both managed in a systematic manner.

- Water wasted from the Centralized RO system is used for flushing in the washrooms.
- Rain water from all the rooftops are harvested.
- Vermicomposting beds have been created.

- **The dry and wet garbage bins are located within the campus. In this regardrequest communication with Municipal corporation of Mangalwedha town for collection and waste management.**
- **Waste water generated from the laboratories is very small in quantity, hence is disposed off into pit.**
- **Water bottle refill: College provides clean drinking water under the plastic free campus, initiative for students to carry their own reusable water bottles.**
- **The N.S.S. volunteers of our college undertake campaign to oppose the use of polythene bags and plastic material.**
- **E-waste is collected separately and disposed of through certified e-waste recycling firms, ensuring environmentally safe processing.**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://www.damajicollege.ac.in/uploads/2023_24/7_1_3_Geotagged_photography_of_the_facilities.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles**	**A. Any 4 or All of the above**

2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institutions are expected to showcase initiatives and practices that encourage social integration across various dimensions of diversity such as cultural, regional, linguistic, communal, and socioeconomic differences. The institutional vision and mission focus its emphasize on evolving a socially responsible and value disseminating generation and accountable and taking several efforts and initiatives an inclusive environment at all levels. By celebrating all the regional and national festivals, we celebrate the diversity of our nation.

Key efforts and initiatives may include:

Cultural Celebrations and Events: Institutions often organize festivals, cultural programs, and celebrations of diverse regional and religious events to promote understanding and appreciation of different traditions and customs.

- Experts lecture on the topics 'Gandhian Thoughts on social and political aspects, 'Importance of nonviolence'.
- Celebrates 'Marathi Rajbhasha Divas.
- Ek Bharat Shrestha Bharat activities.
- Celebrate Hindi Day.

Community Engagement and Outreach: Initiatives that encourage community participation, such as outreach programs, workshops, and seminars that address social harmony and the benefits of cultural exchange. These includes

- Campaign Voter awareness and enrollment campaign among the society.

- **Blood donation camps were organized within college campus 25th July 2023**
- **Our N.S.S. volunteers are participated at Adopted villages to maintain harmony among students and local various communities**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution emphasizes the importance of creating awareness among students and employees regarding their roles as responsible citizens under the Constitution of the country. It involves sensitizing individuals to the core values, fundamental rights, duties, and responsibilities outlined in the Constitution.

The institution is organizing several activities to sensitize students and employees to the constitutional obligation: Values, Rights, Duties and responsibilities of the citizens. On 26th Nov every year celebrated as Constitution Day. Preamble of the constitution is displayed at the noticeable place staff room of the college and it is clearly visible to all stakeholders. The 'National Anthem' is compulsorily broadcasted in campus the public address system exactly at 7:55 A.M. in the morning. It reflects our freedom struggle and the sacrifices of people who earned freedom for us.

Lecture on "constitution of India" valuable thought to make our students literate of the preamble of constitution and citizen's responsibility. College has introduced a compulsory paper on Democracy, election and good governance on the Constitution of India at first year students across all arts, commerce, science disciplines to create awareness and sensitization the students and employees to constitution obligation. The Dept. of Political Science & N.S.S. Volunteers participate and celebrate 24 January National Voters Day. In addition our Students and faculty member actively participated in voter enrollment campaign and awarded on the occasion of the national Voters day Election Commission of India. Blood donation orientation and camp is conducted every year

on 25th July.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	[View File](#)

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution actively celebrates and organizes various national and international commemorative days, events, and festivals throughout the academic year. These celebrations aim to foster a sense of unity, cultural awareness, and social responsibility among students, staff, and the broader community.key events include

1. Celebrate international Yoga Day – 21th June 2023.
2. Death anniversary of Late Ratanchand Shivlal Shah (founder shri vidya Vikas Mandal) – 25th July 2023.
3. Kargil Vijay Diwas: It is celebrated on26th July 2023.
4. Solapur University Foundation Day &LokshahirAnnabahu Sathe and Lokmanya Tilak Birth & Dath Anniverasry - 1st August 2023.
5. Independence Day 15 August 2023.
6. Mahatma Gandhi Jayanti 2 October (International non Violance Day)-2023.
7. Lalbaddhur shastri Jayanti-2nd oct 2023.
8. Dr.A.P.J.abdul Kalam birth anniversary (Vachan Prerna Divas) 15 Oct-2023.
9. Birth anniversary of Sardar Vallbhbhai Patel also celebrated as National Unity Day (Run for Unity 31st October 2023.
10. Constitution Day (Samvidhan Divas) 26 November 2023.
11. Dr.B.R.Ambedkar Smruti Din -6 December 2023.
12. Birth anniversary of Savitribai Phule 3rd January 2024.
13. Birth anniversary of Rashtramata Jijau and Swami Vivekananda 12 January 2024.
14. RastramataJijau Jayanti- 12 January 2024.
15. Birth anniversary Chhatrapati Shivaji Maharaj,19 Feburary 2024.
16. Celebrate international women's day 8th march 2024.
17. Birth anniversary of Hon. Yashwantrao Chavahan 12 March 2024.
18. Birth anniversary of Dr. Babasaheb Ambedkar 14 April 2024.
19. Maharashtra Din- (Kamgar Divas) 1st May-2024.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Fostering Social Responsibility & Community Engagement through Blood Donation Camp

Objectives of the Practice

- To raise awareness about the importance of blood donation in saving lives
- To foster a sense of social responsibility among students and staff.

The Context

In local hospitals blood shortages due to a lack of donors, particularly during emergencies or natural disasters.

The Practice

· The institution organized annual blood donation camps in collaboration with local blood banks and hospitals.

· Students, faculty, and staff were encouraged to donate blood, with the camp being accessible to the local community

Evidence of Success

- High participation from students and staff
- Recognition from health organizations for the college.

Problem encountered and resource required

lack of awareness among some participants. Support from local health authorities for the camp.

2.Organization of Seminar conferences for Promoting Research Culture

Objectives

1. To enhance the research capabilites of students and faculty and encourage interdisciplanary research.
2. The events provide a platform for scholars to present their research findings and provide platform for discussions.

The Context

The college commitment to enhancing research culture,seminar and conferences are recognized as key platforms for engaging faculty,students and experts.

The Practice:

The institution regularly organizes seminars, conferences, workshops, and webinars to promote research culture.

Evidence of sucess

- **Increased research output from faculty and students.**
- **Enhanced collaborations with national and international institutions.**

Problems Encountered and Resources Required

- **Organizing high-quality events requires significant funding.**
- **Limited time for planning and execution due to teaching workload.**
- **AV equipment for hybrid events.**

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1.'Merimati Mera Desh' Campaign: This initiative focuses on fostering patriotism and national pride. Through community outreach and participation, the campaign aims to encourage citizens to contribute actively to the nation's development. The institution's involvement has strengthened national values, enhanced civic responsibility, and cultivated a sense of collective identity.

2.Police Band Pathak: The institution actively supports the Police Band Pathak, a cultural and community engagement project. This collaboration has provided a platform for showcasing musical talents while enhancing public relations between the police force and the community. It serves as a unique example of blending discipline with artistic expression.

3.Bus Stand Cleanliness Drive: The institution has also taken responsibility for maintaining public spaces, such as bus stands, through its cleanliness drives. This effort not only contributes

to a cleaner environment but also raises awareness about civic hygiene, encouraging the local community to adopt cleaner practices in their daily lives.

4.Implementation of NEP-2020: As part of its educational reforms, the institution has actively engaged with the National Education Policy (NEP) 2020. This includes promoting holistic education, interdisciplinary learning, and the use of technology in classrooms. The focus has been on improving quality and accessibility to education while ensuring the curriculum aligns with modern requirements.

5.Skill Development Training Programs: In line with national objectives to promote employability, the institution offers skill development programs targeting various sectors. These programs equip students and community members with practical skills, enhancing their job readiness and contributing to overall socio-economic development.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

1. Implementation of university curriculum and teaching practices with the NEP 2020 framework.
2. Increase number of Skill Development Training Programs.
3. Increase Use of ICT Tools for Effective Teaching-Learning Process.
4. Provide Internship programmes and Facility for Employability of Students.
5. Organize Workshops and Conferences.
6. Increase Student Participation in Research and Innovation Activities.
7. Encourage Student Participation in Community Engagement.